Under the University’s Data Classification policy, this document is considered a public document. Data suppression techniques are used to help ensure that answers provided by individual students are kept strictly confidential.

It is important to note that some of the questions in this survey use explicit language, including anatomical names of body parts and specific behavior to ask about sexual situations. This survey also asks about sexual assault and other forms of sexual violence, which may be upsetting. The topics in this report can be hard to think about. They may remind you of experiences that you, a friend, or family members have gone through. If you would like to talk to someone about questions or concerns relating to sexual assault or intimate partner violence, please see the list of resources at: http://share.princeton.edu/get-help
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Summary

Princeton University does not tolerate sexual misconduct as such conduct is harmful to the well-being of our community members, our learning and working environments, and the collegial relationships among students, faculty, and staff that characterize the culture of Princeton. We Speak: Attitudes on Sexual Misconduct at Princeton (We Speak Survey) is part of Princeton University’s ongoing efforts to provide a campus environment that is safe and supportive to all students and in compliance with state and federal laws that address sexual misconduct. Princeton uses the survey findings to inform campus programming to address and prevent these issues, as well as take other proactive steps to improve our campus environment. The success of these efforts depends on the active involvement of our students and the engagement of the entire campus community. We greatly appreciate the willingness of students to participate in this survey. By participating, they have made an extremely valuable contribution to our understanding of issues related to sexual misconduct on campus. Their robust participation is critical to the success of the survey and the accuracy of the data collected.

The survey is part of a comprehensive program to prevent and address sexual misconduct. The findings of the survey data are assessed alongside confidential data from sources such as the Office of Gender Equity and Title IX administration and the Sexual Harassment /Assault Advising, Resources and Office as well as focus groups and community meetings. Survey data are used to create communication strategies, design trainings and professional development opportunities, and inform other campus climate initiatives. The CPUC Committee on Sexual Climate, Culture and Conduct provides an additional level of oversight for the survey administration and findings.

The survey provides comprehensive and reliable information from Princeton students about inappropriate sexual behavior they may have experienced while at Princeton, as well as insight into students’ knowledge and awareness of University policies and support services. The survey has been previously administered three times during the spring term of 2015, 2016, and 2017. Following each survey administration, the questionnaire has been refined in response to community feedback and benefited from lessons learned from the previous administrations. The survey findings from prior administrations are available to the public. The fourth administration of the We Speak Survey was planned for spring 2021, but delayed until spring 2022 due to the Covid-19 pandemic.

The findings reported here focus on data collected during the fourth administration of the We Speak: Attitudes on Sexual Misconduct at Princeton survey (We Speak 2022), and are contextualized with data from previous reports. The 2022 questionnaire, while largely comparable with the 2017

1 The survey is complaint with Title IX and New Jersey P.L. 2020, Chapter 104. That states “an institution of higher education shall conduct a campus climate survey at intervals no longer than four years and submit the de-identified survey data to the Office of the Secretary of Higher Education.”

2 https://sexualmisconduct.princeton.edu/

3 sexualmisconduct.princeton.edu/reports

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questionnaire, was modified to improve clarity of questions and to explore additional aspects of sexual behavior that may reduce the risk of sexual misconduct and support and inform educational programming in detail.

The We Speak Survey was designed to collect information about the students’ experiences related to inappropriate sexual behavior while attending the University that Princeton University considers to be sexual misconduct, including: sexual assault (non-consensual sexual contact); rape, sodomy, or sexual penetration with an object (non-consensual sexual penetration); intimate relationship violence; stalking; and sexual harassment. All students who participated in the survey were asked about their knowledge of these issues, their awareness of related University policies and procedures, their readiness to engage with the topic of sexual misconduct, and their ability to intervene as bystanders. The 2022 survey also explored students’ knowledge and use of protective behavior strategies for sexual interactions.

Issues related to inappropriate sexual behavior continue to be a significant challenge faced by colleges and universities across the country. Like other colleges and universities, Princeton has policies, resources, and programs designed to address inappropriate sexual behavior and to support individuals who have experienced inappropriate sexual behavior. Since the previous We Speak Survey in 2018, the University’s sexual misconduct policies have been modified significantly in order to comply with new Title IX regulations that became effective in August 2020, including the addition of a hearing after the completion of the investigation with an opportunity for the parties’ advisers to ask questions of the parties and witnesses. In 2020, the University also added the alternate resolution process, a voluntary process where the parties mutually agree to terms to resolve the allegations in lieu of a formal investigation/adjudication. The goal of the alternate resolution process is to allow both parties to co-exist on campus and pursue their academic and non-academic interests in a safe, respectful and productive educational environment. Which process best meets a student’s needs is a personal decision, but many parties have chosen the alternate resolution process since its introduction.

However, the University’s view of these issues remains largely limited to those students who have contacted the institution about sexual misconduct. Much less is known about incidents of sexual misconduct that are not reported to the institution or students’ knowledge of sexual misconduct more generally. To help address concerns of underreporting, campus-wide surveys have become the primary mode of collecting information and are now mandated by the Violence Against Women Act and many states, including New Jersey. In our experience, the campus-wide We Speak Survey has yielded extremely valuable and robust data. However, it remains difficult to obtain comprehensive, accurate, and consistent data as survey participation has declined over time, which may reflect a decline in student engagement on the issue.

We Speak 2022 was a confidential web-based survey administered over 27 days beginning March 15, 2022. The 2022 survey was completed by 2,585 (31%) of the 8,279 enrolled undergraduate and graduate students. While the 2022 response rate was approximately 20% lower than in 2017, the response pool was fairly representative of the student body. The detailed findings in this report are presented by sexual orientation and gender identity, which uncovers meaningful differences that are obscured when data are reported by gender/sex in a binary manner as in previous reports.
Prevalence of Sexual Misconduct

At Princeton University, sexual misconduct is a collective term commonly used to describe inappropriate sexual behaviors that include:

1. Sexual assault) includes: A) non-consensual sexual contact that may had occurred or occurred when the student was unable to provide consent or stop because they were asleep, passed out, or incapacitated by drugs or alcohol; B) non-consensual sexual contact that occurred against the student (i.e., forced kissing, touching of private parts, grabbing, fondling, or rubbing up against in a sexual way); and C) any non-consensual sexual contact that was attempted but did not succeed. Non-consensual sexual contact also includes non-consensual anal sex, oral sex, and sexual penetration with a finger or object. Non-consensual sexual penetration is commonly referred to as rape and/or sodomy.

2. Stalking, is defined as the fear for personal safety or emotional distress as a result of threats of harm; being pursued or followed; the receipt of non-consensual (unwanted) communication by any means; the receipt of unwanted gifts; being trespassed; being surveyed; or otherwise monitored.

3. An abusive intimate (coupled/partnered) relationship that was emotionally abusive, physically abusive, or sexually abusive.

4. Sexual harassment occurs when intimidating, offensive, or hostile conditions are established in one’s living, working, or academic environment(s) as a result of unwelcome sexual advances; unwelcome requests for sexual favors or any other verbal, electronic, or physical conduct of an unwanted sexual nature.

Using these definitions, we estimate the prevalence of sexual misconduct during the current school year for all students (undergraduate and graduate students) and compare these 2022 estimates with our 2017 estimates (Figure 1). Our data indicate that prevalence of sexual misconduct, sexual assault, sexual penetration (rape/sodomy), stalking, abusive intimate relationship, and sexual harassment during the 2022 school year is approximate the same as the prevalence observed during 2017.

As previously observed, the prevalence of sexual misconduct among undergraduate students (21%) is about 2.6 times higher than the prevalence of sexual misconduct among graduate students (8%) (Figure 2). Sexual harassment (4%) was the most prevalent form of sexual misconduct among graduate students, while sexual assault (14%) was the most prevalent form of misconduct among undergraduate students.

Based on our 2022 survey data, we estimate that 37% of undergraduate and graduate students identify as a heterosexual/straight man, 32% as a heterosexual/straight woman, and 31% as a LGBTQIA+ person (Figure 3). Comparison of these groups suggests that the prevalence of sexual misconduct was the lowest among heterosexual/straight men (6%). The prevalence of sexual misconduct was significantly higher among heterosexual/straight women (18%) and LGBTQIA+ persons (28%).
The relative likelihood of experiencing sexual misconduct prior to or during the current school year was explored using multivariate logistic regression for all students (undergraduate and graduate combined) using a model that considered degree type, gender identity, sexual orientation, racial identity, U.S. temporary resident status, and age. The model indicates that Master’s students (1.4 times) and doctoral students (1.5 times) are less likely to have experienced sexual misconduct than Bachelor’s students, although the difference is not significant. Students who identified as a man (2.2 times) were significantly less likely to have experienced sexual misconduct than other students. Conversely, students who identified as a woman (1.8 times) were significantly more likely to have experienced sexual misconduct than other students. Students who identified as a genderqueer/nonbinary/gender-nonconforming person were (1.9 times) significantly more likely to have experienced sexual misconduct than other students. Asexual students (1.7 times) were significantly less likely to have experienced sexual misconduct than other students. Bisexual (2.0 times), queer (1.7 time.), and same-gender loving (4.9 times) students were significantly more likely to have experienced sexual misconduct than other students. Students who were unsure about or questioning their sexual orientation (1.8 times) were significantly more likely to have experienced sexual misconduct than other students.

Using the same approach, we estimated the relative likelihood of experiencing sexual harassment prior to or during the current school year for all students (undergraduate and graduate combined) using a model that considered degree type, gender identity, sexual orientation, racial identity, U.S. temporary resident status, and age. The model indicates that Master’s students (1.5 times) and doctoral students (1.2 times) are somewhat less likely to have experienced sexual harassment than Bachelor’s students, although this difference is not significant. Students who identified as a man (3.8 times) were significantly less likely to have experienced sexual harassment than other students. Conversely, students who identified as a woman (1.3 times) were significantly more likely to have experienced sexual harassment than other students. Students who identified as a genderqueer/nonbinary/gender-nonconforming person (1.7 times) somewhat more likely to have experienced sexual misconduct than other students. Asexual students (1.9 times) and heterosexual/straight students (1.7 times) were significantly less likely to have experienced sexual harassment than other students.

**Sexual Harassment**

To learn more about the most serious incident of sexual harassment experienced prior to or during the current school year, 433 who students experienced sexual harassment were asked a series of follow-up questions about the incident that may or may not have occurred at Princeton. Approximately 93% (403) chose to answer these questions. Most of the students who experienced sexual harassment indicated that one person (73%) had been involved, while 19% of the students indicated that two or more people had been involved. The remaining 7% did not answer the question.

The large majority of graduate students (117 of 145 or 81%) who had experienced sexual harassment indicated that employees/staff members, postdocs, and faculty members of Princeton University had not been involved in the sexual harassment. However, 15% of the graduate students
who had experienced sexual harassment indicated that employees/staff members (3%, 4 students), postdocs (4%, 6 students), or faculty members (8%, 12 students) of Princeton University had been involved in the sexual harassment. 22% of the graduate students who had experienced sexual harassment indicated that another Princeton graduate student had been involved in the sexual harassment, while 5% indicated that a Princeton undergraduate student had been involved.

The large majority of undergraduate students (245 of 288 or 85%) who had experienced sexual harassment indicated that employees/staff members, postdocs, and faculty members of Princeton University had not been involved in the sexual harassment. A small number of the undergraduate students who had experienced sexual harassment (9 of 288 or 3%) indicated that employees/staff members (1%, 3 students) or faculty members (2%, 6 students) of Princeton University had been involved in the sexual harassment. About half of the undergraduate students (46%) who had experienced sexual harassment indicated that another Princeton undergraduate student had been involved in the sexual harassment, while 1% indicated that a Princeton graduate student has been involved.

The location or setting most frequently cited by both undergraduate students (35%) and graduate students (32%) where sexual harassment had occurred was a social setting such as parties, social events, social gatherings, and cultural/public talks. Undergraduate students cited the second most frequent location of sexual harassment as a living environment such as a home, apartment building, or dormitory (29%). In contrast, graduate students identified their working environments such as the workplace, research lab, department, and program (27%) as the second most frequent location. Approximately 12% of undergraduate students and 13% of graduate students indicated that they had experienced sexual harassment in academic environments such as classes, lectures, and seminars.

Among the students that had experienced sexual harassment, 61% of undergraduate students and 65% of graduate students indicated that they had told someone about it. A close friend, who was not a roommate, was told about the sexual harassment by 85% of undergraduates and 78% of graduate students. Fewer graduate students indicated that they had told a faculty member (16%), the Office of Gender Equity and Title IX Administration (14%), the SHARE Office (10%), or CPS (7%). Similarly, fewer undergraduate students indicated that they had told a faculty member (5%), the Office of Gender Equity and Title IX Administration (4%), the SHARE Office (17%), CPS (11%), or a residential college staff (7%).

Students who indicated they had told someone about the sexual harassment they had experienced were presented with a list of 31 factors that might have influenced, or been a barrier to, their decision to tell someone about the sexual harassment they had experienced. On average, students who had experienced sexual harassment identified 7 barriers that they had to overcome before they told someone about the harassment they had experienced. Among undergraduate students, 47% felt that it was a private matter that they wanted deal with on their own, 45% indicated that they didn’t think what happened to them was serious enough to talk about, and 40% felt ashamed and/or embarrassed about the incident. Graduate students most frequently cited a different set of barriers. Among graduate students, 43% feared that telling someone about the sexual harassment would negatively impact their work relationship or damage their career, 38% feared that the perpetrator of the sexual
harassment would retaliate, 40% thought nothing would be done, 38% didn’t think others would think the sexual harassment was serious, and 37% indicated that they didn’t think what happen was serious enough to talk about.

Students who indicated they had not told anyone about the sexual harassment they had experienced were presented with the same list of 31 factors presented as reasons why the student chose to tell no one about the sexual harassment they had experienced. On average, students who had experienced sexual harassment identified 6 reasons why they decided against telling anyone about the harassment they had experienced. Approximately half of the students (51%) who told no one indicated that they did not think what happened to them was serious enough to talk about. 50% of undergraduate students and 40% of graduate students felt that it was a private matter that they wanted deal with on their own.

Students were asked if they had experienced 18 behaviors or actions that are generally considered inappropriate in an academic or work setting; in social settings; or in other settings at Princeton. Both undergraduate and graduate students most frequently experienced inappropriate and unwelcome behaviors in social settings, but also indicate these behaviors were experienced in academic and work settings as well as in other campus and online settings. In social settings, 69% of undergraduate students and 58% of graduate students had experienced someone making sexist remarks in their presence. 62% of undergraduate students and 44% of graduate students had heard someone make inappropriate comments about the student’s or another person’s body, appearance, or attractiveness. In classes, labs, and other work settings, 58% of undergraduate students and 43% of graduate students indicated that someone had suggested or implied in the student’s presence that some groups of people don’t have to meet the same intellectual standards as others do in order to get into Princeton or succeed in their field. Fewer students (37% of undergraduate students and 38% of graduate students) had heard someone, in a work setting, suggest or imply that women do not have to meet the same intellectual standard as men do to gain admission into Princeton or succeed in their field. 41% of undergraduate students and 53% of graduate students had heard someone making sexist remarks in a class, lab, or other work setting.

**Protective Behaviors: Knowledge, Skills and Strategies**

Students were presented with 12 questions that were designed to explore students’ knowledge of skills and strategies that help to ensure that sexual activity is mutually consensual. These questions were framed in two ways depending on the student’s sexual activity. Students who indicated that they had sexual activity with someone during the last year were asked how frequently they had used the 12 skills and strategies. Students who indicated that they had not had sexual activity with someone during the last year were asked how important each of the 12 skills and strategies were to ensure that sexual activity was mutually consensual. The large majority, between 63% and 83%, of students who had not been sexually active described the 12 skills and strategies to be “essential” ways to ensure that sexually activity is and remains mutually consensual (Figure 9). Almost 90% of the students described the 12 items as being important, very important, or essential. Less than 5% of the students described the skills as being somewhat important or not important.
The frequency at which these skills and strategies were employed by sexually active students varied from 80% of sexually active students always valuing their partner’s emotions and sexual interest as much as their own to 41% of sexually active student always making sexual decision based on their values and goals. 11% of sexually active students indicated that they seldom or never avoid sexual activity when their potential partner is too intoxicated to provide consent. An additional 14% of sexually active students indicated that they don’t recall if they have or have not avoided sexual activity when their potential partner is too intoxicated to provide consent. These observations are consistent with previous findings on the relationship between alcohol use and sexual misconduct.

Campus Climate

The We Speak survey begins with five general questions that address the University’s response to crises and difficult situations. These were generally considered to be hypothetical questions in prior survey administrations. However, these questions were no longer hypothetical in our 2022 administration and instead may have been interpreted as an assessment of the University’s response to the Covid-19 pandemic. Comparing graduate student responses collected in 2017 with those collected in 2022, we observe a modest decline in the level of agreement with each statement. For example, 61% of graduate students agreed that if a crisis happened at Princeton, the University would handle the crisis well in 2017 compared to 54% in 2022. Comparing the responses provided by undergraduates in 2017 with those collected in 2022, we observe a large reduction in the level of agreement with these statements. For example, 61% of undergraduate students agreed that if a crisis happened at Princeton, the University would handle the crisis well in 2017 compared to 35% in 2022 (a 26% decline). These declines may in part be explained by the on-going pandemic and associated residential and campus restrictions that were in place at the time of the 2022 survey.

Students were also asked about the University’s response to sexual misconduct. Similar to what was observed in 2017, a large fraction of graduate students, over 50% on 6 of 8 items, indicated that they did not know how Princeton responds to sexual misconduct. In contrast, we observed a marked change in the response of undergraduate students between 2017 and 2022. For example, 62% of undergraduates agreed in 2017 that Princeton is taking steps to address factors that may contribute to sexual misconduct, while 7% disagreed. In 2022, 41% of undergraduates agreed that Princeton is taking steps to address factors that may contribute to sexual misconduct, while 22% disagreed.

We also observed a large change in students’ level of agreement with the statement that at Princeton the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer. 29% of graduate students disagreed with the statement in 2017 compared to 9% in 2022, while the percentage of graduate students who “did not know” increased from 48% in 2017 to 57% in 2022. Nearly two-third of the undergraduate students (64%) disagreed that the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer in 2017 compared to 2% in 2022. As was observed with the graduate students, in the percentage of undergraduate students who indicated that they “did not know” nearly doubled from 27% in 2017 to 43% in 2022. 43% of the undergraduate students agreed that at Princeton the stress associated with making a report of sexual misconduct generally causes the person’s academic
performance to suffer, suggesting that overall students’ perceptions and understanding of University policies and procedures were strikingly different in 2022 than they were in 2017. This may be a reflection of the updated Title IX regulations that took effect in the interim which made the investigation process lengthier and required a hearing with cross-examination after the completion of the investigative process.
Awareness and Knowledge of Campus Resources

The change in students’ views of the University’s response to sexual misconduct is consistent with an overall decrease in the students’ understanding of what happens when a student reports a claim of sexual misconduct at Princeton. 31% of undergraduate students and 33% of graduate students indicated that they did not understand what happens when a student reports a claim of sexual misconduct in 2017 compared to 50% and 43% in 2022. We also observed modest decreases in students’ understanding of where to go for help on campus if a sexual assault occurred and where to go to make a report of sexual assault.

Compared to 2017, a somewhat smaller fraction of students in 2022 indicated that they had received written (i.e. brochures, emails) or verbal (presentations, trainings) information about where to go get help if you or someone you know is sexually assaulted and about how to report a sexual assault. In contrast, a larger fraction of students in 2022 indicated that they had received written or verbal information about Title IX protections and about how to intervene as a bystander.

Students were asked about their level of awareness with the function of the campus resources specifically related to sexual assault response at Princeton University. Nearly all undergraduate students were at least somewhat aware that Counseling and Psychological Services (90%), SHARE Office (89%), and University Health Services (87%) were campus resources for students who experienced sexual assault. Most undergraduates were at least somewhat aware that Public Safety/University Police (84%) and SHARE Peers (83%) were campus resources for students who experienced sexual assault. The large majority of graduate students were at least somewhat aware that University Health Services (88%), Public Safety/University Police (83%), and Counseling and Psychological Services (82%) were campus resources for students who experienced sexual assault. Approximately two-thirds of graduate students were at least somewhat aware that the SHARE Office (67%) and the Office of Gender Equity & Title IX Administration (65%) were campus resources for students who experienced sexual assault. A similar fraction of undergraduate students (62%) were at least somewhat aware that the Office of Gender Equity & Title IX Administration was a campus resource for students who experienced sexual assault, while 57% of undergraduates were at least somewhat aware that the UMatter program was a campus resource for students who experienced sexual assault.

Recognizing that students are often confused by the distinction between confidential resources and mandated reporters, a follow up question asked the student to identify each of the listed campus resources as either a confidential resource, mandated reporter, or indicate that they did not know. These data suggest that a sizable fraction of undergraduate students (27% to 84%) and graduate students (32% to 73%) did not know whether the listed resources were confidential resources or mandated reporters. While 8% to 29% of undergraduate students and 10% to 21% of graduate students misidentified the listed confidential resources as mandated reporters. Conversely, approximately 5% of undergraduate students and 5% graduate students misidentified mandated reporters as confidential resources. A larger fraction of students, about 15%, misidentified the Office of Gender Equity & Title IX Administration as a confidential resource.
Readiness to Help

Students’ readiness to engage with issues related to sexual misconduct was explored with a panel of questions that were grouped into three overlapping readiness categories. The first category represents those students who were actively involved in an effort to address sexual misconduct or had attended programs about sexual misconduct. 20% of the students (undergraduate and graduate combined) indicated that they had recently attended a program about sexual violence, and 5% to 10% indicated active participation in projects and programs related to sexual violence. The second category represents those students who did not think that sexual was violence was an issue at Princeton (11%), or those that felt there was not much they could do about sexual violence at Princeton (24%). The third category represents those students who are ready to engage on issues related to sexual violence. This category includes students who think they can do something about sexual violence (50%), students who sometimes think they should learn more about sexual violence (54%), and students who indicated that they were planning to learn more about the problem of sexual violence on campus (32%).

While students’ readiness to engage on issues related to sexual violence was varied, nearly all students indicated that they were very likely or likely to confront a friend who was hooking-up and not able to provide consent (90%), confront a friend who was hooking-up with someone who was not able to provide consent (90%), or go to Public Safety with a friend who said that they had been sexually assaulted (89%). Likewise, nearly all students indicated that it was very unlikely (78%) or unlikely (13%) that they would hook up with someone who is very drunk. Students were likely to get involved in situations where they were not directly involved such as, confronting a friend about a hook-up that occurred without consent (68% very likely or likely) or tell a campus administrator about sexual misconduct that involved others (58% very likely or likely).

Bystander Attitudes and Behavior

An important component of the University’s efforts to address sexual misconduct on campus is programming to prepare students to be effective bystanders in situations where they might observe unwanted behavior. To assess bystander readiness, students were presented with six situations and asked if they had seen or been in each of the six situations. The fraction of graduate students who had seen or been the six situations since coming to Princeton was less than 5%, with the most common experience identified as hearing rumors that a friend had sexual contact with someone who could not consent (30 of 943 or 3%). As with graduate students, the most common situation experienced by undergraduate students (279 of 1,651 or 16%) was hearing rumors that a friend had sexual contact with someone who could not consent was also identified. Undergraduate students also indicated that they had seen an individual taking someone (who they thought was not able to give consent) back to their room planning to engage in sexual activity (192 of 1,651 or 12%).

Students who had indicated that they had seen or been in one or more of the six situations since coming to Princeton were asked if and what actions they had taken. The data suggest that most students, between 64% and 88%, had taken steps to address the situation. This included 23%
to 50% of students who confronted the situation directly. Yet, 16% to 20% of students indicated that they had done nothing because they were not sure what to do in that situation. A small fraction of students (less than 6%) indicated that they had done nothing because it was not their business to act. 11% of the students who had heard rumors that a friend had sexual contact with someone who could not consent indicated that they had done nothing because it wasn’t their business to act in this situation. We take this to mean that students were not sure if they should intervene in a situation where they had not been directly involved.

Next Steps

The University intends to use the data collected in the We Speak Survey to strengthen its communications and programming regarding: (1) resources and supportive measures available to students who have experienced sexual misconduct (including the distinction between confidential resources and mandatory reporters); and (2) protective measures that are effective in ensuring that sexually activity is and remains mutually consensual. The University also intends to strengthen its communications and programming to reach demographics that are particularly vulnerable to experiencing sexual misconduct, including but not limited to the LGBTQIA+ community. Finally, the University intends to increase communications and transparency regarding the University’s response to reports of sexual misconduct to build trust with students.
Figure 1. Prevalence of sexual misconduct in 2017 and 2022 among all students (weighted percentages rounded to nearest whole percent)

Legend
Teal bar: Sexual assault is comprised of unwanted or nonconsensual sexual penetration or unwanted or nonconsensual sexual contact without penetration.
Blue bar: Sexual misconduct is comprised of sexual assault, sexual harassment, stalking, and/or abusive intimate relationship.
Figure 2. Prevalence of sexual misconduct 2022 by academic career (rounded to nearest whole percent)

Legend
Teal bar: Sexual assault is comprised of unwanted or nonconsensual sexual penetration or unwanted or nonconsensual sexual contact without penetration.
Blue bar: Sexual misconduct is comprised of sexual assault, sexual harassment, stalking, and/or abusive intimate relationship.
Figure 3. Prevalence of sexual misconduct 2022 by gender identity and sexual orientation (rounded to nearest whole percent)

Legend
Hetero. Man: Identifies as a Heterosexual Man
Hetero. Woman: Identifies as a Heterosexual Woman
LGBTQIA+ Person: Identifies as a Genderqueer, Gender Non-conforming, Non-binary, Transgender, Asexual, Bisexual, Gay, Lesbian, Pansexual, Queer, Same-gender loving Person or is questioning or unsure.
Teal bar: Sexual assault is comprised of unwanted or nonconsensual sexual penetration or unwanted or nonconsensual sexual contact without penetration.
Blue bar: Sexual misconduct is comprised of sexual assault, sexual harassment, stalking, and/or abusive intimate relationship.
Background on Survey Development

Framing of the We Speak Survey

In fall 2014, Princeton undertook the development of a campus-wide survey that addressed issues related to sexual misconduct in a manner that was consistent with and reflected the broad scope of University policies. The goal of the survey was to collect comprehensive and reliable information from Princeton students about inappropriate sexual behavior they may have experienced while at Princeton, as well as to gain insight into students’ knowledge and awareness of University policies and support services. The University ultimately adopted a plan to administer a sexual misconduct survey for three consecutive years beginning in spring term of 2014-2015, with the expectation that the survey questionnaire would be refined each year based upon the lessons learned from the previous administration. The findings from the survey, commonly referred to as the We Speak Survey, were reported in fall 2015, fall 2016 and fall 2017 and are available online at sexualmisconduct.princeton.edu/reports. During this process, the University adopted a plan to repeat the We Speak Survey every fourth year with the next administration planned for Spring 2021. In Fall 2020, the decision was made to delay the administration of the We Speak Survey by one year to Spring 2022 at which time students would be in residence for the full 2021-2022 school year. Although, it’s worth noting that student life activities and residency patterns were atypical between March 2020 and September 2021 as a result of the Covid-19 pandemic.

The findings reported here are based upon data that were collected during the 2022 (fourth) administration of the We Speak: Attitudes on Sexual Misconduct at Princeton survey (We Speak 2022). The survey questionnaire used in 2022, while largely comparable with the previous questionnaires, was modified to explore some aspects of protective sexual behaviors employed by students. To maintain comparability with the previous questionnaires, most questions were framed in the context of the current school year (Sept 2021-April 2022).

Consistent with University policy, the survey considers inappropriate sexual behavior to include sexual assault (non-consensual sexual contact) rape/sodomy (non-consensual sexual penetration; intimate relationship violence; stalking; and sexual harassment. Collectively, these behaviors at Princeton are commonly referred to as sexual misconduct.

We have maintained the “current school year” construct across the four survey administrations providing a common frame of reference for the majority of the prevalence data presented here. Since the survey was in administered in April, the current school year spans September to April of the academic year. In 2022, students were also asked about inappropriate sexual behavior they may have experienced “before the start of this school year (before September 2021).”

As noted in the 2017 report, concerns were raised regarding the sustainability of a frequent campus-wide survey over the longer term. After three annual administrations, a degrading response rate suggested students were less willing to complete the survey. Some students commented that
they find frequent questioning about these sensitive topics to be very stressful. Others are unwilling to complete the survey multiple times. This led the University to plan for a campus-wide survey every fourth year\textsuperscript{4}. We Speak 2022 was delayed to the fifth year due to the Covid-19 pandemic.

Following the 2022 administration, our concerns regarding the sustainability of a comprehensive campus-wide survey remain. Participation in the 2022 administration was approximately 20% lower than in 2017. When non-respondents were asked why they had not participated, two troubling messages emerged. First, students indicated that they were too busy to participate in We Speak 2022. Second, students indicated that they felt the University would not act upon the We Speak data. Taken together, this suggests community attention to sexual misconduct has shifted toward other pressing issues such as diversity, equity, and inclusion; wellbeing; and the Covid-19 pandemic. So while the level of support and programming provided by the University to address sexual misconduct has increased during the last five years, students’ willingness to engage in a survey on sexual misconduct has decreased. Given the importance of robust population data to estimate the prevalence of sexual misconduct, the University will explore additional methods of data collection for essential prevalence measures.

**Survey Takes into Account Other Models, but Results are Not Comparable**

A number of research studies\textsuperscript{5, 6, 7} and institutional-based survey projects\textsuperscript{8, 9, 10} have been undertaken in efforts to obtain a more comprehensive understanding of inappropriate sexual behavior at colleges and universities. While each of these studies has made important contributions to our understanding of sexual assault on college and university campuses, the ability to generalize the results from one study to another is limited, since each well-designed study was tailored to meet the specific needs of the study sponsor. In this regard, the reader should be aware that the We Speak Survey, while based upon previous work exploring sexual assault\textsuperscript{11, 12}, has been modified to meet the specific needs of Princeton University.


\textsuperscript{7} apps.washingtonpost.com/a/page/national/washington-post-kaiser-family-foundation-survey-of-college-students-on-sexual-assault/1726/

\textsuperscript{8} web.mit.edu/surveys/casatips/index.html

\textsuperscript{9} csl.uchicago.edu/sites/default/files/Climate_Survey_Spring_2015_preliminary_report.pdf

\textsuperscript{10} publicaffairs.vpcomm.umich.edu/wp-content/uploads/sites/19/2015/04/Complete-survey-results.pdf

\textsuperscript{11} McMahon (2014) #iSPEAK survey instrument, Rutgers University socialwork.rutgers.edu/centers/center-research-ending-violence/campus-climate-assessments-rutgers-university

\textsuperscript{12} The White House Task Force to Protect Students from Sexual Assault www.notalone.gov/assets/ovw-climate-survey.pdf
Princeton’s prevalence estimates are distinct and not directly comparable to those published elsewhere. Our findings are, however, generally consistent those being reported elsewhere\textsuperscript{13}.

\textsuperscript{13} Cantor, Townsend, Sun (2016) Methodology Report for the AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct

www.aau.edu/uploadedFiles/AAU_Publications/AAU_Reports/Sexual_Assault_Campus_Survey/Methodology_Report_for_AAU_Climate_Survey_4-12-16.pdf
Findings in Detail

Prevalence Estimates for the 2021-2022 School Year (September to April)

Inappropriate Sexual Behavior (sexual misconduct)

Our data suggest that of the 2,681 students who answered at least one question in our model, 447 students (17% or 1 in 6) had one or more experiences of inappropriate sexual behavior (sexual misconduct) during the 2021-22 school year (Table 1). Undergraduate students (21% or 1 in 5) were nearly three times as likely to report inappropriate sexual behavior, as compared with graduate students (8% or 1 in 12).

In addition to the differences observed between undergraduate and graduate students, significant differences were observed with respect to gender identity and sexual orientation. 38% of genderqueer, gender non-conforming, nonbinary, or transgender persons, and 22% women reported having experienced some form of inappropriate sexual behavior during the 2021-22 school year, as compared to 1 in 12 8% men.

Students who identified as queer (35%), bisexual/pansexual (33%), gay/lesbian/same-gender loving (24%), or questioning/unsure (26%) were more likely to report inappropriate sexual behavior than students who identified as heterosexual/straight (12%).

Non-Consensual Sexual Contact (sexual assault)

Non-Consensual Sexual Contact (sexual assault) is defined as non-consensual sexual contact including forced kissing, touching of private parts, grabbing, fondling, oral sex, anal sex, penetration with a finger or object, or sexual intercourse; attempted sexual contact and/or suspected sexual contact (data on each component is reported below). Using this definition, we find that 269 of the 2,681 students (10% or 1 in 10) reported that they had experienced non-consensual sexual contact, attempted sexual contact, and/or suspected that sexual contact had occurred while incapacitated during the 2021-22 school year (Table 2). As with inappropriate sexual behavior, undergraduates (14% or 1 in 7) were more likely to report non-consensual sexual contact than were graduate students (3% or 1 in 30).

Likewise, undergraduates who identified as a genderqueer, gender non-conforming, nonbinary, or transgender person (25%) and undergraduates who identified as a woman (19%) were significantly more likely than undergraduates who identified as a man (6%) to report that they had experienced non-consensual sexual contact during the 2021-22 school year.

Undergraduate and graduate students who identified as bisexual/pansexual (21%), queer (16%), questioning/unsure (16%), or gay/lesbian/same-gender loving (12%) were more likely to report non-consensual sexual contact than students who identified as heterosexual/straight (7%).
Table 1. Experienced inappropriate sexual behavior including: unwanted sexual contact, attempted sexual contact, suspected that sexual contact had occurred while incapacitated; stalking; an abusive intimate relationship; and/ sexual harassment (commonly referred to as Sexual Misconduct). Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Total (Count)</th>
<th>Yes (Count)</th>
<th>Yes (Percent)</th>
<th>One in ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>Total</td>
<td>2681</td>
<td>133</td>
<td>1223</td>
<td>1325</td>
<td>119</td>
</tr>
<tr>
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<td>101</td>
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</tr>
<tr>
<td>Yes (Percent)</td>
<td>17%</td>
<td>38%</td>
<td>8%</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>6</td>
<td>3</td>
<td>12</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (Count)</td>
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<td>45</td>
<td>498</td>
<td>414</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>79</td>
<td>9</td>
<td>26</td>
<td>44</td>
<td>4</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>8%</td>
<td>20%</td>
<td>5%</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>19</td>
<td>9</td>
<td>11</td>
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<td>Undergraduate Student</td>
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<td>725</td>
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<td>10%</td>
<td>28%</td>
<td>23%</td>
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<tr>
<td>One in ratio</td>
<td>5</td>
<td>2</td>
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<td>4</td>
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</tbody>
</table>
Table 2. Experienced non-consensual sexual contact, attempted sexual contact, and/or suspected that sexual contact had occurred while incapacitated (commonly referred to as Sexual Assault). Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Man</td>
</tr>
<tr>
<td>Total</td>
<td>Total (Count)</td>
<td>2681</td>
</tr>
<tr>
<td></td>
<td>Yes (Count)</td>
<td>269</td>
</tr>
<tr>
<td></td>
<td>Yes (Percent)</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>10</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (Count)</td>
<td>957</td>
</tr>
<tr>
<td></td>
<td>Yes (Count)</td>
<td>32</td>
</tr>
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<td></td>
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<td>3%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>30</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (Count)</td>
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</tr>
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<td></td>
<td>Yes (Count)</td>
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</tr>
<tr>
<td></td>
<td>Yes (Percent)</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>7</td>
</tr>
</tbody>
</table>
Non-Consensual Sexual Penetration (rape or sodomy)

Among the 2,681 students who participated in the 2022 survey, 78 students (3% or 1 in 34) indicated that they had experienced non-consensual sexual penetration during the 2021-22 school year (Table 3). Undergraduates who identified as a genderqueer, gender non-conforming, non-binary, or transgender person (8%) were significantly more likely than undergraduates who identified as a man (2%) to report that they had experienced non-consensual sexual penetration during the 2021-22 school year.

Students who identified as bisexual/pansexual (8%) were significantly more likely than who identified as heterosexual/straight (2%) to report that they had experienced non-consensual sexual penetration during the 2021-22 school year.

Stalking

Among survey participants, 141 students (5% or 1 in 19) indicated that they had experienced stalking during the 2021-22 school year (Table 4). Students who identified as a genderqueer, gender non-conforming, nonbinary, or transgender person (17%) were significantly more likely than students who identified as a man (2%) to report that they had experienced stalking during the 2021-22 school year.

Students who identified as queer (15%) were significantly more likely than students who identified as heterosexual/straight (4%) to report that they had experienced stalking the 2021-22 school year.

Sexual Harassment

Approximately 6% of students (171 of 2,681) indicated that they had experienced sexual harassment during the 2021-22 school year (Table 5). Students who identified as a genderqueer, gender non-conforming, nonbinary, or transgender person (19%) were significantly more likely than students who identified as a man (2%) to report that they had experienced sexual harassment during the 2021-22 school year. Undergraduate women (11% or 1 in 9) were more likely than undergraduate men (2% or 1 in 40) to have experience sexual harassment during the 2021-22 school year.

Students who identified as queer (18% or 1 in 5) were significantly more likely than students who identified as heterosexual/straight (4% or 1 in 25) to report that they had experienced sexual harassment the 2021-22 school year. Bisexual/pansexual students (14% or 1 in 7) were also significantly more likely than students who identified as heterosexual/straight (4% or 1 in 25) to report that they had experienced sexual harassment the 2021-22 school year.

Among the 171 students who had experienced sexual harassment during the 2021-22 school year, 76% (Table 26) indicated that the harassment had involved unwelcomed sexual advances, 32% (Table 27) indicated that harassment included request for sexual favors, and 51% (Table 28)
indicated that the harassment involved some other conduct of an unwanted sexual nature that created intimidating, offensive, or hostile conditions.
Table 3. Non-consensual sexual penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent. Penetration includes anal sex, oral sex, sexual penetration with a finger or object and/or sexual intercourse (commonly referred to as Rape or Sodomy). Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
</tr>
<tr>
<td>Total</td>
<td>Total (Count)</td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total</td>
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<td>133</td>
<td>1223</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>78</td>
<td>7</td>
<td>24</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>3%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>34</td>
<td>19</td>
<td>51</td>
</tr>
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<td>Total (Count)</td>
<td>957</td>
<td>45</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>12</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
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<td>One in ratio</td>
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<td>83</td>
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<td>88</td>
</tr>
<tr>
<td>Yes (Count)</td>
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<td>7</td>
<td>18</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>4%</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>26</td>
<td>13</td>
<td>40</td>
</tr>
</tbody>
</table>
Table 4. Experienced stalking. Current school year Sept 2021-April 2022

<table>
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<tr>
<th></th>
<th>Gender Identity (Identified as)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (Count)</td>
<td>Total (Count)</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2681</td>
<td>957</td>
<td>1724</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>141</td>
<td>29</td>
<td>112</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>5%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>19</td>
<td>33</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>133</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td>1223</td>
<td>498</td>
</tr>
<tr>
<td></td>
<td>Asexual</td>
<td>1325</td>
<td>414</td>
</tr>
<tr>
<td></td>
<td>Bisexual / Pansexual</td>
<td>119</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>425</td>
<td>117</td>
</tr>
<tr>
<td></td>
<td>Heterosexual / Straight</td>
<td>197</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>Queer</td>
<td>1896</td>
<td>714</td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>213</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>Not disclosed</td>
<td>476</td>
<td>128</td>
</tr>
</tbody>
</table>

Graduate Student

|                                     | Total (Count)                   | Total (Count)                      |                                                        |
| Total                               | 957                             | 128                                | 348                                                    |
| Yes (Count)                         | 29                              | 26                                 | 112                                                    |
| Yes (Percent)                       | 3%                              | 2%                                 | 6%                                                     |
| One in ratio                        | 33                              | 11                                 | 15                                                     |
|                                     | Man                             | 45                                 | 83                                                     |
|                                     | Woman                           | 498                                | 22                                                     |
|                                     | Asexual                         | 414                                | 15                                                     |
|                                     | Bisexual / Pansexual            | 45                                 | 20                                                     |
|                                     | Gay / Lesbian / Same-gender loving | 117                               | 20                                                     |
|                                     | Heterosexual / Straight         | 69                                 | 51                                                     |
|                                     | Queer                           | 714                                | 13                                                     |
|                                     | Questioning or unsure / Another Identity / Not disclosed | 79                                | 16                                                     |

Undergraduate Student

|                                     | Total (Count)                   | Total (Count)                      |                                                        |
| Total                               | 1724                            | 348                                | 1724                                                   |
| Yes (Count)                         | 112                             | 26                                 | 112                                                    |
| Yes (Percent)                       | 6%                              | 2%                                 | 6%                                                     |
| One in ratio                        | 15                              | 5                                  | 15                                                     |
|                                     | Man                             | 88                                 | 36                                                     |
|                                     | Woman                           | 725                                | 12                                                     |
|                                     | Asexual                         | 911                                | 8                                                      |
|                                     | Bisexual / Pansexual            | 74                                 | 10                                                     |
|                                     | Gay / Lesbian / Same-gender loving | 308                               | 10                                                     |
|                                     | Heterosexual / Straight         | 128                                | 8                                                      |
|                                     | Queer                           | 1182                               | 8                                                      |
|                                     | Questioning or unsure / Another Identity / Not disclosed | 134                               | 5                                                      |

| We speak 🌈
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| October 2023
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Table 5. Experienced sexual harassment. Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total</td>
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<td>133</td>
<td>1223</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>171</td>
<td>25</td>
<td>28</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>6%</td>
<td>19%</td>
<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>16</td>
<td>5</td>
<td>44</td>
</tr>
<tr>
<td>Total (Count)</td>
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<td>498</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>36</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>4%</td>
<td>16%</td>
<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>27</td>
<td>6</td>
<td>50</td>
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<tr>
<td>Total (Count)</td>
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<td>88</td>
<td>725</td>
</tr>
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<td>Yes (Count)</td>
<td>135</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>8%</td>
<td>20%</td>
<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>13</td>
<td>5</td>
<td>40</td>
</tr>
</tbody>
</table>
Abusive Intimate Relationship

Approximately 2% of students (53 of 2,681 or 1 in 51) indicated that they had experienced an abusive intimate relationship during the 2021-22 school year (Table 6). Students who identified as a genderqueer, gender non-conforming, nonbinary, or transgender person (5%) were significantly more likely than students who identified as a man (1%) to report that they had experienced sexual harassment during the 2021-22 school year. Among the 53 students who experienced an abusive intimate relationship during the 2021-22 school year, 45% were undergraduate women.

Bisexual/pansexual students (5% or 1 in 18) were significantly more likely than students who identified as heterosexual/straight (1% or 1 in 73) to have experienced an abusive relationship during the 2021-22 school year. However, it is worth noting that the number of heterosexual/straight students (26 of 1,996 students) in an abusive relationship was slightly higher than the number of bisexual/pansexual students (23 or 425 students).

Among the 53 students who had experienced an abusive intimate relationship during the 2021-22 school, 82% (46 of 53 Table 23) found the relationship to be emotionally abusive, 13% (7 of 46, Table 24) found the relationship to be physically abusive, and 12% (12 of 52, Table 25) found the relationship to be sexually abusive.

Non-Consensual Physical Contact of a Sexual Nature

Non-consensual physical contact of a sexual nature is a component of sexual assault (non-consensual sexual contact) that includes forced kissing, touching of private parts, grabbing, fondling, oral sex, anal sex, penetration with a finger or object, and sexual intercourse that occurs without consent. During the 2021-22 school year, 259 of 2,681 students (10% or 1 in 10) experienced non-consensual sexual contact (Table 7). With respect to gender identity, 18% of genderqueer, gender non-conforming, nonbinary, or transgender persons, 14% of women and 4% of men experienced non-consensual sexual contact during the 2021-22 school year. We see similar variation with respect to sexual orientation. Approximately 20% of bisexual/pansexual students, 15% of queer students, 12% of gay/lesbian/same-gender loving students, and 16% of students who are questioning or unsure of their sexual orientation experienced non-consensual sexual contact. By comparison, 7% of heterosexual/straight students (132 of 1,896) experienced non-consensual sexual contact. It is worth noting that 9% of the students who identified as asexual (11 of 119 students) experienced non-consensual sexual contact.

Attempted or Suspected Sexual Contact

During the 2021-22 school year, 43 of 2,681 students (2% or 1 in 62) experienced attempted sexual contact (Table 8). Nearly three-quarters of the students who experienced attempted sexual contact were undergraduate women (31 of 43 students). Sexual contact that may have occurred while victim was asleep, passed out, or incapacitated by alcohol or other drugs is another component of sexual assault. During the 2021-22 school year, 35 of 2,681 students (1% or 1 in 77) experienced attempted sexual contact while incapacitated (Table 9).
Table 6. Experienced an abusive intimate relationship. Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td></td>
<td>Total (Count)</td>
<td>Total (Count)</td>
<td>Total (Count)</td>
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<td></td>
<td>2%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>One in ratio</td>
<td>One in ratio</td>
</tr>
<tr>
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<td>Yes (Count)</td>
</tr>
<tr>
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<td>12</td>
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</tr>
<tr>
<td></td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>One in ratio</td>
<td>One in ratio</td>
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<td>Total (Count)</td>
<td>Total (Count)</td>
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<tr>
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Table 7. Experienced non-consensual sexual contact including forced kissing, touching of private parts, grabbing, fondling, oral sex, anal sex, penetration with a finger or object, or sexual intercourse. Current school year Sept 2021-April 2022

<table>
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Table 8. Someone attempted to have non-consensual sexual contact. Current school year Sept 2021-April 2022

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Table 9. Suspected that non-consensual sexual contact had occurred while incapacitated. Current school year Sept 2021-April 2022

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Nature of the Non-Consensual Physical Contact of a Sexual Nature

Non-consensual physical contact of a sexual nature can occur if physical force is used against the victim (Table 10); if the victim is coerced or threaten with harm (Table 11); if the victim is asleep, passed out, or incapacitated by alcohol or other drugs at the time of the contact (Table 12); or if physical contact occurred without the consent of the victim (Table 13). Non-consensual physical contact of a sexual nature can involve more than one modality, consequently the 259 students who experienced non-consensual physical contact of a sexual nature made a total of 359 selections. Based on these data we find that among the 259 students who experienced non-consensual physical contact of a sexual nature, 18% (47 of 259 students, Table 10) experienced non-consensual physical contact of a sexual nature that involved force; 8% (24 of 259 students, Table 11) experienced non-consensual physical contact of a sexual nature that was coerced; and 20% (52 of 259 students, Table 12) experienced non-consensual physical contact of a sexual nature that occurred when they were asleep, passed out, or incapacitated by alcohol or other drugs and not able to provide consent. The large majority of students (91% or 236 of 259 students) experienced non-consensual physical contact of a sexual nature that occurred without consent, and did not involve force, coercion, or incapacitation.

Nature of the Non-Consensual Sexual Penetration

Non-consensual sexual penetration (Table 3) can occur if physical force is used against the victim (Table 14); if the victim is coerced or threaten with harm (Table 15); if the victim is asleep, passed out, or incapacitated by alcohol or other drugs at the time of the contact (Table 16); or if physical penetration occurred without the consent of the victim (Table 17). Non-consensual sexual penetration can involve more than one modality; consequently the 78 students who experienced non-consensual sexual penetration made a total of 104 selections. Based on these data we find that among the 78 students who experienced non-consensual sexual penetration, 17% (13 of 78 students, Table 14) experienced non-consensual sexual penetration that involved force; 10% (8 of 78 students, Table 15) experienced non-consensual sexual penetration that was coerced; 36% (28 of 78 students) experienced non-consensual sexual penetration when they were asleep, passed out, or incapacitated by alcohol or other drugs and not able to provide consent (Table 16). The large majority of students (71% or 55 of 78, Table 17) experienced non-consensual sexual penetration that occurred without consent, and did not involve force, coercion, or incapacitation.

Non-Consensual Sexual Touching that Did Not Involve Penetration

Non-consensual sexual touching that did not involve penetration is defined as touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing (Table 18). As with sexual penetration, non-consensual touching can occur as a result of physical force (Table 19), coercion (Table 20), and/or incapacitation by alcohol or other drugs at the time of the contact (Table 21); or if physical contact occurred without the consent of the victim (Table 22). Based on these data, we find that among the 181 students who experienced non-consensual sexual touching, 19% (34 of 181 students, Table 19) experienced sexual touching that involved physical force, 9% (16 of 181 students, Table 20) experienced sexual touching that involved coercion; and 13% (24 of 181 students, Table 21) experienced sexual touching that involved incapacitation.
Table 10. Sexual contact that occurred as a result of physical force being used against you. Current school year Sept 2021-April 2022

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<th>Sexual Orientation (Identified as)</th>
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<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
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<th>Gay / Lesbian / Same-gender loving</th>
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We speak 🌈
Summary Report
October 2023
Page 35
Table 11. Sexual contact that occurred as a result of coercion or threatened to physically harm against you. Current school year Sept 2021-April 2022

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<td>Total (Count)</td>
</tr>
<tr>
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<td>Total (Count)</td>
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Table 13. Sexual contact that occurred without your consent. Current school year Sept 2021-April 2022

<table>
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<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
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<td>Total (Count)</td>
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<tr>
<td></td>
<td>Total</td>
<td>Yes (Count)</td>
<td>Yes (Count)</td>
</tr>
<tr>
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<td>Woman</td>
<td>Asexual</td>
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<tr>
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<td>236</td>
<td>236</td>
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<td>28</td>
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<td>544</td>
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Table 14. Non-consensual sexual penetration that occurred as result of physical force being used against you. Force could include someone holding you down with their body weight, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you. Current school year Sept 2021-April 2022

<table>
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<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
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<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
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<tr>
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<td>0%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>Undergraduate Student</td>
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<tr>
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<td>2</td>
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<tr>
<td>Yes (Percent)</td>
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<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>133</td>
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Table 15. Non-consensual sexual penetration that occurred as a result of you by coercing you or threatening to physically harm you. Current school year Sept 2021-April 2022

<table>
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<th>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</th>
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<th>Total (Count)</th>
<th>Yes (Count)</th>
<th>Yes (Percent)</th>
<th>One in ratio</th>
<th>Sexual Orientation (Identified as)</th>
<th>Total (Count)</th>
<th>Yes (Count)</th>
<th>Yes (Percent)</th>
<th>One in ratio</th>
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<tbody>
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<td></td>
<td></td>
<td></td>
<td>Sexual Orientation (Identified as)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
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<td>Woman</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
<td>Queer</td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
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<tr>
<td>Total (Count)</td>
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<td>133</td>
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<td>1325</td>
<td>119</td>
<td>425</td>
<td>197</td>
<td>1896</td>
<td>213</td>
<td>476</td>
<td></td>
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<td>1</td>
<td>1</td>
<td>4</td>
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<tr>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
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<td>442</td>
<td>NC</td>
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<td>213</td>
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<td>NC</td>
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<td>43</td>
<td>1182</td>
<td>134</td>
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Table 16. Non-consensual sexual penetration that occurred while you were unable to provide consent because you were asleep, passed out, or incapacitated by alcohol or other drugs. Current school year Sept 2021-April 2022

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<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
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<tr>
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<td>96</td>
<td>44</td>
</tr>
<tr>
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<tr>
<td>One in ratio</td>
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<td>NC</td>
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<tr>
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### Table 17. Non-consensual sexual penetration that occurred without your consent. Current school year Sept 2021-April 2022

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<tr>
<td></td>
<td>Total (Count)</td>
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</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
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<td>74</td>
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Table 18. Non-consensual sexual touching that did not involve penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent. Touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing. Current school year Sept 2021-April 2022

<table>
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<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
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<td>Woman</td>
</tr>
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<tr>
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<td>2%</td>
</tr>
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<td>42</td>
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</table>

We speak 🌈
Summary Report
October 2023
Page 43
Table 19. Sexual touching without penetration that occurred as a result of physical force. Touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing. Current school year Sept 2021-April 2022

<table>
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<td>Heterosexual /</td>
<td>Queer</td>
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<td>Same-gender loving</td>
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<td>Not disclosed</td>
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<td>Nonbinary, or Transgender Person</td>
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<td>Total</td>
<td></td>
<td></td>
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<td>Yes (Percent)</td>
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<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
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<td>1325</td>
<td>119</td>
<td>425</td>
<td>197</td>
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<td>498</td>
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<td>714</td>
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<td>1%</td>
</tr>
<tr>
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<td>NC</td>
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<td>NC</td>
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<td>74</td>
<td>308</td>
<td>128</td>
<td>1182</td>
<td>134</td>
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<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>51</td>
<td>NC</td>
<td>31</td>
<td>43</td>
<td>107</td>
<td>45</td>
</tr>
</tbody>
</table>
Table 20. Sexual touching without penetration that occurred as a result of coercion or threats to physically harm. Touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing. Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total (Count)</td>
<td>Total</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2681</td>
<td>133</td>
<td>1223</td>
</tr>
<tr>
<td></td>
<td>Yes (Count)</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Yes (Percent)</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>168</td>
<td>NC</td>
</tr>
<tr>
<td></td>
<td>957</td>
<td>45</td>
<td>498</td>
</tr>
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<td></td>
<td>Yes (Count)</td>
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</tr>
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<td></td>
<td>Yes (Percent)</td>
<td>1%</td>
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</tr>
<tr>
<td></td>
<td>One in ratio</td>
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<td>NC</td>
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<td>Total (Count)</td>
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<td></td>
<td>Yes (Count)</td>
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<td></td>
<td>Yes (Percent)</td>
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</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>157</td>
<td>NC</td>
</tr>
<tr>
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<td>Total (Count)</td>
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<td>88</td>
</tr>
<tr>
<td></td>
<td>Yes (Count)</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Yes (Percent)</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>157</td>
<td>NC</td>
</tr>
</tbody>
</table>
Table 21. Sexual touching without penetration that occurred when you were asleep, passed out, or incapacitated by drugs or alcohol. Touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing. Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
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<td></td>
<td>Total (Count)</td>
<td>Total (Count)</td>
<td>Total (Count)</td>
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<tr>
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<tr>
<td></td>
<td>Woman</td>
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<td>6</td>
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<tr>
<td></td>
<td>Asexual</td>
<td>119</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Bisexual / Pansexual</td>
<td>425</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>197</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Heterosexual / Straight</td>
<td>1896</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Queer</td>
<td>213</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Not disclosed</td>
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<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>1223</td>
<td>1325</td>
<td>1%</td>
</tr>
<tr>
<td>Yes (Count)</td>
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<td>414</td>
<td>1%</td>
</tr>
<tr>
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<td>0%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>414</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>45</td>
<td>414</td>
<td>1%</td>
</tr>
<tr>
<td>Yes (Count)</td>
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<td>0%</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>239</td>
<td>414</td>
<td>2%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>88</td>
<td>911</td>
<td>1%</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>6%</td>
<td>7%</td>
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<td>Yes (Percent)</td>
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<td>2%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>86</td>
<td>101</td>
<td>2%</td>
</tr>
</tbody>
</table>

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Table 22. Sexual touching without penetration that occurred without your consent. Touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing. Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td>Total</td>
<td>Total (Count)</td>
<td>2681</td>
</tr>
<tr>
<td></td>
<td>Yes (Count)</td>
<td>181</td>
</tr>
<tr>
<td></td>
<td>Yes (Percent)</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>15</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (Count)</td>
<td>957</td>
</tr>
<tr>
<td></td>
<td>Yes (Count)</td>
<td>16</td>
</tr>
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<td></td>
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<td>2%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
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<td>Undergraduate Student</td>
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<td></td>
<td>Yes (Percent)</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>One in ratio</td>
<td>10</td>
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</table>
Table 23. Abusive intimate relationship: Emotionally abusive (e.g., called derogatory names, yelled at, ridiculed). Current school year Sept 2021-April 2022

<table>
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<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
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</thead>
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<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming,</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Gender Non-conforming, Nonbinary,</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td></td>
<td>or Transgender Person</td>
<td>Queer</td>
</tr>
<tr>
<td>Total</td>
<td>Total (Count)</td>
<td>Total (Count)</td>
</tr>
<tr>
<td></td>
<td>2681</td>
<td>957</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>133</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td>1223</td>
</tr>
<tr>
<td></td>
<td>Asexual</td>
<td>1325</td>
</tr>
<tr>
<td></td>
<td>Bisexual / Pansexual</td>
<td>119</td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>425</td>
</tr>
<tr>
<td></td>
<td>Heterosexual / Straight</td>
<td>197</td>
</tr>
<tr>
<td></td>
<td>Queer</td>
<td>1896</td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>213</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>46</td>
<td>45</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>2%</td>
<td>1%</td>
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<tr>
<td>One in ratio</td>
<td>58</td>
<td>45</td>
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</table>

Graduate Student

|                                | Total (Count)                      | 1724                            |
|                                | Man                                | 88                               |
|                                | Woman                              | 725                              |
|                                | Asexual                            | 911                              |
|                                | Bisexual / Pansexual               | 74                               |
|                                | Gay / Lesbian / Same-gender loving | 308                              |
|                                | Heterosexual / Straight            | 128                              |
|                                | Queer                              | 1182                             |
|                                | Questioning or unsure / Another Identity / Not disclosed | 134 |
| Yes (Count)                    | 35                                 | 11                              |
| Yes (Percent)                  | 2%                                 | 2%                               |
| One in ratio                   | 49                                 | 66                               |

Undergraduate Student

|                                | Total (Count)                      | 1500                            |
|                                | Man                                | 150                             |
|                                | Woman                              | 1350                            |
|                                | Asexual                            | 1350                            |
|                                | Bisexual / Pansexual               | 1350                            |
|                                | Gay / Lesbian / Same-gender loving | 1350                            |
|                                | Heterosexual / Straight            | 1350                            |
|                                | Queer                              | 1350                            |
|                                | Questioning or unsure / Another Identity / Not disclosed | 1350 |
| Yes (Count)                    | 1500                              | 1350                            |
| Yes (Percent)                  | 1350                              | 1350                            |
| One in ratio                   | 1350                              | 1350                            |

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Page 48
Table 24. Abusive intimate relationship: Physically abusive (e.g., kicked, slapped, punched). Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
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<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2681</td>
<td>133</td>
<td>1223</td>
</tr>
<tr>
<td><strong>Yes (Count)</strong></td>
<td>7</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Yes (Percent)</strong></td>
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<td>2%</td>
<td>0%</td>
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<tr>
<td><strong>One in ratio</strong></td>
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<td>67</td>
<td>612</td>
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<td>498</td>
</tr>
<tr>
<td><strong>Yes (Count)</strong></td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Yes (Percent)</strong></td>
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<td>2%</td>
<td>0%</td>
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<tr>
<td><strong>One in ratio</strong></td>
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<td>NC</td>
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<td>725</td>
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<td><strong>Yes (Count)</strong></td>
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<td>2</td>
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<tr>
<td><strong>Yes (Percent)</strong></td>
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<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>One in ratio</strong></td>
<td>345</td>
<td>88</td>
<td>363</td>
</tr>
<tr>
<td>Table 25. Abusive intimate relationship: Sexually abusive (e.g., forced to engage in sexual activity when you didn't want it, forced to perform or have an unwanted sexual act performed on you). Current school year Sept 2021-April 2022</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
<td></td>
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<tr>
<td><strong>Gender Identity (Identified as a)</strong></td>
<td><strong>Sexual Orientation (Identified as)</strong></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total (Count)</strong></td>
<td><strong>Yes (Count)</strong></td>
<td><strong>Yes (Percent)</strong></td>
</tr>
<tr>
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<td>133</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Asexual</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bisexual / Pansexual</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender loving</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Heterosexual / Straight</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Queer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
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<td></td>
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<tr>
<td><strong>Graduate Student</strong></td>
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<tr>
<td></td>
<td>Man</td>
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<tr>
<td></td>
<td>Woman</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Asexual</td>
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<td></td>
</tr>
<tr>
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<td>Bisexual / Pansexual</td>
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<td></td>
<td>Gay / Lesbian / Same-gender loving</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Heterosexual / Straight</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Queer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Undergraduate Student</strong></td>
<td>Total</td>
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<td>88</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Asexual</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Bisexual / Pansexual</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender loving</td>
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<td></td>
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<tr>
<td></td>
<td>Heterosexual / Straight</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Queer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
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<td></td>
</tr>
</tbody>
</table>
Table 26. Sexual harassment: Experienced unwelcome sexual advances (verbal, written, electronic or physical) that created intimidating, offensive or hostile conditions in your living, working, or academic environment(s). Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
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<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Man</td>
</tr>
<tr>
<td>Total (Count)</td>
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<td>133</td>
</tr>
<tr>
<td>Yes (Count)</td>
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</tr>
<tr>
<td>Yes (Percent)</td>
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<td>14%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>21</td>
<td>7</td>
</tr>
<tr>
<td>Graduale Student (Count)</td>
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<td>45</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td>Yes (Percent)</td>
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<td>7%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>15</td>
</tr>
<tr>
<td>Undergraduate Student (Count)</td>
<td>1724</td>
<td>88</td>
</tr>
<tr>
<td>Yes (Count)</td>
<td>109</td>
<td>16</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>6%</td>
<td>18%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>16</td>
<td>6</td>
</tr>
</tbody>
</table>
Table 27. Sexual harassment: Experienced unwelcome requests for sexual favors (verbal, written or electronic) that created intimidating, offensive or hostile conditions in your living, working or academic environment(s). Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as)</th>
<th>Sexual Orientation (identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
</tr>
<tr>
<td>Total (Count)</td>
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<td>133</td>
<td>1223</td>
</tr>
<tr>
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</tr>
<tr>
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<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>136</td>
</tr>
<tr>
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<td>45</td>
<td>498</td>
</tr>
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<td>1</td>
</tr>
<tr>
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<td>2%</td>
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</tr>
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<td>One in ratio</td>
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<td>45</td>
<td>498</td>
</tr>
<tr>
<td>Total (Count)</td>
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<td>88</td>
<td>725</td>
</tr>
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<tr>
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<td>1%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>36</td>
<td>18</td>
<td>91</td>
</tr>
</tbody>
</table>
Table 28. Sexual harassment: Experienced any other verbal, electronic or physical conduct of an unwanted sexual nature that created intimidating, offensive or hostile conditions in your living, working or academic environment(s). Current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th>Total (Count)</th>
<th>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
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<td>25</td>
</tr>
<tr>
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<td>11%</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
<td>7%</td>
<td>7%</td>
<td>2%</td>
<td>12%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>10</td>
<td>94</td>
<td>22</td>
<td>30</td>
<td>14</td>
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<td>54</td>
<td>9</td>
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<td>45</td>
<td>117</td>
<td>69</td>
<td>714</td>
<td>79</td>
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<td>7</td>
<td>8</td>
</tr>
<tr>
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<td>2%</td>
<td>13%</td>
<td>1%</td>
<td>2%</td>
<td>7%</td>
<td>6%</td>
<td>9%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>One in ratio</td>
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<td>8</td>
<td>71</td>
<td>46</td>
<td>15</td>
<td>17</td>
<td>12</td>
<td>102</td>
<td>10</td>
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<td>88</td>
<td>725</td>
<td>911</td>
<td>74</td>
<td>308</td>
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<td>66</td>
<td>8</td>
<td>6</td>
<td>52</td>
<td>1</td>
<td>23</td>
<td>7</td>
<td>28</td>
<td>17</td>
</tr>
<tr>
<td>Yes (Percent)</td>
<td>4%</td>
<td>9%</td>
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<td>6%</td>
<td>1%</td>
<td>7%</td>
<td>5%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>One in ratio</td>
<td>26</td>
<td>11</td>
<td>121</td>
<td>18</td>
<td>74</td>
<td>13</td>
<td>18</td>
<td>42</td>
<td>8</td>
</tr>
</tbody>
</table>
Comparison of Prevalence Estimates Across Survey Administrations

Prevalence Rates Estimated in 2022 Compared to Those Reported in 2015, 2016, and 2017

The data presented in this section summarize prevalence data from the four survey administrations that allow the reader to compare data collected at four points in time across the span of seven academic years, using a common timeframe of the “Current School Year”. While the survey was designed to enable comparisons, changes have been introduced in the survey, mostly between the 2015 and 2016 surveys, that may have influenced how students responded to current school year questions. Most notably, we added additional timeframes (either “before Princeton” or “last school year”) to the 2016 survey that clearly delimited the current year as beginning in September. Following a five-year interval, we changed the timeframes presented in the 2022 questionnaire, replacing “before Princeton” or “last school year” with a composite timeframe “before the current school year”. While it is not possible to know with any certainty how the Covid-19 pandemic and the University’s response impacted student behavior and the campus community with respect to sexual misconduct, we note that the “current school year” timeframe for the 2022 survey encompasses the return of undergraduate students to campus and the gradual relaxation of Covid-related restrictions.

To enable comparability across the four survey administrations, the data in this section is grouped and formatted differently from the other sections of this report. The data are presented by student type (undergraduate and graduate) and by sex (female and male). The weighted percentages and ratios presented in this section have been weighted to approximate total enrollment at the time of the survey.

Inappropriate Sexual Behavior (sexual misconduct)

During the 2021-22 school year, 16% of students had one or more experiences of inappropriate sexual behavior, commonly referred to as sexual misconduct (Figure 4, Table 29). This suggests that the prevalence of sexual misconduct among students is essentially unchanged from the 2016-2017 school year when these data were last collected. As noted in previous reports, the difference in the prevalence rate between 2015 and subsequent year is likely due to methodological changes implemented ad in 2016.

Non-Consensual Sexual Contact (sexual assault)

As observed with inappropriate sexual behavior we observe very little change in the prevalence of sexual assault reported in 2021-22 from those reported in 2016-17 and 2015-16 (Figure 5). During the 2021-22 school year we find that 267 of the 2,676 students (9%) reported that they had experienced non-consensual sexual contact, attempted sexual contact and/or suspected that sexual contact had occurred while incapacitated, slightly lower than 10% in the 2016-17 school year (Table 30). Consistent with previous data, undergraduate women (18%) were significantly more
likely to report that they had experienced inappropriate sexual contact during the 2021-22 school year, as compared to graduate women (5%), undergraduate men (6%), and graduate men (2%).

**Non-Consensual Sexual Penetration (rape/sodomy)**

Overall, the percentage of students who experienced non-consensual sexual penetration during the 2021-22 school year was 3% or one-percent higher than the 2% reported for the 2016-17 school year (Figure 6). The one-percent increase occurred among graduate students increasing from 4 graduate students in 2016-17 to 11 graduate students in 2021-22. The percentage of undergraduates who experienced non-consensual sexual penetration has remained at 3% since the 2015-16 survey.

**Non-Consensual Sexual Touching that Did Not Involve Sexual Penetration**

We observed a small decrease, approximately 1% lower in 2021-22 at 6%, in the prevalence of non-consensual touching that did not involve sexual penetration when compared to previous years at 7% (Figure 7). As with sexual assault more broadly, the current year prevalence rate for undergraduate women (13%) is about four times higher than the rates estimated for graduate women (3%) and undergraduate men (3%) (Table 32). Graduate men (1%) experience the lowest prevalence of non-consensual touching that did not involve sexual penetration during the current school year.

**Sexual Harassment**

The percentage of students who had experienced sexual harassment was slightly higher in 2022 (6%) than in 2017 (5%), the change was not significantly different (Figure 8). Unlike sexual assault, graduate women experienced sexual harassment at rates similar to those experienced by undergraduate women (Table 33). Among graduate women, the estimated prevalence of sexual harassment during the current school year was 6% in 2021-22, lower than in previous years from 8% to 10% across the three prior survey administrations.

**Stalking and Abusive Intimate Relationship**

The percentage of students who had experienced stalking was slightly higher in 2022 (5%) than in 2017 (4%), the change was not significantly different (Figure 9). Approximately 9% of undergraduate women experienced some form of stalking during the 2021-22 school year, compared to 6% of graduate women, 3% of undergraduate men, and 1% of graduate men (Table 34).

The percentage of students who had experienced an abusive intimate relationship was has been unchanged since 2016 and remains at 2% (Figure 10).
Table 29. Experienced inappropriate sexual behavior including: unwanted sexual contact, attempted sexual contact, suspected that sexual contact had occurred while incapacitated; stalking; an abusive intimate relationship; and/ sexual harassment (commonly referred to as Sexual Misconduct).

All students during the current school year

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>Total (count)</th>
<th>Undergrad. Students</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University</td>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students 2022 Survey</td>
<td>2676</td>
<td>1722</td>
<td>954</td>
<td>973</td>
<td>749</td>
</tr>
<tr>
<td>Current school year</td>
<td></td>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Sept 2021-April 2022</td>
<td>444</td>
<td>367</td>
<td>77</td>
<td>280</td>
<td>87</td>
</tr>
<tr>
<td>Yes (percent)</td>
<td>16%</td>
<td>20%</td>
<td>7%</td>
<td>28%</td>
<td>11%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>6</td>
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<td>12</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students 2017 Survey</td>
<td>3667</td>
<td>2458</td>
<td>1209</td>
<td>1381</td>
<td>1077</td>
</tr>
<tr>
<td>Current school year</td>
<td></td>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Sept 2016-April 2017</td>
<td>622</td>
<td>502</td>
<td>120</td>
<td>377</td>
<td>125</td>
</tr>
<tr>
<td>Yes (percent)</td>
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<td>19%</td>
<td>9%</td>
<td>27%</td>
<td>12%</td>
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<tr>
<td>One in (ratio)</td>
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<td>11</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students 2016 Survey</td>
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<td>2336</td>
<td>1399</td>
<td>1315</td>
<td>1021</td>
</tr>
<tr>
<td>Current school year</td>
<td></td>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Sept 2015-April 2016</td>
<td>594</td>
<td>450</td>
<td>144</td>
<td>362</td>
<td>88</td>
</tr>
<tr>
<td>Yes (percent)</td>
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<td>10%</td>
<td>28%</td>
<td>9%</td>
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<tr>
<td>One in (ratio)</td>
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<td>6</td>
<td>10</td>
<td>4</td>
<td>12</td>
</tr>
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<td></td>
<td></td>
</tr>
<tr>
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<td>1368</td>
<td>1488</td>
<td>1222</td>
</tr>
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<td>Sept 2014-April 2015</td>
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<td></td>
<td></td>
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<td>Male</td>
</tr>
<tr>
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<td>24%</td>
<td>11%</td>
<td>34%</td>
<td>14%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>5</td>
<td>4</td>
<td>9</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

Unweighted counts. Weighted percentages and ratios rounded to the nearest whole number.
Figure 4. Experienced inappropriate sexual behavior including: unwanted sexual contact, attempted sexual contact, suspected that sexual contact had occurred while incapacitated; stalking; an abusive intimate relationship; and/sexual harassment (commonly referred to as Sexual Misconduct). All students during the current school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015 Survey</td>
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</tr>
<tr>
<td>2016 Survey</td>
<td>15%</td>
</tr>
<tr>
<td>2017 Survey</td>
<td>16%</td>
</tr>
<tr>
<td>2022 Survey</td>
<td>16%</td>
</tr>
</tbody>
</table>

Current School Year (Sept. to Apr.)

Weighted percentages rounded to the nearest whole percent.
Table 30. Experienced non-consensual sexual contact, attempted sexual contact and/or suspected that sexual contact had occurred while incapacitated (commonly referred to as Sexual Assault). All students during the current school year

<table>
<thead>
<tr>
<th></th>
<th>University Total</th>
<th>Undergrad. Students</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2676</td>
<td>1722</td>
<td>954</td>
<td>973</td>
<td>749</td>
</tr>
<tr>
<td>Yes (count)</td>
<td>267</td>
<td>236</td>
<td>31</td>
<td>187</td>
<td>49</td>
</tr>
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<td>9%</td>
<td>12%</td>
<td>3%</td>
<td>18%</td>
<td>6%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>10</td>
<td>7</td>
<td>3</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>All Students 2022 Survey</td>
<td></td>
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<td></td>
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</tr>
<tr>
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</tr>
<tr>
<td>Sept 2021-April 2022</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>1077</td>
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<td>250</td>
<td>83</td>
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<td>8%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>10</td>
<td>8</td>
<td>27</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>All Students 2017 Survey</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sept 2016-April 2017</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>3735</td>
<td>2336</td>
<td>1399</td>
<td>1315</td>
<td>1021</td>
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<td>300</td>
<td>56</td>
<td>246</td>
<td>54</td>
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<td>9%</td>
<td>12%</td>
<td>4%</td>
<td>19%</td>
<td>6%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>11</td>
<td>8</td>
<td>28</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>All Students 2016 Survey</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sept 2015-April 2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>4078</td>
<td>2710</td>
<td>1368</td>
<td>1488</td>
<td>1222</td>
</tr>
<tr>
<td>Yes (count)</td>
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<td>504</td>
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<td>397</td>
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</tr>
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<td>Yes (percent)</td>
<td>13%</td>
<td>18%</td>
<td>5%</td>
<td>27%</td>
<td>9%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>7</td>
<td>6</td>
<td>20</td>
<td>4</td>
<td>12</td>
</tr>
</tbody>
</table>

Unweighted counts. Weighted percentages and ratios rounded to the nearest whole number.
Figure 5. Experienced non-consensual sexual contact, attempted sexual contact and/or suspected that sexual contact had occurred while incapacitated (commonly referred to as Sexual Assault). All students during the current school year (Sept. to Apr.).

Weighted percentages rounded to the nearest whole percent.
Table 31. Non-consensual sexual penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent. Penetration includes anal sex, oral sex, sexual penetration with a finger or object and/or sexual intercourse (commonly referred to as Rape/Sodomy). All students during the current school year

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>Total (count)</th>
<th>Undergrad. Students</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University</td>
<td>Undergrad. Students</td>
<td>Graduate Students</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>All Students 2022</td>
<td>2676</td>
<td>1722</td>
<td>954</td>
<td>973</td>
<td>749</td>
</tr>
<tr>
<td>Current school year</td>
<td>Yes (count)</td>
<td>77</td>
<td>66</td>
<td>11</td>
<td>46</td>
</tr>
<tr>
<td>Sept 2021-April 2022</td>
<td>Yes (percent)</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>35</td>
<td>26</td>
<td>87</td>
<td>21</td>
<td>37</td>
</tr>
<tr>
<td>All Students 2017</td>
<td>3667</td>
<td>2458</td>
<td>1209</td>
<td>1381</td>
<td>1077</td>
</tr>
<tr>
<td>Current school year</td>
<td>Yes (count)</td>
<td>81</td>
<td>77</td>
<td>4</td>
<td>64</td>
</tr>
<tr>
<td>Sept 2016-April 2017</td>
<td>Yes (percent)</td>
<td>2%</td>
<td>3%</td>
<td>&lt;1%</td>
<td>5%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>50</td>
<td>35</td>
<td>357</td>
<td>22</td>
<td>81</td>
</tr>
<tr>
<td>All Students 2016</td>
<td>3735</td>
<td>2336</td>
<td>1399</td>
<td>1315</td>
<td>1021</td>
</tr>
<tr>
<td>Current school year</td>
<td>Yes (count)</td>
<td>83</td>
<td>72</td>
<td>11</td>
<td>57</td>
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<tr>
<td>Sept 2015-April 2016</td>
<td>Yes (percent)</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>One in (ratio)</td>
<td>47</td>
<td>36</td>
<td>136</td>
<td>24</td>
<td>66</td>
</tr>
<tr>
<td>All Students 2015</td>
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Unweighted counts. Weighted percentages and ratios rounded to the nearest whole number. NR indicates that data have been suppressed to protect the identity of individual students.
Figure 6. Non-consensual sexual penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent. Penetration includes anal sex, oral sex, sexual penetration with a finger or object and/or sexual intercourse (commonly referred to as Rape/Sodomy). All students during the current school year.
Table 32. Non-consensual sexual touching that did not involve penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent. Touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing. All students during the current school year

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Unweighted counts. Weighted percentages and ratios rounded to the nearest whole number.
Figure 7. Non-consensual sexual touching that did not involve penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent. Touching of a sexual nature includes forced kissing, touching of private parts, grabbing, fondling, rubbing up against the student in a sexual way, over or under clothing. Returning students during the last school year, current school year and calendar year
Table 33. Sexual harassment: During the current school year, have any of the following created intimidating, offensive or hostile conditions in your living, working, or academic environment(s): unwelcome sexual advances (verbal, written, electronic or physical); unwelcome requests for sexual favors (verbal, written or electronic); any other verbal, electronic or physical conduct of an unwanted sexual nature? All students during the current school year

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Unweighted counts. Weighted percentages and ratios rounded to the nearest whole number.
Figure 8. Sexual harassment: During the current school year, have any of the following created intimidating, offensive or hostile conditions in your living, working, or academic environment(s): unwelcome sexual advances (verbal, written, electronic or physical); unwelcome requests for sexual favors (verbal, written or electronic); any other verbal, electronic or physical conduct of an unwanted sexual nature? All students during the current school year.
Table 34. Stalking: Have you feared for your safety or experienced emotional distress because: someone made threats of harm to you or others; pursued or followed you; made non-consensual (unwanted) communication by any means; provided unwanted gifts; trespassed; surveyed you; or otherwise monitored your actions. This may have included someone waiting for you outside your classroom, residence, or office; or repeated emails/phone calls? (question used in 2017 and 2022). Were you a victim of stalking (e.g. waiting for you outside your classroom, residence, or office; or repeated emails/phone calls)? (question used in 2015 and 2016). All students during the current school year.

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Unweighted counts. Weighted percentages and ratios rounded to the nearest whole number.
Figure 9. Stalking: Have you feared for your safety or experienced emotional distress because: someone made threats of harm to you or others; pursued or followed you; made non-consensual (unwanted) communication by any means; provided unwanted gifts; trespassed; surveyed you; or otherwise monitored your actions? This may have included someone waiting for you outside your classroom, residence, or office; or repeated emails/phone calls. (question used in 2017 and 2022). Were you a victim of stalking (e.g. waiting for you outside your classroom, residence, or office; or repeated emails/phone calls)? (question used in 2015 and 2016)
Table 35. Abusive intimate relationship: Have you been in an intimate (coupled/partnered) relationship that was: emotionally abusive? (e.g., called derogatory names, yelled at, ridiculed); physically abusive? (e.g., kicked, slapped, punched); sexually abusive? (e.g., forced to have sex when you didn’t want it, forced to perform or have an unwanted sexual act performed on you)? All students during the current school year

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Unweighted counts. Weighted percentages and ratios rounded to the nearest whole number.
Figure 10. Abusive intimate relationship: Have you been in an intimate (coupled/partnered) relationship that was: emotionally abusive? (e.g., called derogatory names, yelled at, ridiculed); physically abusive? (e.g., kicked, slapped, punched); sexually abusive? (e.g., forced to have sex when you didn’t want it, forced to perform or have an unwanted sexual act performed on you)?
Risk Factors

Risk Factors Associated with Undergraduate Students During the 2021-2022 School Year

Person Experienced Inappropriate Sexual Behavior (sexual misconduct)

After controlling for sexual orientation, race/ethnicity, U.S. citizenship status, year of study, and type of housing, we estimate the odds that undergraduates who identified as a genderqueer/nonbinary/gender-nonconforming person experienced inappropriate sexual behavior (sexual misconduct), were nearly 3 times greater than other undergraduate students (Tables 36). The same model suggests that after controlling for gender identity, race/ethnicity, year of study, and type of housing, the odds that undergraduates who identified as same-gender loving experienced inappropriate sexual behavior (sexual misconduct), were approximately 3 times greater than those estimated for other undergraduates and the odds that undergraduates who identified as bisexual experienced inappropriate sexual behavior (sexual misconduct), were approximately 1.6 times greater than those estimated for other undergraduates.

We observe that first year students, sophomores, and juniors were at somewhat higher risk of experiencing inappropriate sexual behavior (sexual misconduct) than seniors. The model also suggests that undergraduate students who lived in a residential college or an upperclass dormitory were at somewhat lower risk of experiencing inappropriate sexual behavior (sexual misconduct) than undergraduates living elsewhere.

With respect to race/ethnicity and U.S. citizenship status, we observe that undergraduate students who identified as Asian were at somewhat lower risk of experiencing inappropriate sexual behavior (sexual misconduct) than other undergraduate students.

Person Experienced Non-Consensual Sexual Contact, Attempted Sexual Contact, and/or Suspected that Sexual Contact had Occurred while Incapacitated (sexual assault)

After controlling for sexual orientation, race/ethnicity, U.S. citizenship status, year of study, and type of housing, we estimate the odds that undergraduates who identified as a genderqueer/nonbinary/gender-nonconforming person experienced non-consensual sexual contact, attempted sexual contact, and/or suspected that sexual contact had occurred while incapacitated (sexual assault), were nearly 3 times greater than other undergraduate students. Undergraduate students who identified as a woman were also approximately 3 times more likely to have experienced non-consensual sexual contact, attempted sexual contact, and/or suspected that sexual contact had occurred while incapacitated (sexual assault) than other undergraduate students (Table 37).
We observe that first year students, sophomores, and juniors were at somewhat higher risk of experiencing non-consensual sexual contact, attempted sexual contact, and/or suspected that sexual contact had occurred while incapacitated (sexual assault) than seniors.

**Person Experienced Non-Consensual Sexual Penetration that Occurred: as Result of Physical Force; Coercion or Threatened Physical Harm; while Incapacitated and Unable to Provide Consent; and/or Without Your Consent (rape)**

After controlling for gender identity, race/ethnicity, U.S. citizenship status, year of study, and type of housing, the odds that undergraduates who identified as bisexual experienced non-consensual sexual penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent (rape), were between 2 and 3 times greater than those estimated for other undergraduates (Table 38).

**Non-Consensual Sexual Touching that Did Not Involve Penetration that Occurred: as Result of Physical Force; Coercion or Threatened Physical Harm; while Incapacitated and Unable to Provide Consent; and/or Without Your Consent**

After controlling for sexual orientation, race/ethnicity, U.S. citizenship status, year of study, and type of housing, we estimate the odds that undergraduates who identified as a woman experienced non-consensual sexual touching that did not involve penetration, were 3 times greater than the odds experienced by other undergraduate students (Table 39).

First year students, sophomores, and juniors were at somewhat higher risk of experiencing non-consensual sexual touching that did not involve penetration than seniors.

**Person Experienced Sexual Harassment**

After controlling for sexual orientation, race/ethnicity, U.S. citizenship status, year of study, and type of housing, the odds that undergraduates who identified as a genderqueer/nonbinary/gender-nonconforming person experienced sexual harassment, were between 2 and 3 times greater than those estimated for other undergraduates (Table 40).

**Person Experienced Stalking**

After controlling for sexual orientation, race/ethnicity, U.S. citizenship status, year of study, and type of housing, the odds that undergraduates who identified as a man experienced stalking, were between 2 and 3 times lower than those estimated for other undergraduates (Table 41).
We estimate the odds that undergraduate students who identified as same-gender loving experienced stalking were 4 times greater than the odds experienced by other undergraduate students (Table 41). We also observe that undergraduate students who identified as queer experienced stalking were 2 times greater than the odds experienced by other undergraduate students.

Undergraduate students who identified as White, Black/African American, or Asian were less likely to have experienced stalking during the current school year than other undergraduates. Undergraduates who lived in a residential college or an upperclass dormitory were somewhat less likely to have experienced stalking than undergraduates who resided elsewhere.

**Person Experienced an Abusive Intimate Relationship**

After controlling for sexual orientation, race/ethnicity, U.S. citizenship status, year of study, and type of housing, the odds that undergraduates who identified as a genderqueer/nonbinary/gender-nonconforming person experienced an abusive intimate relationship, were nearly 4 times greater than those estimated for other undergraduates (Table 42).
Table 36. Estimated odds ratio from multivariate logistic regression. Experienced inappropriate sexual behavior including: unwanted sexual contact, attempted sexual contact, suspected that sexual contact had occurred while incapacitated; stalking; an abusive intimate relationship; and/or sexual harassment (commonly referred to as Sexual Misconduct). Undergraduate students during the current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lower</td>
<td>Upper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cisgender Person</td>
<td>1.260</td>
<td>0.968</td>
<td>1.639</td>
<td>0.134</td>
<td>2.959</td>
</tr>
<tr>
<td><strong>Genderqueer/Non-binary/Gender-nonconforming Person</strong></td>
<td><strong>2.830</strong></td>
<td><strong>1.498</strong></td>
<td><strong>5.344</strong></td>
<td><strong>0.324</strong></td>
<td><strong>10.282</strong></td>
</tr>
<tr>
<td>Man</td>
<td>0.627</td>
<td>0.329</td>
<td>1.196</td>
<td>0.329</td>
<td>2.006</td>
</tr>
<tr>
<td>Transgender person</td>
<td>1.031</td>
<td>0.372</td>
<td>2.856</td>
<td>0.520</td>
<td>0.004</td>
</tr>
<tr>
<td>Woman</td>
<td>1.830</td>
<td>0.983</td>
<td>3.405</td>
<td>0.317</td>
<td>3.637</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.683</td>
<td>0.366</td>
<td>1.274</td>
<td>0.318</td>
<td>1.438</td>
</tr>
<tr>
<td><strong>Bisexual</strong></td>
<td><strong>1.594</strong></td>
<td><strong>1.067</strong></td>
<td><strong>2.382</strong></td>
<td><strong>0.205</strong></td>
<td><strong>5.189</strong></td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>0.708</td>
<td>0.392</td>
<td>1.279</td>
<td>0.302</td>
<td>1.311</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.746</td>
<td>0.499</td>
<td>1.115</td>
<td>0.205</td>
<td>2.041</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.096</td>
<td>0.583</td>
<td>2.061</td>
<td>0.322</td>
<td>0.081</td>
</tr>
<tr>
<td>Queer</td>
<td>1.255</td>
<td>0.788</td>
<td>1.999</td>
<td>0.237</td>
<td>0.916</td>
</tr>
<tr>
<td><strong>Same-gender loving</strong></td>
<td><strong>3.220</strong></td>
<td><strong>1.319</strong></td>
<td><strong>7.857</strong></td>
<td><strong>0.455</strong></td>
<td><strong>6.599</strong></td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>0.911</td>
<td>0.568</td>
<td>1.459</td>
<td>0.240</td>
<td>0.152</td>
</tr>
<tr>
<td>Identify as White</td>
<td>0.811</td>
<td>0.545</td>
<td>1.207</td>
<td>0.203</td>
<td>1.063</td>
</tr>
<tr>
<td><strong>Identify as Asian</strong></td>
<td><strong>0.640</strong></td>
<td><strong>0.418</strong></td>
<td><strong>0.981</strong></td>
<td><strong>0.218</strong></td>
<td><strong>4.192</strong></td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>0.641</td>
<td>0.390</td>
<td>1.054</td>
<td>0.254</td>
<td>3.070</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>0.669</td>
<td>0.272</td>
<td>1.641</td>
<td>0.458</td>
<td>0.772</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.305</td>
<td>0.899</td>
<td>1.894</td>
<td>0.190</td>
<td>1.958</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>1.236</td>
<td>0.822</td>
<td>1.859</td>
<td>0.208</td>
<td>1.037</td>
</tr>
<tr>
<td><strong>Class Year: First Year</strong></td>
<td><strong>1.686</strong></td>
<td><strong>1.010</strong></td>
<td><strong>2.815</strong></td>
<td><strong>0.261</strong></td>
<td><strong>3.990</strong></td>
</tr>
<tr>
<td>Class Year: Sophomore</td>
<td>1.551</td>
<td>0.930</td>
<td>2.585</td>
<td>0.261</td>
<td>2.829</td>
</tr>
<tr>
<td>Class Year: Junior</td>
<td>1.494</td>
<td>1.040</td>
<td>2.146</td>
<td>0.185</td>
<td>4.710</td>
</tr>
<tr>
<td>Compared to Seniors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Living: Residential College</strong></td>
<td><strong>0.556</strong></td>
<td><strong>0.320</strong></td>
<td><strong>0.966</strong></td>
<td><strong>0.282</strong></td>
<td><strong>4.331</strong></td>
</tr>
<tr>
<td>Living: Upperclass Dormitory</td>
<td>0.645</td>
<td>0.397</td>
<td>1.048</td>
<td>0.248</td>
<td>3.130</td>
</tr>
</tbody>
</table>

N = 1,721; Initial -2 Log Likelihood = 1783.742; Final -2 Log Likelihood = 1614.465; Model χ² = 169.277; Model sig. <0.001; d.f. =24. Bolded Odds Ratios are significant at the 0.05 level.
Table 37. Estimated odds ratio from multivariate logistic regression. Experienced non-consensual sexual contact, attempted sexual contact and/or suspected that sexual contact had occurred while incapacitated (commonly referred to as Sexual Assault). Undergraduate students during the current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cisgender Person</td>
<td>1.305</td>
<td>0.956 - 1.780</td>
<td>0.158</td>
<td>2.818</td>
<td>0.093</td>
</tr>
<tr>
<td><strong>Genderqueer/Nonbinary/Gender-nonconforming Person</strong></td>
<td><strong>2.708</strong></td>
<td><strong>1.339 - 5.477</strong></td>
<td><strong>0.359</strong></td>
<td><strong>7.688</strong></td>
<td><strong>0.006</strong></td>
</tr>
<tr>
<td>Man</td>
<td>0.871</td>
<td>0.373 - 2.032</td>
<td>0.432</td>
<td>0.103</td>
<td>0.749</td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.941</td>
<td>0.266 - 3.327</td>
<td>0.645</td>
<td>0.009</td>
<td>0.924</td>
</tr>
<tr>
<td><strong>Woman</strong></td>
<td><strong>2.766</strong></td>
<td><strong>1.229 - 6.226</strong></td>
<td><strong>0.414</strong></td>
<td><strong>6.041</strong></td>
<td><strong>0.014</strong></td>
</tr>
<tr>
<td>Asexual</td>
<td>0.706</td>
<td>0.337 - 1.480</td>
<td>0.378</td>
<td>0.851</td>
<td>0.356</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.564</td>
<td>0.982 - 2.494</td>
<td>0.238</td>
<td>3.540</td>
<td>0.060</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>0.750</td>
<td>0.375 - 1.503</td>
<td>0.354</td>
<td>0.657</td>
<td>0.418</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.638</td>
<td>0.397 - 1.024</td>
<td>0.242</td>
<td>3.469</td>
<td>0.063</td>
</tr>
<tr>
<td>Pansexual</td>
<td>0.831</td>
<td>0.396 - 1.745</td>
<td>0.378</td>
<td>0.239</td>
<td>0.625</td>
</tr>
<tr>
<td>Queer</td>
<td>0.893</td>
<td>0.522 - 1.528</td>
<td>0.274</td>
<td>0.170</td>
<td>0.680</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.257</td>
<td>0.436 - 3.622</td>
<td>0.540</td>
<td>0.179</td>
<td>0.672</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>0.737</td>
<td>0.419 - 1.298</td>
<td>0.289</td>
<td>1.116</td>
<td>0.291</td>
</tr>
<tr>
<td><strong>Identify as White</strong></td>
<td><strong>0.999</strong></td>
<td><strong>0.629 - 1.587</strong></td>
<td><strong>0.236</strong></td>
<td><strong>0.000</strong></td>
<td><strong>0.998</strong></td>
</tr>
<tr>
<td><strong>Identify as Asian</strong></td>
<td><strong>0.850</strong></td>
<td><strong>0.519 - 1.390</strong></td>
<td><strong>0.251</strong></td>
<td><strong>0.420</strong></td>
<td><strong>0.517</strong></td>
</tr>
<tr>
<td><strong>Identify as Black/African American</strong></td>
<td><strong>0.709</strong></td>
<td><strong>0.394 - 1.276</strong></td>
<td><strong>0.300</strong></td>
<td><strong>1.315</strong></td>
<td><strong>0.251</strong></td>
</tr>
<tr>
<td><strong>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</strong></td>
<td><strong>0.814</strong></td>
<td><strong>0.289 - 2.297</strong></td>
<td><strong>0.529</strong></td>
<td><strong>0.151</strong></td>
<td><strong>0.698</strong></td>
</tr>
<tr>
<td><strong>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</strong></td>
<td><strong>1.418</strong></td>
<td><strong>0.926 - 2.170</strong></td>
<td><strong>0.217</strong></td>
<td><strong>2.584</strong></td>
<td><strong>0.108</strong></td>
</tr>
<tr>
<td><strong>US Citizenship Status: Temporary Resident</strong></td>
<td><strong>1.393</strong></td>
<td><strong>0.869 - 2.233</strong></td>
<td><strong>0.241</strong></td>
<td><strong>1.900</strong></td>
<td><strong>0.168</strong></td>
</tr>
<tr>
<td><strong>Class Year: First Year</strong></td>
<td><strong>1.781</strong></td>
<td><strong>0.948 - 3.344</strong></td>
<td><strong>0.321</strong></td>
<td><strong>3.223</strong></td>
<td><strong>0.073</strong></td>
</tr>
<tr>
<td><strong>Class Year: Sophomore</strong></td>
<td><strong>2.122</strong></td>
<td><strong>1.143 - 3.939</strong></td>
<td><strong>0.316</strong></td>
<td><strong>5.678</strong></td>
<td><strong>0.017</strong></td>
</tr>
<tr>
<td><strong>Class Year: Junior</strong></td>
<td><strong>1.625</strong></td>
<td><strong>1.057 - 2.499</strong></td>
<td><strong>0.220</strong></td>
<td><strong>4.894</strong></td>
<td><strong>0.027</strong></td>
</tr>
<tr>
<td>Compared to Seniors</td>
<td><strong>1.781</strong></td>
<td><strong>0.948 - 3.344</strong></td>
<td><strong>0.321</strong></td>
<td><strong>3.223</strong></td>
<td><strong>0.073</strong></td>
</tr>
<tr>
<td>Living: Residential College</td>
<td>0.628</td>
<td>0.319 - 1.236</td>
<td>0.346</td>
<td>1.812</td>
<td>0.178</td>
</tr>
<tr>
<td>Living: Upperclass Dormitory</td>
<td>0.897</td>
<td>0.496 - 1.624</td>
<td>0.303</td>
<td>0.128</td>
<td>0.720</td>
</tr>
<tr>
<td>Compared to students living elsewhere</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

N = 1,721; Initial -2 Log Likelihood = 1375.831; Final -2 Log Likelihood = 1255.819; Model χ² = 120.011; Model sig. <0.001; d.f. =24. Bolded Odds Ratios are significant at the 0.05 level.
Table 38. Estimated odds ratio from multivariate logistic regression. Non-consensual sexual penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent (commonly referred to as Rape). Undergraduate students during the current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ2</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cisgender Person</td>
<td>1.596</td>
<td>0.912 2.795</td>
<td>0.286</td>
<td>2.679</td>
<td>0.102</td>
</tr>
<tr>
<td>Genderqueer/Non-binary/Gender-nonconforming Person</td>
<td>2.869</td>
<td>0.964 8.541</td>
<td>0.557</td>
<td>3.585</td>
<td>0.058</td>
</tr>
<tr>
<td>Man</td>
<td>0.738</td>
<td>0.206 2.646</td>
<td>0.651</td>
<td>0.217</td>
<td>0.641</td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.604</td>
<td>0.064 5.672</td>
<td>1.143</td>
<td>0.195</td>
<td>0.659</td>
</tr>
<tr>
<td>Woman</td>
<td>1.109</td>
<td>0.323 3.808</td>
<td>0.629</td>
<td>0.027</td>
<td>0.869</td>
</tr>
<tr>
<td>Asexual</td>
<td>1.034</td>
<td>0.295 3.618</td>
<td>0.639</td>
<td>0.003</td>
<td>0.959</td>
</tr>
<tr>
<td>Bisexual</td>
<td>2.595</td>
<td>1.174 5.736</td>
<td>0.405</td>
<td>5.549</td>
<td>0.018</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>1.444</td>
<td>0.483 4.319</td>
<td>0.559</td>
<td>0.433</td>
<td>0.511</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.898</td>
<td>0.394 2.049</td>
<td>0.421</td>
<td>0.065</td>
<td>0.798</td>
</tr>
<tr>
<td>Pansexual</td>
<td>2.150</td>
<td>0.735 6.290</td>
<td>0.548</td>
<td>1.953</td>
<td>0.162</td>
</tr>
<tr>
<td>Queer</td>
<td>0.474</td>
<td>0.179 1.258</td>
<td>0.498</td>
<td>2.246</td>
<td>0.134</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.032</td>
<td>0.184 5.805</td>
<td>0.881</td>
<td>0.001</td>
<td>0.971</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>1.161</td>
<td>0.464 2.903</td>
<td>0.467</td>
<td>0.102</td>
<td>0.749</td>
</tr>
<tr>
<td>Identify as White</td>
<td>1.116</td>
<td>0.468 2.663</td>
<td>0.444</td>
<td>0.061</td>
<td>0.805</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.640</td>
<td>0.253 1.614</td>
<td>0.472</td>
<td>0.895</td>
<td>0.344</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>0.331</td>
<td>0.088 1.244</td>
<td>0.676</td>
<td>2.678</td>
<td>0.102</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>1.289</td>
<td>0.290 5.733</td>
<td>0.761</td>
<td>0.111</td>
<td>0.739</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.229</td>
<td>0.599 2.521</td>
<td>0.366</td>
<td>0.317</td>
<td>0.573</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>0.507</td>
<td>0.153 1.687</td>
<td>0.613</td>
<td>1.225</td>
<td>0.268</td>
</tr>
<tr>
<td>Class Year: First Year</td>
<td>1.013</td>
<td>0.329 3.119</td>
<td>0.574</td>
<td>0.000</td>
<td>0.982</td>
</tr>
<tr>
<td>Class Year: Sophomore</td>
<td>1.596</td>
<td>0.554 4.596</td>
<td>0.540</td>
<td>0.750</td>
<td>0.386</td>
</tr>
<tr>
<td>Class Year: Junior</td>
<td>1.471</td>
<td>0.711 3.045</td>
<td>0.371</td>
<td>1.083</td>
<td>0.298</td>
</tr>
<tr>
<td>Compared to Seniors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living: Residential College</td>
<td>0.456</td>
<td>0.156 1.331</td>
<td>0.547</td>
<td>2.066</td>
<td>0.151</td>
</tr>
<tr>
<td>Living: Upperclass Dormitory</td>
<td>0.545</td>
<td>0.224 1.331</td>
<td>0.455</td>
<td>1.773</td>
<td>0.183</td>
</tr>
</tbody>
</table>

N = 1,721; Initial -2 Log Likelihood = 559.889; Final -2 Log Likelihood = 514.389; Model χ2 = 45.500; Model sig. 0.005; d.f. =24. Bolded Odds Ratios are significant at the 0.05 level.
Table 39. Estimated odds ratio from multivariate logistic regression. Non-consensual sexual touching that did not involve penetration that occurred: as result of physical force; coercion or threatened physical harm; while incapacitated and unable to provide consent; and/or without your consent. Undergraduate students during the current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cisgender Person</td>
<td>1.135</td>
<td>0.788</td>
<td>1.635</td>
<td>0.186</td>
<td>0.461</td>
</tr>
<tr>
<td>Genderqueer/Nonbinary/Gender-nonconforming Person</td>
<td>2.106</td>
<td>0.920</td>
<td>4.818</td>
<td>0.422</td>
<td>3.109</td>
</tr>
<tr>
<td>Man</td>
<td>0.842</td>
<td>0.292</td>
<td>2.430</td>
<td>0.541</td>
<td>0.101</td>
</tr>
<tr>
<td>Transgender person</td>
<td>1.277</td>
<td>0.303</td>
<td>5.375</td>
<td>0.733</td>
<td>0.111</td>
</tr>
<tr>
<td><strong>Woman</strong></td>
<td><strong>3.229</strong></td>
<td><strong>1.183</strong></td>
<td><strong>8.813</strong></td>
<td><strong>0.512</strong></td>
<td><strong>5.233</strong></td>
</tr>
<tr>
<td>Asexual</td>
<td>0.719</td>
<td>0.299</td>
<td>1.731</td>
<td>0.448</td>
<td>0.540</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.185</td>
<td>0.676</td>
<td>2.078</td>
<td>0.286</td>
<td>0.352</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>0.611</td>
<td>0.258</td>
<td>1.446</td>
<td>0.439</td>
<td>1.255</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.601</td>
<td>0.340</td>
<td>1.061</td>
<td>0.290</td>
<td>3.085</td>
</tr>
<tr>
<td>Pansexual</td>
<td>0.407</td>
<td>0.146</td>
<td>1.133</td>
<td>0.522</td>
<td>2.959</td>
</tr>
<tr>
<td>Queer</td>
<td>1.165</td>
<td>0.624</td>
<td>2.177</td>
<td>0.319</td>
<td>0.230</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.451</td>
<td>0.421</td>
<td>4.993</td>
<td>0.631</td>
<td>0.348</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>0.639</td>
<td>0.318</td>
<td>1.286</td>
<td>0.357</td>
<td>1.575</td>
</tr>
<tr>
<td>Identify as White</td>
<td>1.066</td>
<td>0.621</td>
<td>1.830</td>
<td>0.276</td>
<td>0.055</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>1.188</td>
<td>0.669</td>
<td>2.109</td>
<td>0.293</td>
<td>0.347</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>1.148</td>
<td>0.598</td>
<td>2.205</td>
<td>0.333</td>
<td>0.172</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>0.186</td>
<td>0.023</td>
<td>1.495</td>
<td>1.064</td>
<td>2.503</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.630</td>
<td>0.991</td>
<td>2.682</td>
<td>0.254</td>
<td>3.701</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>1.618</td>
<td>0.954</td>
<td>2.744</td>
<td>0.270</td>
<td>3.185</td>
</tr>
<tr>
<td>Class Year: First Year</td>
<td>1.990</td>
<td>0.935</td>
<td>4.236</td>
<td>0.386</td>
<td>3.185</td>
</tr>
<tr>
<td><strong>Class Year: Sophomore</strong></td>
<td><strong>2.358</strong></td>
<td><strong>1.120</strong></td>
<td><strong>4.961</strong></td>
<td><strong>0.380</strong></td>
<td><strong>5.105</strong></td>
</tr>
<tr>
<td>Class Year: Junior</td>
<td>1.610</td>
<td>0.958</td>
<td>2.705</td>
<td>0.265</td>
<td>3.236</td>
</tr>
<tr>
<td>Compared to Seniors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living: Residential College</td>
<td>0.737</td>
<td>0.318</td>
<td>1.707</td>
<td>0.428</td>
<td>0.507</td>
</tr>
<tr>
<td>Living: Upperclass Dormitory</td>
<td>1.093</td>
<td>0.517</td>
<td>2.312</td>
<td>0.382</td>
<td>0.054</td>
</tr>
<tr>
<td>Compared to students living elsewhere</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

N = 1,721; Initial -2 Log Likelihood = 1055.658; Final -2 Log Likelihood = 965.118; Model χ² = 90.5395; Model sig. <0.000; d.f. = 24. Bolded Odds Ratios are significant at the 0.05 level.
Table 40. Estimated odds ratio from multivariate logistic regression. Experienced sexual harassment. Undergraduate students during the current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cisgender Person</td>
<td>1.258</td>
<td>0.837 - 1.891</td>
<td>0.208</td>
<td>1.217</td>
<td>0.270</td>
</tr>
<tr>
<td><strong>Genderqueer/Nonbinary/Gender-nonconforming Person</strong></td>
<td><strong>2.527</strong></td>
<td><strong>1.122 - 5.691</strong></td>
<td><strong>0.414</strong></td>
<td><strong>5.013</strong></td>
<td><strong>0.025</strong></td>
</tr>
<tr>
<td>Man</td>
<td>0.438</td>
<td>0.170 - 1.125</td>
<td>0.481</td>
<td>2.942</td>
<td>0.086</td>
</tr>
<tr>
<td>Transgender person</td>
<td>1.308</td>
<td>0.378 - 4.522</td>
<td>0.633</td>
<td>0.180</td>
<td>0.672</td>
</tr>
<tr>
<td>Woman</td>
<td>1.613</td>
<td>0.677 - 3.847</td>
<td>0.443</td>
<td>1.164</td>
<td>0.281</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.368</td>
<td>0.123 - 1.104</td>
<td>0.560</td>
<td>3.180</td>
<td>0.075</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.269</td>
<td>0.725 - 2.221</td>
<td>0.286</td>
<td>0.693</td>
<td>0.405</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>0.847</td>
<td>0.376 - 1.908</td>
<td>0.414</td>
<td>0.160</td>
<td>0.689</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.661</td>
<td>0.366 - 1.192</td>
<td>0.301</td>
<td>1.896</td>
<td>0.168</td>
</tr>
<tr>
<td>Pansexual</td>
<td>0.805</td>
<td>0.346 - 1.873</td>
<td>0.431</td>
<td>0.253</td>
<td>0.615</td>
</tr>
<tr>
<td>Queer</td>
<td>1.680</td>
<td>0.932 - 3.031</td>
<td>0.301</td>
<td>2.975</td>
<td>0.085</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.951</td>
<td>0.686 - 5.547</td>
<td>0.533</td>
<td>1.570</td>
<td>0.210</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>0.998</td>
<td>0.506 - 1.967</td>
<td>0.346</td>
<td>0.000</td>
<td>0.995</td>
</tr>
<tr>
<td><strong>Identify as White</strong></td>
<td><strong>1.009</strong></td>
<td><strong>0.554 - 1.837</strong></td>
<td><strong>0.306</strong></td>
<td><strong>0.001</strong></td>
<td><strong>0.976</strong></td>
</tr>
<tr>
<td><strong>Identify as Asian</strong></td>
<td><strong>0.549</strong></td>
<td><strong>0.284 - 1.060</strong></td>
<td><strong>0.336</strong></td>
<td><strong>3.191</strong></td>
<td><strong>0.074</strong></td>
</tr>
<tr>
<td><strong>Identify as Black/African American</strong></td>
<td><strong>0.913</strong></td>
<td><strong>0.453 - 1.839</strong></td>
<td><strong>0.357</strong></td>
<td><strong>0.065</strong></td>
<td><strong>0.798</strong></td>
</tr>
<tr>
<td><strong>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</strong></td>
<td><strong>0.834</strong></td>
<td><strong>0.236 - 2.945</strong></td>
<td><strong>0.643</strong></td>
<td><strong>0.079</strong></td>
<td><strong>0.778</strong></td>
</tr>
<tr>
<td><strong>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</strong></td>
<td><strong>1.266</strong></td>
<td><strong>0.742 - 2.158</strong></td>
<td><strong>0.272</strong></td>
<td><strong>0.749</strong></td>
<td><strong>0.387</strong></td>
</tr>
<tr>
<td><strong>US Citizenship Status: Temporary Resident</strong></td>
<td><strong>0.937</strong></td>
<td><strong>0.475 - 1.851</strong></td>
<td><strong>0.347</strong></td>
<td><strong>0.035</strong></td>
<td><strong>0.852</strong></td>
</tr>
<tr>
<td><strong>Class Year: First Year</strong></td>
<td><strong>1.891</strong></td>
<td><strong>0.820 - 4.360</strong></td>
<td><strong>0.426</strong></td>
<td><strong>2.234</strong></td>
<td><strong>0.135</strong></td>
</tr>
<tr>
<td><strong>Class Year: Sophomore</strong></td>
<td><strong>2.002</strong></td>
<td><strong>0.877 - 4.573</strong></td>
<td><strong>0.421</strong></td>
<td><strong>2.716</strong></td>
<td><strong>0.099</strong></td>
</tr>
<tr>
<td><strong>Class Year: Junior</strong></td>
<td><strong>1.103</strong></td>
<td><strong>0.647 - 1.880</strong></td>
<td><strong>0.272</strong></td>
<td><strong>0.130</strong></td>
<td><strong>0.719</strong></td>
</tr>
<tr>
<td><strong>Compared to Seniors</strong></td>
<td><strong>0.439</strong></td>
<td><strong>0.185 - 1.045</strong></td>
<td><strong>0.442</strong></td>
<td><strong>3.459</strong></td>
<td><strong>0.063</strong></td>
</tr>
<tr>
<td><strong>Living: Residential College</strong></td>
<td><strong>0.904</strong></td>
<td><strong>0.441 - 1.855</strong></td>
<td><strong>0.367</strong></td>
<td><strong>0.075</strong></td>
<td><strong>0.784</strong></td>
</tr>
<tr>
<td><strong>Living: Upperclass Dormitory</strong></td>
<td><strong>0.904</strong></td>
<td><strong>0.441 - 1.855</strong></td>
<td><strong>0.367</strong></td>
<td><strong>0.075</strong></td>
<td><strong>0.784</strong></td>
</tr>
</tbody>
</table>

N = 1,721; Initial -2 Log Likelihood = 941.441; Final -2 Log Likelihood = 843.513; Model χ² = 97.928; Model sig. < 0.000; d.f. = 24. Bolded Odds Ratios are significant at the 0.05 level.
Table 41. Estimated odds ratio from multivariate logistic regression. Experienced stalking. Undergraduate students during the current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ2</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cisgender Person</td>
<td>1.311</td>
<td>0.840 - 2.046</td>
<td>0.227</td>
<td>1.421</td>
<td>0.233</td>
</tr>
<tr>
<td>Genderqueer/Non-binary/Gender-nonconforming Person</td>
<td>2.093</td>
<td>0.855 - 5.126</td>
<td>0.457</td>
<td>2.614</td>
<td>0.106</td>
</tr>
<tr>
<td><strong>Man</strong></td>
<td><strong>0.373</strong></td>
<td><strong>0.145 - 0.960</strong></td>
<td><strong>0.482</strong></td>
<td><strong>4.181</strong></td>
<td><strong>0.041</strong></td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.868</td>
<td>0.219 - 3.446</td>
<td>0.703</td>
<td>0.040</td>
<td>0.841</td>
</tr>
<tr>
<td>Woman</td>
<td>1.117</td>
<td>0.468 - 2.669</td>
<td>0.444</td>
<td>0.062</td>
<td>0.803</td>
</tr>
<tr>
<td>Asexual</td>
<td>1.174</td>
<td>0.508 - 2.711</td>
<td>0.427</td>
<td>0.141</td>
<td>0.708</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.269</td>
<td>0.696 - 2.314</td>
<td>0.306</td>
<td>0.604</td>
<td>0.437</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>1.129</td>
<td>0.487 - 2.614</td>
<td>0.429</td>
<td>0.080</td>
<td>0.778</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>1.111</td>
<td>0.600 - 2.058</td>
<td>0.314</td>
<td>0.113</td>
<td>0.737</td>
</tr>
<tr>
<td>Pansexual</td>
<td>0.950</td>
<td>0.381 - 2.368</td>
<td>0.466</td>
<td>0.012</td>
<td>0.912</td>
</tr>
<tr>
<td><strong>Queer</strong></td>
<td><strong>2.299</strong></td>
<td><strong>1.188 - 4.449</strong></td>
<td><strong>0.337</strong></td>
<td><strong>6.110</strong></td>
<td><strong>0.013</strong></td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>4.029</td>
<td>1.508 - 10.766</td>
<td>0.501</td>
<td>7.724</td>
<td>0.005</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>1.543</td>
<td>0.796 - 2.991</td>
<td>0.338</td>
<td>1.650</td>
<td>0.199</td>
</tr>
<tr>
<td>Identify as White</td>
<td>0.403</td>
<td>0.206 - 0.787</td>
<td>0.341</td>
<td>7.081</td>
<td>0.008</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.300</td>
<td>0.144 - 0.626</td>
<td>0.375</td>
<td>10.282</td>
<td>0.001</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>0.369</td>
<td>0.159 - 0.858</td>
<td>0.431</td>
<td>5.368</td>
<td>0.021</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>0.527</td>
<td>0.109 - 2.544</td>
<td>0.803</td>
<td>0.637</td>
<td>0.425</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>0.599</td>
<td>0.292 - 1.227</td>
<td>0.366</td>
<td>1.960</td>
<td>0.161</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>1.217</td>
<td>0.640 - 2.312</td>
<td>0.328</td>
<td>0.358</td>
<td>0.550</td>
</tr>
<tr>
<td>Class Year: First Year</td>
<td>1.294</td>
<td>0.579 - 2.891</td>
<td>0.410</td>
<td>0.394</td>
<td>0.530</td>
</tr>
<tr>
<td>Class Year: Sophomore</td>
<td>1.189</td>
<td>0.534 - 2.647</td>
<td>0.408</td>
<td>0.179</td>
<td>0.672</td>
</tr>
<tr>
<td>Class Year: Junior</td>
<td>1.540</td>
<td>0.826 - 2.869</td>
<td>0.317</td>
<td>1.849</td>
<td>0.174</td>
</tr>
<tr>
<td>Compared to Seniors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living: Residential College</td>
<td>0.644</td>
<td>0.280 - 1.478</td>
<td>0.424</td>
<td>1.079</td>
<td>0.299</td>
</tr>
<tr>
<td>Living: Upperclass Dormitory</td>
<td><strong>0.403</strong></td>
<td><strong>0.188 - 0.865</strong></td>
<td><strong>0.390</strong></td>
<td><strong>5.445</strong></td>
<td><strong>0.020</strong></td>
</tr>
<tr>
<td>Compared to students living elsewhere</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

N = 1,721; Initial -2 Log Likelihood = 828.552; Final -2 Log Likelihood = 741.740; Model χ² = 86.812; Model sig. <0.000; d.f. = 24. Bolded Odds Ratios are significant at the 0.05 level.
Table 42. Estimated odds ratio from multivariate logistic regression. Experienced an abusive intimate relationship. Undergraduate students during the current school year Sept 2021-April 2022

<table>
<thead>
<tr>
<th></th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lower</td>
<td>Upper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cisgender Person</td>
<td>1.220</td>
<td>0.614</td>
<td>2.424</td>
<td>0.350</td>
<td>0.323</td>
</tr>
<tr>
<td><strong>Genderqueer/Nonbinary/Gender-nonconforming Person</strong></td>
<td><strong>3.779</strong></td>
<td><strong>1.059</strong></td>
<td><strong>13.491</strong></td>
<td><strong>0.649</strong></td>
<td><strong>4.193</strong></td>
</tr>
<tr>
<td>Man</td>
<td>0.457</td>
<td>0.125</td>
<td>1.672</td>
<td>0.662</td>
<td>1.399</td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.000</td>
<td>0.000</td>
<td>7732.919</td>
<td>0.000</td>
<td>0.998</td>
</tr>
<tr>
<td>Woman</td>
<td>0.647</td>
<td>0.189</td>
<td>2.216</td>
<td>0.628</td>
<td>0.480</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.423</td>
<td>0.052</td>
<td>3.425</td>
<td>1.067</td>
<td>0.649</td>
</tr>
<tr>
<td>Bisexual</td>
<td>2.292</td>
<td>0.772</td>
<td>6.801</td>
<td>0.555</td>
<td>2.233</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>0.537</td>
<td>0.096</td>
<td>3.016</td>
<td>0.880</td>
<td>0.499</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.805</td>
<td>0.255</td>
<td>2.539</td>
<td>0.586</td>
<td>0.137</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.588</td>
<td>0.374</td>
<td>6.739</td>
<td>0.737</td>
<td>0.394</td>
</tr>
<tr>
<td>Queer</td>
<td>0.515</td>
<td>0.147</td>
<td>1.807</td>
<td>0.641</td>
<td>1.075</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.186</td>
<td>0.117</td>
<td>12.032</td>
<td>1.182</td>
<td>0.021</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>0.595</td>
<td>0.133</td>
<td>2.668</td>
<td>0.766</td>
<td>0.460</td>
</tr>
<tr>
<td>Identify as White</td>
<td>0.542</td>
<td>0.194</td>
<td>1.509</td>
<td>0.523</td>
<td>1.377</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.444</td>
<td>0.143</td>
<td>1.376</td>
<td>0.577</td>
<td>1.982</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>0.359</td>
<td>0.085</td>
<td>1.511</td>
<td>0.733</td>
<td>1.951</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>0.961</td>
<td>0.120</td>
<td>7.663</td>
<td>1.059</td>
<td>0.001</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>0.955</td>
<td>0.370</td>
<td>2.466</td>
<td>0.484</td>
<td>0.009</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>0.651</td>
<td>0.191</td>
<td>2.226</td>
<td>0.627</td>
<td>0.468</td>
</tr>
<tr>
<td>Class Year: First Year</td>
<td>1.123</td>
<td>0.309</td>
<td>4.085</td>
<td>0.659</td>
<td>0.031</td>
</tr>
<tr>
<td>Class Year: Sophomore</td>
<td>0.801</td>
<td>0.211</td>
<td>3.037</td>
<td>0.680</td>
<td>0.106</td>
</tr>
<tr>
<td>Class Year: Junior</td>
<td>1.309</td>
<td>0.541</td>
<td>3.168</td>
<td>0.451</td>
<td>0.356</td>
</tr>
<tr>
<td>Compared to Seniors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living: Residential College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living: Upperclass Dormitory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

N = 1,721; Initial -2 Log Likelihood = 941.441; Final -2 Log Likelihood = 843.513; Model χ² = 97.928; Model sig. <0.000; d.f. =24. Bolded Odds Ratios are significant at the 0.05 level.
Risk Factors Associated with Undergraduate and Graduate Students Prior to and During the 2021-22 School Year

In 2022, the We Speak questionnaire was structured to maintain comparability with the three previous questionnaires by focusing on the current school year timeframe. After reviewing other questionnaires and considering student feedback, and given the five-year interval since the last administration, it was decided that students would also be presented with the opportunity to tell us about experiences that occurred “before the start of school year (Before September 2021)”. By design, the “Before September 2021” was open-ended such that students could recount events of prior school years and events that occurred prior to enrolling at Princeton. The next set of tables combine the two timeframes into a single measure that estimates risk factors for the combined period of prior to and/or during the 2021-22 school year” (i.e., any time before March/April 2022). These models include both undergraduate and graduate students controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status.

**Person Experienced Inappropriate Sexual Behavior (sexual misconduct)**

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate the odds that a person experienced inappropriate sexual behavior (sexual misconduct) prior to or during the 2021-22 school year (Tables 43). We estimate that a person who identified as a genderqueer/non-binary/gender-nonconforming person or identified as a woman were approximately twice as likely to have experienced sexual misconduct compared to other students. In contrast, we estimate that a person who identifies as a man was approximately 2 times less likely to have experienced sexual misconduct compared to other students. The same model suggests the odds that undergraduates who identified as same-gender loving experienced inappropriate sexual behavior (sexual misconduct), were approximately 5 times greater than those estimated for other undergraduates. We also find that the odds that undergraduates who identified as bisexual experienced inappropriate sexual behavior (sexual misconduct), were approximately 1.5 times greater than those estimated for other undergraduates. While students who identified as asexual were about 2 times less likely to have experienced sexual misconduct.

We observe that Masters and PhD students were at somewhat lower risk of experiencing inappropriate sexual behavior (sexual misconduct) than undergraduate students, although the observed difference was not significant.

**Person Experienced Non-Consensual Sexual Contact, Attempted Sexual Contact, and/or Suspected that Sexual Contact had Occurred while Incapacitated (sexual assault)**

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate that Masters and PhD students were about 2 times less likely to have experienced non-consensual sexual contact, attempted sexual contact, and/or suspected that
sexual contact had occurred while incapacitated (sexual assault) (Table 44). We also see that the relative risk of having experience sexual assault is positively correlated with age.

When compared to other students, we estimate that students who identified as a woman and students who identified as a genderqueer/nonbinary/gender-nonconforming person were about 2 times more likely to experience sexual assault. Students who identified as a man were about 2 times less likely to experience sexual assault.

When compared to other students, we estimate that students who identified as bisexual and students who identified as same-gender loving are about 2 times more likely to experience sexual assault.

**Person Experienced Non-Consensual Sexual Penetration that Occurred: as Result of Physical Force; Coercion or Threatened Physical Harm; while Incapacitated and Unable to Provide Consent; and/or Without Your Consent (rape).**

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate that PhD students were about 2 times less likely to have experienced non-consensual sexual penetration (rape) than other students (Table 45). We also see that the relative risk of having experience sexual assault is positively correlated with age.

We estimate that students who identified as a genderqueer/nonbinary/gender-nonconforming person are about 2 times more likely than other students to experience non-consensual sexual penetration (rape). Students who identified as a man are about 2 times less likely to experience non-consensual sexual penetration (rape). Students who identified as bisexual were about twice as likely to have experienced non-consensual sexual penetration (rape) compared to other students.

**Non-Consensual Sexual Touching that Did Not Involve Penetration that Occurred: as a Result of Physical Force; Coercion or Threatened Physical Harm; while Incapacitated and Unable to Provide Consent; and/or Without Your Consent**

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate the odds that students who identified as a woman experienced non-consensual sexual touching that did not involve penetration, were 2 times greater than the odds experienced by other students (Table 46).

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate the odds that students who were questioning or unsure of their sexual orientation were about 1.6 times more likely to have experienced non-consensual sexual touching that did not involve penetration.
Person Experienced Sexual Harassment

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate the odds that students who identified as a man experienced sexual harassment, were about 4 times less than those estimated for other students (Table 47).

Students who identified as asexual or as heterosexual/straight were about 2 times less likely to have experienced sexual harassment.

Person Experienced Stalking

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate the odds that students who identified as a man experienced stalking, were about 4 times less than those estimated for other students (Table 48).

Students who identified as heterosexual/straight were about 2 times less likely to have experienced stalking.

Person Experienced an Abusive Intimate Relationship

After controlling for degree type, age, gender identity, sexual orientation, race/ethnicity, and U.S. Citizenship status, we estimate the odds that students who identified as a genderqueer/non-binary/gender-nonconforming person experience an abusive intimate relationship were approximately 2 times greater than those estimated for other students (Table 49). Students who identified as a man were about 3 times less likely to experience an abusive intimate relationship.

Students who identified as bisexual were about 1.6 times more likely to experience an abusive intimate relationship.
Table 43. Estimated odds ratio from multivariate logistic regression. Experienced inappropriate sexual behavior (commonly referred to as Sexual Misconduct). All students prior to and/or during the current school year.

<table>
<thead>
<tr>
<th></th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lower</td>
<td>Upper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree Type: PhD</td>
<td>0.665</td>
<td>0.408</td>
<td>1.084</td>
<td>0.249</td>
<td>2.680</td>
</tr>
<tr>
<td>Degree Type: Masters</td>
<td>0.729</td>
<td>0.399</td>
<td>1.334</td>
<td>0.308</td>
<td>1.051</td>
</tr>
<tr>
<td>Compared to: Bachelors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cisgender Person</td>
<td>1.150</td>
<td>0.950</td>
<td>1.391</td>
<td>0.097</td>
<td>2.066</td>
</tr>
<tr>
<td>Genderqueer/Nonbinary/Gender-nonconforming Person</td>
<td>1.875</td>
<td>1.089</td>
<td>3.229</td>
<td>0.277</td>
<td>5.140</td>
</tr>
<tr>
<td>Man</td>
<td>0.453</td>
<td>0.285</td>
<td>0.720</td>
<td>0.236</td>
<td>11.251</td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.811</td>
<td>0.355</td>
<td>1.849</td>
<td>0.421</td>
<td>0.249</td>
</tr>
<tr>
<td>Woman</td>
<td>1.785</td>
<td>1.135</td>
<td>2.806</td>
<td>0.231</td>
<td>6.294</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.586</td>
<td>0.374</td>
<td>0.918</td>
<td>0.229</td>
<td>5.454</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.999</td>
<td>1.431</td>
<td>2.793</td>
<td>0.171</td>
<td>16.493</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>1.395</td>
<td>0.903</td>
<td>2.156</td>
<td>0.222</td>
<td>2.250</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.735</td>
<td>0.535</td>
<td>1.009</td>
<td>0.162</td>
<td>3.628</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.254</td>
<td>0.717</td>
<td>2.191</td>
<td>0.285</td>
<td>0.631</td>
</tr>
<tr>
<td>Queer</td>
<td>1.722</td>
<td>1.170</td>
<td>2.536</td>
<td>0.197</td>
<td>7.584</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>4.906</td>
<td>1.739</td>
<td>13.837</td>
<td>0.529</td>
<td>9.038</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>1.838</td>
<td>1.248</td>
<td>2.708</td>
<td>0.198</td>
<td>9.481</td>
</tr>
<tr>
<td>Identify as White</td>
<td>1.163</td>
<td>0.886</td>
<td>1.526</td>
<td>0.139</td>
<td>1.177</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.817</td>
<td>0.612</td>
<td>1.092</td>
<td>0.148</td>
<td>1.867</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>0.988</td>
<td>0.688</td>
<td>1.418</td>
<td>0.185</td>
<td>0.005</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>1.733</td>
<td>0.891</td>
<td>3.373</td>
<td>0.340</td>
<td>2.622</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.118</td>
<td>0.845</td>
<td>1.480</td>
<td>0.143</td>
<td>0.612</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>0.877</td>
<td>0.686</td>
<td>1.120</td>
<td>0.125</td>
<td>1.109</td>
</tr>
<tr>
<td>Age 20</td>
<td>1.221</td>
<td>0.916</td>
<td>1.628</td>
<td>0.147</td>
<td>1.858</td>
</tr>
<tr>
<td>Age 21</td>
<td>1.222</td>
<td>0.921</td>
<td>1.623</td>
<td>0.144</td>
<td>1.934</td>
</tr>
<tr>
<td>Age 22</td>
<td>1.276</td>
<td>0.898</td>
<td>1.812</td>
<td>0.179</td>
<td>1.854</td>
</tr>
<tr>
<td>Age 23 - 24</td>
<td>1.792</td>
<td>1.102</td>
<td>2.914</td>
<td>0.248</td>
<td>5.539</td>
</tr>
<tr>
<td>Age 25 - 26</td>
<td>1.355</td>
<td>0.747</td>
<td>2.457</td>
<td>0.304</td>
<td>0.999</td>
</tr>
<tr>
<td>Age 27 - 29</td>
<td>1.588</td>
<td>0.885</td>
<td>2.851</td>
<td>0.299</td>
<td>2.401</td>
</tr>
<tr>
<td>Age 30+</td>
<td>1.655</td>
<td>0.902</td>
<td>3.037</td>
<td>0.310</td>
<td>2.650</td>
</tr>
</tbody>
</table>

Compared to: Age less than or equal 19

N = 2,678; Initial -2 Log Likelihood = 3,111.810; Final -2 Log Likelihood = 2,706.308; Model χ² = 405.502; Model sig. <0.000; d.f. = 28. Bolded Odds Ratios are significant at the 0.05 level.
Table 44. Estimated odds ratio from multivariate logistic regression. Experienced inappropriate sexual contact (commonly referred to as Sexual Assault). All students prior to and/or during the current school year.

<table>
<thead>
<tr>
<th></th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ2</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lower</td>
<td>Upper</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Degree Type: PhD</strong></td>
<td>0.504</td>
<td>0.296</td>
<td>0.859</td>
<td>0.272</td>
<td>6.356</td>
</tr>
<tr>
<td><strong>Degree Type: Masters</strong></td>
<td>0.550</td>
<td>0.285</td>
<td>1.060</td>
<td>0.335</td>
<td>3.188</td>
</tr>
<tr>
<td><strong>Cisgender Person</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compared to: Bachelors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genderqueer/Nonbinary/Gender-nonconforming Person</td>
<td>1.211</td>
<td>0.988</td>
<td>1.484</td>
<td>0.104</td>
<td>3.404</td>
</tr>
<tr>
<td>Man</td>
<td>0.501</td>
<td>0.304</td>
<td>0.827</td>
<td>0.256</td>
<td>7.301</td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.905</td>
<td>0.407</td>
<td>2.013</td>
<td>0.408</td>
<td>0.060</td>
</tr>
<tr>
<td>Woman</td>
<td>1.842</td>
<td>1.134</td>
<td>2.989</td>
<td>0.247</td>
<td>6.102</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.720</td>
<td>0.453</td>
<td>1.143</td>
<td>0.236</td>
<td>1.939</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.985</td>
<td>1.438</td>
<td>2.741</td>
<td>0.165</td>
<td>17.340</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>1.447</td>
<td>0.935</td>
<td>2.240</td>
<td>0.223</td>
<td>2.752</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.739</td>
<td>0.540</td>
<td>1.012</td>
<td>0.161</td>
<td>3.546</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.162</td>
<td>0.687</td>
<td>1.966</td>
<td>0.268</td>
<td>0.312</td>
</tr>
<tr>
<td>Queer</td>
<td>1.154</td>
<td>0.799</td>
<td>1.666</td>
<td>0.187</td>
<td>0.584</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>2.877</td>
<td>1.314</td>
<td>6.301</td>
<td>0.400</td>
<td>6.983</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>1.374</td>
<td>0.942</td>
<td>2.003</td>
<td>0.192</td>
<td>2.721</td>
</tr>
<tr>
<td>Identify as White</td>
<td>1.261</td>
<td>0.943</td>
<td>1.688</td>
<td>0.149</td>
<td>2.444</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.826</td>
<td>0.604</td>
<td>1.128</td>
<td>0.159</td>
<td>1.447</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>1.065</td>
<td>0.728</td>
<td>1.559</td>
<td>0.194</td>
<td>0.105</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>2.439</td>
<td>1.268</td>
<td>4.693</td>
<td>0.334</td>
<td>7.128</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.188</td>
<td>0.886</td>
<td>1.593</td>
<td>0.150</td>
<td>1.328</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>0.903</td>
<td>0.690</td>
<td>1.181</td>
<td>0.137</td>
<td>0.558</td>
</tr>
<tr>
<td>Age 20</td>
<td>1.350</td>
<td>0.995</td>
<td>1.832</td>
<td>0.156</td>
<td>3.726</td>
</tr>
<tr>
<td>Age 21</td>
<td>1.406</td>
<td>1.041</td>
<td>1.898</td>
<td>0.153</td>
<td>4.947</td>
</tr>
<tr>
<td>Age 22</td>
<td>1.611</td>
<td>1.115</td>
<td>2.328</td>
<td>0.188</td>
<td>6.441</td>
</tr>
<tr>
<td>Age 23 - 24</td>
<td>2.356</td>
<td>1.409</td>
<td>3.939</td>
<td>0.262</td>
<td>10.681</td>
</tr>
<tr>
<td>Age 25 - 26</td>
<td>1.996</td>
<td>1.042</td>
<td>3.821</td>
<td>0.331</td>
<td>4.347</td>
</tr>
<tr>
<td>Age 27 - 29</td>
<td>2.451</td>
<td>1.301</td>
<td>4.616</td>
<td>0.323</td>
<td>7.705</td>
</tr>
<tr>
<td>Age 30+</td>
<td>2.042</td>
<td>1.050</td>
<td>3.971</td>
<td>0.339</td>
<td>4.427</td>
</tr>
</tbody>
</table>

Compared to: Age less than or equal 19

N = 2,678; Initial -2 Log Likelihood = 3,111.810; Final -2 Log Likelihood = 2,706.308; Model χ2 = 405.502; Model sig. <0.000; d.f. = 28. Bolded Odds Ratios are significant at the 0.05 level.
Table 45. Estimated odds ratio from multivariate logistic regression. Non-consensual sexual penetration (commonly referred to as Rape). All students prior to and/or during the current school year

<table>
<thead>
<tr>
<th></th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lower</td>
<td>Upper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree Type: PhD</td>
<td>0.437</td>
<td>0.202</td>
<td>0.945</td>
<td>0.394</td>
<td>4.422</td>
</tr>
<tr>
<td>Degree Type: Masters</td>
<td>0.717</td>
<td>0.292</td>
<td>1.759</td>
<td>0.458</td>
<td>0.528</td>
</tr>
<tr>
<td>Compared to: Bachelors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cisgender Person</td>
<td>1.135</td>
<td>0.841</td>
<td>1.530</td>
<td>0.153</td>
<td>0.686</td>
</tr>
<tr>
<td>Genderqueer/Nonbinary/Gender-nonconforming Person</td>
<td>2.060</td>
<td>1.101</td>
<td>3.854</td>
<td>0.320</td>
<td>5.113</td>
</tr>
<tr>
<td>Man</td>
<td>0.309</td>
<td>0.156</td>
<td>0.611</td>
<td>0.349</td>
<td>11.368</td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.990</td>
<td>0.380</td>
<td>2.583</td>
<td>0.489</td>
<td>0.000</td>
</tr>
<tr>
<td>Woman</td>
<td>1.145</td>
<td>0.608</td>
<td>2.153</td>
<td>0.322</td>
<td>0.175</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.795</td>
<td>0.406</td>
<td>1.557</td>
<td>0.343</td>
<td>0.447</td>
</tr>
<tr>
<td>Bisexual</td>
<td>2.092</td>
<td>1.356</td>
<td>3.226</td>
<td>0.221</td>
<td>11.151</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>1.453</td>
<td>0.795</td>
<td>2.655</td>
<td>0.308</td>
<td>1.476</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.935</td>
<td>0.597</td>
<td>1.464</td>
<td>0.229</td>
<td>0.087</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.610</td>
<td>0.873</td>
<td>2.971</td>
<td>0.312</td>
<td>2.325</td>
</tr>
<tr>
<td>Queer</td>
<td>1.091</td>
<td>0.690</td>
<td>1.725</td>
<td>0.234</td>
<td>0.138</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.687</td>
<td>0.725</td>
<td>3.929</td>
<td>0.431</td>
<td>1.471</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>0.855</td>
<td>0.490</td>
<td>1.493</td>
<td>0.284</td>
<td>0.302</td>
</tr>
<tr>
<td>Identify as White</td>
<td>1.398</td>
<td>0.903</td>
<td>2.164</td>
<td>0.223</td>
<td>2.251</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.768</td>
<td>0.478</td>
<td>1.233</td>
<td>0.241</td>
<td>1.195</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>1.306</td>
<td>0.768</td>
<td>2.221</td>
<td>0.271</td>
<td>0.974</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>1.845</td>
<td>0.773</td>
<td>4.403</td>
<td>0.444</td>
<td>1.903</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>0.890</td>
<td>0.576</td>
<td>1.374</td>
<td>0.222</td>
<td>0.278</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>0.632</td>
<td>0.403</td>
<td>0.990</td>
<td>0.229</td>
<td>4.017</td>
</tr>
<tr>
<td>Age 20</td>
<td>1.644</td>
<td>1.035</td>
<td>2.612</td>
<td>0.236</td>
<td>4.433</td>
</tr>
<tr>
<td>Age 21</td>
<td>1.858</td>
<td>1.186</td>
<td>2.909</td>
<td>0.229</td>
<td>7.325</td>
</tr>
<tr>
<td>Age 22</td>
<td>2.672</td>
<td>1.600</td>
<td>4.461</td>
<td>0.262</td>
<td>14.109</td>
</tr>
<tr>
<td>Age 23 - 24</td>
<td>3.109</td>
<td>1.518</td>
<td>6.369</td>
<td>0.366</td>
<td>9.609</td>
</tr>
<tr>
<td>Age 25 - 26</td>
<td>2.698</td>
<td>1.018</td>
<td>7.150</td>
<td>0.497</td>
<td>3.984</td>
</tr>
<tr>
<td>Age 27 - 29</td>
<td>3.525</td>
<td>1.398</td>
<td>8.888</td>
<td>0.472</td>
<td>7.126</td>
</tr>
<tr>
<td>Age 30+</td>
<td>3.437</td>
<td>1.297</td>
<td>9.103</td>
<td>0.497</td>
<td>6.170</td>
</tr>
</tbody>
</table>

N = 2,678; Initial -2 Log Likelihood = 1679.698; Final -2 Log Likelihood = 1477.320; Model χ² = 202.379; Model sig. <0.000; d.f. =28. Bolded Odds Ratios are significant at the 0.05 level.
Table 46. Estimated odds ratio from multivariate logistic regression. Non-consensual sexual touching that did not involve penetration. All students prior to and/or during the current school year

<table>
<thead>
<tr>
<th>Compared to: Bachelors</th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ²</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Type: PhD</td>
<td>0.670</td>
<td>0.365 - 1.231</td>
<td>0.310</td>
<td>1.663</td>
<td>0.197</td>
</tr>
<tr>
<td>Degree Type: Masters</td>
<td>0.583</td>
<td>0.268 - 1.271</td>
<td>0.398</td>
<td>1.839</td>
<td>0.175</td>
</tr>
<tr>
<td>Cisgender Person</td>
<td>1.135</td>
<td>0.898 - 1.435</td>
<td>0.120</td>
<td>1.128</td>
<td>0.288</td>
</tr>
<tr>
<td>Genderqueer/Nonbinary/</td>
<td>1.180</td>
<td>0.660 - 2.108</td>
<td>0.296</td>
<td>0.313</td>
<td>0.576</td>
</tr>
<tr>
<td>Gender-nonconforming</td>
<td>0.801</td>
<td>0.427 - 1.502</td>
<td>0.321</td>
<td>0.477</td>
<td>0.490</td>
</tr>
<tr>
<td>Man</td>
<td>1.038</td>
<td>0.414 - 2.602</td>
<td>0.469</td>
<td>0.006</td>
<td>0.936</td>
</tr>
<tr>
<td>Transgender person</td>
<td>2.187</td>
<td>1.190 - 4.020</td>
<td>0.311</td>
<td>6.351</td>
<td>0.012</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.784</td>
<td>0.468 - 1.315</td>
<td>0.264</td>
<td>0.849</td>
<td>0.357</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.318</td>
<td>0.925 - 1.878</td>
<td>0.181</td>
<td>2.337</td>
<td>0.126</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>1.393</td>
<td>0.862 - 2.250</td>
<td>0.245</td>
<td>1.837</td>
<td>0.175</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.714</td>
<td>0.505 - 1.010</td>
<td>0.177</td>
<td>3.626</td>
<td>0.057</td>
</tr>
<tr>
<td>Pansexual</td>
<td>0.831</td>
<td>0.458 - 1.505</td>
<td>0.303</td>
<td>0.375</td>
<td>0.540</td>
</tr>
<tr>
<td>Queer</td>
<td>1.053</td>
<td>0.703 - 1.579</td>
<td>0.206</td>
<td>0.063</td>
<td>0.802</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>2.044</td>
<td>0.961 - 4.345</td>
<td>0.385</td>
<td>3.488</td>
<td>0.063</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>1.586</td>
<td>1.063 - 2.367</td>
<td>0.204</td>
<td>5.114</td>
<td>0.024</td>
</tr>
<tr>
<td>Identify as White</td>
<td>1.097</td>
<td>0.788 - 1.527</td>
<td>0.169</td>
<td>0.303</td>
<td>0.582</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.875</td>
<td>0.614 - 1.247</td>
<td>0.181</td>
<td>0.549</td>
<td>0.459</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>0.938</td>
<td>0.605 - 1.453</td>
<td>0.223</td>
<td>0.083</td>
<td>0.773</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>2.157</td>
<td>1.090 - 4.271</td>
<td>0.349</td>
<td>4.867</td>
<td>0.027</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.289</td>
<td>0.932 - 1.783</td>
<td>0.166</td>
<td>2.350</td>
<td>0.125</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>1.017</td>
<td>0.748 - 1.382</td>
<td>0.156</td>
<td>0.012</td>
<td>0.914</td>
</tr>
<tr>
<td>Age 20</td>
<td>1.054</td>
<td>0.746 - 1.488</td>
<td>0.176</td>
<td>0.089</td>
<td>0.766</td>
</tr>
<tr>
<td>Age 21</td>
<td>1.073</td>
<td>0.765 - 1.506</td>
<td>0.173</td>
<td>0.166</td>
<td>0.683</td>
</tr>
<tr>
<td>Age 22</td>
<td>1.004</td>
<td>0.651 - 1.549</td>
<td>0.221</td>
<td>0.000</td>
<td>0.985</td>
</tr>
<tr>
<td>Age 23 - 24</td>
<td>1.585</td>
<td>0.890 - 2.823</td>
<td>0.294</td>
<td>2.447</td>
<td>0.118</td>
</tr>
<tr>
<td>Age 25 - 26</td>
<td>1.359</td>
<td>0.650 - 2.845</td>
<td>0.377</td>
<td>0.664</td>
<td>0.415</td>
</tr>
<tr>
<td>Age 27 - 29</td>
<td>1.579</td>
<td>0.769 - 3.240</td>
<td>0.367</td>
<td>1.548</td>
<td>0.213</td>
</tr>
<tr>
<td>Age 30+</td>
<td>1.300</td>
<td>0.606 - 2.792</td>
<td>0.390</td>
<td>0.454</td>
<td>0.500</td>
</tr>
</tbody>
</table>

N = 2,678; Initial -2 Log Likelihood = 2376.378; Final -2 Log Likelihood = 2215.324; Model χ² = 161.053; Model sig. <0.000; d.f. =28. Bolded Odds Ratios are significant at the 0.05 level.
Table 47. Estimated odds ratio from multivariate logistic regression. Experienced sexual harassment. All students prior to and/or during the current school year

<table>
<thead>
<tr>
<th></th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ2</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Degree Type: PhD</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.737</td>
<td>0.386</td>
<td>1.408</td>
<td>0.330</td>
<td>0.852</td>
</tr>
<tr>
<td><strong>Degree Type: Masters</strong></td>
<td>1.230</td>
<td>0.585</td>
<td>2.584</td>
<td>0.379</td>
<td>0.298</td>
</tr>
<tr>
<td><strong>Compared to: Bachelors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Cisgender Person</strong></td>
<td>1.137</td>
<td>0.891</td>
<td>1.451</td>
<td>0.124</td>
<td>1.058</td>
</tr>
<tr>
<td><strong>Genderqueer/Nonbinary/Gender-nonconforming Person</strong></td>
<td>1.722</td>
<td>0.996</td>
<td>2.978</td>
<td>0.279</td>
<td>3.782</td>
</tr>
<tr>
<td><strong>Man</strong></td>
<td><strong>0.260</strong></td>
<td><strong>0.148</strong></td>
<td><strong>0.458</strong></td>
<td><strong>0.289</strong></td>
<td><strong>21.761</strong></td>
</tr>
<tr>
<td><strong>Transgender person</strong></td>
<td>0.696</td>
<td>0.287</td>
<td>1.687</td>
<td>0.452</td>
<td>0.644</td>
</tr>
<tr>
<td><strong>Woman</strong></td>
<td>1.364</td>
<td>0.810</td>
<td>2.296</td>
<td>0.266</td>
<td>1.363</td>
</tr>
<tr>
<td><strong>Asexual</strong></td>
<td>0.530</td>
<td>0.303</td>
<td>0.927</td>
<td>0.286</td>
<td>4.948</td>
</tr>
<tr>
<td><strong>Bisexual</strong></td>
<td>1.376</td>
<td>0.969</td>
<td>1.953</td>
<td>0.179</td>
<td>3.190</td>
</tr>
<tr>
<td><strong>Gay / Lesbian</strong></td>
<td>1.018</td>
<td>0.615</td>
<td>1.684</td>
<td>0.257</td>
<td>0.005</td>
</tr>
<tr>
<td><strong>Heterosexual / Straight</strong></td>
<td><strong>0.575</strong></td>
<td><strong>0.404</strong></td>
<td><strong>0.817</strong></td>
<td><strong>0.180</strong></td>
<td><strong>9.506</strong></td>
</tr>
<tr>
<td><strong>Pansexual</strong></td>
<td>0.823</td>
<td>0.470</td>
<td>1.442</td>
<td>0.286</td>
<td>0.462</td>
</tr>
<tr>
<td><strong>Queer</strong></td>
<td>1.432</td>
<td>0.972</td>
<td>2.109</td>
<td>0.198</td>
<td>3.302</td>
</tr>
<tr>
<td><strong>Same-gender loving</strong></td>
<td>1.225</td>
<td>0.554</td>
<td>2.709</td>
<td>0.405</td>
<td>0.251</td>
</tr>
<tr>
<td><strong>I am questioning or unsure</strong></td>
<td>1.397</td>
<td>0.928</td>
<td>2.103</td>
<td>0.209</td>
<td>2.573</td>
</tr>
<tr>
<td><strong>Identify as White</strong></td>
<td>1.295</td>
<td>0.915</td>
<td>1.831</td>
<td>0.177</td>
<td>2.133</td>
</tr>
<tr>
<td><strong>Identify as Asian</strong></td>
<td>0.885</td>
<td>0.611</td>
<td>1.282</td>
<td>0.189</td>
<td>0.420</td>
</tr>
<tr>
<td><strong>Identify as Black/African American</strong></td>
<td>1.173</td>
<td>0.755</td>
<td>1.823</td>
<td>0.225</td>
<td>0.504</td>
</tr>
<tr>
<td><strong>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</strong></td>
<td>0.679</td>
<td>0.266</td>
<td>1.736</td>
<td>0.479</td>
<td>0.652</td>
</tr>
<tr>
<td><strong>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</strong></td>
<td>1.128</td>
<td>0.799</td>
<td>1.594</td>
<td>0.176</td>
<td>0.469</td>
</tr>
<tr>
<td><strong>US Citizenship Status: Temporary Resident</strong></td>
<td>0.947</td>
<td>0.688</td>
<td>1.305</td>
<td>0.163</td>
<td>0.110</td>
</tr>
<tr>
<td><strong>Age 20</strong></td>
<td>1.252</td>
<td>0.873</td>
<td>1.795</td>
<td>0.184</td>
<td>1.492</td>
</tr>
<tr>
<td><strong>Age 21</strong></td>
<td>1.150</td>
<td>0.801</td>
<td>1.650</td>
<td>0.184</td>
<td>0.575</td>
</tr>
<tr>
<td><strong>Age 22</strong></td>
<td>1.176</td>
<td>0.748</td>
<td>1.848</td>
<td>0.231</td>
<td>0.494</td>
</tr>
<tr>
<td><strong>Age 23 - 24</strong></td>
<td>1.581</td>
<td>0.850</td>
<td>2.944</td>
<td>0.317</td>
<td>2.090</td>
</tr>
<tr>
<td><strong>Age 25 - 26</strong></td>
<td>1.750</td>
<td>0.809</td>
<td>3.787</td>
<td>0.394</td>
<td>2.018</td>
</tr>
<tr>
<td><strong>Age 27 - 29</strong></td>
<td>1.840</td>
<td>0.866</td>
<td>3.911</td>
<td>0.385</td>
<td>2.511</td>
</tr>
<tr>
<td><strong>Age 30+</strong></td>
<td>1.791</td>
<td>0.818</td>
<td>3.923</td>
<td>0.400</td>
<td>2.122</td>
</tr>
<tr>
<td><strong>Compared to: Age less than or equal 19</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

N = 2,678; Initial -2 Log Likelihood = 2366.511; Final -2 Log Likelihood = 2050.833; Model χ2 = 315.678; Model sig. <0.000; d.f. =28. Bolded Odds Ratios are significant at the 0.05 level.
Table 48. Estimated odds ratio from multivariate logistic regression. Experienced stalking. All students prior to and/or during the current school year

<table>
<thead>
<tr>
<th>Compared to:</th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald(\chi^2)</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Type: PhD</td>
<td>0.737</td>
<td>0.386 - 1.408</td>
<td>0.330</td>
<td>0.852</td>
<td>0.356</td>
</tr>
<tr>
<td>Degree Type: Masters</td>
<td>1.230</td>
<td>0.585 - 2.584</td>
<td>0.379</td>
<td>0.298</td>
<td>0.585</td>
</tr>
<tr>
<td>Cisgender Person</td>
<td>1.137</td>
<td>0.891 - 1.451</td>
<td>0.124</td>
<td>1.058</td>
<td>0.304</td>
</tr>
<tr>
<td>Genderqueer/Non-binary/Gender-nonconforming Person</td>
<td>1.722</td>
<td>0.996 - 2.978</td>
<td>0.279</td>
<td>3.782</td>
<td>0.052</td>
</tr>
<tr>
<td>Man</td>
<td><strong>0.260</strong></td>
<td><strong>0.148</strong> - <strong>0.458</strong></td>
<td><strong>0.289</strong></td>
<td><strong>21.761</strong></td>
<td><strong>0.000</strong></td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.696</td>
<td>0.287 - 1.687</td>
<td>0.452</td>
<td>0.644</td>
<td>0.422</td>
</tr>
<tr>
<td>Woman</td>
<td>1.364</td>
<td>0.810 - 2.296</td>
<td>0.266</td>
<td>1.363</td>
<td>0.243</td>
</tr>
<tr>
<td>Asexual</td>
<td><strong>0.530</strong></td>
<td><strong>0.303</strong> - <strong>0.927</strong></td>
<td><strong>0.286</strong></td>
<td><strong>4.948</strong></td>
<td><strong>0.026</strong></td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.376</td>
<td>0.969 - 1.953</td>
<td>0.179</td>
<td>3.190</td>
<td>0.074</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>1.018</td>
<td>0.615 - 1.684</td>
<td>0.257</td>
<td>0.005</td>
<td>0.946</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td><strong>0.575</strong></td>
<td><strong>0.404</strong> - <strong>0.817</strong></td>
<td><strong>0.180</strong></td>
<td><strong>9.506</strong></td>
<td><strong>0.002</strong></td>
</tr>
<tr>
<td>Pansexual</td>
<td>0.823</td>
<td>0.470 - 1.442</td>
<td>0.286</td>
<td>0.462</td>
<td>0.497</td>
</tr>
<tr>
<td>Queer</td>
<td>1.432</td>
<td>0.972 - 2.109</td>
<td>0.198</td>
<td>3.302</td>
<td>0.069</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.225</td>
<td>0.554 - 2.709</td>
<td>0.405</td>
<td>0.251</td>
<td>0.617</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>1.397</td>
<td>0.928 - 2.103</td>
<td>0.209</td>
<td>2.573</td>
<td>0.109</td>
</tr>
<tr>
<td>Identify as White</td>
<td>1.295</td>
<td>0.915 - 1.831</td>
<td>0.177</td>
<td>2.133</td>
<td>0.144</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.885</td>
<td>0.611 - 1.282</td>
<td>0.189</td>
<td>0.420</td>
<td>0.517</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>1.173</td>
<td>0.755 - 1.823</td>
<td>0.225</td>
<td>0.504</td>
<td>0.478</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>0.679</td>
<td>0.266 - 1.736</td>
<td>0.479</td>
<td>0.652</td>
<td>0.420</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.128</td>
<td>0.799 - 1.594</td>
<td>0.176</td>
<td>0.469</td>
<td>0.493</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>0.947</td>
<td>0.688 - 1.305</td>
<td>0.163</td>
<td>0.110</td>
<td>0.741</td>
</tr>
<tr>
<td>Age 20</td>
<td>1.252</td>
<td>0.873 - 1.795</td>
<td>0.184</td>
<td>1.492</td>
<td>0.222</td>
</tr>
<tr>
<td>Age 21</td>
<td>1.150</td>
<td>0.801 - 1.650</td>
<td>0.184</td>
<td>0.575</td>
<td>0.448</td>
</tr>
<tr>
<td>Age 22</td>
<td>1.176</td>
<td>0.748 - 1.848</td>
<td>0.231</td>
<td>0.494</td>
<td>0.482</td>
</tr>
<tr>
<td>Age 23 - 24</td>
<td>1.581</td>
<td>0.850 - 2.944</td>
<td>0.317</td>
<td>2.090</td>
<td>0.148</td>
</tr>
<tr>
<td>Age 25 - 26</td>
<td>1.750</td>
<td>0.809 - 3.787</td>
<td>0.394</td>
<td>2.018</td>
<td>0.155</td>
</tr>
<tr>
<td>Age 27 - 29</td>
<td>1.840</td>
<td>0.866 - 3.911</td>
<td>0.385</td>
<td>2.511</td>
<td>0.113</td>
</tr>
<tr>
<td>Age 30+</td>
<td>1.791</td>
<td>0.818 - 3.923</td>
<td>0.400</td>
<td>2.122</td>
<td>0.145</td>
</tr>
</tbody>
</table>

N = 2,678; Initial -2 Log Likelihood = 2366.511; Final -2 Log Likelihood = 2050.833; Model\(\chi^2\) = 315.678; Model sig. <0.000; d.f. =28. Bolded Odds Ratios are significant at the 0.05 level.
Table 49. Estimated odds ratio from multivariate logistic regression. Experienced an abusive intimate relationship: Who did the unwanted sexual contact involve? (single selection permitted). All students prior to and/or during the current school year.

<table>
<thead>
<tr>
<th>Compared to: Bachelors</th>
<th>Odds Ratio</th>
<th>95% C.I. for Odds Ratio</th>
<th>S.E.</th>
<th>Wald χ2</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Type: PhD</td>
<td>0.818</td>
<td>0.390 - 1.717</td>
<td>0.378</td>
<td>0.282</td>
<td>0.595</td>
</tr>
<tr>
<td>Degree Type: Masters</td>
<td>0.649</td>
<td>0.257 - 1.639</td>
<td>0.473</td>
<td>0.836</td>
<td>0.361</td>
</tr>
<tr>
<td>Cisgender Person</td>
<td>1.181</td>
<td>0.877 - 1.590</td>
<td>0.152</td>
<td>1.194</td>
<td>0.275</td>
</tr>
<tr>
<td>Genderqueer/Non-binary/Gender-nonconforming Person</td>
<td>2.094</td>
<td>1.134 - 3.867</td>
<td>0.313</td>
<td>5.577</td>
<td>0.018</td>
</tr>
<tr>
<td>Man</td>
<td>0.369</td>
<td>0.201 - 0.678</td>
<td>0.311</td>
<td>10.309</td>
<td>0.001</td>
</tr>
<tr>
<td>Transgender person</td>
<td>0.635</td>
<td>0.227 - 1.773</td>
<td>0.524</td>
<td>0.753</td>
<td>0.386</td>
</tr>
<tr>
<td>Woman</td>
<td>0.835</td>
<td>0.469 - 1.484</td>
<td>0.294</td>
<td>0.379</td>
<td>0.538</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.682</td>
<td>0.350 - 1.331</td>
<td>0.341</td>
<td>1.257</td>
<td>0.262</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1.637</td>
<td>1.071 - 2.502</td>
<td>0.217</td>
<td>5.175</td>
<td>0.023</td>
</tr>
<tr>
<td>Gay / Lesbian</td>
<td>0.546</td>
<td>0.277 - 1.075</td>
<td>0.346</td>
<td>3.064</td>
<td>0.080</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>0.739</td>
<td>0.478 - 1.143</td>
<td>0.222</td>
<td>1.847</td>
<td>0.174</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.146</td>
<td>0.613 - 2.142</td>
<td>0.319</td>
<td>0.182</td>
<td>0.669</td>
</tr>
<tr>
<td>Queer</td>
<td>1.518</td>
<td>0.964 - 2.392</td>
<td>0.232</td>
<td>3.248</td>
<td>0.072</td>
</tr>
<tr>
<td>Same-gender loving</td>
<td>1.760</td>
<td>0.739 - 4.190</td>
<td>0.443</td>
<td>1.632</td>
<td>0.201</td>
</tr>
<tr>
<td>I am questioning or unsure</td>
<td>1.044</td>
<td>0.612 - 1.783</td>
<td>0.273</td>
<td>0.025</td>
<td>0.874</td>
</tr>
<tr>
<td>Identify as White</td>
<td>0.870</td>
<td>0.584 - 1.297</td>
<td>0.203</td>
<td>0.465</td>
<td>0.495</td>
</tr>
<tr>
<td>Identify as Asian</td>
<td>0.758</td>
<td>0.490 - 1.174</td>
<td>0.223</td>
<td>1.538</td>
<td>0.215</td>
</tr>
<tr>
<td>Identify as Black/African American</td>
<td>0.919</td>
<td>0.542 - 1.559</td>
<td>0.269</td>
<td>0.098</td>
<td>0.755</td>
</tr>
<tr>
<td>Identify as Native American, American Indian, Native Hawaiian, Pacific Islander</td>
<td>2.194</td>
<td>0.988 - 4.873</td>
<td>0.407</td>
<td>3.726</td>
<td>0.054</td>
</tr>
<tr>
<td>Identify as Hispanic, Latina/o/x, Mexican American, Puerto Rican</td>
<td>1.402</td>
<td>0.955 - 2.057</td>
<td>0.196</td>
<td>2.980</td>
<td>0.084</td>
</tr>
<tr>
<td>US Citizenship Status: Temporary Resident</td>
<td>1.089</td>
<td>0.756 - 1.569</td>
<td>0.186</td>
<td>0.210</td>
<td>0.647</td>
</tr>
<tr>
<td>Age 20</td>
<td>1.046</td>
<td>0.658 - 1.663</td>
<td>0.237</td>
<td>0.036</td>
<td>0.850</td>
</tr>
<tr>
<td>Age 21</td>
<td>1.111</td>
<td>0.711 - 1.737</td>
<td>0.228</td>
<td>0.214</td>
<td>0.643</td>
</tr>
<tr>
<td>Age 22</td>
<td>1.318</td>
<td>0.770 - 2.258</td>
<td>0.274</td>
<td>1.015</td>
<td>0.314</td>
</tr>
<tr>
<td>Age 23 - 24</td>
<td>1.732</td>
<td>0.844 - 3.553</td>
<td>0.367</td>
<td>2.242</td>
<td>0.134</td>
</tr>
<tr>
<td>Age 25 - 26</td>
<td>1.530</td>
<td>0.618 - 3.789</td>
<td>0.463</td>
<td>0.846</td>
<td>0.358</td>
</tr>
<tr>
<td>Age 27 - 29</td>
<td>1.492</td>
<td>0.610 - 3.649</td>
<td>0.456</td>
<td>0.770</td>
<td>0.380</td>
</tr>
<tr>
<td>Age 30+</td>
<td>3.596</td>
<td>1.500 - 8.622</td>
<td>0.446</td>
<td>8.226</td>
<td>0.004</td>
</tr>
</tbody>
</table>

Compared to: Age less than or equal 19

N = 2,678; Initial -2 Log Likelihood = 1719.955; Final -2 Log Likelihood = 1574.560; Model χ2 = 145.395; Model sig. <0.000; d.f. = 28. Bolded Odds Ratios are significant at the 0.05 level.
Additional Information About the Most Serious Incident of Sexual Harassment

The data presented in this section are based upon a set of questions that were displayed to 433 students who indicated they had experienced sexual harassment prior to or during the current school year. These questions were designed to collect information about the most serious incident of sexual harassment the student experienced, with the most serious incident being defined by the student. Sexual harassment is defined as unwelcomed sexual advances; requests for sexual favors; or other verbal, electronic or physical conduct of an unwanted sexual nature that created intimidating, offensive, or hostile conditions in their living, working, or academic environment(s). Of the 433 students who indicated they experienced sexual harassment, 365 (84%) experienced it during the current school year.

Among the students who experienced sexual harassment prior to or during the current school year nearly three-quarters indicated that they have been sexually harassed by one person (Table 50). 19% indicated that multiple people were involved in the sexual harassment they experienced, including 9% who had been sexually harassed by three or more people 14.

Most students (83%) who had experienced sexual harassment indicated that employees, staff members, postdocs, and faculty members of Princeton University were not involved in the most serious incident they had experienced (Table 51). We note that 4% of the students did indicate that the most serious incident had involved one or more faculty members.

Two-thirds of graduate students and 41% of undergraduate students who had experienced sexual harassment indicated Princeton students had not been involved in the most serious incident they had experienced (Table 51). Among undergraduate students who experienced sexual harassment, 46% indicated that one or more Princeton undergraduate students has been involved, while 5% indicated one or more Princeton graduate students has been involved. Among graduate students who experienced sexual harassment, 22% indicated that one or more Princeton graduate students has been involved, while 1% indicated one or more Princeton undergraduate students has been involved.

42% of the undergraduate students who experienced sexual harassment prior to or during the current school year indicated that the sexual harassment had involved a friend(s) (25%) or a casual acquaintance(s) (17%) (Table 52). While 39% of the undergraduates who experienced sexual harassment indicated that the sexual harassment had involved a stranger not associated with Princeton (20%) or a student they do not know.

Just under 20% of the graduate students who experienced sexual harassment prior to or during the current school year indicated that the sexual harassment had involved a stranger not associated with Princeton (19%) (Table 52). 32% of the graduate students indicated that the sexual harassment had involved a friend(s) (16%) or a Princeton student(s) in their department/program (16%).

35% of undergraduates and 32% of graduate students indicated that their most serious experience of sexual harassment had occurred in their social environment (parties, social events, social gatherings, cultural/public talks) (Table 53). 27% of graduate students indicated that their most serious experience of sexual harassment had occurred in their social environment.

14 The remaining 7% did not respond.
experience of sexual harassment had occurred in their working environment (workplace, research lab, department, program). In contrast, only 5% of undergraduate students indicated that their most serious experience of sexual harassment had occurred in their working environment.

Most students (61% of undergraduates and 65% of graduate students) told someone about their most serious incident of sexual harassment that occurred prior to or during the current school year (Table 54). 82% spoke to a close friend, 33% to their roommate, 32% to their romantic partner, and/or 21% a parent or guardian (Table 55). We note that 17% of undergraduates and 10% of graduate students spoke to member(s) of the Sexual Harassment/Assault Advising, Resources and Education (SHARE) staff.

To gain insight into the reasons why students who had experienced sexual harassment chose not to talk with anyone about the harassment, students who indicated they had not told anyone were presented with 31 potential reasons why the student may not have disclosed the sexual harassment (Table 56). The data shown in Table 56 indicates that the 131 students who chose not to tell anyone about the most serious experience of sexual harassment made a total of 750 selections, with each of the 31 reasons being selected by at least one student. On average, students identified 6 reasons for not disclosing the sexual harassment. Just over one-half of the students indicated that [they] didn’t think what happened was serious enough to talk about, while 47% indicated that [their experience with sexual harassment was] a private matter [that they] wanted to deal with it on [their] own. Approximately one-third of the students indicated that they were ashamed/embarrassed, that they didn’t think others would think it was serious, that they had other things they needed to focus on, or that they wanted to forget that the sexual harassment happened.

To further understand factors that might influence student’s decisions to disclose sexual harassment a parallel question was presented to the 270 students who told someone about their most serious experience of sexual harassment (Table 57). The students who indicated they had told someone were presented with the same 31 potential reasons, and were asked if any these reasons had been a barrier to them telling someone the sexual harassment they had experienced. These data suggest that a very similar constellation of reasons factor into the decision to disclose sexual harassment to someone else. About 40% of the students who told someone about the sexual harassment indicated that [they] didn’t think what happened was serious enough to talk about and/or indicated that [their experience with sexual harassment was] a private matter [that they] wanted to deal with it on [their] own. Approximately one-third of the students indicated that they were ashamed/embarrassed, that they didn’t think others would think it was serious, that they had other things they needed to focus on, or that they wanted to forget that the sexual harassment happened.

Interestingly, among graduate students who chose to tell someone the sexual harassment the two most frequently cited barriers identified were fear that disclosing the sexual harassment would negatively impact their work relationships or be damaging to their career (43%) and that they thought nothing would be done (40%). Taken together these concerns may, in part, help to explain the lower disclosure rates to on- and off-campus support providers in comparison to friends (Table 55).
Table 50. Most serious incident of sexual harassment experienced: How many different people were involved? (single selection permitted)
Students who had experience sexual harassment prior to and/or during the current school year

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
</tr>
<tr>
<td>Total (count)</td>
<td>433</td>
<td>145</td>
<td>288</td>
</tr>
<tr>
<td>One person</td>
<td>73%</td>
<td>74%</td>
<td>72%</td>
</tr>
<tr>
<td>Two people</td>
<td>10%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Three or more people</td>
<td>9%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>No response</td>
<td>7%</td>
<td>5%</td>
<td>9%</td>
</tr>
</tbody>
</table>
Table 51. Most serious incident of sexual Harassment experienced: Were students, employees, staff members, postdocs, or faculty members of Princeton University involved in the most serious incident of sexual harassment you experienced? (multiple selections permitted, sorted in descending order by University total). Students who had experience sexual harassment prior to and/or during the current school year

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
</tr>
<tr>
<td>Resp. %</td>
<td>193%*</td>
<td>197%</td>
<td>191%</td>
</tr>
<tr>
<td>Responses</td>
<td>836</td>
<td>286</td>
<td>550</td>
</tr>
<tr>
<td>Count</td>
<td>433</td>
<td>145</td>
<td>288</td>
</tr>
<tr>
<td>Princeton students were not involved</td>
<td>Resp, %</td>
<td>83%</td>
<td>81%</td>
</tr>
<tr>
<td>One or more Princeton undergraduate students were involved</td>
<td>Resp, %</td>
<td>50%</td>
<td>67%</td>
</tr>
<tr>
<td>One or more Princeton graduate students were involved</td>
<td>Resp, %</td>
<td>32%</td>
<td>5%</td>
</tr>
<tr>
<td>No response</td>
<td>Resp, %</td>
<td>8%</td>
<td>22%</td>
</tr>
<tr>
<td>One or more faculty members of Princeton University were involved</td>
<td>Resp, %</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>I don't know if staff members, postdocs or faculty members of Princeton University were involved</td>
<td>Resp, %</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>I don't know if Princeton students were involved</td>
<td>Resp, %</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>One or more Princeton postdocs were involved</td>
<td>Resp, %</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>One or more employees / staff members of Princeton University were involved</td>
<td>Resp, %</td>
<td>1%</td>
<td>3%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsglU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
This table combines two separate questions most student made a single selection on each question.
Table 52. Most serious incident of sexual harassment experienced: Who was/were the person/people involved in the sexual harassment? (multiple selections permitted). Students who had experience sexual harassment prior to and/or during the current school year

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Total</td>
<td>GqGncNBT person*</td>
<td>Man</td>
</tr>
<tr>
<td>University Total Responses</td>
<td>Resp, %</td>
<td>127</td>
</tr>
<tr>
<td>University Total Count</td>
<td>433</td>
<td>184</td>
</tr>
<tr>
<td>Friend(s)</td>
<td>Resp, %</td>
<td>22</td>
</tr>
<tr>
<td>Stranger(s) not associated with Princeton University</td>
<td>Resp, %</td>
<td>20</td>
</tr>
<tr>
<td>Student(s) who you do not know</td>
<td>Resp, %</td>
<td>15</td>
</tr>
<tr>
<td>Casual acquaintance(s)</td>
<td>Resp, %</td>
<td>15</td>
</tr>
<tr>
<td>No response</td>
<td>Resp, %</td>
<td>9</td>
</tr>
<tr>
<td>Princeton student(s) in your department / program</td>
<td>Resp, %</td>
<td>8</td>
</tr>
<tr>
<td>Ex-romantic partner (ex-dating partner)</td>
<td>Resp, %</td>
<td>7</td>
</tr>
<tr>
<td>Casual sexual partner (hookup)</td>
<td>Resp, %</td>
<td>6</td>
</tr>
<tr>
<td>Other person(s)</td>
<td>Resp, %</td>
<td>6</td>
</tr>
<tr>
<td>Coworker(s), not associated with Princeton University</td>
<td>Resp, %</td>
<td>4</td>
</tr>
<tr>
<td>Employer(s) / supervisor(s) not associated with Princeton University</td>
<td>Resp, %</td>
<td>4</td>
</tr>
<tr>
<td>University professor(s) / instructor(s)</td>
<td>Resp, %</td>
<td>3</td>
</tr>
<tr>
<td>Princeton student(s) in your research lab / group</td>
<td>Resp, %</td>
<td>3</td>
</tr>
<tr>
<td>Family member(s)</td>
<td>Resp, %</td>
<td>2</td>
</tr>
<tr>
<td>University staff member(s)</td>
<td>Resp, %</td>
<td>2</td>
</tr>
<tr>
<td>Postdoc(s)</td>
<td>Resp, %</td>
<td>2</td>
</tr>
<tr>
<td>Current romantic partner dating partner</td>
<td>Resp, %</td>
<td>0</td>
</tr>
<tr>
<td>Spouse or domestic partner</td>
<td>Resp, %</td>
<td>0</td>
</tr>
</tbody>
</table>

* GqGncNBT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQSlU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 53. Most serious incident of sexual Harassment experienced: Where did your most serious experience of sexual harassment occur? (multiple selections permitted). Students who had experience sexual harassment prior to and/or during the current school year

<table>
<thead>
<tr>
<th>Environment</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td></td>
<td>Resp. % (Base: #)</td>
<td>Responses</td>
<td>Count</td>
</tr>
<tr>
<td>In your social environment (parties,</td>
<td>Resp. % (Base: #)</td>
<td>34%</td>
<td>32%</td>
</tr>
<tr>
<td>social events, social gatherings,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cultural / public talks)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In your living environment (home,</td>
<td>Resp. % (Base: #)</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>apartment building, dormitory)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In public spaces (while walking /</td>
<td>Resp. % (Base: #)</td>
<td>20%</td>
<td>21%</td>
</tr>
<tr>
<td>running / exercising, on mass transit,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>shopping)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In an on-line environment (Dating</td>
<td>Resp. % (Base: #)</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>Apps, Tik Tok, Twitter, Instagram,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SnapChat, Yik Yak, blogs)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In your working environment (workplace,</td>
<td>Resp. % (Base: #)</td>
<td>12%</td>
<td>27%</td>
</tr>
<tr>
<td>research lab, department, program)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In your academic environment (classes,</td>
<td>Resp. % (Base: #)</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>lectures, seminars)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No response</td>
<td>Resp. % (Base: #)</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Other environment</td>
<td>Resp. % (Base: #)</td>
<td>4%</td>
<td>6%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQSlU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 54. Most serious incident of sexual harassment experienced: Did you tell anyone about the sexual harassment? (single selection permitted).
Students who had experience sexual harassment prior to and/or during the current school year

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
</tr>
<tr>
<td>Total (count)</td>
<td>433</td>
<td>145</td>
<td>288</td>
</tr>
<tr>
<td>Yes</td>
<td>62%</td>
<td>65%</td>
<td>61%</td>
</tr>
<tr>
<td>No</td>
<td>30%</td>
<td>31%</td>
<td>30%</td>
</tr>
<tr>
<td>No response</td>
<td>7%</td>
<td>4%</td>
<td>9%</td>
</tr>
</tbody>
</table>
Table 55 (1 of 2). Most serious incident of sexual harassment experienced: Who did you tell? (multiple selection permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told someone about the incident

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>Responses</td>
<td>Resp. % (Base: #)</td>
<td>257%</td>
<td>254%</td>
</tr>
<tr>
<td>Count</td>
<td></td>
<td>693</td>
<td>239</td>
</tr>
<tr>
<td>Close friend other than roommate</td>
<td>Resp. % (Base: #)</td>
<td>82%</td>
<td>78%</td>
</tr>
<tr>
<td>Roommate or suitemate</td>
<td>Resp. % (Base: #)</td>
<td>33%</td>
<td>24%</td>
</tr>
<tr>
<td>Romantic partner (other than the person who did this to you)</td>
<td>Resp. % (Base: #)</td>
<td>32%</td>
<td>39%</td>
</tr>
<tr>
<td>Parent or guardian</td>
<td>Resp. % (Base: #)</td>
<td>21%</td>
<td>24%</td>
</tr>
<tr>
<td>Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff</td>
<td>Resp. % (Base: #)</td>
<td>14%</td>
<td>10%</td>
</tr>
<tr>
<td>Off-campus counselor / therapist</td>
<td>Resp. % (Base: #)</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>Counselor at Counseling and Psychological Services (CPS)</td>
<td>Resp. % (Base: #)</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Other family member</td>
<td>Resp. % (Base: #)</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>University faculty or staff</td>
<td>Resp. % (Base: #)</td>
<td>9%</td>
<td>16%</td>
</tr>
<tr>
<td>Office of Gender Equity and Title IX Administration</td>
<td>Resp. % (Base: #)</td>
<td>7%</td>
<td>14%</td>
</tr>
<tr>
<td>Residence college staff</td>
<td>Resp. % (Base: #)</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Another person</td>
<td>Resp. % (Base: #)</td>
<td>3%</td>
<td>4%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsglU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 55 (2 of 2). Most serious incident of sexual harassment experienced: Who did you tell? (multiple selection permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told someone about the incident.

<table>
<thead>
<tr>
<th></th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>University Total</td>
<td>257%</td>
<td>254%</td>
<td>258%</td>
</tr>
<tr>
<td>Responses</td>
<td>693</td>
<td>239</td>
<td>454</td>
</tr>
<tr>
<td>Count</td>
<td>270</td>
<td>94</td>
<td>176</td>
</tr>
<tr>
<td>Residential College Adviser (RCA)</td>
<td>3%</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
<td>Religious staff at the Office of Religious Life (ORL)</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Off-campus religious leader</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Office of Graduate Student Life</td>
<td>2%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Medical staff at University Health Services (UHS)</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Public Safety / University Police</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Local police where incident occurred</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Off-campus doctor / nurse</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>University Ombuds Office</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Off-campus rape crisis center staff</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Office of the Dean of Undergraduate Students (ODUS)</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

* GqGncNBT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsGlU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 56 (1 of 3). Most serious incident of sexual harassment experienced: Why didn’t you tell anyone? (multiple selections permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told no one about the incident

<table>
<thead>
<tr>
<th></th>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resp. %</td>
<td>GqGncNBT person*</td>
<td>Man</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td></td>
<td>(Base: #)</td>
<td>(Identified as a)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Total</td>
<td>573%</td>
<td>785%</td>
<td>592%</td>
<td>553%</td>
</tr>
<tr>
<td>Responses Count</td>
<td>750</td>
<td>102</td>
<td>367</td>
<td></td>
</tr>
<tr>
<td></td>
<td>131</td>
<td>13</td>
<td>97</td>
<td>376</td>
</tr>
<tr>
<td></td>
<td></td>
<td>86</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Didn’t think what</td>
<td>51%</td>
<td>38%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>happened was serious</td>
<td>(Base: #)</td>
<td>32%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>enough to talk about</td>
<td></td>
<td>57%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It is a private</td>
<td>47%</td>
<td>46%</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>matter; I wanted to</td>
<td>(Base: #)</td>
<td>82%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>deal with it on my</td>
<td></td>
<td>39%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ashamed /embarrassed</td>
<td>33%</td>
<td>31%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Base: #)</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>34%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Didn’t think others</td>
<td>32%</td>
<td>46%</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>would think it was</td>
<td>(Base: #)</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>serious</td>
<td></td>
<td>34%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had other things</td>
<td>32%</td>
<td>38%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>I needed to focus on</td>
<td>(Base: #)</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and was concerned</td>
<td></td>
<td>35%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>about (classes, work)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wanted to forget it</td>
<td>31%</td>
<td>46%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>happened</td>
<td>(Base: #)</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I didn’t think</td>
<td>27%</td>
<td>38%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>reporting would make</td>
<td>(Base: #)</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>me feel better</td>
<td></td>
<td>28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thought nothing</td>
<td>26%</td>
<td>23%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>would be done</td>
<td>(Base: #)</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knew I could handle</td>
<td>26%</td>
<td>26%</td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>it on my own</td>
<td>(Base: #)</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thought I would</td>
<td>23%</td>
<td>23%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>be blamed for what</td>
<td>(Base: #)</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>happened</td>
<td></td>
<td>22%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fear of not being</td>
<td>22%</td>
<td>23%</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>believed</td>
<td>(Base: #)</td>
<td>23%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* GqGncNBT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPOQSLU: Asexual / Bisexual / Gay / Lesbian / Pansexual/ Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 56 (2 of 3). Most serious incident of sexual harassment experienced: Why didn’t you tell anyone? (multiple selections permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told no one about the incident.

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td></td>
<td>Resp. % (Base: #)</td>
<td>573%</td>
<td>542%</td>
</tr>
<tr>
<td></td>
<td>Responses Count</td>
<td>750</td>
<td>244</td>
</tr>
<tr>
<td>Didn’t think others would think it was important</td>
<td>Resp. % (Base: #)</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Feared it would negatively impact my work relationships or be damaging to my career</td>
<td>Resp. % (Base: #)</td>
<td>19%</td>
<td>24%</td>
</tr>
<tr>
<td>Fear the person who did it would try to get back at me</td>
<td>Resp. % (Base: #)</td>
<td>19%</td>
<td>24%</td>
</tr>
<tr>
<td>Didn’t want others to worry about me</td>
<td>Resp. % (Base: #)</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Concerned others would find out</td>
<td>Resp. % (Base: #)</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>Didn’t think others would understand</td>
<td>Resp. % (Base: #)</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>Didn’t want to expose another member of my community or circle of friends</td>
<td>Resp. % (Base: #)</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>My assailant is well liked and respected</td>
<td>Resp. % (Base: #)</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Feared others would harass me or react negatively toward me</td>
<td>Resp. % (Base: #)</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Didn’t want the person who did it to get in trouble</td>
<td>Resp. % (Base: #)</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Didn’t think the school would do anything about my report</td>
<td>Resp. % (Base: #)</td>
<td>11%</td>
<td>7%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 56 (3 of 3). Most serious incident of sexual harassment experienced: Why didn’t you tell anyone? (multiple selections permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told no one about the incident

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Total</td>
<td>Resp. % (Base: #)</td>
<td>573%</td>
</tr>
<tr>
<td>Responses Count</td>
<td>750</td>
<td>45</td>
</tr>
</tbody>
</table>

- Didn’t feel the campus leadership would help with my problems
  - Resp. % (Base: #) 10% 9% 10% 15% 0% 11% 10% 10%

- It would feel like an admission of failure
  - Resp. % (Base: #) 8% 9% 8% 15% 5% 8% 6% 10%

- Thought people would try to tell me what to do
  - Resp. % (Base: #) 8% 7% 8% 8% 5% 8% 6% 9%

- Didn’t know reporting procedure on campus
  - Resp. % (Base: #) 5% 4% 6% 8% 0% 6% 6% 4%

- Had a previous experience where I made a sensitive disclosure that was not well supported
  - Resp. % (Base: #) 5% 7% 5% 0% 9% 5% 3% 7%

- Another reason
  - Resp. % (Base: #) 4% 4% 3% 0% 9% 3% 2% 6%

- Feared I or another would be punished for infractions or violations (such as underage drinking)
  - Resp. % (Base: #) 3% 0% 5% 8% 9% 1% 3% 3%

- Didn’t want others to find out the sexual orientation of my assailant
  - Resp. % (Base: #) 2% 2% 1% 8% 5% 0% 2% 1%

- No response
  - Resp. % (Base: #) 2% 0% 2% 0% 0% 2% 0% 3%

- Didn’t want others to find out about my sexual orientation
  - Resp. % (Base: #) 1% 0% 1% 8% 0% 0% 2% 0%

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.

ABGLPQSglU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 57 (1 of 3). Most serious incident of sexual harassment experienced: Were any of these barriers to you telling someone and/or getting help? (multiple selections permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told someone about the incident

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>Resp. % (Base: #)</td>
<td>671%</td>
<td>635%</td>
<td>690%</td>
</tr>
<tr>
<td>Responses Count</td>
<td>1812</td>
<td>597</td>
<td>1215</td>
</tr>
<tr>
<td>Didn't think what happened was serious enough to talk about</td>
<td>Resp. % (Base: #)</td>
<td>42%</td>
<td>37%</td>
</tr>
<tr>
<td>It is a private matter; I wanted to deal with it on my own</td>
<td>Resp. % (Base: #)</td>
<td>41%</td>
<td>30%</td>
</tr>
<tr>
<td>Ashamed / embarrassed</td>
<td>Resp. % (Base: #)</td>
<td>36%</td>
<td>30%</td>
</tr>
<tr>
<td>Didn't think others would think it was serious</td>
<td>Resp. % (Base: #)</td>
<td>36%</td>
<td>38%</td>
</tr>
<tr>
<td>Had other things I needed to focus on and was concerned about (classes, work)</td>
<td>Resp. % (Base: #)</td>
<td>35%</td>
<td>37%</td>
</tr>
<tr>
<td>Wanted to forget it happened</td>
<td>Resp. % (Base: #)</td>
<td>33%</td>
<td>24%</td>
</tr>
<tr>
<td>Thought nothing would be done</td>
<td>Resp. % (Base: #)</td>
<td>31%</td>
<td>40%</td>
</tr>
<tr>
<td>Feared it would negatively impact my work relationships or be damaging to my career</td>
<td>Resp. % (Base: #)</td>
<td>30%</td>
<td>43%</td>
</tr>
<tr>
<td>Thought I would be blamed for what happened</td>
<td>Resp. % (Base: #)</td>
<td>30%</td>
<td>24%</td>
</tr>
<tr>
<td>I didn't think reporting would make me feel better</td>
<td>Resp. % (Base: #)</td>
<td>29%</td>
<td>23%</td>
</tr>
<tr>
<td>Fear of not being believed</td>
<td>Resp. % (Base: #)</td>
<td>27%</td>
<td>26%</td>
</tr>
</tbody>
</table>

* GgGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 57 (2 of 3). Most serious incident of sexual harassment experienced: Were any of these barriers to you telling someone and/or getting help? (multiple selections permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told someone about the incident

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td></td>
<td>Resp. % (Base: #)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Total</td>
<td>671% (Base: #)</td>
<td>635%</td>
<td>690%</td>
</tr>
<tr>
<td>Responses Count</td>
<td>1812 (Base: #)</td>
<td>597</td>
<td>1215</td>
</tr>
<tr>
<td></td>
<td>270 (Base: #)</td>
<td>94</td>
<td>176</td>
</tr>
</tbody>
</table>

1. Fear the person who did it would try to get back at me
   Resp. % (Base: #) 27% 38% 20% 27% 18% 28% 26% 27%
2. Didn’t think others would think it was important
   Resp. % (Base: #) 25% 30% 23% 27% 26% 25% 26% 25%
3. Didn’t think others would understand
   Resp. % (Base: #) 24% 24% 23% 27% 26% 23% 26% 21%
4. Didn’t want others to worry about me
   Resp. % (Base: #) 23% 10% 30% 30% 13% 23% 27% 18%
5. Didn’t feel the campus leadership would help with my problems
   Resp. % (Base: #) 22% 22% 22% 13% 16% 24% 28% 16%
6. Knew I could handle it on my own
   Resp. % (Base: #) 21% 21% 22% 30% 26% 19% 23% 20%
7. My assailant is well liked and respected
   Resp. % (Base: #) 21% 21% 21% 23% 11% 23% 25% 18%
8. Didn’t want to expose another member of my community or circle of friends
   Resp. % (Base: #) 20% 15% 23% 20% 26% 19% 23% 18%
9. Didn’t want the person who did it to get in trouble
   Resp. % (Base: #) 19% 17% 20% 17% 24% 18% 15% 23%
10. Didn’t think the school would do anything about my report
    Resp. % (Base: #) 17% 17% 17% 17% 8% 19% 23% 11%
11. Concerned others would find out
    Resp. % (Base: #) 16% 11% 19% 20% 13% 16% 17% 15%

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ABGLPQsglU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 57 (3 of 3). Most serious incident of sexual harassment experienced: Were any of these barriers to you telling someone and/or getting help? (multiple selections permitted). Students who had experienced sexual harassment prior to and/or during the current school year and told someone about the incident

<table>
<thead>
<tr>
<th></th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>University Total</td>
<td>671% (Base: #)</td>
<td>635%</td>
<td>690%</td>
</tr>
<tr>
<td>Responses Count</td>
<td>1812</td>
<td>597</td>
<td>1215</td>
</tr>
<tr>
<td>Feared others would harass me or react negatively toward me</td>
<td>15% (Base: #)</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>It would feel like an admission of failure</td>
<td>11% (Base: #)</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>Thought people would try to tell me what to do</td>
<td>9% (Base: #)</td>
<td>3%</td>
<td>12%</td>
</tr>
<tr>
<td>Had a previous experience where I made a sensitive disclosure that was not well supported</td>
<td>9% (Base: #)</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Didn’t know reporting procedure on campus</td>
<td>7% (Base: #)</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>No response</td>
<td>6% (Base: #)</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Feared I or another would be punished for infractions or violations (such as underage drinking)</td>
<td>4% (Base: #)</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Another reason</td>
<td>4% (Base: #)</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Didn’t want others to find out about my sexual orientation</td>
<td>1% (Base: #)</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Didn’t want others to find out the sexual orientation of my assailant</td>
<td>1% (Base: #)</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsgiu: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Inappropriate Behaviors Experienced During the Current School Year at Princeton

Students were asked if they had any of 18 different experiences that are generally considered inappropriate in campus settings including classes, labs or other work settings; social settings; or other settings at Princeton. These data are presented in detail in Tables 58 to 61 and summarized in Figure 11. Students are most frequently exposed to unwelcome and inappropriate behaviors in social settings (Figure 11), and also exposed to unwelcome behaviors in their classes, labs, and other work settings as well as other settings, although less frequently. Inappropriate jokes and comments were identified most frequently as the types of unwelcome behavior experienced by students.
Figure 11. Inappropriate behaviors experienced during the current school year at Princeton. Has anyone ever done the following while you’ve been at Princeton? (multiple selections permitted)
Table 58 (1 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been in a class, lab or work setting at Princeton? (multiple selections permitted). All students

### University Total

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Total</td>
<td>Resp. % (Base: #)</td>
<td>Resp. % (Base: #)</td>
</tr>
<tr>
<td>Responses Count</td>
<td>287%</td>
<td>276%</td>
</tr>
<tr>
<td>Count</td>
<td>1986</td>
<td>616</td>
</tr>
</tbody>
</table>

### Suggested or implied in your presence that some groups of people don’t have to meet the same intellectual standards as others do in order to get into Princeton or succeed in your field

| Resp. % (Base: #) | 53% | 43% | 58% | 68% | 45% | 54% | 55% | 52% |

### Made sexist remarks or jokes in your presence

| Resp. % (Base: #) | 45% | 53% | 41% | 54% | 33% | 49% | 47% | 44% |

### Suggested or implied in your presence that women don’t have to meet the same intellectual standards that men do in order to get into Princeton or succeed in your field

| Resp. % (Base: #) | 38% | 39% | 37% | 46% | 22% | 43% | 40% | 36% |

### Made inappropriate comments about your or another person’s body, appearance or attractiveness in your presence

| Resp. % (Base: #) | 26% | 25% | 26% | 35% | 21% | 26% | 30% | 23% |

### Overheard someone use the word “rape” casually and out of context (e.g., that a test or assignment “raped me”)

| Resp. % (Base: #) | 21% | 12% | 25% | 14% | 28% | 18% | 18% | 23% |

### Been singled out or targeted for different or adverse treatment (e.g., lower grades) because of sex, gender identity, or gender expression

| Resp. % (Base: #) | 18% | 22% | 17% | 28% | 9% | 21% | 21% | 16% |

* GqGncNBT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQSlU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 58 (2 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been in a class, lab or work setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>Incident</th>
<th>University Total</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
<th>GqGncNbT person*</th>
<th>Man</th>
<th>Woman</th>
<th>ABGLPOQslU*</th>
<th>Heterosexual / Straight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made negative remarks or jokes about gender expression or gender identity in your presence</td>
<td>Resp. % (Base: #)</td>
<td>287%</td>
<td>276%</td>
<td>292%</td>
<td>393%</td>
<td>220%</td>
<td>301%</td>
<td>321%</td>
</tr>
<tr>
<td>Made negative remarks or jokes sexual orientation in your presence</td>
<td>Resp. % (Base: #)</td>
<td>1986</td>
<td>616</td>
<td>1370</td>
<td>224</td>
<td>412</td>
<td>1350</td>
<td>957</td>
</tr>
<tr>
<td>Observed someone minimizing sexual assault or rape</td>
<td>Resp. % (Base: #)</td>
<td>692</td>
<td>223</td>
<td>469</td>
<td>57</td>
<td>187</td>
<td>448</td>
<td>298</td>
</tr>
<tr>
<td>Touching that is not overtly sexual, but is uncomfortable and unwanted (Someone squeezing your shoulder, someone kissing you on the cheek)</td>
<td>Resp. % (Base: #)</td>
<td>53%</td>
<td>43%</td>
<td>58%</td>
<td>68%</td>
<td>45%</td>
<td>54%</td>
<td>55%</td>
</tr>
<tr>
<td>Observed someone make jokes about sexual assault or rape</td>
<td>Resp. % (Base: #)</td>
<td>45%</td>
<td>53%</td>
<td>41%</td>
<td>54%</td>
<td>33%</td>
<td>49%</td>
<td>47%</td>
</tr>
<tr>
<td>Been excluded or prevented from participating in activities and/or education programs because of your sex, gender, or gender expression</td>
<td>Resp. % (Base: #)</td>
<td>38%</td>
<td>39%</td>
<td>37%</td>
<td>46%</td>
<td>22%</td>
<td>43%</td>
<td>40%</td>
</tr>
<tr>
<td>Observed someone make jokes about sexual assault or rape</td>
<td>Resp. % (Base: #)</td>
<td>21%</td>
<td>12%</td>
<td>25%</td>
<td>14%</td>
<td>28%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>Being excluded or prevented from participating in activities and/or education programs because of your sex, gender, or gender expression</td>
<td>Resp. % (Base: #)</td>
<td>18%</td>
<td>22%</td>
<td>17%</td>
<td>28%</td>
<td>9%</td>
<td>21%</td>
<td>21%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.

ABGLPOQslU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 58 (3 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been in a class, lab or work setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>Incident Description</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td></td>
<td>Resp. %</td>
<td>Resp. %</td>
<td>Resp. %</td>
</tr>
<tr>
<td></td>
<td>(Base: #)</td>
<td>(Base: #)</td>
<td>(Base: #)</td>
</tr>
<tr>
<td>University Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responses Count</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Told you about their sexual experiences when you did not</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>want to hear them</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Said crude or gross sexual things to you, or tried to</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get you to talk about sexual matters when you didn’t</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>want to</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeatedly asked you on dates, to go to dinner, or get</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a drink even after you’ve said no</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Posted offensive sexual jokes, stories or pictures on</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>social media (Tik Tok, Instagram, Twitter, Yik Yak,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facebook, dating apps., etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emailed, texted, or messaged offensive sexual jokes,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>stories, or pictures to you</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seemed to be bribing you with some sort of reward (e.g.,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>social status, grades) if you agreed to engage in a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>romantic or sexual relationship with that person</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQSlU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 59 (1 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been at in a social setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>Incident Description</th>
<th>University Total</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
<th>GqGncNbT person*</th>
<th>Man</th>
<th>Woman</th>
<th>ABGLPOsGqU*</th>
<th>Heterosexual / Straight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made sexist remarks or jokes in your presence</td>
<td>66%</td>
<td>58%</td>
<td>69%</td>
<td>68%</td>
<td>432%</td>
<td>65%</td>
<td>66%</td>
<td>440%</td>
</tr>
<tr>
<td>Made inappropriate comments about your or another person’s body, appearance or attractiveness in your presence</td>
<td>57%</td>
<td>44%</td>
<td>62%</td>
<td>53%</td>
<td>46%</td>
<td>54%</td>
<td>60%</td>
<td>57%</td>
</tr>
<tr>
<td>Suggested or implied in your presence that some groups of people don’t have to meet the same intellectual standards as others do in order to get into Princeton or succeed in your field</td>
<td>47%</td>
<td>40%</td>
<td>50%</td>
<td>52%</td>
<td>43%</td>
<td>46%</td>
<td>50%</td>
<td>49%</td>
</tr>
<tr>
<td>Made negative remarks or jokes sexual orientation in your presence</td>
<td>42%</td>
<td>27%</td>
<td>47%</td>
<td>57%</td>
<td>43%</td>
<td>48%</td>
<td>36%</td>
<td>36%</td>
</tr>
<tr>
<td>Made negative remarks or jokes about gender expression or gender identity in your presence</td>
<td>40%</td>
<td>28%</td>
<td>44%</td>
<td>64%</td>
<td>45%</td>
<td>34%</td>
<td>48%</td>
<td>36%</td>
</tr>
<tr>
<td>Touching that is not overtly sexual, but is uncomfortable and unwanted (Someone squeezing your shoulder, someone kissing you on the cheek)</td>
<td>32%</td>
<td>16%</td>
<td>38%</td>
<td>46%</td>
<td>18%</td>
<td>41%</td>
<td>39%</td>
<td>29%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person.
ABGLPOsGqU*: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 59 (2 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been at in a social setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>University Total</th>
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</thead>
<tbody>
<tr>
<td>Academic Career</td>
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</tr>
<tr>
<td>University Total</td>
<td>Resp. % (Base: #)</td>
<td>475%</td>
<td>341%</td>
<td>522%</td>
<td>620%</td>
<td>432%</td>
<td>489%</td>
<td>542%</td>
<td>440%</td>
<td></td>
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</tr>
<tr>
<td>Responses Count</td>
<td>475%</td>
<td>7253</td>
<td>1336</td>
<td>5917</td>
<td>595</td>
<td>2554</td>
<td>4104</td>
<td>2872</td>
<td>4381</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>1526</td>
<td>392</td>
<td>1134</td>
<td>96</td>
<td>591</td>
<td>839</td>
<td>530</td>
<td>996</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Gender Identity (Identified as a)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>University Total</td>
<td>Resp. % (Base: #)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Observed someone minimizing sexual assault or rape</td>
<td>Resp. % (Base: #)</td>
<td>29%</td>
<td>16%</td>
<td>34%</td>
<td>42%</td>
<td>19%</td>
<td>35%</td>
<td>37%</td>
<td>25%</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Overheard someone use the word &quot;rape&quot; casually and out of context (e.g., that a test or assignment &quot;raped me&quot;)</td>
<td>Resp. % (Base: #)</td>
<td>28%</td>
<td>18%</td>
<td>32%</td>
<td>40%</td>
<td>32%</td>
<td>25%</td>
<td>27%</td>
<td>29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Observed someone make jokes about sexual assault or rape</td>
<td>Resp. % (Base: #)</td>
<td>28%</td>
<td>16%</td>
<td>32%</td>
<td>36%</td>
<td>27%</td>
<td>28%</td>
<td>33%</td>
<td>25%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Observed someone minimizing sexual assault or rape</td>
<td>Resp. % (Base: #)</td>
<td>26%</td>
<td>28%</td>
<td>25%</td>
<td>29%</td>
<td>18%</td>
<td>31%</td>
<td>29%</td>
<td>24%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suggested or implied in your presence that women don’t have to meet the same intellectual standards that men do in order to get into Princeton or succeed in your field</td>
<td>Resp. % (Base: #)</td>
<td>23%</td>
<td>17%</td>
<td>25%</td>
<td>31%</td>
<td>23%</td>
<td>22%</td>
<td>27%</td>
<td>21%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Told you about their sexual experiences when you did not want to hear them</td>
<td>Resp. % (Base: #)</td>
<td>14%</td>
<td>11%</td>
<td>16%</td>
<td>27%</td>
<td>11%</td>
<td>15%</td>
<td>21%</td>
<td>11%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQSglU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 59 (3 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been in a social setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>University Total</td>
<td>Resp. % (Base: #)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responses Count</td>
<td>7253</td>
<td>1336</td>
<td>5917</td>
</tr>
<tr>
<td>Posted offensive sexual jokes, stories or pictures on social media (Tik Tok, Instagram, Twitter, Yik Yak, Facebook, dating apps., etc.)</td>
<td>Resp. % (Base: #)</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>Been singled out or targeted for different or adverse treatment (e.g., lower grades) because of sex, gender identity, or gender expression</td>
<td>Resp. % (Base: #)</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Repeatedly asked you on dates, to go to dinner, or get a drink even after you’ve said no</td>
<td>Resp. % (Base: #)</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Been excluded or prevented from participating in activities and/or education programs because of your sex, gender, or gender expression</td>
<td>Resp. % (Base: #)</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Emailed, texted, or messaged offensive sexual jokes, stories, or pictures to you</td>
<td>Resp. % (Base: #)</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Seemed to be bribing you with some sort of reward (e.g., social status, grades) if you agreed to engage in a romantic or sexual relationship with that person</td>
<td>Resp. % (Base: #)</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

* GqGncNBt person: Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person.
* ABGLPOsIU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 60 (1 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been in another setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>University Total</td>
<td>Resp. % (Base: #)</td>
<td>356%</td>
<td>299%</td>
</tr>
<tr>
<td>Responses Count</td>
<td>2897</td>
<td>565</td>
<td>2332</td>
</tr>
<tr>
<td>University Total</td>
<td>813</td>
<td>189</td>
<td>624</td>
</tr>
</tbody>
</table>

Suggested or implied in your presence that some groups of people don’t have to meet the same intellectual standards as others do in order to get into Princeton or succeed in your field

|                                                                 | Resp. % (Base: #) | 42% | 39% | 43% | 52% | 40% | 42% | 44% | 41% |
| Suggested or implied in your presence that some groups of people don’t have to meet the same intellectual standards as others do in order to get into Princeton or succeed in your field | 42% | 39% | 43% | 52% | 42% | 40% | 44% | 41% |

Made sexist remarks or jokes in your presence

|                                                                 | Resp. % (Base: #) | 42% | 39% | 43% | 52% | 42% | 40% | 44% | 41% |
| Made sexist remarks or jokes in your presence | 42% | 39% | 43% | 52% | 42% | 40% | 44% | 41% |

Made inappropriate comments about your or another person’s body, appearance or attractiveness in your presence

|                                                                 | Resp. % (Base: #) | 35% | 29% | 36% | 46% | 34% | 33% | 38% | 33% |
| Made inappropriate comments about your or another person’s body, appearance or attractiveness in your presence | 35% | 29% | 36% | 46% | 34% | 33% | 38% | 33% |

Observed someone minimizing sexual assault or rape

|                                                                 | Resp. % (Base: #) | 27% | 21% | 29% | 38% | 21% | 30% | 34% | 23% |
| Observed someone minimizing sexual assault or rape | 27% | 21% | 29% | 38% | 21% | 30% | 34% | 23% |

Made negative remarks or jokes sexual orientation in your presence

|                                                                 | Resp. % (Base: #) | 27% | 17% | 29% | 42% | 34% | 19% | 35% | 21% |
| Made negative remarks or jokes sexual orientation in your presence | 27% | 17% | 29% | 42% | 34% | 19% | 35% | 21% |

Made negative remarks or jokes about gender expression or gender identity in your presence

|                                                                 | Resp. % (Base: #) | 27% | 20% | 29% | 46% | 30% | 21% | 32% | 23% |
| Made negative remarks or jokes about gender expression or gender identity in your presence | 27% | 20% | 29% | 46% | 30% | 21% | 32% | 23% |

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.

ABGLPQsIU: Asexual / Bisexual / Gay / Lesbian / Pansexual/ Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 60 (2 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been in another setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
</tr>
<tr>
<td>University Total</td>
<td>356% (Base: #)</td>
<td>299%</td>
</tr>
<tr>
<td>Responses Count</td>
<td>813</td>
<td>189</td>
</tr>
</tbody>
</table>

Suggested or implied in your presence that women don’t have to meet the same intellectual standards that men do in order to get into Princeton or succeed in your field

| Observed someone make jokes about sexual assault or rape | 21% (Base: #) | 17% | 22% | 31% | 21% | 19% | 23% | 19% |

Overheard someone use the word "rape" casually and out of context (e.g., that a test or assignment “raped me”)

| Touching that is not overtly sexual, but is uncomfortable and unwanted (Someone squeezing your shoulder, someone kissing you on the cheek) | 18% (Base: #) | 13% | 20% | 20% | 14% | 21% | 18% | 18% |

Told you about their sexual experiences when you did not want to hear them

| Posted offensive sexual jokes, stories or pictures on social media (Tik Tok, Instagram, Twitter, Yik Yak, Facebook, dating apps., etc.) | 11% (Base: #) | 4% | 13% | 11% | 11% | 11% | 12% | 11% |

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.

ABGLPQsGU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 60 (3 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, as anyone ever done the following while you’ve been in another setting at Princeton? (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>Incident Description</th>
<th>University Total</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
<th>GqGncNbT Person*</th>
<th>Man</th>
<th>Woman</th>
<th>ABGLPQgU*</th>
<th>Heterosexual / Straight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been singled out or targeted for different or adverse treatment (e.g., lower grades) because of sex, gender identity, or gender expression</td>
<td>Resp. % (Base: #)</td>
<td>10%</td>
<td>9%</td>
<td>11%</td>
<td>12%</td>
<td>6%</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>Said crude or gross sexual things to you, or tried to get you to talk about sexual matters when you didn’t want to</td>
<td>Resp. % (Base: #)</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
<td>12%</td>
<td>11%</td>
<td>9%</td>
<td>13%</td>
</tr>
<tr>
<td>Been excluded or prevented from participating in activities and/or education programs because of your sex, gender, or gender expression</td>
<td>Resp. % (Base: #)</td>
<td>8%</td>
<td>6%</td>
<td>9%</td>
<td>20%</td>
<td>7%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>Repeatedly asked you on dates, to go to dinner, or get a drink even after you’ve said no</td>
<td>Resp. % (Base: #)</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
<td>8%</td>
<td>4%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Emailed, texted, or messaged offensive sexual jokes, stories, or pictures to you</td>
<td>Resp. % (Base: #)</td>
<td>6%</td>
<td>3%</td>
<td>7%</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Seemed to be bribing you with some sort of reward (e.g., social status, grades) if you agreed to engage in a romantic or sexual relationship with that person</td>
<td>Resp. % (Base: #)</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person.
ABGLPQgU*: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 61 (1 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, I have not experienced the following at Princeton. (multiple selections permitted). All students

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Total</td>
<td>Resp. % (Base: #)</td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>1435% 1584% 1352%</td>
<td>1225% 1524% 1373%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>21193</td>
<td>1494 17205 16466</td>
</tr>
<tr>
<td>GqGncNbT person</td>
<td>122 1129 1199</td>
<td>710 1738</td>
</tr>
<tr>
<td>Man</td>
<td>71% 73% 71%</td>
<td>59% 75%</td>
</tr>
<tr>
<td>Woman</td>
<td>71% 62% 69%</td>
<td>68% 80%</td>
</tr>
<tr>
<td>ABGLPQsglU</td>
<td>71% 62%</td>
<td>80%</td>
</tr>
<tr>
<td>Count</td>
<td>2450 882 1568</td>
<td>46% 63% 47%</td>
</tr>
<tr>
<td>Made sexist remarks or jokes in your presence</td>
<td>Resp. % (Base: #)</td>
<td>54% 67% 46%</td>
</tr>
<tr>
<td>Made inappropriate comments about your or another person’s body, appearance or attractiveness in your presence</td>
<td>Resp. % (Base: #)</td>
<td>61% 76% 52%</td>
</tr>
<tr>
<td>Suggested or implied in your presence that some groups of people don’t have to meet the same intellectual standards as others do in order to get into Princeton or succeed in your field</td>
<td>Resp. % (Base: #)</td>
<td>63% 74% 56%</td>
</tr>
<tr>
<td>Made negative remarks or jokes about gender expression or gender identity in your presence</td>
<td>Resp. % (Base: #)</td>
<td>71% 84% 63%</td>
</tr>
<tr>
<td>Made negative remarks or jokes sexual orientation in your presence</td>
<td>Resp. % (Base: #)</td>
<td>71% 86% 62%</td>
</tr>
<tr>
<td>Suggested or implied in your presence that women don’t have to meet the same intellectual standards that men do in order to get into Princeton or succeed in your field</td>
<td>Resp. % (Base: #)</td>
<td>77% 79% 75%</td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsglU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 61 (2 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, I have not experienced the following at Princeton. (multiple selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>University Total</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
<th>GqGncNbT person*</th>
<th>Man</th>
<th>Woman</th>
<th>ABCGPGSLU*</th>
<th>Heterosexual / Straight</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resp. % (Base: #)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Total</td>
<td>1435%</td>
<td>1584%</td>
<td>1352%</td>
<td>1225%</td>
<td>1524%</td>
<td>1373%</td>
<td>1305%</td>
<td>1489%</td>
</tr>
<tr>
<td>Responses</td>
<td>35165</td>
<td>13972</td>
<td>21193</td>
<td>1494</td>
<td>17205</td>
<td>16466</td>
<td>9264</td>
<td>25882</td>
</tr>
<tr>
<td>Count</td>
<td>2450</td>
<td>882</td>
<td>1568</td>
<td>122</td>
<td>1129</td>
<td>1199</td>
<td>710</td>
<td>1738</td>
</tr>
<tr>
<td>Touching that is not overtly sexual, but is</td>
<td>77%</td>
<td>90%</td>
<td>69%</td>
<td>66%</td>
<td>89%</td>
<td>67%</td>
<td>68%</td>
<td>81%</td>
</tr>
<tr>
<td>uncomfortable and unwanted (Someone squeezing</td>
<td>(Base: #)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>your shoulder, someone kissing you on the</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cheek)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overheard someone use the word &quot;rape&quot;</td>
<td>78%</td>
<td>89%</td>
<td>71%</td>
<td>66%</td>
<td>79%</td>
<td>77%</td>
<td>73%</td>
<td>80%</td>
</tr>
<tr>
<td>casually and out of context (e.g., that a test</td>
<td>(Base: #)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or assignment &quot;raped me&quot;)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Observed someone minimizing sexual assault</td>
<td>78%</td>
<td>90%</td>
<td>71%</td>
<td>65%</td>
<td>86%</td>
<td>71%</td>
<td>66%</td>
<td>82%</td>
</tr>
<tr>
<td>rape</td>
<td>(Base: #)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Observed someone make jokes about sexual</td>
<td>79%</td>
<td>90%</td>
<td>73%</td>
<td>70%</td>
<td>83%</td>
<td>76%</td>
<td>71%</td>
<td>83%</td>
</tr>
<tr>
<td>assault or rape</td>
<td>(Base: #)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Told you about their sexual experiences when</td>
<td>83%</td>
<td>90%</td>
<td>79%</td>
<td>70%</td>
<td>86%</td>
<td>81%</td>
<td>75%</td>
<td>86%</td>
</tr>
<tr>
<td>you did not want to hear them</td>
<td>(Base: #)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Said crude or gross sexual things to you, or</td>
<td>89%</td>
<td>93%</td>
<td>86%</td>
<td>76%</td>
<td>92%</td>
<td>87%</td>
<td>81%</td>
<td>92%</td>
</tr>
<tr>
<td>tried to get you to talk about sexual</td>
<td>(Base: #)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>matters when you didn’t want to Not</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>experienced at Princeton</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* GqGncNbT person: Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person.
ABGLPQSlU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Table 61 (3 of 3). Most serious incident of sexual harassment experienced: During the current school year at Princeton, I have not experienced the following at Princeton. (multiple selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td></td>
<td>Resp. %</td>
<td>1435%</td>
<td>1584%</td>
</tr>
<tr>
<td></td>
<td>(Base: #)</td>
<td>Responses</td>
<td>35165</td>
</tr>
<tr>
<td></td>
<td>Count</td>
<td>2450</td>
<td>882</td>
</tr>
<tr>
<td>Been singled out or targeted for different or adverse treatment (e.g., lower grades) because of sex, gender identity, or gender expression</td>
<td>Resp. %</td>
<td>89%</td>
<td>92%</td>
</tr>
<tr>
<td>Posted offensive sexual jokes, stories or pictures on social media (Tik Tok, Instagram, Twitter, Yik Yak, Facebook, dating apps., etc.)</td>
<td>Resp. %</td>
<td>91%</td>
<td>96%</td>
</tr>
<tr>
<td>Repeatedly asked you on dates, to go to dinner, or get a drink even after you’ve said no</td>
<td>Resp. %</td>
<td>92%</td>
<td>96%</td>
</tr>
<tr>
<td>Been excluded or prevented from participating in activities and/or education programs because of your sex, gender, or gender expression</td>
<td>Resp. %</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>Emailed, texted, or messaged offensive sexual jokes, stories, or pictures to you</td>
<td>Resp. %</td>
<td>94%</td>
<td>98%</td>
</tr>
<tr>
<td>Seemed to be bribing you with some sort of reward (e.g., social status, grades) if you agreed to engage in a romantic or sexual relationship with that person</td>
<td>Resp. %</td>
<td>97%</td>
<td>99%</td>
</tr>
</tbody>
</table>

* GgGncNbT person: Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person.
ABGLPQsgU: Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.
Protective Behaviors: Knowledge, Skills, and Strategies

Students were presented with 12 questions that were designed to explore students’ knowledge of skills and strategies that help to ensure that sexual activity is mutually consensual. These questions were framed in two ways depending on the student’s sexual activity. Students who indicated that they had sexual activity with someone during the last year were asked how frequently they had used the 12 skills and strategies, whereas students who indicated that they had not had sexual activity with someone during the last year were asked how important each of the 12 skills and strategies were to ensure that sexual activity was mutually consensual.

35% of students indicated that they had not had sexual activity with anyone during the last year while 9% of students indicated that they preferred not to say (9%) (Table 62). These students (44%) were asked how important each of the 12 skills and strategies were to ensure that sexual activity was mutually consensual (Table 63). The large majority, between 63% and 83%, of these students described the 12 skills and strategies to be “essential” ways to ensure that sexually activity is and remains mutually consensual (Figure 12). Nearly 90% of the students described the 12 items as being important, very important, or essential. Less than 5% of the students described the skills as being somewhat important or not important.

56% of students indicated that they had sexual activity with someone during the last year. To assess the frequency at which these skills and strategies were employed among sexually active students, these students were asked how frequently they had used the listed skills and strategies (Table 64). These data suggest the application of the listed skills and abilities by sexually active students was more variable with the percentage of students “always” using the skills and strategies ranging from a low of 41% to high of 80% (Figure 13). Nearly all sexually active students (95%) either often or always valued their partner’s emotions and sexual interest as much as their own, and focused on their partner’s emotional responses when trying to figure out how sexually interested they felt. However, fewer students were always or often aware that drinking could reduce their ability to understand their partner’s emotions or sexual interest (77%). Only 68% of students indicated that they always or often chose not to initiate or declined to engage in sexual activity when their potential partner was too intoxicated to provide consent, while 9% of sexually active students indicated that they never avoided sexual activity when their potential partner was too intoxicated to provide consent. 14% of sexually active students indicated that they didn’t recall if they had avoided sexual activity when their potential partner was too intoxicated to provide consent.

Table 62. Protective behaviors: The next series of questions ask about knowledge, skills, and strategies with regard to sexual activity.

Have you had sexual activity with someone during the last year? All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>2585</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>56%</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>Prefer not say</td>
<td>9%</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>937</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>61%</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>Prefer not say</td>
<td>12%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>1648</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>54%</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>39%</td>
</tr>
<tr>
<td></td>
<td>Prefer not say</td>
<td>7%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Figure 12. Protective behaviors: If had sexual activity with someone during the last year is “No” or “Prefer not to say” How important is it to:

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Essential</th>
<th>Very important</th>
<th>Important</th>
<th>Somewhat important</th>
<th>Not important</th>
<th>Don’t know</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value your partner’s emotions and sexual interest as much as your own</td>
<td>83%</td>
<td>10%</td>
<td>2%</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Avoid (chose not to initiate or declined to engage in) sexual activity when your potential partner is too intoxicated to provide consent</td>
<td>83%</td>
<td>10%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Explicitly ask a potential sexual partner for consent to engage in sexual activity</td>
<td>80%</td>
<td>12%</td>
<td>4%</td>
<td>10%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Observe your partner’s changing emotional reactions throughout a sexual encounter (e.g., communicated through body language, facial expressions)</td>
<td>80%</td>
<td>13%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Focus on your partner's emotional responses when trying to figure out how sexually interested they feel (rather than their clothing, attractiveness, etc.)</td>
<td>79%</td>
<td>14%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Watch for reduction in your partner's enthusiasm level throughout a sexual encounter (e.g., becoming quieter, asking to slow down, not reciprocating)</td>
<td>78%</td>
<td>13%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Be aware that alcohol impairs your judgment and that of your partner</td>
<td>77%</td>
<td>15%</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Be aware that drinking (both your drinking and your partner’s drinking) can reduce your ability to understand your partner's emotions or sexual interest</td>
<td>77%</td>
<td>15%</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Be consider potential positive AND negative consequences of sexual activity before you engage in it</td>
<td>77%</td>
<td>14%</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Ask a sexual partner for consent again when you increased the intimacy level during a sexual encounter (e.g., when moving to touching intimate body…)</td>
<td>72%</td>
<td>14%</td>
<td>7%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Back off and check in to see if your partner’s enthusiasm decreases</td>
<td>71%</td>
<td>16%</td>
<td>6%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Make sexual decisions based on your values and goals</td>
<td>63%</td>
<td>18%</td>
<td>8%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>
Figure 13. Protective behaviors: If had sexual activity with someone during the last year is “Yes” During the last year, how frequently have you:

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
<th>Don’t recall</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valued your partner’s emotions and sexual interest as much as your own</td>
<td>80%</td>
<td>15%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Focused on your partner’s emotional responses when trying to figure out how sexually interested they feel</td>
<td>77%</td>
<td>19%</td>
<td>2%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Watched for reduction in your partner’s enthusiasm level throughout a sexual encounter</td>
<td>68%</td>
<td>16%</td>
<td>4%</td>
<td>5%</td>
<td>2%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Observed your partner’s changing emotional reactions throughout a sexual encounter</td>
<td>63%</td>
<td>16%</td>
<td>7%</td>
<td>6%</td>
<td>3%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Explicitly asked a potential sexual partner for consent to engage in sexual activity</td>
<td>59%</td>
<td>23%</td>
<td>9%</td>
<td>5%</td>
<td>3%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Avoid (chose not to initiate or declined to engage in) sexual activity when your potential partner is too intoxicated to provide consent</td>
<td>58%</td>
<td>10%</td>
<td>4%</td>
<td>5%</td>
<td>14%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Been aware that drinking can reduce your ability to understand your partner’s emotions or sexual interest</td>
<td>57%</td>
<td>20%</td>
<td>9%</td>
<td>3%</td>
<td>5%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Considered potential positive AND negative consequences of sexual activity before you engaged in it</td>
<td>50%</td>
<td>25%</td>
<td>15%</td>
<td>5%</td>
<td>2%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Considered that alcohol impairs your judgment and that of your partner</td>
<td>48%</td>
<td>21%</td>
<td>13%</td>
<td>5%</td>
<td>5%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Asked a sexual partner for consent again when you increased the intimacy level during a sexual encounter</td>
<td>46%</td>
<td>24%</td>
<td>14%</td>
<td>6%</td>
<td>5%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Backed off and checked in to see if your partner’s enthusiasm decreased</td>
<td>45%</td>
<td>27%</td>
<td>17%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Made sexual decisions based on your values and goals</td>
<td>41%</td>
<td>24%</td>
<td>16%</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>2%</td>
</tr>
</tbody>
</table>
### Table 63 (1 of 12). Protective behaviors: How important is it to explicitly ask a potential sexual partner for consent to engage in sexual activity? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Essential</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Very important</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Important</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Somewhat important</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Not important</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>No response</td>
</tr>
<tr>
<td>Total</td>
<td>1127</td>
<td>1127</td>
</tr>
<tr>
<td>Essential</td>
<td>35</td>
<td>80%</td>
</tr>
<tr>
<td>Very important</td>
<td>92%</td>
<td>12%</td>
</tr>
<tr>
<td>Important</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don't know</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>All students</td>
<td>361</td>
<td>80%</td>
</tr>
<tr>
<td>Essential</td>
<td>14</td>
<td>12%</td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td>5%</td>
</tr>
<tr>
<td>Important</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don't know</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>766</td>
<td>81%</td>
</tr>
<tr>
<td>Essential</td>
<td>21</td>
<td>13%</td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>Important</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don't know</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>330</td>
<td>85%</td>
</tr>
<tr>
<td>Essential</td>
<td>95%</td>
<td>5%</td>
</tr>
<tr>
<td>Very important</td>
<td>15%</td>
<td>0%</td>
</tr>
<tr>
<td>Important</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don't know</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (2 of 12). Protective behaviors: How important is it to observe your partner's changing emotional reactions throughout a sexual encounter (e.g., what is communicated through body language, facial expressions, or other cues)? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>1127</td>
</tr>
<tr>
<td>All students</td>
<td>Essential</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>Very important</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Important</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Somewhat important</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not important</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>361</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Essential</td>
<td>77%</td>
</tr>
<tr>
<td></td>
<td>Very important</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Important</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Somewhat important</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not important</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>766</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Essential</td>
<td>81%</td>
</tr>
<tr>
<td></td>
<td>Very important</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Important</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Somewhat important</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Not important</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (3 of 12). Protective behaviors: How important is it to focus on your partner's emotional responses when trying to figure out how sexually interested they feel (rather than their clothing, physical attractiveness, the setting, etc.)? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total (count)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1127</td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>79%</td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td></td>
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<tr>
<td>Important</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Somewhat important</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Graduate Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>361</td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>15%</td>
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<tr>
<td>Important</td>
<td>4%</td>
<td></td>
</tr>
<tr>
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<td>0%</td>
<td></td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>No response</td>
<td>4%</td>
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</tr>
<tr>
<td>Undergraduate Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
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</tr>
<tr>
<td>Essential</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Important</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Somewhat important</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td></td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (4 of 12). Protective behaviors: How important is it to watch for reduction in your partner’s enthusiasm level throughout a sexual encounter (e.g., becoming quieter or withdrawn, asking to stop or slow down, not moving, not physically reciprocating)? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Man</td>
<td>Asexual / Pansexual</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total</td>
<td>Bisexual</td>
</tr>
<tr>
<td>All students</td>
<td>1127</td>
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<td>Essential</td>
</tr>
<tr>
<td></td>
<td>78%</td>
<td>Total (count)</td>
<td>Very important</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>Sex</td>
<td>Important</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>Man</td>
<td>Somewhat important</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>Woman</td>
<td>Not important</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>Asexual / Pansexual</td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>Bisexual / Pansexual</td>
<td>No response</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Heterosexual / Straight</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Queer</td>
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</tr>
<tr>
<td></td>
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<td></td>
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<tr>
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<td>Total (count)</td>
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<td>73%</td>
<td>Total (count)</td>
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<td>15%</td>
<td>Sex</td>
<td>Important</td>
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<tr>
<td></td>
<td>6%</td>
<td>Man</td>
<td>Somewhat important</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>Woman</td>
<td>Not important</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>Asexual / Pansexual</td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Heterosexual / Straight</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Queer</td>
<td></td>
</tr>
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<td></td>
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<td>Undergraduates</td>
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<td>Total (count)</td>
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<td>81%</td>
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<td>Somewhat important</td>
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<td></td>
<td>0%</td>
<td>Woman</td>
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<td>0%</td>
<td>Asexual / Pansexual</td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Heterosexual / Straight</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Queer</td>
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</tbody>
</table>
| Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (5 of 12). Protective behaviors: How important is it to back off and check in to see if your partner’s enthusiasm decreases? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
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<th>Sexual Orientation (Identified as)</th>
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<td>Total (count)</td>
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<td>Woman</td>
</tr>
<tr>
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<td></td>
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<tr>
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<tr>
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<td>61%</td>
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<tr>
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<tr>
<td>Important</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>No response</td>
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<td>2%</td>
</tr>
<tr>
<td>Graduate Student</td>
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<td></td>
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<tr>
<td>Total</td>
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<tr>
<td>Essential</td>
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<td>53%</td>
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<tr>
<td>Very important</td>
<td>19%</td>
<td>26%</td>
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<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>766</td>
<td>330</td>
</tr>
<tr>
<td>Essential</td>
<td>74%</td>
<td>66%</td>
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<tr>
<td>Very important</td>
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<td>18%</td>
</tr>
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<td>Important</td>
<td>5%</td>
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</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (6 of 12). Protective behaviors: How important is it to ask a sexual partner for consent again when you increased the intimacy level during a sexual encounter (e.g., when moving to touching intimate body parts; oral, vaginal, or anal penetration)? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
</tr>
<tr>
<td><strong>All students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>1127</td>
<td>35</td>
<td>526</td>
</tr>
<tr>
<td>Essential</td>
<td>72%</td>
<td>91%</td>
<td>62%</td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td>9%</td>
<td>19%</td>
</tr>
<tr>
<td>Important</td>
<td>7%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Graduate Student</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>361</td>
<td>14</td>
<td>196</td>
</tr>
<tr>
<td>Essential</td>
<td>67%</td>
<td>93%</td>
<td>57%</td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td>7%</td>
<td>19%</td>
</tr>
<tr>
<td>Important</td>
<td>9%</td>
<td>0%</td>
<td>12%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>2%</td>
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<tr>
<td>Not important</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>5%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
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<tr>
<td><strong>Undergraduate Student</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>766</td>
<td>21</td>
<td>330</td>
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<tr>
<td>Essential</td>
<td>75%</td>
<td>90%</td>
<td>65%</td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td>10%</td>
<td>18%</td>
</tr>
<tr>
<td>Important</td>
<td>6%</td>
<td>0%</td>
<td>10%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (7 of 12). Protective behaviors: How important is it to avoid (chose not to initiate or declined to engage in) sexual activity when your potential partner is too intoxicated to provide consent? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
</tr>
<tr>
<td>All students</td>
<td>1127</td>
</tr>
<tr>
<td>Essential</td>
<td>83%</td>
</tr>
<tr>
<td>Very important</td>
<td>10%</td>
</tr>
<tr>
<td>Important</td>
<td>3%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>0%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
</tr>
<tr>
<td>Don't know</td>
<td>2%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
</tr>
</tbody>
</table>

Graduate Student

| Total (count) | Total | Asexual | Bisexual / Pansexual | Man | Woman |  |  |  |  |  |  |
| Essential | 361 | 14 | 196 | 151 | 30 | 30 | 16 | 286 | 22 | 49 |
| Very important | 79% | 93% | 72% | 87% | 93% | 93% | 63% | 78% | 91% | 88% |
| Important | 12% | 7% | 17% | 6% | 3% | 3% | 19% | 13% | 0% | 6% |
| Somewhat important | 4% | 0% | 5% | 3% | 3% | 3% | 13% | 4% | 5% | 4% |
| Not important | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 1% | 5% | 0% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| No response | 2% | 0% | 3% | 2% | 0% | 0% | 0% | 3% | 0% | 2% |

Undergraduate Student

| Total (count) | Total | Asexual | Bisexual / Pansexual | Man | Woman |  |  |  |  |  |  |
| Essential | 766 | 21 | 330 | 415 | 47 | 95 | 30 | 573 | 43 | 143 |
| Very important | 85% | 86% | 81% | 88% | 87% | 92% | 83% | 84% | 93% | 87% |
| Important | 9% | 14% | 10% | 8% | 6% | 4% | 17% | 9% | 5% | 8% |
| Somewhat important | 2% | 0% | 4% | 1% | 4% | 3% | 0% | 3% | 2% | 1% |
| Not important | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Don't know | 2% | 0% | 3% | 1% | 2% | 0% | 0% | 2% | 0% | 1% |
| No response | 2% | 0% | 1% | 2% | 0% | 1% | 0% | 2% | 0% | 1% |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (8 of 12). Protective behaviors: How important is it to be aware that drinking (both your drinking and your partner’s drinking) can reduce your ability to understand your partner’s emotions or sexual interest? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
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<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
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<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1127</td>
</tr>
<tr>
<td>Total (count)</td>
<td>361</td>
</tr>
<tr>
<td>Total (count)</td>
<td>766</td>
</tr>
<tr>
<td>Essential</td>
<td>77%</td>
</tr>
<tr>
<td>Essential</td>
<td>71%</td>
</tr>
<tr>
<td>Essential</td>
<td>80%</td>
</tr>
<tr>
<td>Very important</td>
<td>15%</td>
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<td>Very important</td>
<td>20%</td>
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<tr>
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<tr>
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<td>4%</td>
</tr>
<tr>
<td>Importance</td>
<td>5%</td>
</tr>
<tr>
<td>Important</td>
<td>3%</td>
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<tr>
<td>Somewhat important</td>
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<tr>
<td>Somewhat important</td>
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<tr>
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<tr>
<td>Don’t know</td>
<td>2%</td>
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<td>No response</td>
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<td>Gay / Lesbian / Same-gender loving</td>
<td>46</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>16</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>30</td>
</tr>
<tr>
<td>Heterosexual</td>
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<tr>
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<td>286</td>
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<tr>
<td>Heterosexual</td>
<td>573</td>
</tr>
<tr>
<td>Queer</td>
<td>65</td>
</tr>
<tr>
<td>Queer</td>
<td>22</td>
</tr>
<tr>
<td>Queer</td>
<td>43</td>
</tr>
<tr>
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<tr>
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<td>49</td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>143</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.

We speak 🌻
Summary Report
October 2023
Page 130
Table 63 (9 of 12). Protective behaviors: How important is it to value your partner’s emotions and sexual interest as much as your own? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as)</th>
<th>Essential</th>
<th>Very important</th>
<th>Important</th>
<th>Somewhat important</th>
<th>Not important</th>
<th>Don't know</th>
<th>No response</th>
<th>Total (count)</th>
</tr>
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<td>46</td>
<td>859</td>
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<td>Man</td>
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<td>77%</td>
<td>88%</td>
<td>84%</td>
<td>92%</td>
<td>78%</td>
<td>82%</td>
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<tr>
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<tr>
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<td>3%</td>
<td>1%</td>
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<td>3%</td>
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<tr>
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<td>0%</td>
<td>0%</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>0%</td>
<td>0%</td>
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<td>0%</td>
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<td>13%</td>
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<td>7%</td>
<td>3%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Somewhat important</td>
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<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>6%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Essential</th>
<th>Very important</th>
<th>Important</th>
<th>Somewhat important</th>
<th>Not important</th>
<th>Don't know</th>
<th>No response</th>
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<td>79%</td>
<td>88%</td>
<td>85%</td>
<td>91%</td>
<td>87%</td>
</tr>
<tr>
<td>Very important</td>
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<td>0%</td>
<td>12%</td>
<td>7%</td>
<td>13%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>Important</td>
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<td>0%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>Don't know</td>
<td>2%</td>
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<td>3%</td>
<td>1%</td>
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<td>0%</td>
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<tr>
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<td>2%</td>
<td>3%</td>
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<td>0%</td>
</tr>
<tr>
<td>Questioning or unsure / Another identity / Not disclosed</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>3%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (10 of 12). Protective behaviors: How important is it to consider potential positive AND negative consequences of sexual activity before you engage in it? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Total</td>
<td>1127</td>
<td>361</td>
</tr>
<tr>
<td>Essential</td>
<td>77%</td>
<td>71%</td>
</tr>
<tr>
<td>Very important</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Important</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Not important</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>All students</strong></td>
<td><strong>Total:</strong> 1127</td>
<td><strong>Total:</strong> 361</td>
</tr>
<tr>
<td></td>
<td>Man: 526</td>
<td>Man: 14</td>
</tr>
<tr>
<td></td>
<td>Woman: 566</td>
<td>Woman: 196</td>
</tr>
<tr>
<td></td>
<td>Asexual: 77</td>
<td>Asexual: 30</td>
</tr>
<tr>
<td></td>
<td>Bisexual / Pansexual: 125</td>
<td>Bisexual: 16</td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender loving: 46</td>
<td>Lesbian: 28</td>
</tr>
<tr>
<td></td>
<td>Heterosexual / Straight: 859</td>
<td>Straight: 284</td>
</tr>
<tr>
<td></td>
<td>Queer: 65</td>
<td>Queer: 22</td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure / Another identity / Not disclosed: 192</td>
<td>49</td>
</tr>
</tbody>
</table>

|                                 | Undergraduate Student             | Graduate Student                |
| Total                            | 766                               | 361                             |
| Essential                        | 80%                               | 71%                             |
| Very important                   | 13%                               | 18%                             |
| Important                        | 3%                                | 6%                              |
| Somewhat important               | 1%                                | 1%                              |
| Not important                    | 0%                                | 0%                              |
| Don’t know                       | 1%                                | 2%                              |
| No response                      | 2%                                | 2%                              |
| **Undergraduate Student**        | **Total:** 766                    | **Total:** 361                  |
|                                 | Man: 330                          | Man: 14                         |
|                                 | Woman: 415                        | Woman: 196                      |
|                                 | Asexual: 47                       | Asexual: 30                     |
|                                 | Bisexual / Pansexual: 95          | Bisexual: 16                    |
|                                 | Gay / Lesbian / Same-gender loving: 30 | Lesbian: 28                   |
|                                 | Heterosexual / Straight: 573      | Straight: 284                   |
|                                 | Queer: 43                         | Queer: 22                       |
|                                 | Questioning or unsure / Another identity / Not disclosed: 143 | 49 |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (11 of 12). Protective behaviors: How important is it to make sexual decisions based on your values and goals? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Essential</td>
</tr>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>1127</td>
<td>63%</td>
</tr>
<tr>
<td>Man</td>
<td>35</td>
<td>54%</td>
</tr>
<tr>
<td>Woman</td>
<td>526</td>
<td>60%</td>
</tr>
<tr>
<td>Total</td>
<td>566</td>
<td>67%</td>
</tr>
<tr>
<td>Asexual</td>
<td>77</td>
<td>60%</td>
</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>125</td>
<td>59%</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>46</td>
<td>43%</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>859</td>
<td>65%</td>
</tr>
<tr>
<td>Queer</td>
<td>65</td>
<td>55%</td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>192</td>
<td>62%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 63 (12 of 12). Protective behaviors: How important is it to be aware that alcohol impairs your judgment and that of your partner? If had sexual activity with someone during the last year is “No” or “Prefer not to say”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
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<td>Total (count)</td>
<td>Total (count)</td>
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<td>Undergraduate Student</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Total (count)</td>
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<td>361</td>
</tr>
<tr>
<td>Essential</td>
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<td>71%</td>
</tr>
<tr>
<td>Very important</td>
<td>15%</td>
<td>19%</td>
</tr>
<tr>
<td>Important</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>1%</td>
<td>1%</td>
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<td>2%</td>
</tr>
<tr>
<td>Asexual</td>
<td>77</td>
<td>30</td>
</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>125</td>
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<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>46</td>
<td>16</td>
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<tr>
<td>Heterosexual / Straight</td>
<td>859</td>
<td>286</td>
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<tr>
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</tr>
<tr>
<td>Total (count)</td>
<td>1127</td>
<td>361</td>
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<tr>
<td>Essential</td>
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<td>71%</td>
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<tr>
<td>Very important</td>
<td>15%</td>
<td>19%</td>
</tr>
<tr>
<td>Important</td>
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<td>5%</td>
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<td>Somewhat important</td>
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<td>0%</td>
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<tr>
<td>Don't know</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Asexual</td>
<td>77</td>
<td>30</td>
</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>125</td>
<td>30</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
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<td>16</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>859</td>
<td>286</td>
</tr>
<tr>
<td>Queer</td>
<td>65</td>
<td>22</td>
</tr>
<tr>
<td>Total (count)</td>
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<tr>
<td>Bisexual / Pansexual</td>
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<td>Gay / Lesbian / Same-gender loving</td>
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<td>27</td>
</tr>
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<td>Heterosexual / Straight</td>
<td>573</td>
<td>43</td>
</tr>
<tr>
<td>Queer</td>
<td>43</td>
<td>143</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (1 of 12). Protective behaviors: During the last year, how frequently have you explicitly asked a potential sexual partner for consent to engage in sexual activity? If had sexual activity with someone during the last year is “Yes”

<table>
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<th>Total</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>59%</td>
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<td>4%</td>
<td>2%</td>
<td>5%</td>
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<td>3%</td>
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<td>2%</td>
<td>6%</td>
</tr>
<tr>
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<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td></td>
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<td>75%</td>
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<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Total</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>576</td>
<td>413</td>
<td>58</td>
<td>57%</td>
<td>76</td>
</tr>
<tr>
<td>Always</td>
<td>59%</td>
<td>59%</td>
<td>54%</td>
<td>55%</td>
<td>62%</td>
</tr>
<tr>
<td>Often</td>
<td>20%</td>
<td>24%</td>
<td>25%</td>
<td>18%</td>
<td>22%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Seldom</td>
<td>7%</td>
<td>7%</td>
<td>3%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Never</td>
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<td>2%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
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<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td></td>
<td>54%</td>
<td>55%</td>
<td>10%</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>882</td>
<td>563</td>
<td>90</td>
<td>59%</td>
<td>179</td>
</tr>
<tr>
<td>Always</td>
<td>60%</td>
<td>59%</td>
<td>66%</td>
<td>58%</td>
<td>55%</td>
</tr>
<tr>
<td>Often</td>
<td>26%</td>
<td>26%</td>
<td>28%</td>
<td>23%</td>
<td>30%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>9%</td>
<td>5%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Seldom</td>
<td>4%</td>
<td>0%</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Never</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
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<tr>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td></td>
<td>59%</td>
<td>66%</td>
<td>23%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (2 of 12). Protective behaviors: During the last year, how frequently have you observed your partner's changing emotional reactions throughout a sexual encounter (e.g., what is communicated through body language, facial expressions, or other cues)? If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td>Queer</td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>All students</th>
<th>Total (count)</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
<th>Don't recall</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>1458</td>
<td>16%</td>
<td>7%</td>
<td>4%</td>
<td>6%</td>
<td>3%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Man</td>
<td>90</td>
<td>74%</td>
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<td>7%</td>
<td>4%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Woman</td>
<td>662</td>
<td>61%</td>
<td>17%</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
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<td>19%</td>
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<td>0%</td>
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</tr>
<tr>
<td>Bisexual / Pansexual</td>
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<td>0%</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>147</td>
<td>60%</td>
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<td>2%</td>
<td>3%</td>
<td>0%</td>
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</tr>
<tr>
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<td>976</td>
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<td>3%</td>
<td>4%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Queer</td>
<td>148</td>
<td>66%</td>
<td>16%</td>
<td>6%</td>
<td>5%</td>
<td>4%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>255</td>
<td>65%</td>
<td>16%</td>
<td>9%</td>
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<td>4%</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Student</th>
<th>Total (count)</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
<th>Don't recall</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>576</td>
<td>15%</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
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<td>0%</td>
</tr>
<tr>
<td>Man</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Woman</td>
<td>294</td>
<td>61%</td>
<td>16%</td>
<td>8%</td>
<td>6%</td>
<td>3%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asexual</td>
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<td>43%</td>
<td>7%</td>
<td>4%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
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</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>86</td>
<td>74%</td>
<td>14%</td>
<td>36%</td>
<td>7%</td>
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</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
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<td>67%</td>
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<td>7%</td>
<td>2%</td>
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<td>0%</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>413</td>
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<td>12%</td>
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<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
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<td>15%</td>
<td>3%</td>
<td>8%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
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<td>18%</td>
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<td>5%</td>
<td>4%</td>
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</tbody>
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<table>
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<th>Undergraduate Student</th>
<th>Total (count)</th>
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<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
<th>Don't recall</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>882</td>
<td>16%</td>
<td>7%</td>
<td>5%</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Man</td>
<td>61</td>
<td>72%</td>
<td>11%</td>
<td>10%</td>
<td>5%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
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<td>60%</td>
<td>18%</td>
<td>5%</td>
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<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asexual</td>
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<td>14%</td>
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<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>196</td>
<td>67%</td>
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<td>0%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>95</td>
<td>56%</td>
<td>23%</td>
<td>9%</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>563</td>
<td>62%</td>
<td>17%</td>
<td>8%</td>
<td>3%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Queer</td>
<td>90</td>
<td>62%</td>
<td>15%</td>
<td>9%</td>
<td>3%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>179</td>
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<td>4%</td>
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<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (3 of 12). Protective behaviors: During the last year, how frequently have you focused on your partner's emotional responses when trying to figure out how sexually interested they feel (rather than their clothing, physical attractiveness, the setting, etc.)? If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1458</td>
</tr>
<tr>
<td>Always</td>
<td>77%</td>
</tr>
<tr>
<td>Often</td>
<td>19%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>2%</td>
</tr>
<tr>
<td>Seldom</td>
<td>0%</td>
</tr>
<tr>
<td>Never</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>1%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>576</td>
</tr>
<tr>
<td>Always</td>
<td>78%</td>
</tr>
<tr>
<td>Often</td>
<td>16%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>2%</td>
</tr>
<tr>
<td>Seldom</td>
<td>1%</td>
</tr>
<tr>
<td>Never</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>1%</td>
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<tr>
<td>No response</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>882</td>
</tr>
<tr>
<td>Always</td>
<td>76%</td>
</tr>
<tr>
<td>Often</td>
<td>20%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>2%</td>
</tr>
<tr>
<td>Seldom</td>
<td>0%</td>
</tr>
<tr>
<td>Never</td>
<td>0%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>1%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (4 of 12). Protective behaviors: During the last year, how frequently have you watched for reduction in your partner’s enthusiasm level throughout a sexual encounter (e.g., becoming quieter or withdrawn, asking to stop or slow down, not moving, not physically reciprocating)? If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th>All students</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1458</td>
<td>90</td>
</tr>
<tr>
<td>Always</td>
<td>68%</td>
<td>77%</td>
</tr>
<tr>
<td>Often</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Seldom</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>576</td>
</tr>
<tr>
<td>Always</td>
<td>65%</td>
<td>76%</td>
</tr>
<tr>
<td>Often</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Seldom</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Never</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td>882</td>
</tr>
<tr>
<td>Always</td>
<td>70%</td>
<td>77%</td>
</tr>
<tr>
<td>Often</td>
<td>17%</td>
<td>13%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Seldom</td>
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<tr>
<td>Never</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (5 of 12). Protective behaviors: During the last year, how frequently have you backed off and checked in to see if your partner's enthusiasm decreased? If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
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</tr>
<tr>
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<td>1458</td>
<td>90</td>
</tr>
<tr>
<td>Always</td>
<td>45%</td>
<td>61%</td>
</tr>
<tr>
<td>Often</td>
<td>27%</td>
<td>30%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td>Seldom</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Never</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>576</td>
<td>29</td>
</tr>
<tr>
<td>Always</td>
<td>40%</td>
<td>62%</td>
</tr>
<tr>
<td>Often</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>18%</td>
<td>7%</td>
</tr>
<tr>
<td>Seldom</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Never</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>882</td>
<td>61</td>
</tr>
<tr>
<td>Always</td>
<td>48%</td>
<td>61%</td>
</tr>
<tr>
<td>Often</td>
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<tr>
<td>Seldom</td>
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<tr>
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</tr>
<tr>
<td>No response</td>
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<td>0%</td>
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</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (6 of 12). Protective behaviors: During the last year, how frequently have you asked a sexual partner for consent again when you increased the intimacy level during a sexual encounter (e.g., when moving to touching intimate body parts; oral, vaginal, or anal penetration)? (Single selection permitted)? If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Total (count)</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
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<th>Questioning or unsure / Another Identity / Not disclosed</th>
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<tr>
<td>All students</td>
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<td>282</td>
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<td>148</td>
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<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (7 of 12). Protective behaviors: During the last year, how frequently have you avoided (chose not to initiate or declined to engage in) sexual behavior when your potential partner was too intoxicated to provide consent? (single selection permitted). If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
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<td>90</td>
<td>662</td>
<td>706</td>
<td>36</td>
<td>282</td>
<td>147</td>
<td>976</td>
<td>148</td>
</tr>
<tr>
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<td>63%</td>
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<tr>
<td>Often</td>
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<td>10%</td>
<td>8%</td>
<td>10%</td>
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<td>6%</td>
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<td>11%</td>
<td>8%</td>
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<tr>
<td>Sometimes</td>
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<td>5%</td>
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<td>3%</td>
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<td>0%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Graduate Student

| Total (count)                     | 576                                            | 29   | 294   | 253     | 14      | 86     | 52      | 413   | 58                                                  | 76                                                   |
| Always                            | 54%                                            | 45%  | 50%   | 61%     | 64%     | 62%    | 52%     | 54%   | 52%                                                 | 51%                                                  |
| Often                             | 6%                                             | 10%  | 6%    | 6%      | 0%      | 6%     | 10%     | 6%    | 5%                                                   | 8%                                                   |
| Sometimes                         | 3%                                             | 0%   | 5%    | 1%      | 0%      | 1%     | 0%      | 4%    | 2%                                                   | 1%                                                   |
| Seldom                            | 3%                                             | 3%   | 4%    | 2%      | 7%      | 1%     | 6%      | 3%    | 7%                                                   | 3%                                                   |
| Never                             | 14%                                            | 24%  | 14%   | 12%     | 14%     | 8%     | 17%     | 14%   | 17%                                                  | 12%                                                  |
| Don’t recall                      | 16%                                            | 17%  | 16%   | 15%     | 14%     | 20%    | 12%     | 15%   | 16%                                                  | 24%                                                  |
| No response                       | 4%                                             | 0%   | 4%    | 4%      | 0%      | 2%     | 4%      | 5%    | 2%                                                   | 1%                                                   |

Undergraduate Student

| Total (count)                     | 882                                            | 61   | 368   | 453     | 22      | 196    | 95      | 563   | 90                                                  | 179                                                  |
| Always                            | 60%                                            | 72%  | 60%   | 58%     | 64%     | 68%    | 66%     | 56%   | 70%                                                 | 63%                                                  |
| Often                             | 12%                                            | 10%  | 10%   | 13%     | 5%      | 6%     | 8%      | 15%   | 10%                                                 | 6%                                                   |
| Sometimes                         | 5%                                             | 2%   | 6%    | 4%      | 5%      | 4%     | 3%      | 6%    | 2%                                                   | 3%                                                   |
| Seldom                            | 2%                                             | 2%   | 2%    | 3%      | 0%      | 3%     | 3%      | 2%    | 3%                                                   | 3%                                                   |
| Never                             | 7%                                             | 3%   | 6%    | 8%      | 5%      | 6%     | 8%      | 4%    | 6%                                                   | 6%                                                   |
| Don’t recall                      | 12%                                            | 10%  | 13%   | 12%     | 23%     | 13%    | 11%     | 12%   | 8%                                                   | 15%                                                  |
| No response                       | 2%                                             | 2%   | 3%    | 2%      | 0%      | 3%     | 2%      | 2%    | 2%                                                   | 3%                                                   |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (8 of 12). Protective behaviors: During the last year, how frequently have you been aware that drinking (both your drinking and your partner’s drinking) can reduce your ability to understand your partner’s emotions or sexual interest? (single selection permitted). If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Non-conforming, Non-binary, or Transgender Person</td>
</tr>
<tr>
<td>All students</td>
<td>1458</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Always</td>
<td>57%</td>
</tr>
<tr>
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<tr>
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<tr>
<td></td>
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<tr>
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<tr>
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<td>4%</td>
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<tr>
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<td>No response</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (9 of 12). Protective behaviors: During the last year, how frequently have you valued your partner’s emotions and sexual interest as much as your own? (single selection permitted). If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
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<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
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</thead>
<tbody>
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<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
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<td>576</td>
<td>882</td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
<td>29</td>
<td>61</td>
</tr>
<tr>
<td>Man</td>
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<td>294</td>
<td>368</td>
</tr>
<tr>
<td>Woman</td>
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<td>253</td>
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</tr>
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<td>Asexual</td>
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<td>1%</td>
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<td>Total (count)</td>
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<td>17%</td>
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<td>3%</td>
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<tr>
<td>Sometimes</td>
<td>17%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Seldom</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Never</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
| Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (10 of 12). Protective behaviors: During the last year, how frequently have you considered potential positive AND negative consequences of sexual activity before you engaged in it? (single selection permitted). If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td></td>
<td>Genderqueer, Gender</td>
<td>Gay / Lesbian / Same-gender</td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>Non-conforming, Nonbinary, or</td>
<td>loving</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transgender Person</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
<td>Man</td>
</tr>
<tr>
<td></td>
<td>1458</td>
<td>90</td>
<td>662</td>
</tr>
<tr>
<td></td>
<td>Always</td>
<td>50%</td>
<td>48%</td>
</tr>
<tr>
<td></td>
<td>Often</td>
<td>25%</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Sometimes</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Seldom</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Never</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Don’t recall</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>All students</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>576</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Always</td>
<td>51%</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>Often</td>
<td>23%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>Sometimes</td>
<td>11%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Seldom</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Never</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Don’t recall</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Graduate Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>882</td>
<td>61</td>
</tr>
<tr>
<td></td>
<td>Always</td>
<td>49%</td>
<td>43%</td>
</tr>
<tr>
<td></td>
<td>Often</td>
<td>27%</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>Sometimes</td>
<td>17%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Seldom</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Never</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Don’t recall</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Undergraduate Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Always</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Often</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sometimes</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seldom</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Never</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don’t recall</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (11 of 12). Protective behaviors: During the last year, how frequently have you made sexual decisions based on your values and goals? (single selection permitted). If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Total (count)</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
<th>Don’t recall</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
<td>Queer</td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1458</td>
<td>90</td>
<td>662</td>
<td>706</td>
<td>36</td>
<td>282</td>
<td>147</td>
<td>976</td>
<td>148</td>
</tr>
<tr>
<td>Always</td>
<td>41%</td>
<td>32%</td>
<td>38%</td>
<td>44%</td>
<td>50%</td>
<td>40%</td>
<td>27%</td>
<td>43%</td>
<td>36%</td>
</tr>
<tr>
<td>Often</td>
<td>24%</td>
<td>27%</td>
<td>24%</td>
<td>25%</td>
<td>17%</td>
<td>24%</td>
<td>31%</td>
<td>24%</td>
<td>30%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>16%</td>
<td>22%</td>
<td>17%</td>
<td>14%</td>
<td>14%</td>
<td>16%</td>
<td>25%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Seldom</td>
<td>5%</td>
<td>10%</td>
<td>4%</td>
<td>5%</td>
<td>8%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
<td>1%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td>3%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>6%</td>
<td>8%</td>
<td>6%</td>
<td>7%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

| Total (count) | 576 | 29 | 294 | 253 | 14 | 86 | 52 | 413 | 58 | 76 |
| Graduate Student | Always | 45% | 34% | 40% | 53% | 64% | 49% | 31% | 47% | 45% | 43% |
| | Often | 21% | 24% | 22% | 19% | 14% | 19% | 25% | 21% | 28% | 18% |
| | Sometimes | 13% | 21% | 15% | 11% | 7% | 15% | 21% | 12% | 17% | 17% |
| | Seldom | 3% | 7% | 3% | 3% | 0% | 3% | 8% | 2% | 2% | 5% |
| | Never | 6% | 3% | 8% | 4% | 0% | 6% | 2% | 7% | 2% | 5% |
| | Don’t recall | 9% | 10% | 8% | 14% | 8% | 12% | 8% | 5% | 11% | |
| | No response | 2% | 0% | 2% | 2% | 0% | 0% | 2% | 3% | 2% | 0% |

| Total (count) | 882 | 61 | 368 | 453 | 22 | 196 | 95 | 563 | 90 | 179 |
| Undergraduate Student | Always | 38% | 31% | 37% | 40% | 41% | 36% | 24% | 40% | 31% | 34% |
| | Often | 26% | 28% | 24% | 27% | 18% | 27% | 34% | 26% | 32% | 27% |
| | Sometimes | 17% | 23% | 18% | 16% | 18% | 16% | 27% | 16% | 18% | 16% |
| | Seldom | 6% | 11% | 6% | 6% | 14% | 8% | 5% | 6% | 11% | 5% |
| | Never | 5% | 0% | 8% | 3% | 5% | 5% | 4% | 5% | 1% | 7% |
| | Don’t recall | 5% | 5% | 6% | 5% | 5% | 6% | 4% | 5% | 6% | 8% |
| | No response | 2% | 2% | 2% | 3% | 0% | 3% | 1% | 2% | 1% | 4% |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 64 (12 of 12). Protective behaviors: During the last year, how frequently have you considered that alcohol impairs your judgment and that of your partner? (single selection permitted). If had sexual activity with someone during the last year is “Yes”

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td>Total (count)</td>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Total (count)</td>
<td></td>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
<td></td>
<td>Often</td>
</tr>
<tr>
<td>Sometimes</td>
<td></td>
<td>13%</td>
</tr>
<tr>
<td>Seldom</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Never</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>No response</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>All students</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Always</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Often</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sometimes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Seldom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Don’t recall</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No response</td>
</tr>
<tr>
<td></td>
<td>Graduate Student</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Always</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Often</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sometimes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Seldom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Don’t recall</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No response</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Campus Climate

Princeton’s Response to Crises and Difficult Situations

The We Speak questionnaire includes a panel of 5 questions that address the University’s response to crises and difficult situations that are intended to provide context for subsequent questions that address the University’s response to sexual misconduct (Table 65). The interpretation of these questions, included on both the 2017 survey and again on the 2022 survey as the University was emerging from the pandemic, appear to be interpreted by students in 2017 as an assessment of a hypothetical crises and interpreted differently in 2022 as an assessment of a recent crisis. When the data from the 2022 survey are compared to those reported in 2017, we observe lower levels of agreements with each of the 5 items (Figure 14). Put another way, students predicted the University would handle a hypothetical crisis better in 2017 than they thought the University was handling the ongoing Covid-19 pandemic in 2022. This was particularly true of undergraduate students who were still living with Covid-19 restrictions. In 2017, almost two-thirds (61%) of undergraduates either agreed (42%) or strongly agreed (19%) that if a crisis happened at Princeton, the University would handle it well. In 2022, just over one-third (35%) of the undergraduate students either agreed (31%) or strongly agreed (4%) that if a crisis happened at Princeton, the University would handle it well.

Princeton’s Response to Sexual Misconduct

In the next section of the questionnaire, students were presented with the University’s description of sexual misconduct, which “refers to a range of behaviors, including sexual harassment, sexual assault, stalking, and dating and domestic violence. These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with,” and then asked to indicate the extent they either agreed with or disagreed with each of 8 statements about the University’s response to sexual misconduct. As in the previous section, these questions were repeated from earlier versions of the We Speak survey (Table 66).

When we compare the responses provided by graduate students in 2017 with those provided in 2022, we see fewer graduate students indicating that they either strongly agree or agree with most of the 8 statements (Figure 15). We also see a small reduction in the number of graduate students who responded that they did not know. These decreases resulted in an increase of 1% to 8% in the fraction of graduate students who either disagreed or strongly disagreed with the 8 statements. The largest change in graduate student responses between 2017 and 2022 was associated with the statement that “Princeton University holds the perpetrators of sexual misconduct accountable for their actions” (Figure 15).

We observe a similar, but more pronounced pattern, in the undergraduate student responses when comparing 2017 and 2022. On 6 of the 8 items, we observe the percentage of undergraduates who disagreed or strongly disagreed with these statements increased between 12% and 24% with a smaller fraction of students agreeing (Figure 16).
Students' Views on Campus Climate with Respect to Sexual Misconduct

Undergraduate and graduate students were asked to indicate their level of agreement with 10 statements that asked how faculty, staff, and other students would respond to a report of sexual misconduct or likely ramifications of making a report of sexual misconduct. Graduate students were presented with 2 additional statements related to the impact of making a report might have on their professional development (Table 67). Six of the statements were included on both the 2017 and 2022 surveys, and comparisons are shown in Figure 17 and Figure 18. Students’ level of agreement with these 6 statements was markedly different in 2022. Most notably, we observed a 41% increase in the percentage of undergraduate students who either strongly agree or agree with the statement that “the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer” (Figure 18). We see a similar 20% shift in the percentage of graduate students who either strongly agree or agree with that statement (Figure 17). We also see a 30% increase among undergraduates and a 22% increase among graduate students who either strongly agree or agree with the statement that “Princeton students have a hard time supporting individuals who report sexual misconduct.”

Awareness of University Resources

Information about campus sexual assault

The We Speak questionnaire includes 3 questions recommended for inclusion by the White House\textsuperscript{16}. These 3 questions are core question that have been included on the four versions of the We Speak survey without modification (Table 68). Our findings in 2022 are consistent with previous years. Most undergraduate students (80%) and graduate students (71%) know where to go to get help on campus if they or a friend were sexually assaulted (Figure 16). Similarly, 70% of undergraduate students and 67% of graduate students know where to go to make a report of sexual assault. Fewer undergraduate students (45%) and graduate students (44%) understand what happens when a student reports a claim of sexual assault at Princeton.

Since these questions have been used on all four administrations of the survey, it is possible to compare change over two distinct periods of time. Between 2014 and 2017, the University mounted a high-profile campaign to raise student awareness of issues related to sexual misconduct and the resources made available by the University to support students. Our data from the 2015, 2016, and 2017 surveys suggest that these efforts were having a positive impact on students’ level of awareness (Figure 19). Between 2017 and 2022, the University has continued to provide resources and high levels of support to students but campus attention to sexual misconduct has receded. To some extent, this attention has been replaced by

\textsuperscript{16} The White House Task Force to Protect Students from Sexual Assault \url{www.notalone.gov/assets/ovw-climate-survey.pdf}
other pressing issues on campus and nationally including diversity, equity, and inclusion, mental health and wellbeing, and of course the Covid-19 pandemic. Given this context, it is not surprising that the level of student awareness in 2022 is lower than in 2017.

**Received written information (i.e., brochures, emails) or verbal information (i.e., presentations, trainings) during the current school year**

Consistent with the increase in student awareness, we see the fraction of students who acknowledged they had received written (e.g., brochures, emails) or verbal information (e.g., presentations, trainings) from someone at Princeton steadily increased over the 3-year period between 2015 and 2017 (Figure 20). In 2022, the fraction of student who acknowledged receiving written or verbal information about “Title IX and University protections against sexual assault” increased over 2017 values, reaching 48% of the undergrad students and 47% of the graduate students (Table 69 and Figure 20). Likewise, the fraction of students who acknowledged receiving written or verbal information about “how to intervene as a bystander” increased over 2017 values, reaching 59% of the undergraduate students and 42% of the graduate students (Table 69 and Figure 20). While we observe about a 5% decrease in the faction of students who acknowledged receiving written or verbal information about “how to report a sexual assault” and “where to go and get help if someone you know is sexually assaulted.” The fraction of student who acknowledged receiving information about how to prevent sexual assault was unchanged from 2017.

**Awareness of campus resources specifically related to sexual assault response at Princeton University**

Students were asked about their awareness of 12 offices or programs that provide support and programing to students related to sexual assault and/or sexual misconduct (Table 70). The same questions were asked in 2017 questionnaire, and Figure 21 provides a comparison between 2017 and 2022. This comparison revealed that the student awareness of these campus resources in 2022 were for the most part about the same as in 2017, with the exception of the Office of Gender Equity and Title IX Administration. Among undergraduate students we observed a 17% increase in the percentage of students who were at least slightly aware of the Office of Gender Equity and Title IX Administration (71% in 2017 vs. 88% in 2022). A similar increase of 13% was observed among graduate students (74% in 2017 vs. 87% in 2022).

**Knowledge of confidential resources and mandated reporters**

To assess students’ ability to identify the confidential resources on campus and those offices which are mandated to share any report of sexual misconduct with the Office of Gender Equity and Title IX Administration, a list of 12 offices were presented to students with a definition of confidential resource and mandated reporters. Student were asked to categorize each office as a confidential resource, mandated reporter, or indicate they did not know (Table 71).

Approximately one-third of graduate student did not know if Counseling and Psychological Service was a confidential resource or a mandated reporter (Figure 22). Graduate students were even less certain about the other offices, such that 32% to 73% of graduate students were not able to
categorize the listed offices. Approximately 5% of the graduate students miscategorized mandated reporters as confidential resources, and 10% to 20% miscategorized confidential resources as mandated reporters. We note that 14% of graduate students categorized the Office of Gender Equity & Title IX Administration as a confidential resource and 10% of graduate students categorized Sexual Harassment/Assault Advising, Resources and Education (SHARE) Office as a mandated reporter (Figure 22).

Among undergraduate students we observe the same lack of clarity with respect to confidential resources and mandated reporters. Between 27% and 84% of undergraduate were unable to categorize the 12 offices (Figure 22). About 5% of undergraduate students categorized mandated reporters as confidential resources, and the fraction of undergraduate students categorizing confidential resources as mandated reporters varied from 8% for the SHARE Office to 29% for UHS-Medical Services.
Figure 14. Students’ views on Princeton’s responsiveness to crises and difficult situations in 2022 compared to 2017

<table>
<thead>
<tr>
<th>Graduate Students</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>11%</td>
<td>2%</td>
<td>21%</td>
<td>16%</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>2022</td>
<td>9%</td>
<td>5%</td>
<td>12%</td>
<td>12%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>2017</td>
<td>14%</td>
<td>3%</td>
<td>21%</td>
<td>20%</td>
<td>22%</td>
<td>21%</td>
</tr>
<tr>
<td>2022</td>
<td>12%</td>
<td>10%</td>
<td>20%</td>
<td>22%</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>2017</td>
<td>18%</td>
<td>2%</td>
<td>34%</td>
<td>32%</td>
<td>41%</td>
<td>42%</td>
</tr>
<tr>
<td>2022</td>
<td>20%</td>
<td>12%</td>
<td>32%</td>
<td>23%</td>
<td>43%</td>
<td>37%</td>
</tr>
<tr>
<td>2017</td>
<td>20%</td>
<td>16%</td>
<td>10%</td>
<td>23%</td>
<td>16%</td>
<td>20%</td>
</tr>
<tr>
<td>2022</td>
<td>20%</td>
<td>14%</td>
<td>14%</td>
<td>16%</td>
<td>20%</td>
<td>15%</td>
</tr>
</tbody>
</table>

If a crisis happened at Princeton, the University would handle it well.

The University responds rapidly in difficult situations.

University officials handle incidents in a fair and responsible manner.

Princeton University does enough to protect the safety of students.

Princeton University shows care when handling crises.

<table>
<thead>
<tr>
<th>Undergraduate Students</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>8%</td>
<td>3%</td>
<td>20%</td>
<td>14%</td>
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<td>2022</td>
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<tr>
<td>2017</td>
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<td>23%</td>
<td>27%</td>
<td>31%</td>
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<tr>
<td>2022</td>
<td>9%</td>
<td>9%</td>
<td>25%</td>
<td>38%</td>
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<td>43%</td>
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<td>2017</td>
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<td>2022</td>
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<td>28%</td>
<td>27%</td>
<td>37%</td>
<td>43%</td>
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<td>2017</td>
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<td>9%</td>
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<td>11%</td>
<td>28%</td>
</tr>
</tbody>
</table>

If a crisis happened at Princeton, the University would handle it well.

The University responds rapidly in difficult situations.

University officials handle incidents in a fair and responsible manner.

Princeton University does enough to protect the safety of students.

Princeton University shows care when handling crises.
Figure 15. Students’ views on Princeton’s response to sexual misconduct in 2022 compared to 2017

<table>
<thead>
<tr>
<th>Graduate Students Princeton University...</th>
<th>2017</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>takes reports of sexual misconduct seriously.</td>
<td>39% 1% 37% 3%</td>
<td>37% 3% 37% 3%</td>
</tr>
<tr>
<td>maintains the privacy of individuals who report sexual misconduct.</td>
<td>53% 0% 52% 1%</td>
<td>52% 1% 52% 1%</td>
</tr>
<tr>
<td>takes steps to protect the safety of individuals who report sexual misconduct.</td>
<td>52% 1% 52% 2%</td>
<td>53% 2% 53% 4%</td>
</tr>
<tr>
<td>supports individuals who report sexual misconduct.</td>
<td>46% 4% 49% 3%</td>
<td>46% 4% 49% 3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Students Princeton University...</th>
<th>2017</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>takes steps to protect the rights of those who have been accused of sexual misconduct.</td>
<td>55% 10% 55% 12%</td>
<td>55% 10% 55% 12%</td>
</tr>
<tr>
<td>handles reports of sexual misconduct fairly.</td>
<td>58% 14% 57% 14%</td>
<td>58% 14% 57% 14%</td>
</tr>
<tr>
<td>is taking steps to address factors that may contribute to sexual misconduct.</td>
<td>32% 12% 30% 8%</td>
<td>32% 12% 30% 8%</td>
</tr>
<tr>
<td>holds the perpetrators of sexual misconduct accountable for their actions.</td>
<td>57% 2% 54% 5%</td>
<td>57% 2% 54% 5%</td>
</tr>
</tbody>
</table>
Figure 16. Students’ views on Princeton’s response to sexual misconduct in 2022 compared to 2017

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<tbody>
<tr>
<td>takes reports of sexual misconduct seriously.</td>
<td>30%</td>
<td>24%</td>
<td>37%</td>
<td>31%</td>
<td>38%</td>
<td>34%</td>
<td>32%</td>
<td>29%</td>
</tr>
<tr>
<td>maintains the privacy of individuals who report sexual misconduct.</td>
<td>9%</td>
<td>6%</td>
<td>16%</td>
<td>12%</td>
<td>9%</td>
<td>12%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>takes steps to protect the safety of individuals who report sexual misconduct.</td>
<td>32%</td>
<td>15%</td>
<td>33%</td>
<td>39%</td>
<td>31%</td>
<td>26%</td>
<td>19%</td>
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</tr>
<tr>
<td>supports individuals who report sexual misconduct.</td>
<td>24%</td>
<td>27%</td>
<td>21%</td>
<td>12%</td>
<td>18%</td>
<td>7%</td>
<td>19%</td>
<td>7%</td>
</tr>
<tr>
<td>takes steps to protect the rights of those who have been accused of sexual misconduct.</td>
<td>43%</td>
<td>38%</td>
<td>47%</td>
<td>41%</td>
<td>22%</td>
<td>20%</td>
<td>44%</td>
<td>33%</td>
</tr>
<tr>
<td>handles reports of sexual misconduct fairly.</td>
<td>33%</td>
<td>4%</td>
<td>19%</td>
<td>14%</td>
<td>15%</td>
<td>19%</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>is taking steps to address factors that may contribute to sexual misconduct.</td>
<td>26%</td>
<td>25%</td>
<td>21%</td>
<td>14%</td>
<td>21%</td>
<td>35%</td>
<td>21%</td>
<td>15%</td>
</tr>
<tr>
<td>holds the perpetrators of sexual misconduct accountable for their actions.</td>
<td>14%</td>
<td>8%</td>
<td>11%</td>
<td>4%</td>
<td>14%</td>
<td>6%</td>
<td>13%</td>
<td>4%</td>
</tr>
</tbody>
</table>

We speak 🌟
Summary Report
October 2023
Page 153
Figure 17. Graduate students’ views on campus climate with respect to sexual misconduct in 2022 compared to 2017

Graduate Students

At Princeton, alleged offender(s) or their friends or colleagues try to get back at individuals who report sexual misconduct.

At Princeton, the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer.

Princeton faculty and staff generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts.

Graduate Students

Princeton faculty and staff have a hard time supporting individuals who report sexual misconduct.

Princeton students generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts.

Princeton students have a hard time supporting individuals who report sexual misconduct.
At Princeton, alleged offender(s) or their friends or colleagues try to get back at individuals who report sexual misconduct.

At Princeton, the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer.

Princeton faculty and staff generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts.

Princeton faculty and staff have a hard time supporting individuals who report sexual misconduct.

Princeton students generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts.

Princeton students have a hard time supporting individuals who report sexual misconduct.
Figure 19. Information about campus sexual assault 2015 to 2022 compared

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>If a friend or I were sexually assaulted,</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I know where to go to get help on campus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>6%</td>
<td>14%</td>
<td>8%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>31%</td>
<td>13%</td>
<td>20%</td>
<td>16%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
<td>59%</td>
<td>55%</td>
<td>46%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>46%</td>
<td>23%</td>
<td>35%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>If a friend or I were sexually assaulted,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I know where to make a report of sexual assault.</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>2%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>11%</td>
<td>5%</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>10%</td>
<td>58%</td>
<td>57%</td>
<td>64%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>42%</td>
<td>34%</td>
<td>29%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

I understand what happens when a student reports a claim of sexual assault at Princeton.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>If a friend or I were sexually assaulted,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I know where to go to get help on campus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>5%</td>
<td>12%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>7%</td>
<td>34%</td>
<td>29%</td>
<td>40%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>29%</td>
<td>19%</td>
<td>19%</td>
<td>15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>42%</td>
<td>34%</td>
<td>28%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>If a friend or I were sexually assaulted,</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I know where to make a report of sexual assault.</td>
<td></td>
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</tr>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>2%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>5%</td>
<td>58%</td>
<td>57%</td>
<td>64%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>9%</td>
<td>37%</td>
<td>32%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>2%</td>
<td>14%</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2%</td>
<td>14%</td>
<td>11%</td>
<td>11%</td>
</tr>
</tbody>
</table>
Figure 20. Current school year, received written or verbal information from anyone at Princeton. 2015 to 2022 compared

Graduate Students

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to report a sexual assault</td>
<td>15%</td>
<td>49%</td>
<td>51%</td>
<td>45%</td>
</tr>
<tr>
<td>Where to go to get help if someone you know is sexually assaulted</td>
<td>13%</td>
<td>47%</td>
<td>48%</td>
<td>43%</td>
</tr>
<tr>
<td>Title IX protections against sexual assault</td>
<td>11%</td>
<td>27%</td>
<td>33%</td>
<td>47%</td>
</tr>
<tr>
<td>How to help prevent sexual assault</td>
<td>19%</td>
<td>36%</td>
<td>33%</td>
<td>37%</td>
</tr>
<tr>
<td>How to intervene as a bystander</td>
<td>16%</td>
<td>34%</td>
<td>32%</td>
<td>42%</td>
</tr>
<tr>
<td>The definition of sexual assault (2015 to 2017)</td>
<td>27%</td>
<td>47%</td>
<td>44%</td>
<td></td>
</tr>
</tbody>
</table>

Undergraduate Students

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to report a sexual assault</td>
<td>33%</td>
<td>40%</td>
<td>60%</td>
<td>49%</td>
</tr>
<tr>
<td>Where to go to get help if someone you know is sexually assaulted</td>
<td>40%</td>
<td>60%</td>
<td>61%</td>
<td>55%</td>
</tr>
<tr>
<td>Title IX protections against sexual assault</td>
<td>27%</td>
<td>34%</td>
<td>38%</td>
<td>48%</td>
</tr>
<tr>
<td>How to help prevent sexual assault</td>
<td>41%</td>
<td>46%</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>How to intervene as a bystander</td>
<td>41%</td>
<td>49%</td>
<td>53%</td>
<td>59%</td>
</tr>
<tr>
<td>The definition of sexual assault (2015 to 2017)</td>
<td>48%</td>
<td>51%</td>
<td>55%</td>
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</tbody>
</table>
Figure 21. Awareness the function of the campus resources specifically related to sexual assault response at Princeton 2017 and 2022 compared

**Graduate Students**

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</thead>
<tbody>
<tr>
<td>Umatter</td>
<td>SHARE Office</td>
<td>Gender Equity &amp; Title IX</td>
<td>SHARE Peers</td>
<td>MAVRIC Project</td>
<td>Counsel. &amp; Psych. Serv. (CPS)</td>
<td>University Health Services (UHS)</td>
<td>Public Safety / University Police</td>
<td>Directors of Student Life (DSL)</td>
<td>Graduate Student Life</td>
<td>Public Safety / University Police</td>
<td>University Ombuds</td>
</tr>
<tr>
<td>Extremely Aware</td>
<td>Very Aware</td>
<td>Somewhat Aware</td>
<td>Slightly Aware</td>
<td>Not at all Aware</td>
<td>Extremely Aware</td>
<td>Very Aware</td>
<td>Somewhat Aware</td>
<td>Slightly Aware</td>
<td>Not at all Aware</td>
<td>Extremely Aware</td>
<td>Very Aware</td>
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<td>36%</td>
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<td>40%</td>
<td>46%</td>
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<td>4%</td>
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<td>19%</td>
<td>13%</td>
<td>25%</td>
<td>21%</td>
<td>24%</td>
<td>25%</td>
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<td>22%</td>
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**Undergraduate Students**

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<tbody>
<tr>
<td>Umatter</td>
<td>SHARE Office</td>
<td>Gender Equity &amp; Title IX</td>
<td>SHARE Peers</td>
<td>MAVRIC Project</td>
<td>Counsel. &amp; Psych. Serv. (CPS)</td>
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<td>Public Safety / University Police</td>
<td>Directors of Student Life (DSL)</td>
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<td>Extremely Aware</td>
<td>Very Aware</td>
<td>Somewhat Aware</td>
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<td>Extremely Aware</td>
<td>Very Aware</td>
<td>Somewhat Aware</td>
<td>Slightly Aware</td>
<td>Not at all Aware</td>
<td>Extremely Aware</td>
<td>Very Aware</td>
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<td>18%</td>
<td>30%</td>
<td>27%</td>
<td>32%</td>
<td>25%</td>
<td>26%</td>
<td>27%</td>
<td>28%</td>
<td>53%</td>
<td>22%</td>
<td>24%</td>
<td>19%</td>
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<tr>
<td>41%</td>
<td>37%</td>
<td>40%</td>
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<td>38%</td>
<td>42%</td>
<td>35%</td>
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<td>28%</td>
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</tr>
</tbody>
</table>
Figure 22. Knowledge of confidential resources and mandated reporters

Graduate Students

Undergraduate Students
Table 65 (1 of 5). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. If a crisis happened at Princeton, the University would handle it well. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>3027</td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>I don't know</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1081</td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>I don't know</td>
<td>9%</td>
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<td>Total (count)</td>
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<td>Agree</td>
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</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>I don't know</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.

We speak 🌈
Summary Report
October 2023
Page 160
Table 65 (2 of 5). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. The University responds rapidly in difficult situations. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
<td>3027</td>
<td>1081</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>Agree</td>
<td>38%</td>
<td>43%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>I don't know</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total</td>
<td>140</td>
<td>1379</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>38%</td>
<td>42%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>9%</td>
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<tr>
<td>I don't know</td>
<td>8%</td>
<td>9%</td>
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<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
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<tr>
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<td>140</td>
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<tr>
<td>Disagree</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>9%</td>
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<tr>
<td>I don't know</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>1081</td>
<td>562</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Agree</td>
<td>43%</td>
<td>47%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>I don't know</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1946</td>
<td>91</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>35%</td>
<td>38%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>25%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>23%</td>
<td>18%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>I don't know</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
### Table 65 (3 of 5). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. University officials handle incidents in a fair and responsible manner. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
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<td>Total</td>
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<tr>
<td>All students</td>
<td>3027</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>27%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>7%</td>
</tr>
<tr>
<td>I don't know</td>
<td>12%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>1081</td>
</tr>
<tr>
<td>Total (count)</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>32%</td>
</tr>
<tr>
<td>Agree</td>
<td>26%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>20%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1946</td>
</tr>
<tr>
<td>Total (count)</td>
<td>3%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>25%</td>
</tr>
<tr>
<td>Agree</td>
<td>31%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>8%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 65 (4 of 5). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University does enough to protect the safety of students. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
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<td></td>
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<tr>
<td>Total</td>
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</tr>
<tr>
<td>Strongly agree</td>
<td>140</td>
<td>49</td>
</tr>
<tr>
<td>Agree</td>
<td>1379</td>
<td>562</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>1508</td>
<td>470</td>
</tr>
<tr>
<td>Disagree</td>
<td>127</td>
<td>48</td>
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<tr>
<td>Strongly disagree</td>
<td>483</td>
<td>137</td>
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<td>I don't know</td>
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<td>75</td>
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<td></td>
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<td>800</td>
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<td></td>
<td>228</td>
<td>87</td>
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</table>

| Graduate Student    |                                  |                                   |                                  |
| Total (count)       | 1081                             | 1081                              | 1081                             |
| Strongly agree      | 14%                              | 8%                                | 8%                               |
| Agree               | 39%                              | 29%                               | 37%                              |
| Neither agree nor disagree | 22%                            | 14%                               | 23%                              |
| Disagree            | 16%                              | 31%                               | 21%                              |
| Strongly disagree   | 7%                               | 19%                               | 5%                               |
| I don't know        | 6%                               | 3%                                | 6%                               |

| Undergraduate Student|                                  |                                   |                                  |
| Total (count)       | 1946                             | 1946                              | 1946                             |
| Strongly agree      | 8%                               | 1%                                | 8%                               |
| Agree               | 37%                              | 19%                               | 37%                              |
| Neither agree nor disagree | 23%                            | 22%                               | 23%                              |
| Disagree            | 21%                              | 40%                               | 21%                              |
| Strongly disagree   | 8%                               | 18%                               | 8%                               |
| I don't know        | 4%                               | 1%                                | 4%                               |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 65 (5 of 5). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University shows care when handling crises. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
</tr>
<tr>
<td>All students</td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>3027</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>31%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>9%</td>
</tr>
<tr>
<td>I don't know</td>
<td>10%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>1081</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>36%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
</tr>
<tr>
<td>I don't know</td>
<td>15%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>1946</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>28%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>11%</td>
</tr>
<tr>
<td>I don't know</td>
<td>7%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 66 (1 of 8). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University takes reports of sexual misconduct seriously. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>All students</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Total (count)</td>
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<td>1028</td>
<td>1845</td>
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<tr>
<td>Man</td>
<td>Man</td>
<td>140</td>
<td>49</td>
<td>91</td>
</tr>
<tr>
<td>Woman</td>
<td>Woman</td>
<td>1430</td>
<td>537</td>
<td>766</td>
</tr>
<tr>
<td>Asexual</td>
<td>Asexual</td>
<td>121</td>
<td>442</td>
<td>988</td>
</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>Bisexual / Pansexual</td>
<td>460</td>
<td>46</td>
<td>75</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>210</td>
<td>130</td>
<td>330</td>
</tr>
<tr>
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<td>71</td>
<td>139</td>
</tr>
<tr>
<td>Queer</td>
<td>Queer</td>
<td>225</td>
<td>1268</td>
<td>1628</td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>520</td>
<td>85</td>
<td>373</td>
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<td>Strongly agree</td>
<td>Strongly agree</td>
<td>13%</td>
<td>18%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>Agree</td>
<td>6%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>Neither agree nor disagree</td>
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<tr>
<td>Disagree</td>
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<td>9%</td>
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<td>2%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>Strongly disagree</td>
<td>3%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>I don't know</td>
<td>I don't know</td>
<td>19%</td>
<td>24%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 66 (2 of 8). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University maintains the privacy of individuals who report sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
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<tr>
<td>All students</td>
<td>2873</td>
<td>140</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>33%</td>
<td>39%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>11%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>I don't know</td>
<td>38%</td>
<td>31%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>1028</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Agree</td>
<td>22%</td>
<td>20%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>9%</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>I don't know</td>
<td>52%</td>
<td>47%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td>1845</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>12%</td>
<td>2%</td>
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<tr>
<td>Agree</td>
<td>39%</td>
<td>49%</td>
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<tr>
<td>Neither agree nor disagree</td>
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<td>19%</td>
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<tr>
<td>Disagree</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>I don't know</td>
<td>31%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 66 (3 of 8). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University takes steps to protect the safety of individuals who report sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (identified as a)</th>
<th></th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-</td>
<td>Gay / Lesbian /</td>
<td>Queer</td>
</tr>
<tr>
<td>conforming, Nonbinary, or</td>
<td>Same-gender</td>
<td>Questioning or unsure / Another</td>
</tr>
<tr>
<td>Transgender Person</td>
<td>loving</td>
<td>Identity / Not</td>
</tr>
<tr>
<td>Total (count)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>21%</td>
<td>26%</td>
</tr>
<tr>
<td>23%</td>
<td>26%</td>
<td>19%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>11%</td>
<td>12%</td>
</tr>
<tr>
<td>15%</td>
<td>12%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>19%</td>
<td>7%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>9%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>I don't know</td>
<td>41%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>27%</td>
<td>31%</td>
</tr>
</tbody>
</table>

All students

| Total (count) | 2873 | 140 | 1303 | 1430 | 121 | 460 | 210 | 2031 | 225 | 520 |

Graduate Student

| Total (count) | 1028 | 49  | 537  | 442  | 46  | 130 | 71  | 763  | 85  | 147 |

Undergraduate Student

| Total (count) | 1845 | 91  | 766  | 988  | 75  | 330 | 139 | 1268 | 140 | 373 |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 66 (4 of 8). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University supports individuals who report sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
<td>2873</td>
<td>1028</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>23%</td>
<td>19%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>I don't know</td>
<td>36%</td>
<td>50%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>1028</td>
<td>330</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>19%</td>
<td>12%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>I don't know</td>
<td>50%</td>
<td>33%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1845</td>
<td>1268</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>24%</td>
<td>27%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>I don't know</td>
<td>29%</td>
<td>31%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 66 (5 of 8). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University takes steps to protect the rights of those who have been accused of sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Queer</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Queer</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>2873</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>140</td>
<td>1303</td>
<td>1430</td>
</tr>
<tr>
<td>Neithet agree nor disagree</td>
<td>16%</td>
<td>17%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>I don't know</td>
<td>44%</td>
<td>36%</td>
<td>46%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>1028</td>
<td>49</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>11%</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td>Agree</td>
<td>19%</td>
<td>27%</td>
<td>19%</td>
</tr>
<tr>
<td>Neithet agree nor disagree</td>
<td>12%</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>Disagree</td>
<td>2%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>I don't know</td>
<td>55%</td>
<td>45%</td>
<td>54%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
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<td>91</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>8%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>32%</td>
<td>24%</td>
</tr>
<tr>
<td>Neithet agree nor disagree</td>
<td>19%</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>I don't know</td>
<td>38%</td>
<td>31%</td>
<td>41%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 66 (6 of 8). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University is taking steps to address factors that may contribute to sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td></td>
<td>2873</td>
<td>1028</td>
<td>1845</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>8%</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>34%</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>15%</td>
<td>13%</td>
<td>17%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>I don't know</td>
<td>24%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
</tr>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>1303</td>
<td>1430</td>
<td>121</td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>20%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>20%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>15%</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>17%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>18%</td>
<td>10%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>22%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>23%</td>
<td>8%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>15%</td>
<td>6%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>11%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>6%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>22%</td>
<td>11%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>29%</td>
<td>14%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>26%</td>
<td>9%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>11%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>21%</td>
<td>28%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 66 (7 of 8). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University handles reports of sexual misconduct equitably. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>2873</td>
<td>140</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>16%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>21%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>12%</td>
</tr>
<tr>
<td>I don't know</td>
<td>47%</td>
<td>31%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>1028</td>
<td>49</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>I don't know</td>
<td>57%</td>
<td>41%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1845</td>
<td>91</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>Agree</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>19%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>24%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td>I don't know</td>
<td>41%</td>
<td>26%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
### Summary Report

October 2023

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#### Table 66 (8 of 8)

Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton University holds the perpetrators of sexual misconduct accountable for their actions. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td></td>
<td>2873</td>
<td>1028</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>140</td>
<td>49</td>
</tr>
<tr>
<td>Agree</td>
<td>1303</td>
<td>537</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>1430</td>
<td>442</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>121</td>
<td>46</td>
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<tr>
<td>I don't know</td>
<td>460</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>210</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>2031</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>225</td>
<td>39</td>
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<td>520</td>
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</tr>
<tr>
<td></td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Note: Totals are counts. Percentages are column percentages based upon the section total.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

We speak 🌈

Summary Report

October 2023

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---
Table 67 (1 of 1). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. At Princeton, other students question the validity of reports of sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2862</td>
<td>140</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>21%</td>
<td>24%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>17%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>22%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>I don't know</td>
<td>33%</td>
<td>29%</td>
</tr>
<tr>
<td>Man</td>
<td>140</td>
<td>1297</td>
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<tr>
<td>Woman</td>
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<td>1425</td>
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<tr>
<td>Bisexual / Pansexual</td>
<td>210</td>
<td>210</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>2022</td>
<td>225</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>517</td>
<td>517</td>
</tr>
<tr>
<td>Queer</td>
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<td>7%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>1021</td>
</tr>
<tr>
<td>Total (count)</td>
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<td>533</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>13%</td>
<td>8%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>27%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>I don't know</td>
<td>46%</td>
<td>51%</td>
</tr>
<tr>
<td>Man</td>
<td>1297</td>
<td>1297</td>
</tr>
<tr>
<td>Woman</td>
<td>439</td>
<td>439</td>
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<tr>
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<td>46</td>
<td>46</td>
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<tr>
<td>Bisexual / Pansexual</td>
<td>130</td>
<td>130</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>71</td>
<td>71</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>756</td>
<td>756</td>
</tr>
<tr>
<td>Queer</td>
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<td>85</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
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</tr>
<tr>
<td>Total (count)</td>
<td>91</td>
<td>764</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>7%</td>
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<tr>
<td>Agree</td>
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<td>33%</td>
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<tr>
<td>Neither agree nor disagree</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>I don't know</td>
<td>25%</td>
<td>16%</td>
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<tr>
<td>Man</td>
<td>764</td>
<td>764</td>
</tr>
<tr>
<td>Woman</td>
<td>986</td>
<td>986</td>
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<tr>
<td>Asexual</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>328</td>
<td>328</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>139</td>
<td>139</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>1266</td>
<td>1266</td>
</tr>
<tr>
<td>Queer</td>
<td>140</td>
<td>140</td>
</tr>
</tbody>
</table>
| Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 67 (2 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. At Princeton, faculty and staff question the validity of reports of sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>2862</td>
<td>140</td>
</tr>
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<tr>
<td>Strongly agree</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>11%</td>
<td>19%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>17%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>I don't know</td>
<td>53%</td>
<td>44%</td>
</tr>
<tr>
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<td>1021</td>
<td>49</td>
</tr>
<tr>
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<tr>
<td>Strongly agree</td>
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<td>8%</td>
</tr>
<tr>
<td>Agree</td>
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<td>10%</td>
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<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Strongly disagree</td>
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<td>2%</td>
</tr>
<tr>
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<td>51%</td>
</tr>
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<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>11%</td>
<td>24%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>19%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>I don't know</td>
<td>52%</td>
<td>41%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 67 (3 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton students have a hard time supporting individuals who report sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-</td>
<td>Gay / Lesbian / Same-</td>
</tr>
<tr>
<td></td>
<td>conforming, Nonbinary, or</td>
<td>gender loving</td>
</tr>
<tr>
<td></td>
<td>Transgender Person</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Queer</td>
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<tr>
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<td></td>
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<tr>
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<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>3%</td>
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<td>14%</td>
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<tr>
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<tr>
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</tr>
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<tr>
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<td>2%</td>
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<td>Agree</td>
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<tr>
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<td>12%</td>
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<tr>
<td>Disagree</td>
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<td>23%</td>
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<tr>
<td>Strongly disagree</td>
<td>4%</td>
<td>4%</td>
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<tr>
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<td>44%</td>
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<tr>
<td>Undergraduate Student</td>
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</tr>
<tr>
<td>Strongly agree</td>
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<td>5%</td>
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<tr>
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<tr>
<td>Disagree</td>
<td>20%</td>
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<tr>
<td>Strongly disagree</td>
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<td>8%</td>
</tr>
<tr>
<td>I don't know</td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.

We speak 🌈
Summary Report
October 2023
Page 175
Table 67 (4 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton faculty and staff have a hard time supporting individuals who report sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
<td>Woman</td>
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<tr>
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<td>4%</td>
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<tr>
<td>Strongly agree</td>
<td>3%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>13%</td>
<td>20%</td>
<td>9%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>16%</td>
<td>20%</td>
<td>15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>9%</td>
<td>17%</td>
</tr>
<tr>
<td>Strongly disagree</td>
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<tr>
<td>Agree</td>
<td>11%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
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<td>17%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4%</td>
<td>0%</td>
<td>5%</td>
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<tr>
<td>I don't know</td>
<td>54%</td>
<td>51%</td>
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<tr>
<td></td>
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<tr>
<td>Agree</td>
<td>14%</td>
<td>23%</td>
<td>9%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>18%</td>
<td>23%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>8%</td>
<td>17%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
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<tr>
<td>I don't know</td>
<td>47%</td>
<td>37%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
**Table 67 (5 of 11). Campus climate:** Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. At Princeton, alleged offender(s) or their friends or colleagues try to get back at individuals who report sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
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<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total (count)</td>
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<tr>
<td>Strongly agree</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>13%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
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<tr>
<td>Disagree</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4%</td>
</tr>
<tr>
<td>I don't know</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Graduate Student**

| Total (count) | 1021 | 49 | 533 | 439 | 46 | 130 | 71 | 756 | 85 |
| Strongly agree | 4% | 5% | 6% | 4% | 5% | 9% | 8% | 8% | 4% | 6% |
| Agree | 11% | 6% | 14% | 5% | 7% | 11% | 10% | 7% | 4% | 13% |
| Neither agree nor disagree | 12% | 11% | 10% | 12% | 10% | 9% | 14% | 11% | 11% | 14% |
| Disagree | 14% | 9% | 2% | 11% | 7% | 11% | 5% | 3% | 10% | 4% |
| Strongly disagree | 4% | 2% | 0% | 3% | 1% | 0% | 2% | 1% | 2% | 0% |
| I don't know | 54% | 67% | 67% | 66% | 69% | 61% | 62% | 69% | 69% | 64% |

**Undergraduate Student**

| Total (count) | 1841 | 91 | 764 | 986 | 75 | 328 | 139 | 1266 | 140 |
| Strongly agree | 3% | 4% | 12% | 3% | 5% | 8% | 8% | 9% | 3% | 7% |
| Agree | 14% | 13% | 21% | 9% | 15% | 9% | 23% | 18% | 10% | 19% |
| Neither agree nor disagree | 18% | 15% | 19% | 14% | 16% | 13% | 15% | 9% | 16% | 19% |
| Disagree | 15% | 11% | 10% | 12% | 10% | 8% | 10% | 7% | 12% | 12% |
| Strongly disagree | 3% | 4% | 1% | 6% | 2% | 4% | 2% | 1% | 4% | 1% |
| I don't know | 47% | 53% | 37% | 56% | 52% | 57% | 41% | 56% | 54% | 41% |

*Note: Totals are counts. Percentages are column percentages based upon the section total.*
Table 67 (6 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton students generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts. (single selection permitted). All students

<table>
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<tr>
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<th>Sexual Orientation (identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
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</tr>
<tr>
<td>Total (count)</td>
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<td>140</td>
</tr>
<tr>
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</tr>
<tr>
<td>Agree</td>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>18%</td>
<td>20%</td>
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<tr>
<td>Disagree</td>
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<td>9%</td>
</tr>
<tr>
<td>Strongly disagree</td>
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<td>3%</td>
</tr>
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<th>533</th>
<th>439</th>
<th>46</th>
<th>130</th>
<th>71</th>
<th>756</th>
<th>85</th>
<th>147</th>
</tr>
</thead>
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<td>15%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>17%</td>
<td>10%</td>
<td>19%</td>
<td>15%</td>
<td>9%</td>
<td>18%</td>
<td>8%</td>
<td>18%</td>
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<tr>
<td>Disagree</td>
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<td>10%</td>
<td>10%</td>
<td>12%</td>
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<td>14%</td>
<td>13%</td>
<td>9%</td>
<td>11%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
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<td>3%</td>
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<td>4%</td>
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<tr>
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<th>764</th>
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</tr>
<tr>
<td>Strongly disagree</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>I don’t know</td>
<td>29%</td>
<td>29%</td>
<td>30%</td>
<td>28%</td>
<td>37%</td>
<td>24%</td>
<td>30%</td>
<td>28%</td>
<td>28%</td>
<td>31%</td>
<td></td>
</tr>
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</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 67 (7 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. Princeton faculty and staff generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total</td>
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<tr>
<td>All students</td>
<td>2862</td>
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<tr>
<td></td>
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<td></td>
<td>Agree</td>
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Graduate Student

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<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Strongly agree</td>
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<td>533</td>
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<td>46</td>
<td>130</td>
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<td>13%</td>
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<td>7%</td>
<td>5%</td>
<td>4%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>I don't know</td>
<td>60%</td>
<td>59%</td>
<td>58%</td>
<td>64%</td>
<td>52%</td>
<td>61%</td>
<td>62%</td>
<td>61%</td>
<td>55%</td>
</tr>
</tbody>
</table>

Undergraduate Student

<table>
<thead>
<tr>
<th></th>
<th>Total (count)</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>1841</td>
<td>91</td>
<td>764</td>
<td>986</td>
<td>75</td>
<td>328</td>
<td>139</td>
<td>1266</td>
<td>140</td>
</tr>
<tr>
<td>Agree</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
<td>1%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>9%</td>
<td>5%</td>
<td>12%</td>
<td>7%</td>
<td>8%</td>
<td>5%</td>
<td>8%</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>Disagree</td>
<td>21%</td>
<td>26%</td>
<td>20%</td>
<td>21%</td>
<td>12%</td>
<td>23%</td>
<td>18%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>9%</td>
<td>5%</td>
<td>7%</td>
<td>11%</td>
<td>12%</td>
<td>11%</td>
<td>9%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>I don't know</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
</tr>
</tbody>
</table>

I don't know

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 67 (8 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. At Princeton, alleged offender(s) are presumed to be not responsible until proven to be responsible for sexual misconduct. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (identified as a)</th>
<th>Total</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>2862</td>
<td>140</td>
<td>1297</td>
<td>1425</td>
<td>121</td>
<td>458</td>
<td>210</td>
<td>2022</td>
<td>225</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>117</td>
<td>15</td>
<td>41</td>
<td>61</td>
<td>8</td>
<td>26</td>
<td>16</td>
<td>66</td>
<td>22</td>
</tr>
<tr>
<td>Agree</td>
<td>4%</td>
<td>11%</td>
<td>3%</td>
<td>4%</td>
<td>7%</td>
<td>6%</td>
<td>8%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>443</td>
<td>26</td>
<td>161</td>
<td>256</td>
<td>25</td>
<td>91</td>
<td>35</td>
<td>290</td>
<td>50</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>19%</td>
<td>12%</td>
<td>18%</td>
<td>21%</td>
<td>20%</td>
<td>17%</td>
<td>14%</td>
<td>22%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>475</td>
<td>21</td>
<td>217</td>
<td>237</td>
<td>14</td>
<td>74</td>
<td>26</td>
<td>352</td>
<td>28</td>
</tr>
<tr>
<td>I don't know</td>
<td>17%</td>
<td>15%</td>
<td>17%</td>
<td>17%</td>
<td>12%</td>
<td>16%</td>
<td>12%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Total (count)</td>
<td>440</td>
<td>22</td>
<td>214</td>
<td>204</td>
<td>16</td>
<td>67</td>
<td>33</td>
<td>325</td>
<td>28</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>15%</td>
<td>16%</td>
<td>16%</td>
<td>14%</td>
<td>13%</td>
<td>15%</td>
<td>16%</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>Agree</td>
<td>126</td>
<td>4</td>
<td>80</td>
<td>42</td>
<td>2</td>
<td>18</td>
<td>9</td>
<td>90</td>
<td>4</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Disagree</td>
<td>1261</td>
<td>52</td>
<td>584</td>
<td>625</td>
<td>56</td>
<td>182</td>
<td>91</td>
<td>899</td>
<td>93</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>44%</td>
<td>37%</td>
<td>45%</td>
<td>44%</td>
<td>46%</td>
<td>40%</td>
<td>43%</td>
<td>44%</td>
<td>41%</td>
</tr>
<tr>
<td>I don't know</td>
<td>1021</td>
<td>49</td>
<td>533</td>
<td>439</td>
<td>46</td>
<td>130</td>
<td>71</td>
<td>756</td>
<td>85</td>
</tr>
</tbody>
</table>

Graduate Student

<table>
<thead>
<tr>
<th>Gender Identity (identified as a)</th>
<th>Total</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>37</td>
<td>2</td>
<td>14</td>
<td>21</td>
<td>3</td>
<td>8</td>
<td>3</td>
<td>22</td>
<td>5</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>145</td>
<td>10</td>
<td>73</td>
<td>62</td>
<td>13</td>
<td>18</td>
<td>14</td>
<td>99</td>
<td>20</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>14%</td>
<td>20%</td>
<td>14%</td>
<td>14%</td>
<td>28%</td>
<td>14%</td>
<td>20%</td>
<td>13%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>144</td>
<td>3</td>
<td>77</td>
<td>64</td>
<td>7</td>
<td>20</td>
<td>5</td>
<td>110</td>
<td>7</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>14%</td>
<td>6%</td>
<td>14%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
<td>7%</td>
<td>15%</td>
<td>8%</td>
</tr>
<tr>
<td>I don't know</td>
<td>96</td>
<td>5</td>
<td>63</td>
<td>28</td>
<td>4</td>
<td>5</td>
<td>10</td>
<td>76</td>
<td>7</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 67 (9 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. At Princeton, the anticipated stress associated with making a report of sexual misconduct is so great that it prevents the person from making a report. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2862</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>16%</td>
</tr>
<tr>
<td>Agree</td>
<td>27%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2%</td>
</tr>
<tr>
<td>I don't know</td>
<td>40%</td>
</tr>
</tbody>
</table>

Graduate Student

| Total (count) | 1021 | 49 | 533 | 439 | 46 | 130 | 71 | 756 | 85 | 147 |
| Strongly agree | 9% | 18% | 6% | 11% | 7% | 15% | 10% | 7% | 20% | 12% |
| Agree | 19% | 29% | 14% | 23% | 24% | 25% | 23% | 17% | 27% | 29% |
| Neither agree nor disagree | 12% | 8% | 14% | 10% | 13% | 13% | 14% | 11% | 15% | 12% |
| Disagree | 7% | 8% | 8% | 6% | 11% | 5% | 7% | 7% | 1% | 5% |
| Strongly disagree | 3% | 2% | 3% | 3% | 4% | 1% | 4% | 3% | 1% | 2% |
| I don't know | 51% | 35% | 55% | 47% | 41% | 41% | 42% | 54% | 35% | 39% |

Undergraduate Student

| Total (count) | 1841 | 91 | 764 | 986 | 75 | 328 | 139 | 1266 | 140 | 370 |
| Strongly agree | 19% | 34% | 10% | 25% | 23% | 35% | 21% | 15% | 39% | 27% |
| Agree | 31% | 30% | 27% | 35% | 28% | 35% | 40% | 30% | 32% | 34% |
| Neither agree nor disagree | 12% | 14% | 14% | 11% | 13% | 8% | 6% | 14% | 9% | 8% |
| Disagree | 3% | 0% | 3% | 3% | 4% | 2% | 1% | 3% | 0% | 1% |
| Strongly disagree | 1% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 0% | 1% |
| I don't know | 34% | 22% | 45% | 26% | 32% | 20% | 30% | 37% | 20% | 29% |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 67 (10 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. At Princeton, the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-</td>
<td>Gay / Lesbian / Same-</td>
</tr>
<tr>
<td></td>
<td>conforming, Non-binary, or</td>
<td>gender-loving</td>
</tr>
<tr>
<td></td>
<td>Transgender Person</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Questioning or unsure / Another</td>
</tr>
<tr>
<td></td>
<td>2862</td>
<td>Identity / Not disclosed</td>
</tr>
<tr>
<td>All students</td>
<td>140</td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>1297</td>
<td>2022</td>
</tr>
<tr>
<td>Agree</td>
<td>1425</td>
<td>225</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>458</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>210</td>
<td>517</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>I don't know</td>
<td>42%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>29%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>32%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>21%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>31%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td>1021</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>49</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>533</td>
<td>31%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>439</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>46</td>
<td>23%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>130</td>
<td>7%</td>
</tr>
<tr>
<td>I don't know</td>
<td>71</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>147</td>
<td>2%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>1841</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>84</td>
<td>31%</td>
</tr>
<tr>
<td>Agree</td>
<td>91</td>
<td>49%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>764</td>
<td>22%</td>
</tr>
<tr>
<td>Disagree</td>
<td>986</td>
<td>31%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>75</td>
<td>35%</td>
</tr>
<tr>
<td>I don't know</td>
<td>328</td>
<td>139</td>
</tr>
<tr>
<td></td>
<td>1266</td>
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<td>140</td>
<td></td>
</tr>
<tr>
<td></td>
<td>370</td>
<td>370</td>
</tr>
</tbody>
</table>
| Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 67 (11 of 11). Campus climate: Using the scale provided, please indicate the extent to which you agree or disagree with the following statements. At Princeton, the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer. (single selection permitted). Graduate students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1021</td>
<td>49</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>7%</td>
<td>16%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>I don’t know</td>
<td>63%</td>
<td>57%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.

At Princeton, making a report of sexual misconduct generally causes the person’s career trajectory or prospects to suffer. (single selection permitted).

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1021</td>
<td>49</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>14%</td>
<td>22%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>11%</td>
<td>8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>I don’t know</td>
<td>57%</td>
<td>49%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 68 (1 of 3). Information about campus sexual assault: Using the scale provided, please indicate your level of agreement with the following statements. If a friend or I were sexually assaulted, I know where to go to get help on campus. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>2724</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
<td>61%</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>968</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>1756</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
<td>64%</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Strongly disagree</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 68 (2 of 3). Information about campus sexual assault: Using the scale provided, please indicate your level of agreement with the following statements. I understand what happens when a student reports a claim of sexual assault at Princeton. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
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<tr>
<td>Total (count)</td>
<td>2724</td>
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<tr>
<td>Strongly agree</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>26%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>38%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Graduate Student

| Total (count)                     | 968 |       |         |                      |                                  |                        |       |                                                       |
| Strongly agree                    | 6%  | 45    | 505     | 418                  | 45                               | 119                    | 70    | 720                                                   |
| Agree                             | 28% |       | 29%     | 30%                  | 24%                              | 47%                    | 29%   | 30%                                                   |
| Neither agree nor disagree        | 24% |       | 29%     | 26%                  | 20%                              | 20%                    | 18%   | 19%                                                   |
| Disagree                          | 35% |       | 20%     | 31%                  | 40%                              | 13%                    | 37%   | 46%                                                   |
| Strongly disagree                 | 8%  |       | 18%     | 5%                   | 11%                              | 16%                    | 10%   | 4%                                                    |

### Undergraduate Student

| Total (count)                     | 1756|       |         |                      |                                  |                        |       |                                                       |
| Strongly agree                    | 6%  | 88    | 733     | 935                  | 74                               | 316                    | 132   | 1201                                                  |
| Agree                             | 25% |       | 17%     | 28%                  | 24%                              | 24%                    | 27%   | 23%                                                   |
| Neither agree nor disagree        | 19% |       | 23%     | 20%                  | 18%                              | 23%                    | 14%   | 18%                                                   |
| Disagree                          | 40% |       | 41%     | 37%                  | 43%                              | 41%                    | 37%   | 42%                                                   |
| Strongly disagree                 | 10% |       | 13%     | 9%                   | 10%                              | 8%                     | 13%   | 11%                                                   |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 68 (3 of 3). Information about campus sexual assault: Using the scale provided, please indicate your level of agreement with the following statements. If a friend or I were sexually assaulted, I know where to go to make a report of sexual assault. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Total (count)</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
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<td>435</td>
<td>202</td>
<td>1921</td>
<td>217</td>
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</tr>
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<td>Strongly agree</td>
<td>14%</td>
<td>9%</td>
<td>16%</td>
<td>13%</td>
<td>7%</td>
<td>15%</td>
<td>13%</td>
<td>14%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>54%</td>
<td>53%</td>
<td>55%</td>
<td>54%</td>
<td>61%</td>
<td>53%</td>
<td>57%</td>
<td>55%</td>
<td>51%</td>
<td>54%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
<td>11%</td>
<td>13%</td>
<td>11%</td>
<td>14%</td>
<td>10%</td>
<td>10%</td>
<td>13%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>21%</td>
<td>14%</td>
<td>18%</td>
<td>13%</td>
<td>17%</td>
<td>18%</td>
<td>16%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3%</td>
<td>6%</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
<td>5%</td>
<td>1%</td>
<td>2%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>All students</td>
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<td>7%</td>
<td>16%</td>
<td>13%</td>
<td>7%</td>
<td>17%</td>
<td>6%</td>
<td>15%</td>
<td>6%</td>
<td>18%</td>
</tr>
<tr>
<td>Agree</td>
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<td>51%</td>
<td>53%</td>
<td>53%</td>
<td>60%</td>
<td>50%</td>
<td>64%</td>
<td>53%</td>
<td>56%</td>
<td>45%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>13%</td>
<td>11%</td>
<td>14%</td>
<td>11%</td>
<td>13%</td>
<td>12%</td>
<td>10%</td>
<td>14%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>Disagree</td>
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<td>22%</td>
<td>14%</td>
<td>18%</td>
<td>9%</td>
<td>15%</td>
<td>20%</td>
<td>15%</td>
<td>22%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly disagree</td>
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<td>9%</td>
<td>2%</td>
<td>6%</td>
<td>11%</td>
<td>7%</td>
<td>0%</td>
<td>3%</td>
<td>4%</td>
<td>11%</td>
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<tr>
<td>Graduate Student</td>
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<td>1201</td>
<td>136</td>
<td>359</td>
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<td>10%</td>
<td>16%</td>
<td>13%</td>
<td>7%</td>
<td>14%</td>
<td>17%</td>
<td>14%</td>
<td>18%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>55%</td>
<td>53%</td>
<td>56%</td>
<td>55%</td>
<td>62%</td>
<td>54%</td>
<td>53%</td>
<td>56%</td>
<td>49%</td>
<td>57%</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>12%</td>
<td>11%</td>
<td>13%</td>
<td>11%</td>
<td>15%</td>
<td>9%</td>
<td>11%</td>
<td>13%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>20%</td>
<td>14%</td>
<td>19%</td>
<td>15%</td>
<td>18%</td>
<td>17%</td>
<td>16%</td>
<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 69 (1 of 5). Information about campus sexual assault: During the CURRENT school year, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Princeton about how to report a sexual assault. (single selections permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-</td>
<td>Gay / Lesbian / Same-</td>
</tr>
<tr>
<td>conforming, Nonbinary, or</td>
<td>gender loving / Heterosexual /</td>
</tr>
<tr>
<td>Transgender Person</td>
<td>Straight</td>
</tr>
<tr>
<td>Man</td>
<td>Queer</td>
</tr>
<tr>
<td>Woman</td>
<td>Questioning or unsure / Another</td>
</tr>
<tr>
<td></td>
<td>Identity / Not disclosed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total (count)</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>Total</td>
<td>2720</td>
<td>133</td>
<td>1237</td>
<td>1350</td>
<td>119</td>
<td>434</td>
<td>201</td>
<td>1920</td>
</tr>
<tr>
<td></td>
<td>Yes, I received</td>
<td>47%</td>
<td>48%</td>
<td>49%</td>
<td>51%</td>
<td>43%</td>
<td>49%</td>
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<td>43%</td>
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<td>51%</td>
<td>52%</td>
<td>57%</td>
</tr>
<tr>
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<td>45</td>
<td>504</td>
<td>417</td>
<td>45</td>
<td>119</td>
<td>70</td>
<td>718</td>
</tr>
<tr>
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<td>Yes, I received</td>
<td>45%</td>
<td>38%</td>
<td>48%</td>
<td>42%</td>
<td>53%</td>
<td>42%</td>
<td>41%</td>
<td>46%</td>
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<tr>
<td></td>
<td>Don’t recall</td>
<td>55%</td>
<td>62%</td>
<td>52%</td>
<td>58%</td>
<td>47%</td>
<td>58%</td>
<td>59%</td>
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<tr>
<td>Undergraduate Student</td>
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<td>88</td>
<td>733</td>
<td>933</td>
<td>74</td>
<td>315</td>
<td>131</td>
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</tr>
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<td>Yes, I received</td>
<td>49%</td>
<td>53%</td>
<td>50%</td>
<td>47%</td>
<td>50%</td>
<td>44%</td>
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<td>49%</td>
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<tr>
<td></td>
<td>Don’t recall</td>
<td>51%</td>
<td>47%</td>
<td>50%</td>
<td>53%</td>
<td>50%</td>
<td>56%</td>
<td>47%</td>
<td>51%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 69 (2 of 5). Information about campus sexual assault: During the CURRENT school year, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Princeton about where to go to get help if someone you know is sexually assaulted. (single selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
<td>2720</td>
<td>966</td>
<td>1754</td>
</tr>
<tr>
<td>Yes, I received</td>
<td>133</td>
<td>45</td>
<td>88</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>50%</td>
<td>29%</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>1350</td>
<td>504</td>
<td>733</td>
</tr>
<tr>
<td></td>
<td>51%</td>
<td>44%</td>
<td>54%</td>
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<tr>
<td></td>
<td>51%</td>
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<td>56%</td>
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</tr>
<tr>
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<td>49%</td>
<td>57%</td>
<td>55%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 69 (3 of 5). Information about campus sexual assault: During the CURRENT school year, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Princeton about Title IX and University protections against sexual assault. (single selections permitted). All students

<table>
<thead>
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<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
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</tr>
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<td>All students</td>
<td>2720</td>
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<tr>
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</tr>
<tr>
<td>Don’t recall</td>
<td>52%</td>
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<td></td>
</tr>
<tr>
<td>Yes, I received</td>
<td>47%</td>
<td></td>
</tr>
<tr>
<td>Don’t recall</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1754</td>
<td></td>
</tr>
<tr>
<td>Yes, I received</td>
<td>48%</td>
<td></td>
</tr>
<tr>
<td>Don’t recall</td>
<td>52%</td>
<td></td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 69 (4 of 5). Information about campus sexual assault: During the CURRENT school year, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Princeton about how to help prevent sexual assault. (single selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>2720</td>
<td>133</td>
</tr>
<tr>
<td></td>
<td>Yes, I received</td>
<td>133</td>
</tr>
<tr>
<td></td>
<td>Don’t recall</td>
<td>133</td>
</tr>
<tr>
<td>Graduate Student</td>
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<td>45</td>
</tr>
<tr>
<td></td>
<td>Yes, I received</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Don’t recall</td>
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<tr>
<td>Undergraduate Student</td>
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<td>88</td>
</tr>
<tr>
<td></td>
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<td>88</td>
</tr>
<tr>
<td></td>
<td>Don’t recall</td>
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</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 69 (5 of 5). Information about campus sexual assault: During the CURRENT school year, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Princeton about how to intervene as a bystander. (single selections permitted). All students

<table>
<thead>
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<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
<td>2720</td>
<td>966</td>
</tr>
<tr>
<td>Yes, I received</td>
<td>53%</td>
<td>42%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>47%</td>
<td>58%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>1754</td>
<td>966</td>
</tr>
<tr>
<td>Yes, I received</td>
<td>59%</td>
<td>42%</td>
</tr>
<tr>
<td>Don’t recall</td>
<td>41%</td>
<td>58%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Man</td>
</tr>
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<td></td>
<td></td>
<td>Woman</td>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>1350</td>
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</tr>
<tr>
<td></td>
<td>201</td>
<td>1920</td>
</tr>
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<td></td>
<td>216</td>
<td>490</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
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<tr>
<td></td>
<td></td>
<td>33%</td>
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<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure</td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>Other Identity / Not disclosed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td></td>
<td>46%</td>
<td>54%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (1 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: UMatter (programs, website, or social media). (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>Total (count)</td>
<td>2688</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>960</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>1728</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</th>
<th>Total</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>2688</td>
<td>133</td>
<td>1219</td>
<td>1336</td>
<td>119</td>
<td>431</td>
<td>200</td>
<td>1899</td>
<td>217</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Very aware</td>
<td>12%</td>
<td>10%</td>
<td>10%</td>
<td>14%</td>
<td>10%</td>
<td>14%</td>
<td>12%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>32%</td>
<td>32%</td>
<td>34%</td>
<td>31%</td>
<td>34%</td>
<td>32%</td>
<td>29%</td>
<td>33%</td>
<td>30%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>29%</td>
<td>30%</td>
<td>28%</td>
<td>30%</td>
<td>26%</td>
<td>31%</td>
<td>30%</td>
<td>29%</td>
<td>34%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>22%</td>
<td>26%</td>
<td>23%</td>
<td>21%</td>
<td>25%</td>
<td>19%</td>
<td>27%</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>960</td>
<td>45</td>
<td>498</td>
<td>417</td>
<td>45</td>
<td>118</td>
<td>69</td>
<td>714</td>
<td>81</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Very aware</td>
<td>7%</td>
<td>4%</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
<td>5%</td>
<td>3%</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>25%</td>
<td>18%</td>
<td>28%</td>
<td>22%</td>
<td>31%</td>
<td>19%</td>
<td>20%</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>28%</td>
<td>29%</td>
<td>27%</td>
<td>30%</td>
<td>24%</td>
<td>31%</td>
<td>29%</td>
<td>27%</td>
<td>27%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>38%</td>
<td>47%</td>
<td>36%</td>
<td>40%</td>
<td>36%</td>
<td>42%</td>
<td>48%</td>
<td>37%</td>
<td>42%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>1728</td>
<td>88</td>
<td>721</td>
<td>919</td>
<td>74</td>
<td>313</td>
<td>131</td>
<td>1185</td>
<td>136</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>5%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Very aware</td>
<td>15%</td>
<td>13%</td>
<td>13%</td>
<td>17%</td>
<td>12%</td>
<td>17%</td>
<td>17%</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>37%</td>
<td>39%</td>
<td>38%</td>
<td>35%</td>
<td>36%</td>
<td>36%</td>
<td>34%</td>
<td>37%</td>
<td>32%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>30%</td>
<td>31%</td>
<td>30%</td>
<td>30%</td>
<td>27%</td>
<td>31%</td>
<td>30%</td>
<td>30%</td>
<td>38%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>13%</td>
<td>15%</td>
<td>15%</td>
<td>12%</td>
<td>19%</td>
<td>11%</td>
<td>16%</td>
<td>13%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (2 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: Sexual Harassment/Assault Advising, Resources and Education (SHARE) Office. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>2688</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>Very aware</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>33%</td>
<td>37%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>960</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Very aware</td>
<td>22%</td>
<td>31%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>36%</td>
<td>29%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>22%</td>
<td>29%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>Total (count)</td>
<td>1728</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>20%</td>
<td>24%</td>
</tr>
<tr>
<td>Very aware</td>
<td>37%</td>
<td>28%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>32%</td>
<td>41%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (3 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: Office of Gender Equity & Title IX Administration. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td>All students</td>
<td>Total</td>
<td>Queer</td>
</tr>
<tr>
<td>Total</td>
<td>2688</td>
<td>1899</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>133</td>
<td>217</td>
</tr>
<tr>
<td>Very aware</td>
<td>1219</td>
<td>217</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>1336</td>
<td>217</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>119</td>
<td>217</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>431</td>
<td>217</td>
</tr>
<tr>
<td>Total (count)</td>
<td>960</td>
<td>132</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>498</td>
<td>81</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>417</td>
<td>132</td>
</tr>
<tr>
<td>Very aware</td>
<td>45</td>
<td>81</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>12%</td>
<td>132</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>7%</td>
<td>81</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>13%</td>
<td>132</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1728</td>
<td>348</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>721</td>
<td>348</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>919</td>
<td>348</td>
</tr>
<tr>
<td>Very aware</td>
<td>74</td>
<td>348</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>313</td>
<td>348</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>131</td>
<td>348</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>1185</td>
<td>348</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (4 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: SHARE Peers. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Total</td>
</tr>
<tr>
<td>All students</td>
<td></td>
<td>Total (count)</td>
</tr>
<tr>
<td>Extremely aware</td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>Very aware</td>
<td></td>
<td>26%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td></td>
<td>26%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Total (count)</td>
<td></td>
<td>960</td>
</tr>
<tr>
<td>Extremely aware</td>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Very aware</td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td></td>
<td>21%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td></td>
<td>21%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td></td>
<td>46%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td></td>
<td>1728</td>
</tr>
<tr>
<td>Extremely aware</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Very aware</td>
<td></td>
<td>35%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td></td>
<td>28%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td></td>
<td>11%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td></td>
<td>6%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (5 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: MAVRIC Project (Men’s Allied Voices for a Respectful and Inclusive Community). (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-</td>
<td>Gay / Lesbian / Same-gender</td>
</tr>
<tr>
<td></td>
<td>conforming, Non-binary, or</td>
<td>loving</td>
</tr>
<tr>
<td></td>
<td>Transgender Person</td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
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<td>200</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Very aware</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>9%</td>
<td>11%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>79%</td>
<td>83%</td>
</tr>
<tr>
<td>All students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
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<td>69</td>
</tr>
<tr>
<td>Extremely aware</td>
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<td>1%</td>
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<tr>
<td>Very aware</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>76%</td>
<td>78%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
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<td>865</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Very aware</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>81%</td>
<td>76%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (6 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: Counseling and Psychological Services (CPS). (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2688</td>
<td>133</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>26%</td>
<td>39%</td>
</tr>
<tr>
<td>Very aware</td>
<td>37%</td>
<td>31%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

All students

| Total (count)        | 960                              | 45    | 498  | 417  | 45  | 118 | 69  | 714  | 81  | 132 |
| Extremely aware      | 26%                              | 40%   | 20%  | 31%  | 27% | 27% | 33% | 25%  | 38% | 24% |
| Very aware           | 34%                              | 29%   | 35%  | 33%  | 29% | 34% | 28% | 34%  | 33% | 35% |
| Somewhat aware       | 22%                              | 22%   | 23%  | 20%  | 27% | 25% | 23% | 21%  | 25% | 22% |
| Slightly aware       | 10%                              | 9%    | 11%  | 10%  | 9%  | 8%  | 14% | 11%  | 2%  | 11% |
| Not at all aware     | 8%                               | 0%    | 10%  | 6%   | 9%  | 6%  | 1%  | 9%   | 1%  | 8%  |

Graduate Student

| Total (count)        | 1728                             | 88    | 721  | 919  | 74  | 313 | 131 | 1185 | 136 | 348 |
| Extremely aware      | 27%                              | 39%   | 24%  | 28%  | 24% | 30% | 29% | 25%  | 30% | 28% |
| Very aware           | 39%                              | 32%   | 37%  | 41%  | 41% | 39% | 37% | 39%  | 37% | 40% |
| Somewhat aware       | 24%                              | 19%   | 26%  | 22%  | 23% | 21% | 24% | 25%  | 26% | 20% |
| Slightly aware       | 8%                               | 7%    | 9%   | 8%   | 8%  | 8%  | 6%  | 9%   | 6%  | 9%  |
| Not at all aware     | 2%                               | 3%    | 3%   | 1%   | 4%  | 2%  | 4%  | 2%   | 1%  | 2%  |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (7 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: University Health Services (UHS).

(Single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
<td>2688</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>29%</td>
<td>32%</td>
</tr>
<tr>
<td>Very aware</td>
<td>36%</td>
<td>33%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

|                | Total (count)                      | 960 | 45 | 498 | 417 | 45 | 118 | 69 | 714 | 81 | 132 |
| Graduate Student | Extremely aware                     | 32% | 33% | 31% | 33% | 24% | 24% | 35% | 33% | 31% | 26% |
|                | Very aware                         | 38% | 36% | 39% | 38% | 42% | 41% | 33% | 38% | 36% | 45% |
|                | Somewhat aware                     | 18% | 24% | 19% | 17% | 24% | 21% | 19% | 18% | 23% | 14% |
|                | Slightly aware                     | 8% | 7% | 7% | 8% | 9% | 10% | 12% | 7% | 7% | 11% |
|                | Not at all aware                   | 4% | 0% | 4% | 5% | 0% | 4% | 1% | 4% | 2% | 4% |

|                | Total (count)                      | 1728 | 88 | 721 | 919 | 74 | 313 | 131 | 1185 | 136 | 348 |
| Undergrad. Student | Extremely aware                    | 28% | 31% | 27% | 28% | 22% | 28% | 27% | 28% | 28% | 27% |
|                | Very aware                         | 35% | 32% | 34% | 36% | 35% | 36% | 31% | 35% | 30% | 36% |
|                | Somewhat aware                     | 25% | 18% | 28% | 24% | 27% | 20% | 27% | 26% | 26% | 22% |
|                | Slightly aware                     | 9% | 14% | 8% | 9% | 12% | 12% | 8% | 8% | 10% | 11% |
|                | Not at all aware                   | 4% | 6% | 4% | 3% | 4% | 4% | 7% | 3% | 6% | 3% |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (8 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: Department of Public Safety / University Police. (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Extremely aware</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Very aware</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Somewhat aware</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Slightly aware</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Not at all aware</td>
</tr>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>2688</td>
<td>133</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>24%</td>
<td>20%</td>
</tr>
<tr>
<td>Very aware</td>
<td>35%</td>
<td>32%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>24%</td>
<td>25%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>960</td>
<td>45</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>Very aware</td>
<td>36%</td>
<td>33%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>22%</td>
<td>29%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>11%</td>
<td>16%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>1728</td>
<td>88</td>
</tr>
<tr>
<td>Extremely aware</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>Very aware</td>
<td>35%</td>
<td>32%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>5%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (9 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: Directors of Student Life (DSL). (Single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Total (count)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>2688</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>24%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>960</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>49%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>Total (count)</td>
<td>1728</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>28%</td>
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<tr>
<td></td>
<td>Somewhat aware</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>11%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (10 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: Office of Graduate Student Life. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Total (count)</td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
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<td>960</td>
<td></td>
</tr>
<tr>
<td>Extremely aware</td>
<td>11%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Very aware</td>
<td>21%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>23%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Slightly aware</td>
<td>20%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Not at all aware</td>
<td>24%</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>133</td>
<td>45</td>
<td>417</td>
</tr>
<tr>
<td>Man</td>
<td>1219</td>
<td>498</td>
<td>417</td>
</tr>
<tr>
<td>Woman</td>
<td>1336</td>
<td>417</td>
<td>45</td>
</tr>
<tr>
<td>Asexual</td>
<td>119</td>
<td>45</td>
<td>118</td>
</tr>
<tr>
<td>Bisexual/Pansexual</td>
<td>431</td>
<td>69</td>
<td>714</td>
</tr>
<tr>
<td>Gay/Lesbian/Same-gender loving</td>
<td>200</td>
<td>69</td>
<td>118</td>
</tr>
<tr>
<td>Heterosexual/Straight</td>
<td>1899</td>
<td>47</td>
<td>47</td>
</tr>
<tr>
<td>Queer</td>
<td>217</td>
<td>34</td>
<td>132</td>
</tr>
<tr>
<td>Not disclosed</td>
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<tr>
<td>Graduate Student</td>
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<tr>
<td>Total (count)</td>
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<tr>
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<tr>
<td>Very aware</td>
<td>7%</td>
<td>9%</td>
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<tr>
<td>Somewhat aware</td>
<td>17%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Slightly aware</td>
<td>24%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Not at all aware</td>
<td>49%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>45</td>
<td>498</td>
<td>417</td>
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<tr>
<td>Man</td>
<td>498</td>
<td>498</td>
<td>417</td>
</tr>
<tr>
<td>Woman</td>
<td>417</td>
<td>417</td>
<td>45</td>
</tr>
<tr>
<td>Asexual</td>
<td>45</td>
<td>45</td>
<td>118</td>
</tr>
<tr>
<td>Bisexual/Pansexual</td>
<td>118</td>
<td>69</td>
<td>714</td>
</tr>
<tr>
<td>Gay/Lesbian/Same-gender loving</td>
<td>118</td>
<td>69</td>
<td>118</td>
</tr>
<tr>
<td>Heterosexual/Straight</td>
<td>714</td>
<td>47</td>
<td>47</td>
</tr>
<tr>
<td>Queer</td>
<td>81</td>
<td>34</td>
<td>132</td>
</tr>
<tr>
<td>Not disclosed</td>
<td>132</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>1728</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Extremely aware</td>
<td>16%</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Very aware</td>
<td>28%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>27%</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Slightly aware</td>
<td>18%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Not at all aware</td>
<td>11%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
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<td>721</td>
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<tr>
<td>Man</td>
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<td>919</td>
</tr>
<tr>
<td>Woman</td>
<td>919</td>
<td>919</td>
<td>74</td>
</tr>
<tr>
<td>Asexual</td>
<td>74</td>
<td>74</td>
<td>313</td>
</tr>
<tr>
<td>Bisexual/Pansexual</td>
<td>313</td>
<td>131</td>
<td>1185</td>
</tr>
<tr>
<td>Gay/Lesbian/Same-gender loving</td>
<td>131</td>
<td>131</td>
<td>1185</td>
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<tr>
<td>Heterosexual/Straight</td>
<td>1185</td>
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<td>1185</td>
</tr>
<tr>
<td>Queer</td>
<td>136</td>
<td>136</td>
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<tr>
<td>Not disclosed</td>
<td>348</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
### Awareness of campus and community resources

Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University:

- **Office of Religious Life (ORL)**: (Single selection permitted)

Total students: 2688

<table>
<thead>
<tr>
<th></th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total (count)</strong></td>
<td>133</td>
<td>1219</td>
<td>1336</td>
<td>119</td>
<td>431</td>
<td>200</td>
<td>1899</td>
<td>217</td>
</tr>
<tr>
<td><strong>Extremely aware</strong></td>
<td>2%</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Very aware</strong></td>
<td>7%</td>
<td>9%</td>
<td>11%</td>
<td>5%</td>
<td>9%</td>
<td>6%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Somewhat aware</strong></td>
<td>17%</td>
<td>23%</td>
<td>19%</td>
<td>20%</td>
<td>17%</td>
<td>16%</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td><strong>Slightly aware</strong></td>
<td>27%</td>
<td>28%</td>
<td>28%</td>
<td>35%</td>
<td>29%</td>
<td>27%</td>
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<td>26%</td>
</tr>
<tr>
<td><strong>Not at all aware</strong></td>
<td>36%</td>
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<td>40%</td>
<td>33%</td>
<td>40%</td>
<td>47%</td>
<td>35%</td>
<td>44%</td>
</tr>
</tbody>
</table>

#### Undergrad. Student

Total students: 1728

<table>
<thead>
<tr>
<th></th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total (count)</strong></td>
<td>88</td>
<td>721</td>
<td>919</td>
<td>74</td>
<td>313</td>
<td>131</td>
<td>1185</td>
<td>136</td>
</tr>
<tr>
<td><strong>Extremely aware</strong></td>
<td>2%</td>
<td>7%</td>
<td>6%</td>
<td>8%</td>
<td>4%</td>
<td>7%</td>
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<td>4%</td>
</tr>
<tr>
<td><strong>Very aware</strong></td>
<td>6%</td>
<td>11%</td>
<td>12%</td>
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<td>10%</td>
<td>8%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Somewhat aware</strong></td>
<td>24%</td>
<td>21%</td>
<td>19%</td>
<td>23%</td>
<td>19%</td>
<td>18%</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td><strong>Slightly aware</strong></td>
<td>27%</td>
<td>29%</td>
<td>31%</td>
<td>28%</td>
<td>28%</td>
<td>28%</td>
<td>27%</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Not at all aware</strong></td>
<td>31%</td>
<td>32%</td>
<td>32%</td>
<td>26%</td>
<td>36%</td>
<td>39%</td>
<td>31%</td>
<td>35%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (12 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: University Ombuds Office. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Asexual</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>2688</td>
<td>133</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>76%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>960</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>69%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>1728</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>Extremely aware</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Very aware</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Somewhat aware</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Slightly aware</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Not at all aware</td>
<td>80%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 70 (13 of 13). Awareness of campus and community resources: Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University: Womanspace Inc. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2688</td>
<td></td>
</tr>
<tr>
<td>Extremely aware</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Very aware</td>
<td>4%</td>
<td>11%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>24%</td>
<td>29%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>55%</td>
<td>63%</td>
</tr>
</tbody>
</table>

Graduate Student

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total (count)</td>
<td>960</td>
<td></td>
</tr>
<tr>
<td>Extremely aware</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Very aware</td>
<td>4%</td>
<td>11%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>61%</td>
<td>66%</td>
</tr>
</tbody>
</table>

Undergrad. Student

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1728</td>
<td></td>
</tr>
<tr>
<td>Extremely aware</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Very aware</td>
<td>5%</td>
<td>11%</td>
</tr>
<tr>
<td>Somewhat aware</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Slightly aware</td>
<td>27%</td>
<td>19%</td>
</tr>
<tr>
<td>Not at all aware</td>
<td>52%</td>
<td>60%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (1 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Sexual Harassment / Assault Advising, Resources and Education (SHARE) Office. (single selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>2626</td>
<td>131</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>59%</td>
<td>69%</td>
<td>51%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>9%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>I don't know</td>
<td>33%</td>
<td>23%</td>
<td>39%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>942</td>
<td>44</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>47%</td>
<td>57%</td>
<td>43%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>10%</td>
<td>11%</td>
<td>8%</td>
</tr>
<tr>
<td>I don't know</td>
<td>43%</td>
<td>32%</td>
<td>46%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>Total (count)</td>
<td>1684</td>
<td>87</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>65%</td>
<td>75%</td>
<td>57%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>8%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>I don't know</td>
<td>27%</td>
<td>18%</td>
<td>34%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (2 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Office of Gender Equity & Title IX Administration. (single selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>2626</td>
</tr>
<tr>
<td>All students</td>
<td>Confidential Resource</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>43%</td>
</tr>
<tr>
<td></td>
<td>I don't know</td>
<td>42%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>942</td>
</tr>
<tr>
<td></td>
<td>Confidential Resource</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>45%</td>
</tr>
<tr>
<td></td>
<td>I don't know</td>
<td>41%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>Total (count)</td>
<td>1684</td>
</tr>
<tr>
<td></td>
<td>Confidential Resource</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td>I don't know</td>
<td>43%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (3 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Counseling and Psychological Services (CPS). (single selections permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Confidential Resource</th>
<th>Mandated reporter</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total (count)</strong></td>
<td><strong>Total (count)</strong></td>
<td><strong>Total (count)</strong></td>
<td><strong>Total (count)</strong></td>
<td><strong>Total (count)</strong></td>
</tr>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
</tr>
<tr>
<td>All students</td>
<td></td>
<td>Total</td>
<td>2626</td>
<td>131</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td></td>
<td>54%</td>
<td>55%</td>
<td>50%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td></td>
<td>15%</td>
<td>22%</td>
<td>13%</td>
</tr>
<tr>
<td>I don’t know</td>
<td></td>
<td>31%</td>
<td>23%</td>
<td>37%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td></td>
<td>942</td>
<td>44</td>
<td>490</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td></td>
<td>55%</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td></td>
<td>13%</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>I don’t know</td>
<td></td>
<td>32%</td>
<td>18%</td>
<td>38%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td></td>
<td>1684</td>
<td>87</td>
<td>701</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td></td>
<td>53%</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td></td>
<td>16%</td>
<td>25%</td>
<td>13%</td>
</tr>
<tr>
<td>I don’t know</td>
<td></td>
<td>30%</td>
<td>25%</td>
<td>37%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (4 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Medical Services as University Health Services (UHS), (single selections permitted). All students

<table>
<thead>
<tr>
<th>Total (count)</th>
<th>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>Total</td>
<td>2626</td>
<td>131</td>
<td>1191</td>
<td>1304</td>
<td>115</td>
<td>421</td>
<td>197</td>
<td>1858</td>
</tr>
<tr>
<td></td>
<td>Confidential Resource</td>
<td>33%</td>
<td>34%</td>
<td>31%</td>
<td>34%</td>
<td>40%</td>
<td>36%</td>
<td>34%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>26%</td>
<td>34%</td>
<td>24%</td>
<td>28%</td>
<td>18%</td>
<td>27%</td>
<td>32%</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>I don’t know</td>
<td>41%</td>
<td>32%</td>
<td>45%</td>
<td>38%</td>
<td>42%</td>
<td>36%</td>
<td>35%</td>
<td>42%</td>
</tr>
<tr>
<td>Graduate</td>
<td>Total (count)</td>
<td>942</td>
<td>44</td>
<td>490</td>
<td>408</td>
<td>44</td>
<td>117</td>
<td>69</td>
<td>700</td>
</tr>
<tr>
<td>Student</td>
<td>Confidential Resource</td>
<td>38%</td>
<td>48%</td>
<td>37%</td>
<td>39%</td>
<td>43%</td>
<td>35%</td>
<td>29%</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>21%</td>
<td>23%</td>
<td>20%</td>
<td>21%</td>
<td>18%</td>
<td>19%</td>
<td>36%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>I don’t know</td>
<td>41%</td>
<td>30%</td>
<td>43%</td>
<td>39%</td>
<td>39%</td>
<td>46%</td>
<td>35%</td>
<td>41%</td>
</tr>
<tr>
<td>Undergrad.</td>
<td>Total (count)</td>
<td>1684</td>
<td>87</td>
<td>701</td>
<td>896</td>
<td>71</td>
<td>304</td>
<td>128</td>
<td>1158</td>
</tr>
<tr>
<td>Student</td>
<td>Confidential Resource</td>
<td>30%</td>
<td>28%</td>
<td>28%</td>
<td>31%</td>
<td>38%</td>
<td>37%</td>
<td>36%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>29%</td>
<td>39%</td>
<td>27%</td>
<td>31%</td>
<td>18%</td>
<td>31%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>I don’t know</td>
<td>41%</td>
<td>33%</td>
<td>46%</td>
<td>38%</td>
<td>44%</td>
<td>33%</td>
<td>34%</td>
<td>43%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (5 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Department of Public Safety / University Police. (single selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Sex</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>2626</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>5%</td>
<td>131</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>73%</td>
<td>1304</td>
</tr>
<tr>
<td>I don't know</td>
<td>38%</td>
<td>115</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>942</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>6%</td>
<td>44</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>55%</td>
<td>490</td>
</tr>
<tr>
<td>I don't know</td>
<td>38%</td>
<td>44</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>Total (count)</td>
<td>1684</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>4%</td>
<td>87</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>58%</td>
<td>701</td>
</tr>
<tr>
<td>I don't know</td>
<td>38%</td>
<td>896</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (6 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).
Office of Graduate School. (single selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>2626</td>
</tr>
<tr>
<td></td>
<td>Confidential Resource</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>I don't know</td>
<td>67%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>942</td>
</tr>
<tr>
<td></td>
<td>Confidential Resource</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td>I don't know</td>
<td>52%</td>
</tr>
<tr>
<td>Undergrad. Student</td>
<td>Total (count)</td>
<td>1684</td>
</tr>
<tr>
<td></td>
<td>Confidential Resource</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Mandated reporter</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>I don't know</td>
<td>76%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Office of Religious Life (ORL). (single selections permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Man</td>
</tr>
<tr>
<td>All students Total (count)</td>
<td>2626</td>
<td>131</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>I don't know</td>
<td>61%</td>
<td>56%</td>
</tr>
<tr>
<td>Graduate Student Total (count)</td>
<td>942</td>
<td>44</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>24%</td>
<td>30%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>13%</td>
<td>27%</td>
</tr>
<tr>
<td>I don't know</td>
<td>63%</td>
<td>43%</td>
</tr>
<tr>
<td>Undergrad. Student Total (count)</td>
<td>1684</td>
<td>87</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Mandated reporter</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>I don't know</td>
<td>60%</td>
<td>62%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (8 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

<table>
<thead>
<tr>
<th></th>
<th>Confidential Resource</th>
<th>Mandated reporter</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>2626</td>
<td>221</td>
<td>306</td>
</tr>
<tr>
<td>Confidential Resource</td>
<td>131</td>
<td>13</td>
<td>26</td>
</tr>
<tr>
<td>Man</td>
<td>1191</td>
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<td>197</td>
<td>24</td>
<td>26</td>
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<tr>
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</tr>
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</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (9 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Faculty. (single selections permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Confidential Resource</th>
<th>Mandated reporter</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
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<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Genderqueer, Gender Non-Conforming, Nonbinary, or Transgender Person</td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>131</td>
<td>1304</td>
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<td>50%</td>
<td>42%</td>
<td>35%</td>
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</tbody>
</table>
| Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (10 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Coaches. (single selections permitted). All students

<table>
<thead>
<tr>
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<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
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<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
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<tr>
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<td>Confidential Resource</td>
<td>5%</td>
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<tr>
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<td>Mandated reporter</td>
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<tr>
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Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (11 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Residential College Staff (Deans, Directors of Study, Directors of Student Life). (single selections permitted). All students

<table>
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<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
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Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (12 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Residential College Assistants (RCAs). (single selections permitted). All students

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Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 71 (13 of 13). Knowledge of confidential resources and mandated reporters: Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

Departmental Staff (Chair, DGS, Department Manager, Graduate Program Assistant). (single selections permitted). All students

<table>
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<td>Total (count)</td>
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<tr>
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<td>41</td>
<td>4%</td>
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<td>7</td>
<td>65</td>
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Note: Totals are counts. Percentages are column percentages based upon the section total.
Readiness to Help

To assess students’ level of engagement with issues and activities related to sexual misconduct students were asked to indicate how accurately each of 11 statements reflected their views and participation (Table 72). The 11 statements can be grouped into three categories. The first category, comprised of 4 questions, captures students’ participation and active engagement in programming that addresses sexual violence on campus. 16% of graduate students responded very true or true that they had recently attended a program about sexual violence, and 3% that they were actively involved in projects to deal with sexual violence at Princeton (Figure 23). A larger portion of undergraduate students had recently attended a program about sexual violence (23%) and/or were actively involved in projects to deal with sexual violence at Princeton (8%) (Figure 24).

The second category, comprised of 4 questions, assesses the fraction of the population of students who did not see sexual violence as a problem at Princeton or were not empowered to engage on the issue. 18% of graduate students indicated that they did not think sexual violence is a problem at Princeton, while 41% were unsure if sexual violence was a problem at Princeton (Figure 23). 9% of undergraduate students indicated that they did not think sexual violence is a problem at Princeton, while 25% of were unsure if sexual violence was a problem at Princeton (Figure 24). 21% of undergraduate students and 24% of graduate students did not think there was much they could do about sexual violence at Princeton. 13% of undergraduate students and 21% of graduate students indicated that there wasn’t much need for them to think about sexual violence at Princeton.

The third category, comprised of 3 questions, assesses students’ readiness to engage on issues related to sexual violence. 49% of graduate students indicated that sometimes they think they should learn more about sexual violence, and 50% indicated that they think they can do something about sexual violence (Figure 23). However, only 27% of graduate students indicated that they were planning to learn more about the problem of sexual violence on campus. 58% of undergraduate students indicated that sometimes they think they should learn more about sexual violence, and 50% indicated that they think they can do something about sexual violence (Figure 24). Similar to graduate students, a smaller percentage of undergraduate students (34%) indicated that they were planning to learn more about the problem of sexual violence on campus.

Likelihood of Taking Action

Building on the readiness to help questions, students were also asked how likely they would be to do things in 8 situations in the future if they had the opportunity (Table 73). Almost two-thirds of graduate students (65%, Figure 25) and undergraduate students (64%, Figure 26) indicated they would very likely go with a friend to the Public Safety/University Police if they said they were sexually assaulted while less than 5% of students indicated that it would be unlikely or very unlikely that they would accompany a friend. The majority of undergraduate students indicated that they would very likely confront a friend who was hooking up with someone who the survey respondent thought could not consent (55%) or confront a friend who the survey respondent thought could not consent and who was hooking up with someone (53%) (Figure 26). A somewhat different pattern was observed among graduate students where a larger percentage indicated that it was very likely that they would confront a friend who
was hooking up with someone who the survey respondent thought could not consent (50%) than confront a friend who the survey respondent thought could not consent and who was hooking up with someone (42%) (Figure 25). Nearly three-quarters of undergraduate students would be very likely (32%) or likely (40%) to confront a friend if the survey respondent heard rumors that their friend had hooked up with someone who had not consented (Figure 26). In comparison, only 59% of graduate students would be very likely (23%) or likely (36%) to confront a friend if the survey respondent heard rumors that their friend had hooked up with someone who had not consented (Figure 25).

58% of undergraduate students (Figure 26) and 57% of graduate students (Figure 25) would likely or very likely tell an RCA or campus administrator about information they might have about a sexual misconduct even if pressured by others to stay silent.

Although 91% of students indicated that they would be very unlikely (78%) or unlikely (13%) to hook up with someone who is very drunk, we observe that 4% of undergraduate students and 2% of graduate students would be very likely or likely to hook up with someone who is very drunk (Figures 25 and 26). The remaining students were unsure how they would respond.

**Bystander Attitudes and Behavior**

An important component of the University’s UMatter initiative is programming to prepare students to be effective bystanders in situations where they might observe unwanted behavior. To assess bystander attitudes and behaviors, students were presented with 6 pairs of questions where the student was first asked if they had observed a specific situation of unwanted sexual behavior since coming to Princeton. Students who responded “yes” that they had seen or been in that situation since coming to Princeton were asked how they had responded (Table 74 to Table 80).

The fraction of graduate students who had seen or been in the 6 situations since coming to Princeton was less than 5%, with the most common experience reported as hearing rumors that a friend had sexual contact with someone who couldn’t consent (30 of 943 or 3%) (Figure 27). We observe a similar pattern among undergraduates, although the percentage of undergraduates who had been in these situations are higher. As with graduate students, the most common situation experienced by undergraduate students was hearing rumors that a friend had sexual contact with someone who couldn’t consent (279 of 1,651 or 16%). In addition, 12% (192 of 1,651) of undergraduate students indicated that they had seen an individual taking someone (who they thought was not able to give consent) back to their room planning to engage in sexual activity (Figure 27).

Students who had indicated that they had seen or been in one or more of the 6 situations since coming to Princeton were asked what actions, if any, they had taken (Figure 28). These data suggest most students, between 64% and 88%, took action to address the situation. This included 23% to 50% of students who confronted the situation directly. However, 16% to 20% of students indicated that they had done nothing because they were not sure what to do in that situation, and less than 6% indicated that they had done nothing because it wasn’t their business to act. We note
that 11% of the students who had heard rumors that a friend had sexual contact with someone who couldn’t consent indicated that they had done nothing because it wasn’t their business to act in this situation.
Figure 23. Readiness to help: Please indicate how true each of the following statements is of you. Graduate students

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very much true</th>
<th>True</th>
<th>Not sure</th>
<th>Not true</th>
<th>Not true at all</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t think sexual violence is a problem at Princeton</td>
<td>5%</td>
<td>13%</td>
<td>41%</td>
<td>36%</td>
<td>27%</td>
<td>0%</td>
</tr>
<tr>
<td>I don’t think there is much I can do about sexual violence at Princeton</td>
<td>8%</td>
<td>36%</td>
<td>40%</td>
<td>16%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>There isn’t need for me to think about sexual violence at Princeton</td>
<td>0%</td>
<td>17%</td>
<td>22%</td>
<td>42%</td>
<td>16%</td>
<td>0%</td>
</tr>
<tr>
<td>Doing something about sexual violence is solely the job of the SHARE Office</td>
<td>5%</td>
<td>44%</td>
<td>33%</td>
<td>45%</td>
<td>19%</td>
<td>0%</td>
</tr>
<tr>
<td>Sometimes I think I should learn more about sexual violence</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>I think I can do something about sexual violence</td>
<td>1%</td>
<td>17%</td>
<td>42%</td>
<td>16%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>I am planning to learn more about the problem of sexual violence at Princeton</td>
<td>1%</td>
<td>17%</td>
<td>42%</td>
<td>45%</td>
<td>16%</td>
<td>0%</td>
</tr>
<tr>
<td>I am planning to learn more about the problem of sexual violence on campus</td>
<td>1%</td>
<td>17%</td>
<td>42%</td>
<td>45%</td>
<td>16%</td>
<td>0%</td>
</tr>
<tr>
<td>I have recently attended a program about sexual violence</td>
<td>1%</td>
<td>17%</td>
<td>42%</td>
<td>45%</td>
<td>16%</td>
<td>0%</td>
</tr>
<tr>
<td>I am actively involved in projects to deal with sexual violence at Princeton</td>
<td>1%</td>
<td>17%</td>
<td>42%</td>
<td>45%</td>
<td>16%</td>
<td>0%</td>
</tr>
<tr>
<td>I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus</td>
<td>1%</td>
<td>17%</td>
<td>42%</td>
<td>45%</td>
<td>16%</td>
<td>0%</td>
</tr>
<tr>
<td>I have been or am currently involved in ongoing efforts to end sexual violence on campus</td>
<td>1%</td>
<td>17%</td>
<td>42%</td>
<td>45%</td>
<td>16%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Figure 24. Readiness to help: Please indicate how true each of the following statements is of you. Undergraduate students

I don't think sexual violence is a problem at Princeton

I don't think there is much I can do about sexual violence at Princeton

There isn't much need for me to think about sexual violence at Princeton

Doing something about sexual violence is solely the job of the SHARE Office

Sometimes I think I should learn more about sexual violence

I think I can do something about sexual violence

I am planning to learn more about the problem of sexual violence on campus

I am actively involved in projects to deal with sexual violence at Princeton

I have recently attended a program about sexual violence

I am actively involved in projects focused on ending sexual violence on campus

I have been or am currently involved in ongoing efforts to end sexual violence on campus
Figure 25. Likelihood of taking action: Please indicate how likely you would be to do the following things in the future, if you had the opportunity.

Graduate Students

- **Call the police or authorities if you saw a group of people bothering an individual based on their gender/gender identity/gender expression in a public space on campus**
  - Very likely: 6%
  - Likely: 28%
  - Not sure: 9%
  - Unlikely: 16%
  - Very unlikely: 5%
  - No response: 2%

- **Confront a friend who was hooking up with someone who you thought could not consent**
  - Very likely: 50%
  - Likely: 21%
  - Not sure: 22%
  - Unlikely: 16%
  - Very unlikely: 2%
  - No response: 9%

- **Confront a friend, who you thought could not consent, and who was hooking up with someone**
  - Very likely: 36%
  - Likely: 38%
  - Not sure: 41%
  - Unlikely: 2%
  - Very unlikely: 3%
  - No response: 3%

- **Confront a friend if you heard rumors that they had hooked up with someone who had not consented**
  - Very likely: 29%
  - Likely: 13%
  - Not sure: 10%
  - Unlikely: 33%
  - Very unlikely: 27%
  - No response: 7%

- **Tell an RCA or campus administrator about information you might have about a sexual misconduct even if pressured by others to stay silent**
  - Very likely: 65%
  - Likely: 6%
  - Not sure: 13%
  - Unlikely: 13%
  - Very unlikely: 6%
  - No response: 1%

- **Go with a friend to Public Safety/University Police if they said they were sexually assaulted**
  - Very likely: 34%
  - Likely: 28%
  - Not sure: 28%
  - Unlikely: 13%
  - Very unlikely: 21%
  - No response: 6%

- **Consult a confidential resource about options (SHARE, Counseling & Psychological Services, Office of Religious Life)**
  - Very likely: 21%
  - Likely: 11%
  - Not sure: 28%
  - Unlikely: 28%
  - Very unlikely: 28%
  - No response: 28%
Figure 26. Likelihood of taking action: Please indicate how likely you would be to do the following things in the future, if you had the opportunity.

### Undergraduate Students

<table>
<thead>
<tr>
<th>Action</th>
<th>Very likely</th>
<th>Likely</th>
<th>Not sure</th>
<th>Unlikely</th>
<th>Very unlikely</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call the police or authorities if you saw a group of people bothering an individual based on their gender / gender identity / gender expression in a public space on campus</td>
<td>8%</td>
<td>19%</td>
<td>31%</td>
<td>28%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Confront a friend who was hooking up with someone who you thought could not consent</td>
<td>14%</td>
<td>55%</td>
<td>36%</td>
<td>28%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Confront a friend, who you thought could not consent, and who was hooking up with someone</td>
<td>9%</td>
<td>36%</td>
<td>40%</td>
<td>32%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Confront a friend if you heard rumors that they had hooked up with someone who had not consented</td>
<td>1%</td>
<td>37%</td>
<td>64%</td>
<td>21%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Tell an RCA or campus administrator about information you might have about a sexual misconduct even if pressured by others to stay silent</td>
<td>3%</td>
<td>8%</td>
<td>3%</td>
<td>8%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Go with a friend to Public Safety / University Police if they said they were sexually assaulted</td>
<td>1%</td>
<td>1%</td>
<td>13%</td>
<td>78%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Hooking up with someone who is very drunk</td>
<td>3%</td>
<td>34%</td>
<td>11%</td>
<td>29%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Consult a confidential resource about options (SHARE, Counseling &amp; Psychological Services, Office of Religious Life)</td>
<td>1%</td>
<td>22%</td>
<td>2%</td>
<td>78%</td>
<td>3%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Figure 27. Situations you have seen or been in since coming to Princeton

<table>
<thead>
<tr>
<th>Event</th>
<th>Graduate students (943)</th>
<th>Undergraduate Students (1,651)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seen a group of students sexually intimidating / bothering someone in a public space on campus</td>
<td>12, 1%</td>
<td>107, 6%</td>
</tr>
<tr>
<td>Seen an individual taking someone (who you thought was not able to give consent) back to their room planning to engage in sexual activity</td>
<td>7, 1%</td>
<td>192, 12%</td>
</tr>
<tr>
<td>Heard rumors that a friend had sexual contact with someone who couldn’t consent</td>
<td>30, 3%</td>
<td>272, 16%</td>
</tr>
<tr>
<td>Seen someone go to their room with a group of people when they seemed to be in danger</td>
<td>3, 0%</td>
<td>21, 1%</td>
</tr>
<tr>
<td>Heard a friend say they planned to give alcohol to someone to get sex</td>
<td>5, 1%</td>
<td>23, 1%</td>
</tr>
<tr>
<td>Heard rumors that a friend forced someone to have sex</td>
<td>23, 1%</td>
<td>73, 4%</td>
</tr>
</tbody>
</table>
Figure 28. What did you do in these situations you have seen or been in since coming to Princeton. All student who had experience

- Confronted the situation directly
- Created a distraction to disrupt the situation
- Got assistance from someone else
- Did something else
- Did nothing, because I wasn’t sure what to do
- Did nothing, it wasn’t my business

<table>
<thead>
<tr>
<th>Situation</th>
<th>Confronted</th>
<th>Created</th>
<th>Got assistance</th>
<th>Did something else</th>
<th>Did nothing, because I wasn’t sure what to do</th>
<th>Did nothing, it wasn’t my business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seen a group of students sexually intimidating / bothering someone in a public space on campus (n=119)</td>
<td>2%</td>
<td>16%</td>
<td>9%</td>
<td>17%</td>
<td>29%</td>
<td>2%</td>
</tr>
<tr>
<td>Seen an individual taking someone (who you thought was not able to give consent) back to their room planning to engage in sexual activity (n=199)</td>
<td>5%</td>
<td>16%</td>
<td>5%</td>
<td>25%</td>
<td>16%</td>
<td>5%</td>
</tr>
<tr>
<td>Heard rumors that a friend had sexual contact with someone who couldn't consent (n=302)</td>
<td>11%</td>
<td>21%</td>
<td>0%</td>
<td>24%</td>
<td>21%</td>
<td>0%</td>
</tr>
<tr>
<td>Seen someone go to their room with a group of people when they seemed to be in danger (n=24)</td>
<td>0%</td>
<td>0%</td>
<td>21%</td>
<td>2%</td>
<td>2%</td>
<td>50%</td>
</tr>
<tr>
<td>Heard a friend say they planned to give alcohol to someone to get sex (n=28)</td>
<td>4%</td>
<td>21%</td>
<td>11%</td>
<td>4%</td>
<td>28%</td>
<td>0%</td>
</tr>
<tr>
<td>Heard rumors that a friend forced someone to have sex (n=83)</td>
<td>6%</td>
<td>17%</td>
<td>28%</td>
<td>11%</td>
<td>19%</td>
<td>1%</td>
</tr>
</tbody>
</table>
### Table 72 (1 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I don’t think sexual violence is a problem at Princeton. All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2521</td>
<td>125</td>
</tr>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>True</td>
<td>9%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>Not sure</td>
<td>31%</td>
<td>19%</td>
<td>35%</td>
</tr>
<tr>
<td>Not true</td>
<td>32%</td>
<td>33%</td>
<td>31%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>25%</td>
<td>44%</td>
<td>16%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Graduate Student</td>
<td>918</td>
<td>44</td>
</tr>
<tr>
<td>Very much true</td>
<td>5%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>True</td>
<td>13%</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>Not sure</td>
<td>41%</td>
<td>32%</td>
<td>43%</td>
</tr>
<tr>
<td>Not true</td>
<td>27%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>13%</td>
<td>39%</td>
<td>10%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Undergraduate Student</td>
<td>1603</td>
<td>81</td>
</tr>
<tr>
<td>Very much true</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>True</td>
<td>7%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Not sure</td>
<td>25%</td>
<td>12%</td>
<td>30%</td>
</tr>
<tr>
<td>Not true</td>
<td>35%</td>
<td>36%</td>
<td>35%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>31%</td>
<td>47%</td>
<td>21%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (2 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I don’t think there is much I can do about sexual violence at Princeton. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>2521</td>
<td>125</td>
</tr>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>True</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>Not sure</td>
<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>Not true</td>
<td>35%</td>
<td>38%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>918</td>
</tr>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>True</td>
<td>21%</td>
<td>14%</td>
</tr>
<tr>
<td>Not sure</td>
<td>32%</td>
<td>34%</td>
</tr>
<tr>
<td>Not true</td>
<td>36%</td>
<td>45%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td>1603</td>
</tr>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>True</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>Not sure</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Not true</td>
<td>34%</td>
<td>33%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (3 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. There isn’t much need for me to think about sexual violence at Princeton. All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
<td>2521</td>
<td>918</td>
<td>1603</td>
</tr>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>True</td>
<td>13%</td>
<td>17%</td>
<td>11%</td>
</tr>
<tr>
<td>Not sure</td>
<td>19%</td>
<td>22%</td>
<td>16%</td>
</tr>
<tr>
<td>Not true</td>
<td>41%</td>
<td>40%</td>
<td>40%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>23%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (4 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. Doing something about sexual violence is solely the job of the SHARE Office. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2521</td>
</tr>
<tr>
<td>Very much true</td>
<td>1%</td>
</tr>
<tr>
<td>True</td>
<td>1%</td>
</tr>
<tr>
<td>Not sure</td>
<td>10%</td>
</tr>
<tr>
<td>Not true</td>
<td>40%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>48%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
</tr>
</tbody>
</table>

Graduate Student

| Total (count) | 918 | 44 | 478 | 396 | 44 | 114 | 67 | 685 | 78 | 123 |
| Very much true | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| True | 1% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 1% | 0% |
| Not sure | 11% | 5% | 13% | 9% | 7% | 11% | 7% | 12% | 3% | 11% |
| Not true | 42% | 27% | 44% | 40% | 52% | 41% | 43% | 42% | 28% | 44% |
| Not true at all | 45% | 68% | 40% | 49% | 36% | 48% | 48% | 44% | 67% | 41% |
| No response | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |

Undergraduate Student

| Total (count) | 1603 | 81 | 674 | 848 | 68 | 285 | 122 | 1106 | 131 | 310 |
| Very much true | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 1% |
| True | 1% | 0% | 1% | 1% | 3% | 1% | 2% | 1% | 0% | 1% |
| Not sure | 9% | 5% | 13% | 6% | 12% | 6% | 2% | 10% | 3% | 7% |
| Not true | 38% | 42% | 42% | 35% | 35% | 29% | 38% | 40% | 27% | 39% |
| Not true at all | 50% | 52% | 41% | 56% | 49% | 63% | 59% | 47% | 69% | 51% |
| No response | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (5 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. Sometimes I think I should learn more about sexual violence. All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th></th>
<th>Sexual Orientation (Identified as)</th>
<th></th>
<th></th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
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<td>Total (count)</td>
<td>2521</td>
<td>125</td>
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<td>1244</td>
<td>112</td>
</tr>
<tr>
<td></td>
<td>Very much true</td>
<td>7%</td>
<td>10%</td>
<td>6%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
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<td>18%</td>
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<td>23%</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Not true</td>
<td>15%</td>
<td>16%</td>
<td>17%</td>
<td>14%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Not true at all</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
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<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>918</td>
<td>44</td>
<td>478</td>
<td>396</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Very much true</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
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<td>48%</td>
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<td>43%</td>
<td>45%</td>
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<td>16%</td>
<td>28%</td>
<td>27%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Not true</td>
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<td>20%</td>
</tr>
<tr>
<td></td>
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<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
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<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td>1603</td>
<td>81</td>
<td>674</td>
<td>848</td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>Very much true</td>
<td>8%</td>
<td>12%</td>
<td>7%</td>
<td>8%</td>
<td>7%</td>
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<td>51%</td>
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<td>25%</td>
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<td>13%</td>
<td>11%</td>
<td>16%</td>
<td>11%</td>
<td>18%</td>
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<tr>
<td></td>
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<td>5%</td>
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<td>4%</td>
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</tr>
<tr>
<td></td>
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<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (6 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I think I can do something about sexual violence. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td>Very much true</td>
<td>Very much true</td>
</tr>
<tr>
<td>True</td>
<td>True</td>
</tr>
<tr>
<td>Not sure</td>
<td>Not sure</td>
</tr>
<tr>
<td>Not true</td>
<td>Not true</td>
</tr>
<tr>
<td>Not true at all</td>
<td>Not true at all</td>
</tr>
<tr>
<td>No response</td>
<td>No response</td>
</tr>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>Man</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td>Woman</td>
<td>Queer</td>
</tr>
<tr>
<td>Asexual</td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
</tr>
<tr>
<td>Bisexual / Pansexual</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Queer</td>
<td>Total (count)</td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>Total (count)</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (7 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I am planning to learn more about the problem of sexual violence on campus. All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total (count)</td>
<td>Total (count)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>All students</td>
<td>2521</td>
<td>125</td>
<td>1152</td>
</tr>
<tr>
<td>Very much true</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>True</td>
<td>27%</td>
<td>35%</td>
<td>23%</td>
</tr>
<tr>
<td>Not sure</td>
<td>38%</td>
<td>36%</td>
<td>40%</td>
</tr>
<tr>
<td>Not true</td>
<td>22%</td>
<td>18%</td>
<td>23%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>7%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>918</td>
<td>44</td>
<td>478</td>
</tr>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>True</td>
<td>24%</td>
<td>23%</td>
<td>22%</td>
</tr>
<tr>
<td>Not sure</td>
<td>38%</td>
<td>45%</td>
<td>40%</td>
</tr>
<tr>
<td>Not true</td>
<td>24%</td>
<td>23%</td>
<td>23%</td>
</tr>
<tr>
<td>Not true at all</td>
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<td>5%</td>
<td>11%</td>
</tr>
<tr>
<td>No response</td>
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<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1603</td>
<td>81</td>
<td>674</td>
</tr>
<tr>
<td>Very much true</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>True</td>
<td>29%</td>
<td>42%</td>
<td>24%</td>
</tr>
<tr>
<td>Not sure</td>
<td>38%</td>
<td>31%</td>
<td>40%</td>
</tr>
<tr>
<td>Not true</td>
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<td>2%</td>
<td>0%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (8 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I have recently attended a program about sexual violence. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td></td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
</tr>
<tr>
<td>All students</td>
<td>2521</td>
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<td>5%</td>
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<tr>
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<td>Not true</td>
<td>38%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>29%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>918</td>
</tr>
<tr>
<td>Very much true</td>
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<td>Not true</td>
<td>38%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>35%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1603</td>
</tr>
<tr>
<td>Very much true</td>
<td>6%</td>
</tr>
<tr>
<td>True</td>
<td>17%</td>
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</tr>
<tr>
<td>No response</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (9 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I am actively involved in projects to deal with sexual violence at Princeton. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as)</th>
<th>Total (count)</th>
<th>Man</th>
<th>Woman</th>
<th>Asexual</th>
<th>Bisexual / Pansexual</th>
<th>Gay / Lesbian / Same-gender loving</th>
<th>Heterosexual / Straight</th>
<th>Queer</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
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<td>1244</td>
<td>112</td>
<td>399</td>
<td>189</td>
<td>1791</td>
<td>209</td>
<td>433</td>
</tr>
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<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
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<td>5%</td>
<td>4%</td>
<td>7%</td>
<td>5%</td>
<td>3%</td>
<td>11%</td>
</tr>
<tr>
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<td>9%</td>
<td>7%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
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<td>41%</td>
<td>42%</td>
<td>39%</td>
<td>42%</td>
<td>47%</td>
<td>40%</td>
<td>43%</td>
<td>40%</td>
<td>38%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>42%</td>
<td>35%</td>
<td>44%</td>
<td>41%</td>
<td>38%</td>
<td>39%</td>
<td>44%</td>
<td>43%</td>
<td>39%</td>
</tr>
<tr>
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<td>2%</td>
<td>1%</td>
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<td>1%</td>
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<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

All students

<table>
<thead>
<tr>
<th>Total (count)</th>
<th>918</th>
<th>44</th>
<th>478</th>
<th>396</th>
<th>44</th>
<th>114</th>
<th>67</th>
<th>685</th>
<th>78</th>
<th>123</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very much true</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
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<td>2%</td>
</tr>
<tr>
<td>True</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Not sure</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
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<td>6%</td>
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<td>5%</td>
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<td>39%</td>
<td>40%</td>
<td>41%</td>
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<td>38%</td>
<td>46%</td>
<td>40%</td>
<td>40%</td>
<td>43%</td>
</tr>
<tr>
<td>Not true at all</td>
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<td>48%</td>
<td>47%</td>
<td>48%</td>
<td>41%</td>
<td>46%</td>
<td>43%</td>
<td>49%</td>
<td>47%</td>
<td>40%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Graduate Student

<table>
<thead>
<tr>
<th>Total (count)</th>
<th>1603</th>
<th>81</th>
<th>674</th>
<th>848</th>
<th>68</th>
<th>285</th>
<th>122</th>
<th>1106</th>
<th>131</th>
<th>310</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>0%</td>
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<td>3%</td>
</tr>
<tr>
<td>True</td>
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<td>11%</td>
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<td>6%</td>
<td>4%</td>
<td>8%</td>
<td>5%</td>
<td>4%</td>
<td>14%</td>
<td>6%</td>
</tr>
<tr>
<td>Not sure</td>
<td>11%</td>
<td>12%</td>
<td>14%</td>
<td>9%</td>
<td>10%</td>
<td>8%</td>
<td>7%</td>
<td>12%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Not true</td>
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<td>49%</td>
<td>41%</td>
<td>42%</td>
<td>41%</td>
<td>37%</td>
<td>40%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>39%</td>
<td>28%</td>
<td>41%</td>
<td>38%</td>
<td>37%</td>
<td>35%</td>
<td>44%</td>
<td>39%</td>
<td>34%</td>
<td>40%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
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<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.

We speak 🌍
Summary Report
October 2023
Page 235
Table 72 (10 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus. All students.

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
</tr>
<tr>
<td>Very much true</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>True</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Not sure</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Not true</td>
<td>41%</td>
<td>46%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>42%</td>
<td>34%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

| Total (count)       | 918                               | 44  | 478   | 396    | 44               | 114  | 67   | 685  | 78  | 123 |
| Very much true      | 1%                                | 2%  | 2%    | 1%     | 2%               | 0%   | 1%   | 1%   | 2% | 3% | 1% | 3% | 2% |
| True                | 3%                                | 5%  | 3%    | 3%     | 7%               | 7%   | 3%   | 2%   | 5% | 5% | 3% | 5% | 5% |
| Not sure            | 7%                                | 7%  | 9%    | 5%     | 5%               | 7%   | 12%  | 7%   | 9% | 6% | 6% | 6% | 6% |
| Not true            | 38%                               | 39% | 39%   | 37%    | 43%              | 37%  | 40%  | 38%  | 35% | 41% | 46% | 46% | 46% |
| Not true at all     | 49%                               | 48% | 46%   | 53%    | 43%              | 48%  | 43%  | 50%  | 49% | 46% | 46% | 46% | 46% |
| No response         | 1%                                | 0%  | 1%    | 1%     | 0%               | 1%   | 0%   | 1%   | 0% | 2% | 2% | 0% | 1% |

| Total (count)       | 1603                              | 81  | 674   | 848    | 68               | 285  | 122  | 1106 | 131 | 310 |
| Very much true      | 3%                                | 4%  | 2%    | 4%     | 0%               | 6%   | 1%   | 2%   | 7% | 4% | 2% | 7% | 4% |
| True                | 6%                                | 12% | 5%    | 7%     | 3%               | 8%   | 9%   | 6%   | 10% | 7% | 6% | 9% | 7% |
| Not sure            | 8%                                | 6%  | 11%   | 7%     | 7%               | 7%   | 7%   | 2%   | 9% | 6% | 8% | 9% | 8% |
| Not true            | 42%                               | 51% | 41%   | 42%    | 50%              | 43%  | 47%  | 42%  | 42% | 42% | 42% | 42% | 42% |
| Not true at all     | 38%                               | 26% | 41%   | 38%    | 38%              | 34%  | 40%  | 39%  | 34% | 38% | 38% | 38% | 38% |
| No response         | 2%                                | 1%  | 2%    | 2%     | 1%               | 1%   | 1%   | 2%   | 2% | 2% | 2% | 2% | 2% |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 72 (11 of 11). Readiness to help: Using the scale provided, please indicate how true each of the following statements is of you. I have been or am currently involved in ongoing efforts to end sexual violence on campus. (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td><strong>Total (count)</strong></td>
<td><strong>Total</strong></td>
<td><strong>Man</strong></td>
</tr>
<tr>
<td><strong>All students</strong></td>
<td><strong>2521</strong></td>
<td><strong>1152</strong></td>
</tr>
<tr>
<td>Very much true</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>True</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Not sure</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Not true</td>
<td>40%</td>
<td>42%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>39%</td>
<td>32%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Graduate Student</strong></td>
<td><strong>918</strong></td>
<td><strong>44</strong></td>
</tr>
<tr>
<td>Very much true</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>True</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Not sure</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Not true</td>
<td>38%</td>
<td>36%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>47%</td>
<td>48%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Undergraduate Student</strong></td>
<td><strong>1603</strong></td>
<td><strong>81</strong></td>
</tr>
<tr>
<td>Very much true</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>True</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Not sure</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Not true</td>
<td>40%</td>
<td>46%</td>
</tr>
<tr>
<td>Not true at all</td>
<td>35%</td>
<td>23%</td>
</tr>
<tr>
<td>No response</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

*Note: Totals are counts. Percentages are column percentages based upon the section total.*
Table 73 (1 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Call the police or authorities if you saw a group of people bothering an individual based on their gender/gender identity/gender expression in a public space on campus. All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>All students</td>
<td>2490</td>
<td>125</td>
<td>1139</td>
</tr>
<tr>
<td>Very likely</td>
<td>16%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Likely</td>
<td>32%</td>
<td>23%</td>
<td>31%</td>
</tr>
<tr>
<td>Not sure</td>
<td>26%</td>
<td>23%</td>
<td>29%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>18%</td>
<td>22%</td>
<td>17%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>7%</td>
<td>16%</td>
<td>7%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>911</td>
<td>44</td>
<td>475</td>
</tr>
<tr>
<td>Very likely</td>
<td>21%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Likely</td>
<td>35%</td>
<td>14%</td>
<td>35%</td>
</tr>
<tr>
<td>Not sure</td>
<td>22%</td>
<td>20%</td>
<td>23%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>16%</td>
<td>23%</td>
<td>17%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>6%</td>
<td>20%</td>
<td>5%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1579</td>
<td>81</td>
<td>664</td>
</tr>
<tr>
<td>Very likely</td>
<td>14%</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Likely</td>
<td>31%</td>
<td>28%</td>
<td>28%</td>
</tr>
<tr>
<td>Not sure</td>
<td>28%</td>
<td>25%</td>
<td>33%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>19%</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>8%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 73 (2 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Confront a friend who was hooking up with someone who you thought could not consent. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving / Straight / Queer / Questioning or unsure / Another Identity / Not disclosed</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
</tr>
<tr>
<td>All students</td>
<td>2490</td>
</tr>
<tr>
<td>Very likely</td>
<td>53%</td>
</tr>
<tr>
<td>Likely</td>
<td>37%</td>
</tr>
<tr>
<td>Not sure</td>
<td>8%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>1%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>911</td>
</tr>
<tr>
<td>Very likely</td>
<td>50%</td>
</tr>
<tr>
<td>Likely</td>
<td>38%</td>
</tr>
<tr>
<td>Not sure</td>
<td>9%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>2%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>1%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1579</td>
</tr>
<tr>
<td>Very likely</td>
<td>55%</td>
</tr>
<tr>
<td>Likely</td>
<td>36%</td>
</tr>
<tr>
<td>Not sure</td>
<td>7%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>1%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 73 (3 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Confront a friend who was hooking up with someone who you thought could not consent. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>All students</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (count)</td>
<td></td>
<td>2490</td>
<td>911</td>
<td>1579</td>
</tr>
<tr>
<td>Very likely</td>
<td></td>
<td>49%</td>
<td>42%</td>
<td>53%</td>
</tr>
<tr>
<td>Likely</td>
<td></td>
<td>38%</td>
<td>41%</td>
<td>36%</td>
</tr>
<tr>
<td>Not sure</td>
<td></td>
<td>11%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Unlikely</td>
<td></td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 73 (4 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Confront a friend if you heard rumors that they had hooked up with someone who had not consented. All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Asexual / Bisexual / Lesbian / Gay / Same-gender loving / Straight</td>
<td>Queer</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2490</td>
<td>111</td>
<td>188</td>
</tr>
<tr>
<td>Very likely</td>
<td></td>
<td>125</td>
<td>1139</td>
</tr>
<tr>
<td>Likely</td>
<td></td>
<td>34%</td>
<td>38%</td>
</tr>
<tr>
<td>Not sure</td>
<td></td>
<td>19%</td>
<td>28%</td>
</tr>
<tr>
<td>Unlikely</td>
<td></td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No response</td>
<td></td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total (count)</td>
<td>911</td>
<td>44</td>
<td>475</td>
</tr>
<tr>
<td>Very likely</td>
<td></td>
<td>36%</td>
<td>20%</td>
</tr>
<tr>
<td>Likely</td>
<td></td>
<td>36%</td>
<td>35%</td>
</tr>
<tr>
<td>Not sure</td>
<td></td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>Unlikely</td>
<td></td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td></td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1579</td>
<td>81</td>
<td>664</td>
</tr>
<tr>
<td>Very likely</td>
<td></td>
<td>40%</td>
<td>26%</td>
</tr>
<tr>
<td>Likely</td>
<td></td>
<td>40%</td>
<td>41%</td>
</tr>
<tr>
<td>Not sure</td>
<td></td>
<td>21%</td>
<td>25%</td>
</tr>
<tr>
<td>Unlikely</td>
<td></td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td></td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No response</td>
<td></td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 73 (5 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Report to RCA or campus administrator information you might have about a sexual misconduct even if pressured by others to stay silent. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as)</th>
<th>Total (count)</th>
<th>Very likely</th>
<th>Likely</th>
<th>Not sure</th>
<th>Unlikely</th>
<th>Very unlikely</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>2490</td>
<td>125</td>
<td>1139</td>
<td>1226</td>
<td>111</td>
<td>395</td>
<td>188</td>
</tr>
<tr>
<td>All students</td>
<td></td>
<td>21%</td>
<td>22%</td>
<td>37%</td>
<td>31%</td>
<td>8%</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation (Identified as)</th>
<th>Total (count)</th>
<th>Very likely</th>
<th>Likely</th>
<th>Not sure</th>
<th>Unlikely</th>
<th>Very unlikely</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gay / Lesbian / Same-gender loving</td>
<td>111</td>
<td>395</td>
<td>188</td>
<td>1765</td>
<td>207</td>
<td>427</td>
<td></td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>44</td>
<td>14</td>
<td>34</td>
<td>32</td>
<td>8</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Queer</td>
<td>67</td>
<td>35</td>
<td>45</td>
<td>33</td>
<td>8</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Questioning or unsure / Another Identity / Not disclosed</td>
<td>678</td>
<td>30</td>
<td>40</td>
<td>42</td>
<td>6</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total (count)</th>
<th>Very likely</th>
<th>Likely</th>
<th>Not sure</th>
<th>Unlikely</th>
<th>Very unlikely</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Student</td>
<td>1579</td>
<td>81</td>
<td>664</td>
<td>834</td>
<td>67</td>
<td>281</td>
</tr>
<tr>
<td>Very likely</td>
<td>21%</td>
<td>20%</td>
<td>20%</td>
<td>21%</td>
<td>25%</td>
<td>23%</td>
</tr>
<tr>
<td>Likely</td>
<td>37%</td>
<td>47%</td>
<td>36%</td>
<td>37%</td>
<td>43%</td>
<td>41%</td>
</tr>
<tr>
<td>Not sure</td>
<td>30%</td>
<td>23%</td>
<td>31%</td>
<td>29%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
<td>9%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 73 (6 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Go with a friend to the Public Safety/University Police if they said they were sexually assaulted. All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
<td>Man</td>
</tr>
<tr>
<td>All students</td>
<td>2490</td>
<td>125</td>
</tr>
<tr>
<td>Very likely</td>
<td>65%</td>
<td>66%</td>
</tr>
<tr>
<td>Likely</td>
<td>24%</td>
<td>17%</td>
</tr>
<tr>
<td>Not sure</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>911</td>
<td>44</td>
</tr>
<tr>
<td>Very likely</td>
<td>65%</td>
<td>68%</td>
</tr>
<tr>
<td>Likely</td>
<td>27%</td>
<td>11%</td>
</tr>
<tr>
<td>Not sure</td>
<td>5%</td>
<td>14%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1579</td>
<td>81</td>
</tr>
<tr>
<td>Very likely</td>
<td>64%</td>
<td>65%</td>
</tr>
<tr>
<td>Likely</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Not sure</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 73 (7 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Hooking up with someone who is very drunk. All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-</td>
<td>Gay / Lesbian / Same-gender</td>
</tr>
<tr>
<td></td>
<td>conforming, Non-binary, or</td>
<td>loving / Straight</td>
</tr>
<tr>
<td></td>
<td>Transgender Person</td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>Questioning or unsure /</td>
</tr>
<tr>
<td></td>
<td>2490</td>
<td>Another Identity / Not</td>
</tr>
<tr>
<td></td>
<td></td>
<td>disclosed</td>
</tr>
<tr>
<td></td>
<td>Very likely</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Likely</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Not sure</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Unlikely</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>125</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>1139</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>1226</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td>111</td>
</tr>
<tr>
<td></td>
<td>Sexual Orientation (Identified as)</td>
<td>395</td>
</tr>
<tr>
<td></td>
<td>Gay / Lesbian / Same-gender</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>loving / Straight</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Queer</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Questioning or unsure /</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Another Identity / Not</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>disclosed</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>445</td>
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<tr>
<td></td>
<td>Man</td>
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<tr>
<td></td>
<td>Total (count)</td>
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<tr>
<td></td>
<td>Woman</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Very likely</td>
<td>114</td>
</tr>
<tr>
<td></td>
<td>Likely</td>
<td>114</td>
</tr>
<tr>
<td></td>
<td>Not sure</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Unlikely</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>No response</td>
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</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>1579</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>664</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>834</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td>834</td>
</tr>
<tr>
<td></td>
<td>Very likely</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Likely</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td>Not sure</td>
<td>121</td>
</tr>
<tr>
<td></td>
<td>Unlikely</td>
<td>1087</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
<td>129</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>305</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>81</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td>121</td>
</tr>
<tr>
<td></td>
<td>Very likely</td>
<td>1087</td>
</tr>
<tr>
<td></td>
<td>Likely</td>
<td>129</td>
</tr>
<tr>
<td></td>
<td>Not sure</td>
<td>305</td>
</tr>
<tr>
<td></td>
<td>Unlikely</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Man</td>
<td>392</td>
</tr>
<tr>
<td></td>
<td>Total (count)</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Woman</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Very likely</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td>Likely</td>
<td>121</td>
</tr>
<tr>
<td></td>
<td>Not sure</td>
<td>1087</td>
</tr>
<tr>
<td></td>
<td>Unlikely</td>
<td>129</td>
</tr>
<tr>
<td></td>
<td>Very unlikely</td>
<td>305</td>
</tr>
<tr>
<td></td>
<td>No response</td>
<td>1%</td>
</tr>
</tbody>
</table>
| Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 73 (8 of 8). Likelihood of taking action: Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity. Consult a confidential resource about options (SHARE, Counseling & Psychological Services, Office of Religious Life). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Heterosexual / Straight</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total (count)</td>
<td>Total (count)</td>
</tr>
<tr>
<td>All students</td>
<td>Undergraduate Student</td>
<td>Graduate Student</td>
</tr>
<tr>
<td>Very likely</td>
<td>Very likely</td>
<td>Very likely</td>
</tr>
<tr>
<td>Likely</td>
<td>Likely</td>
<td>Likely</td>
</tr>
<tr>
<td>Not sure</td>
<td>Not sure</td>
<td>Not sure</td>
</tr>
<tr>
<td>Unlikely</td>
<td>Unlikely</td>
<td>Unlikely</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>Very unlikely</td>
<td>Very unlikely</td>
</tr>
<tr>
<td>No response</td>
<td>No response</td>
<td>No response</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
<td>Total</td>
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<td>1579</td>
<td>911</td>
</tr>
<tr>
<td>125</td>
<td>81</td>
<td>44</td>
</tr>
<tr>
<td>1126</td>
<td>664</td>
<td>475</td>
</tr>
<tr>
<td>111</td>
<td>634</td>
<td>392</td>
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<td>188</td>
<td>834</td>
<td>114</td>
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<tr>
<td>1765</td>
<td>67</td>
<td>67</td>
</tr>
<tr>
<td>207</td>
<td>678</td>
<td>78</td>
</tr>
<tr>
<td>427</td>
<td>122</td>
<td>122</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 74 (1 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen a group of students sexually intimidating /bothering someone in a public space on campus? (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
</tr>
<tr>
<td>All students</td>
<td>Total (count)</td>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>2594</td>
<td>126</td>
<td>1190</td>
</tr>
<tr>
<td>Yes</td>
<td>5%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>No</td>
<td>95%</td>
<td>91%</td>
<td>97%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>943</td>
<td>44</td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>No</td>
<td>99%</td>
<td>95%</td>
<td>99%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td>1651</td>
<td>82</td>
</tr>
<tr>
<td>Yes</td>
<td>6%</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>No</td>
<td>93%</td>
<td>89%</td>
<td>95%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 74 (2 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen a group of students sexually intimidating/bothering someone in a public space on campus? All students, If “Yes”, What did you do? (single selection permitted).

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Total</td>
<td>Total (count)</td>
<td>Confronted the situation directly</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>119</td>
<td>28%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>12</td>
<td>17%</td>
</tr>
<tr>
<td>Man</td>
<td>107</td>
<td>29%</td>
</tr>
<tr>
<td>Woman</td>
<td>11</td>
<td>27%</td>
</tr>
<tr>
<td>Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed</td>
<td>69</td>
<td>29%</td>
</tr>
<tr>
<td>Heterosexual / Straight</td>
<td>62</td>
<td>29%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 75 (1 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen an individual taking someone (who you thought was not able to give consent) back to their room planning to engage in sexual activity? (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Asexual</td>
<td>Bisexual / Pansexual</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2594</td>
<td>126</td>
<td>1190</td>
</tr>
<tr>
<td>Yes</td>
<td>8%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>No</td>
<td>92%</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Total (count)</td>
<td>943</td>
<td>44</td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>No</td>
<td>99%</td>
<td>95%</td>
<td>99%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Total (count)</td>
<td>1651</td>
<td>82</td>
</tr>
<tr>
<td>Yes</td>
<td>12%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>No</td>
<td>88%</td>
<td>93%</td>
<td>91%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 75 (2 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen an individual taking someone (who you thought was not able to give consent) back to their room planning to engage in sexual activity? All students, If “Yes”, What did you do? (single selection permitted)

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
<td>Man</td>
</tr>
<tr>
<td>Total (count)</td>
<td>199</td>
<td>7</td>
<td>192</td>
</tr>
<tr>
<td>Confronted the situation directly</td>
<td>33%</td>
<td>57%</td>
<td>32%</td>
</tr>
<tr>
<td>Created a distraction to disrupt the situation</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>Got assistance from someone else</td>
<td>25%</td>
<td>0%</td>
<td>26%</td>
</tr>
<tr>
<td>Did nothing, because I wasn’t sure what to do</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>Did nothing, it wasn’t my business</td>
<td>4%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>Other action</td>
<td>5%</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 76 (1 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen an individual taking someone (who you thought was not able to give consent) back to their room planning to engage in sexual activity? (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Non-binary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Queer</td>
</tr>
<tr>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2594</td>
<td>126</td>
</tr>
<tr>
<td>Yes</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>No</td>
<td>92%</td>
<td>94%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Graduate Student

| Total (count) | 943 | 44 | 492 | 407 | 44 | 117 | 68 | 702 | 80 | 128 |
| Yes | 1% | 5% | 0% | 1% | 0% | 0% | 1% | 1% | 3% | 2% |
| No | 99% | 95% | 99% | 99% | 100% | 100% | 99% | 99% | 98% | 98% |
| No response | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Undergraduate Student

| Total (count) | 1651 | 82 | 698 | 871 | 69 | 292 | 124 | 1139 | 133 | 322 |
| Yes | 12% | 7% | 9% | 14% | 4% | 17% | 14% | 11% | 17% | 13% |
| No | 88% | 93% | 91% | 85% | 96% | 83% | 86% | 89% | 83% | 87% |
| No response | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 76 (2 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen an individual taking someone (who you thought was not able to give consent) back to their room planning to engage in sexual activity? All students, If “Yes”, What did you do? (single selection permitted)

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
<td>Man</td>
</tr>
<tr>
<td>Total (count)</td>
<td>199</td>
<td>7</td>
<td>192</td>
</tr>
<tr>
<td>Confronted the situation directly</td>
<td>33%</td>
<td>57%</td>
<td>32%</td>
</tr>
<tr>
<td>Created a distraction to disrupt the situation</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>Got assistance from someone else</td>
<td>25%</td>
<td>0%</td>
<td>26%</td>
</tr>
<tr>
<td>Did nothing, because I wasn’t sure what to do</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>Did nothing, it wasn’t my business</td>
<td>4%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>Other action</td>
<td>5%</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 77 (1 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you heard rumors that a friend had sexual contact with someone who couldn’t consent? (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
<td>Queer</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td>All students</td>
<td>2594</td>
<td>126</td>
<td>1190</td>
</tr>
<tr>
<td>Yes</td>
<td>12%</td>
<td>21%</td>
<td>9%</td>
</tr>
<tr>
<td>No</td>
<td>88%</td>
<td>79%</td>
<td>90%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>943</td>
<td>44</td>
<td>492</td>
</tr>
<tr>
<td>Yes</td>
<td>3%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>No</td>
<td>97%</td>
<td>91%</td>
<td>97%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1651</td>
<td>82</td>
<td>698</td>
</tr>
<tr>
<td>Yes</td>
<td>16%</td>
<td>28%</td>
<td>14%</td>
</tr>
<tr>
<td>No</td>
<td>83%</td>
<td>72%</td>
<td>86%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 77 (2 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you heard rumors that a friend had sexual contact with someone who couldn’t consent? All students, If “Yes”, What did you do? (single selection permitted)

<table>
<thead>
<tr>
<th>University Total</th>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University Total</td>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>Total (count)</td>
<td>302</td>
<td>30</td>
<td>272</td>
</tr>
<tr>
<td>Confronted the situation directly</td>
<td>23%</td>
<td>30%</td>
<td>22%</td>
</tr>
<tr>
<td>Created a distraction to disrupt the situation</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Got assistance from someone else</td>
<td>17%</td>
<td>10%</td>
<td>17%</td>
</tr>
<tr>
<td>Did nothing, because I wasn’t sure what to do</td>
<td>24%</td>
<td>13%</td>
<td>25%</td>
</tr>
<tr>
<td>Did nothing, it wasn’t my business</td>
<td>8%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Other action</td>
<td>25%</td>
<td>40%</td>
<td>23%</td>
</tr>
<tr>
<td>No response</td>
<td>3%</td>
<td>0%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 78 (1 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen someone go to their room with a group of people when they seemed to be in danger? (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Genderqueer, Gender Non-</td>
<td>Gay / Lesbian / Same-</td>
<td>Queer</td>
</tr>
<tr>
<td></td>
<td>conforming, Non-binary, or</td>
<td>gender loving</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transgender Person</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>2594</td>
<td>1841</td>
<td>213</td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>All students</td>
<td>2594</td>
<td>1841</td>
<td>213</td>
</tr>
<tr>
<td>Total (count)</td>
<td>943</td>
<td>702</td>
<td>80</td>
</tr>
<tr>
<td>Yes</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>No</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>943</td>
<td>702</td>
<td>80</td>
</tr>
<tr>
<td>Total (count)</td>
<td>1651</td>
<td>1139</td>
<td>133</td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>No</td>
<td>98%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1651</td>
<td>1139</td>
<td>133</td>
</tr>
<tr>
<td>Total (count)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 78 (2 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you seen someone go to their room with a group of people when they seemed to be in danger? All students, If “Yes”, What did you do? (single selection permitted)

<table>
<thead>
<tr>
<th>University Total</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Academic Career</td>
<td>Man</td>
<td>Woman</td>
<td>Asexual / Bisexual / Gay / Lesbian / Pansexual / Queer / Questioning or unsure / Another Identity / Not disclosed.</td>
</tr>
<tr>
<td>Total (count)</td>
<td>24</td>
<td>0</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>Confronted the situation directly</td>
<td>50%</td>
<td>60%</td>
<td>43%</td>
<td>44%</td>
</tr>
<tr>
<td>Created a distraction to disrupt the situation</td>
<td>8%</td>
<td>0%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>Got assistance from someone else</td>
<td>21%</td>
<td>10%</td>
<td>29%</td>
<td>44%</td>
</tr>
<tr>
<td>Did nothing, because I wasn’t sure what to do</td>
<td>21%</td>
<td>20%</td>
<td>21%</td>
<td>0%</td>
</tr>
<tr>
<td>Did nothing, it wasn’t my business</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Other action</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 79 (1 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you heard a friend say they planned to give alcohol to someone to get sex? (single selection permitted). All students

<table>
<thead>
<tr>
<th></th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
<th>Questioning or unsure / Another Identity / Not disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Man</td>
<td>Woman</td>
<td>Asexual</td>
</tr>
<tr>
<td>Total (count)</td>
<td>2594</td>
<td>126</td>
<td>1190</td>
</tr>
<tr>
<td>All students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>No</td>
<td>98%</td>
<td>98%</td>
<td>99%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>No</td>
<td>99%</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>No</td>
<td>98%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>No response</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 79 (2 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you heard a friend say they planned to give alcohol to someone to get sex? All students, If “Yes”, What did you do? (single selection permitted)

<table>
<thead>
<tr>
<th>University Total</th>
<th>Graduate Student</th>
<th>Undergraduate Student</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Academic Career</td>
<td></td>
<td>Man</td>
<td>Woman</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (count)</td>
<td>28</td>
<td>5</td>
<td>23</td>
<td>2</td>
</tr>
<tr>
<td>Confronted the situation directly</td>
<td>50%</td>
<td>60%</td>
<td>48%</td>
<td>50%</td>
</tr>
<tr>
<td>Created a distraction to disrupt the situation</td>
<td>11%</td>
<td>20%</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>Got assistance from someone else</td>
<td>4%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>Did nothing, because I wasn’t sure what to do</td>
<td>21%</td>
<td>20%</td>
<td>22%</td>
<td>50%</td>
</tr>
<tr>
<td>Did nothing, it wasn’t my business</td>
<td>4%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>Other action</td>
<td>11%</td>
<td>0%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 80 (1 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you heard rumors that a friend forced someone to have sex? (single selection permitted). All students

<table>
<thead>
<tr>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genderqueer, Gender Non-conforming, Nonbinary, or Transgender Person</td>
<td>Gay / Lesbian / Same-gender loving</td>
</tr>
<tr>
<td>Total (count)</td>
<td>Total</td>
</tr>
<tr>
<td>All students</td>
<td>2594</td>
</tr>
<tr>
<td>Yes</td>
<td>3%</td>
</tr>
<tr>
<td>No</td>
<td>96%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>943</td>
</tr>
<tr>
<td>Yes</td>
<td>1%</td>
</tr>
<tr>
<td>No</td>
<td>99%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>1651</td>
</tr>
<tr>
<td>Yes</td>
<td>4%</td>
</tr>
<tr>
<td>No</td>
<td>95%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Table 80 (2 of 2). Bystander attitudes and behavior: In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton. Have you heard rumors that a friend forced someone to have sex? All students, If “Yes”, What did you do? (single selection permitted)

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Gender Identity (Identified as a)</th>
<th>Sexual Orientation (Identified as)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Total</td>
<td>Gradate Student</td>
<td>Undergraduate Student</td>
</tr>
<tr>
<td>Total (count)</td>
<td>83</td>
<td>10</td>
</tr>
<tr>
<td>Confronted the situation directly</td>
<td>29%</td>
<td>0%</td>
</tr>
<tr>
<td>Created a distraction to disrupt the situation</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Got assistance from someone else</td>
<td>19%</td>
<td>0%</td>
</tr>
<tr>
<td>Did nothing, because I wasn’t sure what to do</td>
<td>17%</td>
<td>30%</td>
</tr>
<tr>
<td>Did nothing, it wasn’t my business</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Other action</td>
<td>28%</td>
<td>60%</td>
</tr>
<tr>
<td>No response</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Totals are counts. Percentages are column percentages based upon the section total.
Methodology

Questionnaire Development

The We Speak: Attitudes on Sexual Misconduct at Princeton (We Speak Survey) questionnaire was initially developed in 2015 and largely based upon the #iSPEAK survey instrument developed by the Center for Research on Ending Violence (REV)17 in the School of Social Work at Rutgers University (socialwork.rutgers.edu/centers/center-research-ending-violence/campus-climate-assessments-rutgers-university) and the survey instrument recommended by the White House Task Force to Protect Students from Sexual Assault18. The questionnaire also included items from the Massachusetts Institute of Technology Community Attitudes on Sexual Assault (CASA) Survey19 and the American College Health Association-National College Health Assessment II20 (ACHA-NCHA II). These items were used with permission. The survey questionnaire was further customized to meet the specific needs of the Princeton community. An annotated version of the 2015 We Speak survey instrument is available at: sexualmisconduct.princeton.edu/sites/g/files/toruqf2026/files/wespeak2015.pdf.

In preparation for the 2016 and 2017 administrations of the We Speak Survey, a survey design team was convened to conduct a methodological review of the initial survey administration and to review the feedback provided by members of the campus community. A variety of changes were incorporated into the 2016 and 2017 survey questionnaires based upon the recommendations of the survey design team. The resulting 2017 questionnaire maintains comparability with the 2015 questionnaire on key questions to facilitate year-to-year comparison, and also enables the exploration of new lines of inquiry.

As with previous administrations of the We Speak Survey, a survey design team was convened to conduct a methodological review in 2021. This review determined that the 2017 survey questionnaire continued to meet the needs of the University community with two substantive modifications: (1) timeframes used in the survey, and (2) introduction of a new module.

The first modification was to reference timeframes used in the survey that reflected the five year interval between the 2017 and 2022 surveys. To maintain comparability with previous administrations, questions made reference to the “current school year”, defined as “September 2021 to date.” To allow students to tell us about incidents of sexual misconduct that occurred prior to September 2021, questions made reference to a second timeframe labelled “before September 2021.” As with the previous surveys, questions were not specific with regard to location so students

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17 Formerly known as the Center on Violence Against Women and Children (VAWC).
19 web.mit.edu/surveys/casatips/sources.html
20 https://www.acha.org/NCHA/NCHA_Home
were able to tell us about incidents that were not associated with Princeton University or that occurred prior to their enrollment at Princeton University.

The second modification was the addition of a new 12 question module designed to explore students’ knowledge of skills and strategies that help to ensure that sexual activity is mutually consensual\textsuperscript{21}. These questions were framed in two ways depending on the student’s sexual activity. Students who indicated that they had sexual activity with someone during the last year were asked how frequently they had used the 12 skills and strategies, while students who indicated that they had not had sexual activity with someone during the last year were asked how important each of the 12 skills and strategies were to ensure that sexual activity was mutually consensual.

**Survey Administration and Completion Rates**

Administrative records maintained by the University were used to create a census sample of 5,231 undergraduate students and 3,048 graduate students who were in active enrollment status and at least 18 years old at the start of data collection. A total of 8,279 students were invited to participate in the survey.

The confidential web-based We Speak survey was administered over 27 days beginning March 15, 2022, and was completed by 2,585 (31\%) of the 8,279 enrolled undergraduate and graduate students. The median time to complete the survey was 16 minutes. 1,648 (32\%) of the 5,231 undergraduates and 937 (31\%) of the 3,048 graduate students submitted the survey.

Among undergraduates, 34\% of invited females and 28\% of invited males completed the survey. Similar completion rates were observed among graduate students. 34\% of invited graduate females and 29\% of invited graduate males completed the survey.

Slightly more than half of the individuals who identified as a genderqueer, gender non-conforming, nonbinary, or transgender person in our census sample completed the survey (125 of 241 or 52\%). By comparison, 34\% of the students who identified as a woman and 28\% of the students who identified as a man completed the survey.

**Statistically Representative Sub-Sample**

While all students were invited to participate in the survey, our experience with previous We Speak administrations suggested that the census sample response would yield a less than optimal response on this survey. As such, statistically representative sub-samples were randomly drawn

from the census population. To encourage participation among sub-sample members, each sub-sample member was offered a $20 Amazon.com gift code. All others survey respondents were entered into a raffle for 40 Amazon.com $50 gift codes.

Each sub-sample was sized such that it was representative at the 95% confidence interval with a 5% margin of error. Participation among members of the sub-sample ($20 incentive) was higher than the remainder of the census sample (raffle). 750 of the 1,461 (51%) members of the sub-sample completed the survey. While 1,835 members of the 6,818 the raffle sample (27%) complete the survey. Consistent with the approach used in previous analyses, the sub-sample and raffle sample were combined and data reported based upon the complete (census) response pool for each of the four primary populations who completed the survey.

**Reasons for Non-Participation in the Survey**

On the day the survey was scheduled to close, April 8, 2022, a final message was sent to 4,812 students who had not started the survey to ask why they chosen not participate. The text of that message follows:

```
Dear [[FirstName]],

Over the past month, students have been encouraged to complete the 2022 We Speak Survey. Although we heard from many students, most students have not completed the survey. Compared to 2017 when this survey was last administered, approximately 25% fewer students completed the survey.

We are eager to understand the barriers that have prevented students from completing the survey this year and hope you will answer one question, which should only take about two minutes to complete. Should you wish, you will also be able to complete the We Speak Survey at this time.

Sincerely,
Office of the Vice President of Campus Life
Office of the Vice Provost of Institutional Equity and Diversity
wespeak@princeton.edu
(609) 258-7860
```

Students who chose to click the survey were shown the following question with an option to continue to the main survey (Figure 29). In total 281 of the 4,812 (6%) students who had not started the survey answered the question about barriers preventing them from completing the 2022 We Speak Survey. Just over one-third (98 of 281 or 35%) of these students continued to the main survey. The primary reason students identified for
not participating in the survey was that they were too busy (196 of 281 or 70%) (Figure 30). Nearly one-quarter of these student indicated that they did not think the University would act on the data (67 of 281 or 24%).
Figure 29.

What barriers prevented you from completing the 2022 We Speak Survey? (mark all that apply)
Display order was randomized

☐ I was concerned that I would find the survey too stressful, or would surface painful memories (1)
☐ I was not comfortable answering questions about sexual activities (2)
☐ I was concerned about my privacy and the confidentiality of the survey (3)
☐ I was too busy (4)
☐ The topic of sexual misconduct doesn't apply to me (5)
☐ I did not think that it was important (6)
☐ I wasn't offered money to participate (7)
☐ People told me that the survey was too long (8)
☐ People told me that the survey was too detailed (9)
☐ People told me that the survey asked really personal questions (10)
☐ I was worried that my answers would get me into trouble (11)
☐ I was worried that my answers would get someone else into trouble (12)
☐ I didn't think the University would act on the data. (13)
☐ Other reasons (see below) (14)

Display This Question: If What barriers prevented you from completing the 2022 We Speak Survey? (mark all that apply) = Other reasons (see below)

PS1_txt Please describe the other reasons (Open ended text field)
Figure 30. What barriers prevented you from completing the 2022 We Speak Survey? (mark all that apply)

- I was too busy: 70%, 196
- I didn't think the University would act on the data: 24%, 67
- I wasn't offered money to participate: 15%, 43
- I did not think that it was important: 15%, 43
- The topic of sexual misconduct doesn't apply to me: 13%, 37
- People told me that the survey was too long: 11%, 30
- Concerned that I would find it too stressful, or would surface painful memories: 10%, 29
- I was not comfortable answering questions about sexual activities: 9%, 24
- I was concerned about my privacy and the confidentiality of the survey: 8%, 22
- People told me that the survey was too detailed: 4%, 10
- People told me that the survey asked really personal questions: 2%, 6
- I was worried that my answers would get me into trouble: 1%, 4
- I was worried that my answers would get someone else into trouble: 0%, 1
Survey Promotion and Incentives for Completion

To encourage student participation, a robust communication plan was implemented. The communication plan augmented the survey incentives mentioned above and was deployed using print, web, and social media, as well as the active participation of faculty, staff, and student leaders. The communication plan was consistent with the approach used in previous administrations.

Estimating the Prevalence of Inappropriate Sexual Behaviors Considered to be Sexual Misconduct under University Policy

In planning for this survey, we were interested in estimating the prevalence of the spectrum of behaviors that under University policy would be considered sexual misconduct, including non-consensual sexual contact and non-consensual sexual penetration. For the purposes of this survey, we chose to estimate the prevalence of sexual misconduct, as defined by the University, by adapting a previously tested model developed by Krebs et al.\textsuperscript{3} that was employed in the #ISpeak survey at Rutgers University\textsuperscript{22}. The prevalence of inappropriate sexual behavior (commonly referred to as sexual misconduct) was then estimated by extending Krebs’ model with an additional 9 questions dealing with sexual contact without consent, stalking, and abusive intimate relationships taken from the National Collegiate Health Assessment (ACHA-NCHA II)\textsuperscript{23}, as well as questions on sexual harassment designed by University Health Services (Figure 31). In 2017, an additional question on forced penetration without consent (S4Q23) was added to the survey. In addition, the question that addresses stalking (S6Q1) was modified as described above.

The measures derived directly from the survey data were then used to calculate 11 additional variables, including “experienced inappropriate sexual behavior” (calculated variable 11 commonly referred to as sexual misconduct); “experienced, suspected, attempted non-consensual sexual contact” (calculated variable 7 commonly referred to as sexual assault), and “experienced sexual penetration” (calculated variable 10 commonly referred to as rape). In all of the cases, the calculated variable represents the number of students who answer yes to at least one of the component items (i.e., students are counted once even if they made multiple selections) (Figure 31).

For the purpose of estimating prevalence, we chose as our base population (denominator) the total number of students who answered either “yes” or “no” to at least of one the questions displayed to all students in our model.

Students were asked to consider two distinct periods of time in the prevalence sections of the survey questionnaire. To enable comparison with the previous survey, students were asked about experiences they may have had since the start of the current school year (Sept. 2021 to date). To enable student to tell us about experience that occurred before the current school year, students were asked about experiences they may have had

\textsuperscript{22} See: McMahon (2014) #ISPEAK survey instrument, Rutgers University socialwork.rutgers.edu/centers/center-research-ending-violence/campus-climate-assessments-rutgers-university

\textsuperscript{23} Used with permission see: www.acha-ncha.org/sample_survey.html
before the **before the start of the current school year (before Sept. 2021)**. These questions were not limited by location or affiliation with Princeton University and may have occurred before the student was enrolled at the University. A third timeframe measure was calculated by combining events that occurred before and/or during the current school year, which approximates lifetime prevalence. Prevalence measures were calculated for each of the three periods of time.

**Follow-Up Questions Presented to Students Who Indicated that They had Experienced Sexual Harassment**

The questionnaire included several follow up sections, which were programmed to be displayed only to those students who had indicated that they had experienced sexual harassment. The follow-up section was displayed to those students who indicated that they had experienced the sexual harassment **before the start of this school year (before Sept 2021)** or since **start of the current school year (Sept. 2021 to date)**. These questions asked students to provide additional information about the most serious incident of sexual harassment they had experienced.

**Estimating Risk Factors**

Multivariate logistic regression was used to estimate the independent effects of specific demographic factors upon the odds of having experienced specific forms of inappropriate sexual behavior, while holding constant the other demographic factors considered in the model constant. The models presented in this report consider the gender identity, sexual orientation, race/ethnicity, year of study, and type of housing. We have presented the odds ratios, which may be interpreted in the following manner. An odds ratio of 1.0 indicates that relative odds of the two groups being compared are the same. If the odds ratio is greater than one, the odds that the experimental group will have a non-consensual experience are increased in comparison to the reference group — or more likely to occur. If the odds ratio is less than one, the odds that the experimental group will have a non-consensual experience are decreased in comparison to the reference group — or less likely to occur. The statistical significance of each odds ratio has been estimated with a Wald chi-square statistic. Differences that are statistically meaningful at the 0.05 level are displayed in bold.
Defining Key Terms

Students were classified as having experienced inappropriate sexual behavior (commonly called sexual misconduct) if they reported one or more of the following experiences:

1. Experienced non-consensual sexual contact (commonly called sexual assault) including non-consensual sexual contact that may had occurred when the student was unable to provide consent or stop what was happening because they were asleep, passed out, or incapacitated by drugs or alcohol; attempted non-consensual sexual contact against the student, forced kissing, touching of private parts, grabbing, fondling, or rubbing up against in a sexual way. Non-consensual sexual contact also includes non-consensual anal sex, oral sex, sexual penetration with a finger or object, and sexual penetration, which is commonly referred to as rape.

2. Stalking, for example, someone waiting for the student outside their classroom, residence, or office; or someone trying to contact the student through repeated emails/phone calls.

3. An abusive intimate (coupled/partnered) relationship that was emotionally abusive, physically abusive, or sexually abusive.

4. Sexual harassment that created intimidating, offensive, or hostile conditions in the student’s living, working, or academic environment(s) as a result of unwelcome sexual advances; unwelcome requests for sexual favors or any other verbal, electronic, or physical conduct of an unwanted sexual nature.
Figure 31. Detailed variable mapping used to estimate the prevalence of inappropriate sexual behavior

Legend
Question number or Calculated variable number is shown below box title
*Question displayed to those selecting “Yes” in the gate questions.

Experienced Inappropriate Sexual Behavior (Considered Sexual Misconduct at Princeton)
Calculated 11
Yes to Calculated 7 or S6Q1 or Calculated 8 or Calculated 9

Experienced, Suspected, Attempted Non-consensual Sexual Contact
(Considered Sexual Assault at Princeton)
Calculated 7
Yes response to Calculated 6 or S4Q10 or S4Q5

Completed Nonconsensual Sexual Contact
Calculated 6
Yes response to S4Q1 or S4Q6 or S4Q9 or Calculated 5

Suspected, but was not certain, that Sexual Contact occurred while incapacitated
Calculated 10
Yes response to S4Q1 or S4Q6 or S4Q9 or Calculated 5

Suspected, but was not certain, that Sexual Contact occurred while incapacitated
Calculated 10
Yes response to S4Q1 or S4Q6 or S4Q9 or Calculated 5

Experienced Stalking
S6Q1

 Attempted Sexual Contact
S4Q5

Abusive Intimate Relationship
Calculated 8
Yes response to S6Q2 or S6Q3 or S6Q4

Sexual Harassment
Calculated 9
Yes response to S7Q1 or S7Q2 or S7Q3

Emotionally Abusive
S6Q2

Physically Abusive
S6Q3

Sexually Abusive
S6Q4

Unwelcomed Sexual Advances
S7Q1

Unwelcomed Requests for Sexual Favors
S7Q2

Other Conduct of an Unwanted Sexual Nature
S7Q3

Experienced Sexual Penetration
(Considered Rape at Princeton)
Calculated 10
Yes response to Calculated 1 or Calculated 2 or Calculated 3 or Calculated 4

Physically Forced Sexual Contact
S4Q1

Coerced Sexual Contact
Q4Q6

Sexual Contact while Incapacitated
S4Q9

Sexual Contact without Consent
Calculated 5
Yes response to S4Q21 or S4Q22 or S4Q23

* Physically Forced Sexual Touching
S4Q3_1

* Coerced Sexual Touching
S4Q8_1

* Sexually Touched while Incapacitated
S4Q16_1

* Sexually Penetrated while Incapacitated
Calculated 3
Yes response to S4Q16_2 or S4Q16_3 or S4Q16_4 or S4Q16_5

* Physically Forced Sexual Penetration
Calculated 1
Yes response to S4Q3_2 or S4Q3_3 or S4Q3_4 or S4Q3_5

* Coerced Sexual Penetration
Calculated 2
Yes response to S4Q8_2 or S4Q8_3 or S4Q8_4 or S4Q8_5

* Coerced Sexual Penetration
Calculated 2
Yes response to S4Q8_2 or S4Q8_3 or S4Q8_4 or S4Q8_5

* Sexually Penetrated while Incapacitated
Calculated 3
Yes response to S4Q16_2 or S4Q16_3 or S4Q16_4 or S4Q16_5

Sexually Touched without Consent
S4Q21

Sexually Penetrated without Consent
Calculated 4
Yes response to S4Q22 or S4Q23
Princeton University We Speak Survey 2022 Questionnaire

Notes:

1. Blue bar indicates that programming logic is used to control the display of the question that immediately follows
   = indicates equal to
   != Indicates not equal to

2. Grey bar indicates Skip To logic is used to control survey flow

3. Yellow bar indicates additional programming note.

4. The question numbers shown in this document are intended as navigational guides for the reader and are not displayed to survey participants.

5. □ indicates that response categories were presented in a randomized order.

6. An embedded data field called NewStudent is used to control the display of some questions. NewStudent has two values:
   a. Undergraduates in the cohort class of 2025 and graduate students whose grad level is G1 are coded as “New”
   b. All other students are coded as “Return”

7. An embedded data field called AcademicCareer is used to control the display of some questions. AcademicCareer has two values:
   a. UGRD for questions displayed to undergraduate students
   b. GRAD for questions displayed to graduate students

8. Under the University’s Data Classification policy this document is considered to be a public document.

9. This survey instrument draws heavily upon:
   a. The #iSPEAK survey instrument developed by the Center on Violence Against Women and Children (VAWC) in School of Social Work at Rutgers University
      http://socialwork.rutgers.edu/CentersandPrograms/VAWC/researchevaluation/CampusClimateProject.aspx
   b. The survey instrument recommended by the White House Task Force to Protect Students from Sexual Assault
      https://www.notalone.gov/assets/ovw-climate-survey.pdf

10. Additional sources are identified in the foot notes.

11. Previous We Speak questionnaires and reports are available at: https://sexualmisconduct.princeton.edu/reports

12. The web version of the survey questionnaire contains the following footer information on each page

   The questions in the survey can be hard to think about. They may remind you of experiences that you, a friend, or family member has gone through. If you would like to talk to someone about questions or concerns relating to sexual assault or intimate partner violence, please see our list of resources or contact:
   Sexual Harassment/Assault, Resources & Education (SHARE): 609-258-3110
   Counseling and Psychological Service (CPS): 609-258-3285
### Survey Flow

<table>
<thead>
<tr>
<th>EmbeddedData</th>
</tr>
</thead>
<tbody>
<tr>
<td>AcademicCareerValue set from Panel.</td>
</tr>
<tr>
<td>ClassYearValue set from Panel.</td>
</tr>
<tr>
<td>CurrentGraduateLevelValue set from Panel.</td>
</tr>
<tr>
<td>GenderIdentityValue set from Panel.</td>
</tr>
<tr>
<td>GradSubSampleValue set from Panel.</td>
</tr>
<tr>
<td>NewStudentValue set from Panel.</td>
</tr>
<tr>
<td>UGSubSampleValue set from Panel.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block: Consent (6 Questions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demographics (S1) (7 Questions)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block: Campus Climate (S2) (30 Questions)</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Block: Info about campus sex assault (S3) (7 Questions)</th>
</tr>
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<table>
<thead>
<tr>
<th>Block: Sexual Assault (S4) (25 Questions)</th>
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<table>
<thead>
<tr>
<th>Block: Most Serious Incident Sex Assault (S5) (58 Questions)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Block: Stalking Abusive Relationship (S6) (11 Questions)</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Block: Most Serious Abusive Relationship (S6) (23 Questions)</th>
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</thead>
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<table>
<thead>
<tr>
<th>Block: Sexual Harassment (S7) (5 Questions)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Block: Most Serious Sexual Harassment (S7) (35 Questions)</th>
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<table>
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<tr>
<th>Block: Readiness to Help (S8) (18 Questions)</th>
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<table>
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<tr>
<th>Block: Protective behaviors (S9) (27 Questions)</th>
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<table>
<thead>
<tr>
<th>Block: Comments (S10) (2 Questions)</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Block: Thank You (2 Questions)</th>
</tr>
</thead>
</table>
Over the past month, students have been encouraged to complete the 2022 We Speak Survey. Although we heard from many students, most students have not completed the survey. Compared to 2017 when this survey was last administered, approximately 25% fewer students completed the survey.

We are eager to understand the barriers that have prevented students from completing the survey this year and hope you will answer the following question, which should only take about two minutes to complete. Should you wish, you will also be able to complete the We Speak Survey at this time.
PS1 What barriers prevented you from completing the 2022 We Speak Survey? (mark all that apply)

☐ I was concerned that I would find the survey too stressful, or would surface painful memories (1)
☐ I was not comfortable answering questions about sexual activities (2)
☐ I was concerned about my privacy and the confidentiality of the survey (3)
☐ I was too busy (4)
☐ The topic of sexual misconduct doesn't apply to me (5)
☐ I did not think that it was important (6)
☐ I wasn't offered money to participate (7)
☐ People told me that the survey was too long (8)
☐ People told me that the survey was too detailed (9)
☐ People told me that the survey asked really personal questions (10)
☐ I was worried that my answers would get me into trouble (11)
☐ I was worried that my answers would get someone else into trouble (12)
☐ I didn't think the University would act on the data. (13)
☐ Other reasons (see below) (14)
Inserted into the survey on April 7, 2022. Displayed to students who had not started the survey as of the final day of data collection.

PS2 Would you like to complete the survey now? It takes about 10 to 15 minutes.

- Yes. (Please click the next screen button to continue to the survey) (1)
- No. (Please click the next screen button to exit) (2)

Skip To: End of Survey If Would you like to complete the survey now? It takes about 10 to 15 minutes. = No. (Please click the next screen button to exit)
Princeton University is conducting a survey to learn more about students’ knowledge of and exposure to sexual misconduct, student awareness of Princeton University’s resources related to preventing and responding to sexual misconduct, and how students’ understanding of sexual misconduct changes over time. The survey is designed to measure changes that may have occurred since 2017, when a similar survey was administered, and we plan to repeat the survey again in four years. It is important to note that some of the questions use explicit language, including anatomical names of body parts and specific behaviors, to ask about sexual situations. This survey also asks about sexual assault and other forms of sexual violence, which may be upsetting. Should you find these questions to be upsetting, you may skip questions or discontinue your participation. In addition, resources for support are available on every page, should you need them. Your participation is extremely important. By participating, you will make an extremely valuable contribution to our understanding of issues related to sexual misconduct on campus. **Even if you feel that you have no direct knowledge of sexual misconduct at Princeton, your participation is critical to the success of the survey and the accuracy of the data we collect.**

Should you decide to participate in this survey, you will be eligible to receive one of forty (40) $50 Amazon Gift Cards. Gift card recipients will be chosen at random from among survey participants.

Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action on an individual case with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to the University to take action), please contact the Office of Gender Equity and Title IX Administration at pttitlex@princeton.edu or 609-258-7411.

You may skip questions that you are not inclined to answer. The information collected during this voluntary survey will be linked to your Princeton ID number and combined with other University data to reduce the time required to complete the survey to approximately 15 to 20 minutes. Your Princeton ID number will be removed from the data file and stored in separate archival file before any analyses are conducted. All survey materials will be stored on a secure encrypted hard drive maintained by the Office of Institutional Research.

Any findings based upon this survey will be reported in the aggregate and in a manner that does not identify individual students. Aggregate data from this survey will be available on a campus website. This information will also be shared with the New Jersey Office of the Secretary of Higher Education as required by state law.

If you have questions or concerns about the survey, please contact:

Jed Marsh  
Vice Provost for Institutional Research  
223 Nassau Hall Princeton, NJ 08544  
wespeak@princeton.edu
Princeton University is conducting a survey to learn more about students’ knowledge of and exposure to sexual misconduct, student awareness of Princeton University’s resources related to preventing and responding to sexual misconduct, and how students’ understanding of sexual misconduct changes over time. The survey is designed to measure changes that may have occurred since 2017, when a similar survey was administered, and we plan to repeat the survey again in four years. It is important to note that some of the questions use explicit language, including anatomical names of body parts and specific behaviors, to ask about sexual situations. This survey also asks about sexual assault and other forms of sexual violence, which may be upsetting. Should you find these questions to be upsetting, you may skip questions or discontinue your participation. In addition, resources for support are available on every page, should you need them.

Your participation is extremely important. By participating, you will make an extremely valuable contribution to our understanding of issues related to sexual misconduct on campus. **Even if you feel that you have no direct knowledge of sexual misconduct at Princeton, your participation is critical to the success of the survey and the accuracy of the data we collect.**

To help ensure that the data collected represents the views and experiences of the entire campus community, we have randomly selected a statistically representative sample of students. If most of the students in our statistical sample complete the survey, we can be confident that our data represent the experiences of the campus community. Your name was randomly selected to participate in the statistical sample. **Once you submit your survey form, you will receive a $20 Amazon Gift code, via email, within 48 hours.**

Your participation is critical and will help ensure that the views and experiences of the entire campus community are represented.

Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action on an individual case with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like the University to take action), please contact the Office of Gender Equity and Title IX Administration at ptitlex@princeton.edu or 609-258-7411.

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If you have questions or concerns about the survey, please contact:

Jed Marsh
Vice Provost for Institutional Research
223 Nassau Hall Princeton, NJ 08544
wespeak@princeton.edu

End of Block: Consent
SH1 Demographic Information

S1Q1 Do you think of yourself as: Please check all that apply.

- [ ] Man
- [ ] Woman
- [ ] Cisgender / Cis person
- [ ] Transgender / Trans person (3)
- [ ] Genderqueer, Gender non-conforming, Nonbinary person (5)
- [ ] I identify as: ________________________________ (text box)

S1Q2 Do you think of yourself as: Please check all that apply.

- [ ] Asexual
- [ ] Bisexual
- [ ] Gay / Lesbian
- [ ] Heterosexual / Straight
- [ ] Pansexual
- [ ] Queer
- [ ] Questioning or unsure
- [ ] Same-gender loving
- [ ] An identity not listed (please specify) ________________________________ (text box)
S1Q5 In the past year who have you had sex with?

- Men only
- Women only
- Genderqueer, gender non-conforming, Nonbinary persons only
- Men, Women, and Genderqueer, gender non-conforming, Nonbinary persons
- I have not had sex (12)
During the **current school year (2021-2022)** have you actively participated in any of the following activities or been an active member of any of the following groups or teams? Please check all that apply.

- [ ] Music / Theater / Dance Group

**Display This Choice: If AcademicCareer = UGRD**

- [ ] Student Government

**Display This Choice: If AcademicCareer = GRAD**

- [ ] Student Government / Residential Communities

**Display This Choice: If AcademicCareer = GRAD**

- [ ] Club / Group with Academic or Departmental focus

**Display This Choice: If AcademicCareer = GRAD**

- [ ] Career / Professional Development Group
- [ ] Cultural / ethnic organization
- [ ] Gender / Identity Group
- [ ] Volunteer service
- [ ] Civic Engagement activities
- [ ] Political action, activism or advocacy group
- [ ] Religious / Faith group
- [ ] Eating Club member
- [ ] Member of fraternity or sorority

**Display This Choice: If AcademicCareer = UGRD**

- [ ] Varsity athletics

**Display This Choice: If AcademicCareer = UGRD**

- [ ] Club sports

**Display This Choice: If AcademicCareer = UGRD**

- [ ] Intramural athletics

**Display This Choice: If AcademicCareer = GRAD**

- [ ] Fitness/Health & Wellness/Sports
- [ ] SHARE Peer Program
- [ ] Other peer advising group

**Display This Choice: If AcademicCareer = UGRD**

- [ ] Residential College Adviser (RCA)
Display This Choice: If AcademicCareer = GRAD

☐ Resident Graduate Student (RGS) / Community Associates (CA)
☐ Have not participated in these activities (️ exclusive answer)

S1Q4 Which of the following best describes your living situation, during the current school year?

☐ Graduate College / Annex
☐ Lakeside Apartments
☐ Lawrence Apartments
☐ Residential College
☐ Upperclass Dormitory
☐ Other University Housing
☐ Off campus in Princeton
☐ Off campus outside of Princeton
☐ Outside the U.S.
☐ Other (please specify) _________________________________ (text box)
Using the scale provided, please indicate the extent to which you agree or disagree with the following statements.  

**S2Q2_1 If a crisis happened at Princeton, the University would handle it well.**

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

---

S2Q2_2 The University responds rapidly in difficult situations.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q2_3 University officials handle incidents in a fair and responsible manner.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q2_4 Princeton University does enough to protect the safety of students.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q2_5 Princeton University shows care when handling crises.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
At Princeton, sexual misconduct refers to a range of behaviors, including sexual harassment, sexual assault, stalking, and dating and domestic violence. These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with.

Using the scale provided, please indicate the extent to which you agree or disagree with the following statements.  

S2Q3_1 Princeton University takes reports of sexual misconduct seriously.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

---

S2Q3_2 Princeton University maintains the privacy of individuals who report sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q3_4 Princeton University takes steps to protect the safety of individuals who report sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q3_5 Princeton University supports individuals who report sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q3_9 Princeton University takes steps to protect the rights of those who have been accused of sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q3_6 Princeton University is taking steps to address factors that may contribute to sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q3_7 Princeton University handles reports of sexual misconduct equitably.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q3_8 Princeton University holds the perpetrators of sexual misconduct accountable for their actions.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q4_4 At Princeton, the stress associated with making a report of sexual misconduct generally causes the person’s academic performance to suffer.  

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

Display This Question: If AcademicCareer = GRAD
S2Q4_9 At Princeton, making a report of sexual misconduct generally makes it difficult to obtain strong letters of recommendation.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

---

Display This Question: If AcademicCareer = GRAD

S2Q4_8 At Princeton, making a report of sexual misconduct generally causes the person’s career trajectory or prospects to suffer.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q4_1 At Princeton, other students question the validity of reports of sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q4_6 At Princeton, faculty and staff question the validity of reports of sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q4_2 Princeton students have a hard time supporting individuals who report sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q4_7 Princeton faculty and staff have a hard time supporting individuals who report sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q4_3 At Princeton, alleged offender(s) or their friends or colleagues try to get back at individuals who report sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q4_11 Princeton students generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q4_12 Princeton faculty and staff generally assume individuals who are accused of sexual misconduct as being responsible without knowing all the facts.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)
S2Q4_13 At Princeton, alleged offender(s) are presumed to be not responsible until proven to be responsible of sexual misconduct.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

S2Q4_14 At Princeton, the anticipated stress associated with making a report of sexual misconduct is so great that it prevents the person from making a report.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- I don't know (6)

End of Block: Campus Climate (S2)
SH3 Information about Campus Sexual Assault

S3Q1 Using the scale provided, please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>If a friend or I were sexually assaulted, I know where to go to get help on campus. (1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I understand what happens when a student reports a claim of sexual assault at Princeton. (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>If a friend or I were sexually assaulted, I know where to go to make a report of sexual assault. (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

Display This Question: If NewStudent = New

S3Q2 Before coming to Princeton, had you received any information, training, or education (that did not come from Princeton University) about sexual assault?

- o Yes (1)
- o No (2)

---

During the CURRENT school year, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Princeton about the following? Please check all that apply.  

- How to report a sexual assault (2)
- Where to go to get help if someone you know is sexually assaulted (3)
- Title IX and University protections against sexual assault (4)
- How to help prevent sexual assault (5)
- How to intervene as a bystander (6)

Adapted from McMahon (2014) #iSPEAK survey instrument, Rutgers University socialwork.rutgers.edu/centers/center-research-ending-violence/campus-climate-assessments-rutgers-university
Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at Princeton University listed below.29

<table>
<thead>
<tr>
<th>Resource</th>
<th>Not at all Aware</th>
<th>Slightly Aware</th>
<th>Somewhat Aware</th>
<th>Very Aware</th>
<th>Extremely Aware</th>
</tr>
</thead>
<tbody>
<tr>
<td>UMatter (programs, website, or social media)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Sexual Harassment / Assault Advising, Resources and Education (SHARE)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Office of Gender Equity &amp; Title IX Administration</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>SHARE Peers</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>MAVRIC Project (Men’s Allied Voices for a Respectful and Inclusive Community)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Counseling and Psychological Services (CPS)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>University Health Services (UHS)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Department of Public Safety / University Police</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Directors of Student Life (DSL)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Office of Graduate Student Life</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Office of Religious Life (ORL)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>University Ombuds Office</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Womanspace Inc.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

29Adapted from McMahon (2014) #iSPEAK survey instrument, Rutgers University socialwork.rutgers.edu/centers/center-research-ending-violence/campus-climate-assessments-rutgers-university
S3Q6 Please indicate which of the following campus resources are Confidential Resources (in that information shared with respect to sexual misconduct will be kept confidential absent certain exceptional circumstances such as imminent harm), and which offices are mandated reporters (in that they are required to share any reports of sexual misconduct with the Office of Gender Equity and Title IX Administration).

<table>
<thead>
<tr>
<th>Campus Resource</th>
<th>Confidential Resource</th>
<th>Mandated Reporter</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Harassment / Assault Advising, Resources and Education (SHARE) Office (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Office of Gender Equity &amp; Title IX Administration (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Counseling and Psychological Services (CPS) (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Medical Services at University Health Services (UHS) (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Department of Public Safety / University Police (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Office of Graduate School (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Office of Religious Life (ORL) (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>University Ombuds Office (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Faculty (9)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Coaches (10)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Residential College Staff (Deans, Directors of Study, Directors of Student Life) (11)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Residential College Assistants (RCAs) (12)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Departmental Staff (Chair, DGS, Department Manager, Graduate Program Assistant) (13)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
SH4 Nonconsensual or unwanted sexual contact

This section asks about nonconsensual or unwanted sexual contact you may have experienced. At Princeton, consent is defined as the voluntary, informed, uncoerced agreement through words and actions freely given, which a reasonable person would interpret as a willingness to participate in mutually agreed-upon sexual acts. Consensual sexual activity occurs when each partner willingly and affirmatively chooses to participate.

The person with whom you had the unwanted sexual contact could have been a stranger, a hook-up, or someone you know, such as a family member, friend, or someone you were dating or going out with.

These questions ask about five types of unwanted sexual contact:

- touching of a sexual nature (kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
- oral penetration (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)
- vaginal penetration (someone’s penis being put into a vagina)
- anal penetration (someone’s penis being put in your anus)
- sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your vagina or anus)

---

S4Q1 Has anyone had unwanted sexual contact with you by using physical force against you? Force could include someone holding you down with their body weight, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year (Before Sept. 2021) (1)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Since the start of the current school year (Sept. 2021 to date) (2)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Display This Question:
If Has anyone had unwanted sexual contact with you by using physical force against you? Force could... = Before the start of this school year = Yes

S4Q2 Before the start of this school year (Before Sept. 2021), when the person had sexual contact with you by using physical force against you, which of the following happened? Please check all that apply.

- □ Forced touching of a sexual nature (1)
- □ Anal penetration (2)
- □ Oral penetration (3)
- □ Sexual penetration with a finger or object (4)
- □ Vagina penetration (5)
Display This Question:
If Has anyone had unwanted sexual contact with you by using physical force against you? Force could... = Since the start of the current school year = Yes
S4Q3 **This school year** (Sept. 2021 to date), when the person had sexual contact with you by using physical force against you, which of the following happened? Please check all that apply.

- [ ] Forced touching of a sexual nature (1)
- [ ] Anal penetration (2)
- [ ] Oral penetration (3)
- [ ] Sexual penetration with a finger or object (4)
- [ ] Vagina penetration (5)
S4Q5 Has anyone **attempted but not succeeded** in having sexual contact with you by using physical force against you? Force could include someone holding you down with their body weight, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

S4Q6 Has anyone had unwanted sexual contact with you by **coercing you or threatening** to physically harm you?

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Display This Question:
If Has anyone had unwanted sexual contact with you by coercing you or threatening to physically harm... = Before the start of this school year = Yes

S4Q7 Before the start of this school year *(Before Sept. 2021)*, when the person had unwanted sexual contact with you by **coercing you or threatening** to physically harm you, which of the following happened? Please check all that apply.

- [ ] Forced touching of a sexual nature (1)
- [ ] Anal penetration (2)
- [ ] Oral penetration (3)
- [ ] Sexual penetration with a finger or object (4)
- [ ] Vagina penetration (5)
S4Q8 This school year (Sept. 2021 to date) when the person had unwanted sexual contact with you by coercing you or threatening to physically harm you, which of the following happened? Please check all that apply.

- [ ] Forced touching of a sexual nature (1)
- [ ] Anal penetration (2)
- [ ] Oral penetration (3)
- [ ] Sexual penetration with a finger or object (4)
- [ ] Vagina penetration (5)
S4H1 The next set of questions ask about your experiences with unwanted sexual contact while you were unable to provide consent or stop what was happening because you were asleep, passed out, or incapacitated by alcohol or other drugs. These situations might include times that you voluntarily consumed alcohol or drugs and times that you were given drugs without your knowledge or consent.

S4Q9 Has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were asleep, passed out, or incapacitated by alcohol or other drugs? This question asks about incidents that you are certain happened.

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year (Before Sept. 2021) (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year (Sept. 2021 to date) (2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

S4Q10 Have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were asleep, passed out, or incapacitated by alcohol or other drugs? This question asks about events that you think (but are not certain) happened.

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year (Before Sept. 2021) (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year (Sept. 2021 to date) (2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Page Break
Display This Question:
If Has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were asleep, passed out, or incapacitated by alcohol or other drugs, which of the following happened? Please check all that apply.

☐ Forced touching of a sexual nature (1)
☐ Anal penetration (2)
☐ Oral penetration (3)
☐ Sexual penetration with a finger or object (4)
☐ Vagina penetration (5)
S4Q12 The next three questions ask more about the time before the start of this school year (Before Sept. 2021) that someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were asleep, passed out, or incapacitated by alcohol or other drugs.

Display This Question:
If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Before the start of this school year = Yes

S4Q13 Prior to (the incident / any of the incidents) that occurred before Sept. 2021, had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.

- Yes (1)
- No (2)

Display This Question:
If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Before the start of this school year = Yes

S4Q14 Prior to (the incident / any of the incidents) that occurred before Sept. 2021, had you voluntarily been taking or using any drugs other than alcohol?

- Yes (1)
- No (2)

Display This Question:
If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Before the start of this school year = Yes

S4Q15 Prior to (the incident / any of the incidents) that occurred before Sept. 2021, had you been given a drug without your knowledge or consent?

- Yes (1)
- No (2)
- Don't Know (3)
Display This Question:

If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Since the start of the current school year =
Yes

S4Q16 This school year (Sept. 2021 to date), when the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were asleep, passed out, or incapacitated by alcohol or other drugs, which of the following happened? Please check all that apply.

- □ Forcible touching of a sexual nature (1)
- □ Anal penetration (2)
- □ Oral penetration (3)
- □ Sexual penetration with a finger or object (4)
- □ Vagina penetration (5)
Display This Question: If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Since the start of the current school year = Yes

S4Q17 The next three questions ask more about the time this school year (Sept. 2021 to date) that someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were asleep, passed out, or incapacitated by alcohol or other drugs.

Display This Question: If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Since the start of the current school year = Yes

S4Q18 Prior to (the incident / any of the incidents) that occurred this school year (Sept. 2021 to date), had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.

- Yes (1)
- No (2)

Display This Question: If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Since the start of the current school year = Yes

S4Q19 Prior to (the incident / any of the incidents) that occurred this school year (Sept. 2021 to date), had you voluntarily been taking or using any drugs other than alcohol?

- Yes (1)
- No (2)

Display This Question: If Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Since the start of the current school year = Yes

S4Q20 Prior to (the incident / any of the incidents) that occurred this school year (Sept. 2021 to date), had you been given a drug without your knowledge or consent?

- Yes (1)
- No (2)
- Don't Know (3)

End of Block: Sexual Assault (S4)
The next three questions ask about sexual contact that you have experienced and occurred without your consent. Please exclude those situations that you described in previous questions that involved force, were coerced, or occurred when you were sleeping, passed-out or incapacitated. Consent is the voluntary, informed, uncoerced agreement through words and actions freely given, which a reasonable person would interpret as a willingness to participate in mutually agreed upon sex acts. 31

S4Q21 Were you sexually touched without your consent? Touching of a sexual nature includes kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes.

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year (Before Sept. 2021) (1)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Since the start of the current school year (Sept. 2021 to date) (2)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

S4Q22 Were you sexually penetrated (vaginal, anal, oral) without your consent?

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year (Before Sept. 2021) (1)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Since the start of the current school year (Sept. 2021 to date) (2)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

S4Q23 Have you been made to sexually penetrate (vaginal, anal, oral) someone without your consent?

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year (Before Sept. 2021) (1)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Since the start of the current school year (Sept. 2021 to date) (2)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Display This Question:

If Has anyone had unwanted sexual contact with you by using physical force against you?= Before the start of this school year = Yes
Or Has anyone had unwanted sexual contact with you by coercing you or threatening = Before the start of this school year = Yes
Or Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Before the start of this school year [ Yes ]
Or Have you suspected that someone has had sexual contact with you when you were unable to provide c... = Before the start of this school year = Yes
Or Were you sexually touched without your consent?... = Before the start of this school year = Yes
Or Were you sexually penetrated (vaginal, anal, oral) without your consent? = Before the start of this school year = Yes
Or Have you been made to sexually penetrate (vaginal, anal, oral) someone without your consent? = Before the start of this school [ Yes ]

And If

Has anyone had unwanted sexual contact with you by using physical force against you? = Since the start of the current school year) [ Yes ]
Or Has anyone had unwanted sexual contact with you by coercing you or threatening to physically harm... = Since the start of the current school year = Yes
Or Has someone had sexual contact with you when you were unable to provide consent or stop what was... = Since the start of the current school year = Yes
Or Have you suspected that someone has had sexual contact with you when you were unable to provide c... = Since the start of the current school year = Yes
Or Were you sexually touched without your consent? = Since the start of the current school year = Yes
Or Were you sexually penetrated (vaginal, anal, oral) without your consent? = Since the start of the current school year = Yes
Or Have you been made to sexually penetrate (vaginal, anal, oral) someone without your consent? = Since the start of the current school year</strong> (Sept. 2021 to date) [ Yes ]

The next questions ask about the MOST SERIOUS INCIDENT of unwanted sexual contact you experienced. For the purpose of this questionnaire MOST SERIOUS INCIDENT mean the experience that currently bothers you the most. If you had only one experience of unwanted sexual contact, please answer the questions about that experience.  

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We speak 🌐
October 2023
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Display This Question: If SHS Is Displayed

SSQ1 Who did the unwanted sexual contact involve?

- Princeton student who you did not know (17)
- Princeton student who you met the day this happened (18)
- Friend (2)
- Another Princeton student in your research lab / group (24)
- Another Princeton student in your department / program (23)
- University professor / instructor (6)
- University staff (7)
- Postdoc (12)
- Current romantic partner (dating partner, spouse) (8)
- Casual acquaintance (9)
- Casual sexual partner (hookup) (19)
- Ex-romantic partner (ex-dating partner, ex-spouse) (10)
- Family member (3)
- Coworker, not associated with Princeton University (25)
- Employer / supervisor, not associated with Princeton University (26)
- Stranger, not associated with Princeton University (1)
- Someone else (11)
Display This Question: If SH5 Is Displayed

S5Q2 Was the person a student at Princeton?

- Yes, an undergraduate student (4)
- Yes, a graduate student (5)
- No (2)
- I don’t know (3)

Display This Question: If SH5 Is Displayed

S5Q3 Was this person an employee, postdoc, staff, or faculty member of Princeton University?

- Yes (1)
- No (2)
- I don’t know (3)
Display This Question: If SH5 Is Displayed

SSQ4 What was the gender of the person who did this to you? Please check all that apply.

- [ ] Man
- [ ] Woman
- [ ] Cisgender / Cis person
- [ ] Transgender / Trans person
- [ ] Genderqueer, Gender non-conforming, Nonbinary person
- [ ] Another Identity ________________________________ (text box)
- [ ] I don't know

Display This Question: If SH5 Is Displayed

SSQ5 What was sexual orientation of the person who did this to you?

- [ ] Asexual
- [ ] Bisexual
- [ ] Gay / Lesbian
- [ ] Heterosexual / Straight
- [ ] Pansexual
- [ ] Questioning or unsure
- [ ] Same-gender loving
- [ ] An identity not listed ________________________________ (text box)
- [ ] I don't know
Display This Question: If SH5 Is Displayed
S5Q6 Was the person who did this to you using? Please check all that apply.

- [ ] Drugs and alcohol (1)
- [ ] Drugs only (2)
- [ ] Alcohol only (3)
- [ ] Neither (4 exclusive response)
- [ ] I don't know (5)

Display This Question: If SH5 Is Displayed
S5Q7 Were you using? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking or using drugs. Please check all that apply.

- [ ] Drugs and alcohol (1)
- [ ] Drugs only (2)
- [ ] Alcohol only (3)
- [ ] Neither (4 exclusive response)
Display This Question: If SH5 Is Displayed
SSQ8 Where did the incident occur?

- Your own home or room (1)
- In the home or room of the person who did this to you (3)
- Somewhere else (2)

Display This Question:
If Where did the incident occur? = Somewhere else
Or Where did the incident occur? = In the home or room of the person who did this to you

SSQ9 You indicated that the incident happened somewhere other than your own home or room. Did the incident occur in?

- The Graduate College / Annex
- Lakeside Apartments
- Lawrence Apartments
- A Residential College
- An Upperclass Dormitory
- Other University Housing
- In an academic building (library, classroom, research lab, etc.)
- An Eating Club
- Off Campus Home or Apartment in Princeton
- Off Campus Home or Apartment outside of Princeton
- Other (please specify) _____________________________________________ (text box)
Display This Question: If SH5 Is Displayed
SSQ10 When did the incident occur?

- Before September 2021
- September 2021
- October 2021
- November 2021
- December 2021
- January 2022
- February 2022
- March 2022
- April 2022

Display This Question: If SH5 Is Displayed
SSQ11 Did the incident occur between:

- 6:00 AM and Noon (1)
- Noon and 6:00 PM (2)
- 6:00 PM and Midnight (3)
- Midnight and 6:00 AM (4)
SSQ12 Did the person do any of the following during this incident? Please check all that apply. 

- Initiated sexual activity without checking in with you first or while you were still deciding (1)
- Initiated sexual activity despite your refusal (2)
- During consensual activity, ignored your **verbal** cues to stop or slow down (3)
- During consensual activity, ignored your **nonverbal** cues to stop or slow down (4)
- Otherwise failed to obtain your active ongoing voluntary agreement (5)
- None of the above (6 exclusive response)

SSQ13 Did you tell anyone about the incident?

- Yes (1)
- No (2)

---

Display This Question: If Did you tell anyone about the incident? = Yes
SSQ14 Who did you tell? Please check all that apply.

- Roommate or suitemate
- Close friend other than roommate
- Romantic partner (other than the person who did this to you)
- Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff
- Off-campus rape crisis center staff
- Counselor at Counseling and Psychological Services (CPS)
- Off-campus counselor / therapist
- Medical staff at University Health Services (UHS)
- Off-campus doctor / nurse
- Religious staff at the Office of Religious Life (ORL)
- Off-campus religious leader

Display This Choice: If AcademicCareer = UGRD

- Office of the Dean of Undergraduate Students (ODUS)
- Residence college staff (Dean, Head of College, Director of Studies, Director of Student Life)

Display This Choice: If AcademicCareer = UGRD

- Residential College Adviser (RCA)

Display This Choice: If AcademicCareer = UGRD

- Resident Graduate Student (RGS)

Display This Choice: If AcademicCareer = GRAD

- Office of Graduate Student Life
- Office of Gender Equity and Title IX Administration
- University Ombuds Office
- University faculty or staff
- Public Safety / University Police
- Princeton Police
- Local police where incident occurred
- Parent or guardian
☐ Other family member
☐ Other (please specify) ________________________________________________(text box)
Display This Question:
If Who did you tell? Please check all that apply. = Counselor at Counseling and Psychological Services (CPS)

S5Q15 How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal... = Not at all helpful
Or How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal... = Slightly helpful

S5Q15a Why wasn't Counseling and Psychology Services (CPS) helpful in helping you deal with the incident? How could they have been more helpful to you?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
Display This Question:
    If Who did you tell? Please check all that apply. = Office of Gender Equity and Title IX Administration
S5Q32 How helpful was the Office of Gender Equity and Title IX Administration in helping you deal with the incident?

    o  Very helpful (1)
    o  Moderately helpful (2)
    o  Somewhat helpful (3)
    o  Slightly helpful (4)
    o  Not at all helpful (5)

Display This Question:
    If How helpful was the Office of Gender Equity and Title IX Administration in helping you deal with... = Not at all helpful
Or How helpful was the Office of Gender Equity and Title IX Administration in helping you deal with... = Slightly helpful
S5Q32a Why wasn't Office of Gender Equity and Title IX Administration helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
If Who did you tell? Please check all that apply. = Medical staff at University Health Services (UHS)

SSQ16 How helpful was the medical staff at University Health Services (UHS) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the medical staff at University Health Services (UHS) in helping you deal with the incident? = Not at all helpful
Or How helpful was the medical staff at University Health Services (UHS) in helping you deal with the incident? = Slightly helpful

SSQ16a Why wasn’t the medical staff at University Health Services (UHS) helpful in helping you deal with the incident? How could they have been more helpful to you?

____________________________________________________________________________________________
____________________________________________________________________________________________
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____________________________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Public Safety / University Police
S5Q17 How helpful was Public Safety / University Police in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was Public Safety / University Police in helping you deal with the incident? = Not at all helpful
Or How helpful was Public Safety / University Police in helping you deal with the incident? = Slightly helpful
S5Q17a Why wasn't Public Safety / University Police helpful in helping you deal with the incident? How could they have been more helpful to you?

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Display This Question:
If Who did you tell? Please check all that apply. = Residence college staff (Dean, Head of College, Director of Studies, Director of Student Life)

SSQ18 How helpful was the Residential college staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Residential college staff in helping you deal with the incident? = Not at all helpful
Or How helpful was the Residential college staff in helping you deal with the incident? = Slightly helpful

SSQ18a Why wasn't the Residential college staff helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________
________________________________________________________________
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________________________________________________________________
If Who did you tell? Please check all that apply. = Residential College Adviser (RCA)

SSQ19 How helpful was the Residential College Adviser (RCA) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Residential College Adviser (RCA) in helping you deal with the incident? = Not at all helpful
Or How helpful was the Residential College Adviser (RCA) in helping you deal with the incident? = Slightly helpful

SSQ19a Why wasn't the Residential College Adviser (RCA) helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________________

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________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = University faculty or staff
SSQ20 How helpful was the University faculty or staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the University faculty or staff in helping you deal with the incident? = Not at all helpful
Or How helpful was the University faculty or staff in helping you deal with the incident? = Slightly helpful
SSQ20a Why wasn't the University faculty or staff helpful in helping you deal with the incident? How could they have been more helpful to you?

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__________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff

S5Q21 How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff in helping you deal with the incident? How could they have been more helpful to you?

_____________________________________________________________________________________
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Display This Question:
If How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff in helping you deal with the incident? How could they have been more helpful to you?

_____________________________________________________________________________________
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_____________________________________________________________________________________
We speak❤️
October 2023
Page 328
Display This Question:
If Who did you tell? Please check all that apply. = Roommate or suitemate
Or Who did you tell? Please check all that apply. = Close friend other than roommate

S5Q22 How helpful was your roommate, suitemate, or close friend in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was your roommate, suitemate, or close friend in helping you deal with the incident? = Not at all helpful
Or How helpful was your roommate, suitemate, or close friend in helping you deal with the incident? = Slightly helpful

S5Q22a Why wasn’t your roommate, suitemate, or close friend helpful in helping you deal with the incident? How could they have been more helpful to you?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Page Break
Display This Question: If Did you tell anyone about the incident? = No

SSQ23 Why didn’t you tell anyone? Please check all that apply.

- It is a private matter; I wanted to deal with it on my own (2)
- Feared it would negatively impact my work relationships or be damaging to my career (24)
- Didn’t want to expose another member of my community or circle of friends (34)
- Had other things I needed to focus on and was concerned about (classes, work) (21)
- My assailant is well liked and respected (25)
- Concerned others would find out (3)
- Didn’t want the person who did it to get in trouble (4)
- Fear the person who did it would try to get back at me (5)
- Ashamed / embarrassed (1)
- Fear of not being believed (6)
- Thought I would be blamed for what happened (7)
- Didn’t think what happened was serious enough to talk about (8)
- Didn’t think others would think it was serious (9)
- Thought people would try to tell me what to do (10)
- It would feel like an admission of failure (11)
- Didn’t think others would think it was important (12)
- Didn’t think others would understand (13)
- Didn’t know reporting procedure on campus (14)
- Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- Didn’t feel the campus leadership would help with my problems (16)
- Feared others would harass me or react negatively toward me (17)
- Thought nothing would be done (18)
- Didn’t want others to worry about me (19)
- Wanted to forget it happened (20)
- Didn’t think the school would do anything about my report (22)
- Didn’t think reporting would make me feel better (26)
- Didn’t want others to find out about my sexual orientation (28)
- Didn’t want others to find out the sexual orientation of my assailant (29)
- Had a previous experience where I made a sensitive disclosure that was not well supported (31)
- Knew I could handle it on my own (32)
- Other (please specify) (23) ________________________________________________
Display This Question: If Did you tell anyone about the incident? = Yes

SSQ33 Were any of these barriers to you telling someone and/or getting help? Please check all that apply.

- It is a private matter; I wanted to deal with it on my own (2)
- Feared it would negatively impact my work relationships or be damaging to my career (24)
- Didn’t want to expose another member of my community or circle of friends (34)
- Had other things I needed to focus on and was concerned about (classes, work) (21)
- My assailant is well liked and respected (25)
- Concerned others would find out (3)
- Didn’t want the person who did it to get in trouble (4)
- Fear the person who did it would try to get back at me (5)
- Ashamed / embarrassed (1)
- Fear of not being believed (6)
- Thought I would be blamed for what happened (7)
- Didn’t think what happened was serious enough to talk about (8)
- Didn’t think others would think it was serious (9)
- Thought people would try to tell me what to do (10)
- It would feel like an admission of failure (11)
- Didn’t think others would think it was important (12)
- Didn’t think others would understand (13)
- Didn’t know reporting procedure on campus (14)
- Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- Didn’t feel the campus leadership would help with my problems (16)
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- Thought nothing would be done (18)
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- Wanted to forget it happened (20)
- Didn’t think the school would do anything about my report (22)
- Didn’t think reporting would make me feel better (26)
 Didn’t want others to find out about my sexual orientation (28)

Didn’t want others to find out the sexual orientation of my assailant (29)

Had a previous experience where I made a sensitive disclosure that was not well supported (31)

Knew I could handle it on my own (32)

Other (please specify) (23) ________________________________

Display This Question: If Did you tell anyone about the incident? = Yes

S5Q24 How long after the incident did you first tell someone what happened?

- Within the first 24 hours (1)
- Within one week (2)
- Within one month (3)
- Within one year (4)
- More than a year (5)
The next series of questions asks about experiences you may have had during the hours before the most serious incident of unwanted sexual contact you experienced. For the purpose of this questionnaire MOST SERIOUS INCIDENT mean the experience that currently bothers you the most.
During the hours before the most serious incident of unwanted sexual contact, where did you first encounter the person who did this to you?

- The Graduate College / Annex (3)
- Lakeside Apartments (4)
- Lawrence Apartments (5)
- A Residential College (1)
- An Upperclass Dormitory (2)
- Other University Housing (6)
- Off Campus Home or Apartment in Princeton (7)
- Off Campus Home or Apartment outside of Princeton (8)
- In an academic building (library, classroom, research lab, etc.) (9)
- In the DBar (10)
- In an Eating Club (11)
- Frist Campus Center (12)
- Public Space on Campus (13)
- On Prospect Street (14)
- Off campus location (15)
- On a social media site (17)
- Other location (16) ____________________________________________
Q5S26 When you first encountered the person who did this to you, what were you doing? Please check all that apply.

- [ ] Hanging out / relaxing at your home / room (1)
- [ ] Hanging out / relaxing at a friend's home / room (2)
- [ ] Working (3)
- [ ] Studying (4)
- [ ] Attending class (5)
- [ ] Attending a lecture / exhibit / cultural program (6)
- [ ] Attending a sporting event (7)
- [ ] Dining out (8)
- [ ] Out for a walk or run (9)
- [ ] Attending a party or pre-game in a dorm room (10)
- [ ] On your way to a social event, campus program or to work (11)
- [ ] Attending a social event or party (12)
- [ ] On your way back to your home / room, after a social event, campus program, or work (13)
- [ ] Traveling off campus (14)
SSQ27 Was the most serious incident of unwanted sexual contact you experienced associated with: Please check all that apply.

☐ A school break or intersession (1)
☐ Dean's Date (3)
☐ A summer program sponsored by Princeton (4)
☐ Orientation (5)
☐ An academic department / program (6)
☐ A research lab group (7)
☐ DBar (40)
☐ A club or student organization (8)
☐ A sports team (9)
☐ A fraternity or sorority (10)
☐ An eating club (11)
☐ Bicker / Street Week (12)
☐ Eating club pick-ups (13)
☐ A group / club / team initiation (22)
☐ Homecoming (14)
☐ Orange and Black Ball (15)
☐ A Formal (2)
☐ Victory or other celebration (24)
☐ House Parties / Lawn Parties (16)
☐ Reunions (18)
☐ University sponsored trip / travel within the United States (domestic) (33)
☐ University sponsored trip / travel outside of the United States (international) (34)
☐ Off / away from campus (19)
☐ An event / program / activity that was NOT associated with or sponsored by Princeton (21)
☐ Other type of event / activity (23) ___________________________________________________ (text box)
☐ Was not associated with any of these things (32)
Earlier in the survey you told us that you had been using alcohol and/or drugs **during the hours before** the most serious incident of unwanted sexual contact.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>Not sure (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you using drugs/alcohol while you were getting ready to attend a social event or campus program? (1)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Were you using drugs/alcohol at a party or pre-game in a dorm room? (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Were you using drugs/alcohol on the way to a social event or campus program? (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Were you using drugs/alcohol at a social event or campus program? (4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Were you using drugs/alcohol after you departed a social event or campus program? (5)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:
If Were you using? Keep in mind that you are in no way responsible for the assault that occurred, ev... = Drugs and alcohol
Or Were you using? Keep in mind that you are in no way responsible for the assault that occurred, ev... = Alcohol only

SSQ29 What type(s) of alcohol and/or drugs were you using during the hours before the most serious incident of unwanted sexual contact? Please check all that apply.

- Beer (1)
- Champagne / Prosecco / Other sparkling wines (4)
- Liquor (3)
- Wine (2)
- Cannabinoids (i.e., Marijuana, Pot, Hashish, Hash Oil, Dabs) (7)
- Depressants (e.g., GHB, G, Benzodiazepines, Benzon, Xanax, Valium) (10)
- Dissociatives (e.g., Ketamine, Special K, K) (6)
- Emapthogens (e.g., MDMA, Molly) (8)
- Opioids (e.g., Oxycodone, Codeine, Fentanyl) (11)
- Psychadelics (e.g., LSD, Acid, Psilocybin, Mushrooms, DMT) (12)
- Stimulants (e.g., Amphetamines, Adderall, Cocaine, Ice, Nicotine) (9)
Display This Question:

If What type(s) of alcohol and/or drugs were you using during the hours before the most serious incident of unwanted sexual contact? = Beer

Or What type(s) of alcohol and/or drugs were you using during the hours before the most serious incident of unwanted sexual contact? = Champagne / Prosecco / Other sparkling wines

Or What type(s) of alcohol and/or drugs were you using during the hours before the most serious incident of unwanted sexual contact? = Liquor

Or What type(s) of alcohol and/or drugs were you using during the hours before the most serious incident of unwanted sexual contact? = Wine

SSQ30 Approximately how many alcoholic drinks had you consumed during the hours before the most serious incident of unwanted sexual contact? (One drink equals 12 oz. of beer, 5 oz. of wine (sparkling or still) or 1.5 oz. of hard liquor)

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 or more (15)
- I'm not sure (16)
Display This Question:

If Was the person who did this to you using? Please check all that apply. = Alcohol only
Or Was the person who did this to you using? Please check all that apply. = Drugs and alcohol

SSQ31 Do you know what type(s) of alcohol the person was using during the hours before the most serious incident of unwanted sexual contact? Please check all that apply.

☐ Beer (1)
☐ Champagne / Prosecco / Other sparkling wines (4)
☐ Liquor (3)
☐ Wine (2)
☐ Cannabanoids (i.e., Marijuana, Pot, Hashish, Hash Oil, Dabs) (8)
☐ Depressants (e.g., GHB, G, Benzodiazepines, Benzon, Xanax, Valium) (12)
☐ Dissociatives (e.g., Ketamine, Special K, K) (9)
☐ Empathogens (e.g., MDMA, Molly) (10)
☐ Opioids (e.g., Oxycodone, Codeine, Fentanyl) (13)
☐ Psychadelics (e.g., LSD, Acid, Psilocybin, Mushrooms, DMT) (14)
☐ Stimulants (e.g., Amphetamines, Adderall, Cocaine, Ice, Nicotine) (11)
☐ I don't know / not sure (6 exclusive response)

End of Block: Most Serious Incident Sex Assault (SS)
**SH6 Stalking, Interpersonal Violence and Abuse**

**S6Q1** Have you feared for your safety or experienced emotional distress because:

- someone made threats of harm to you or others;
- pursued or followed you;
- made non-consensual (unwanted) communication by any means; provided unwanted gifts;
- trespassed;
- surveilled you;
- or otherwise monitored your actions.

This may have included someone waiting for you outside your classroom, residence, or office; repeated emails / phone calls.

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year (Before Sept. 2021) (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year (Sept. 2021 to date) (2)</td>
<td></td>
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</tbody>
</table>

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34 Questions in the section are adapted from The American College Health Association-National College Health Assessment II and used with permission.
### S6Q2 Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally abusive? (e.g., called derogatory names, yelled at, ridiculed)

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
<td></td>
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</tbody>
</table>

### S6Q3 Have you been in an intimate (coupled / partnered) relationship that you found to be physically abusive? (e.g., kicked, slapped, punched)

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
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<td></td>
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</tbody>
</table>

### S6Q4 Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abusive? (e.g., forced to engage in sexual activity when you didn’t want it, forced to perform or have an unwanted sexual act performed on you)

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:

- If Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Before the start of this school year = Yes
- Or Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Since the start of the current school year = [ Yes ]
- Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Before the start of this school year = Yes
- Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Since the start of the current school year = Yes
- Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Before the start of this school year = Yes
- Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Since the start of the current school year = Yes

S6Q5 Who was / is the person with whom you had / have the abusive relationship?

- Current romantic partner (dating partner)
- Spouse or domestic partner
- Casual sexual partner (hookup)
- Ex-romantic partner (ex-dating partner)
- Ex-spouse or ex-domestic partner
- Other __________________________ (text box)
Display This Question:

If Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Since the start of the current school year [Yes]
Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Since the start of the current school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Since the start of the current school year = Yes

S6Q6 Was / Is the person with whom you had / have the abusive relationship a student at Princeton?

- Yes, at the time of the relationship, the individual was / is undergraduate student at Princeton (1)
- Yes, at the time of the relationship the individual was / is graduate student at Princeton (2)
- No (3)
- I don’t know (4)
Display This Question:
If Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Since the start of the current school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Since the start of the current school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Since the start of the current school year = Yes

S6Q7 Was / Is the person with whom you had / have the abusive relationship an employee, staff member, postdoc, or faculty member of Princeton University?

- Yes at the time of the relationship, the individual was / is employed by Princeton (1)
- No (3)
- I don’t know (4)

Display This Question:
If Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be emotionally... = Since the start of the current school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be physically a... = Since the start of the current school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Before the start of this school year = Yes
Or Have you been in an intimate (coupled / partnered) relationship that you found to be sexually abu... = Since the start of the current school year = Yes

S6Q9 Did you tell anyone about the abusive relationship?

- Yes (1)
- No (3)

End of Block: Stalking Abusive Relationship (S6)
Display This Question: If Did you tell anyone about the abusive relationship? = Yes

S6Q10 Who did you tell? Please check all that apply.

- Roommate or suitemate (130)
- Close friend other than roommate (131)
- Romantic partner (other than the person who did this to you) (129)
- Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff (132)
- Counselor at Counseling and Psychological Services (CPS) (120)
- Off-campus counselor / therapist (117)
- Medical staff at University Health Services (UHS) (134)
- Religious staff at the Office of Religious Life (ORL) (144)
- Off-campus religious leader (126)

Display This Choice: If AcademicCareer = UGRD

- Office of the Dean of Undergraduate Students (ODUS) (119)
- Residence college staff (Dean, Head of College, Director of Studies, Director of Student Life) (127)

Display This Choice: If AcademicCareer = UGRD

- Residential College Adviser (RCA) (128)

Display This Choice: If AcademicCareer = UGRD

- Resident Graduate Student (RGS) (154)

Display This Choice If AcademicCareer = GRAD

- Office of Graduate Student Life (136)
- Office of Gender Equity and Title IX Administration (145)
- University Ombuds Office (146)
- University faculty or staff (133)
- Public Safety / University Police (123)
- Princeton Police (124)
- Local police where incident occurred (125)
- Parent or guardian (122)
- Other family member (121)
- Other (please specify) :  (text box)
Display This Question:
If Who did you tell? Please check all that apply. = Counselor at Counseling and Psychological Services (CPS)

S6Q11 How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal with the incident? How could they have been more helpful to you?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal... = Not at all helpful
Or How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal... = Slightly helpful

S6Q11a Why wasn’t the counselor at Counseling and Psychological Services (CPS) helpful in helping you deal with the incident? How could they have been more helpful to you?

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________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply.
= Office of Gender Equity and Title IX Administration

S6Q20 How helpful was the Office of Gender Equity and Title IX Administration in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Office of Gender Equity and Title IX Administration in helping you deal with...
= Not at all helpful
Or How helpful was the Office of Gender Equity and Title IX Administration in helping you deal with...
= Slightly helpful

S6Q20a Why wasn’t the Office of Gender Equity and Title IX Administration helpful in helping you deal with the incident? How could they have been more helpful to you?

______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
S6Q12 How helpful was the medical staff at University Health Services (UHS) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

S6Q12a Why wasn't the medical staff at University Health Services (UHS) helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________________
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S6Q13 How helpful was Public Safety / University Police in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

S6Q13a Why wasn't Public Safety / University Police helpful in helping you deal with the incident? How could they have been more helpful to you?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
If Who did you tell? Please check all that apply. = Residence college staff (Dean, Head of College, Director of Studies, Director of Student Life)

S6Q14 How helpful was the Residential college staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Residential college staff in helping you deal with the incident? = Not at all helpful
Or How helpful was the Residential college staff in helping you deal with the incident? = Slightly helpful

S6Q14a Why wasn’t the Residential college staff helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Residential College Adviser (RCA)
S6Q15 How helpful was the Residential College Adviser (RCA) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Residential College Adviser (RCA) in helping you deal with the incident? = Not at all helpful
Or How helpful was the Residential College Adviser (RCA) in helping you deal with the incident? = Slightly helpful
S6Q15a Why wasn't the Residence College Adviser (RCA) helpful in helping you deal with the incident? How could they have been more helpful to you?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

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October 2023
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Display This Question:
If Who did you tell? Please check all that apply. = University faculty or staff
S6Q16 How helpful was the University faculty or staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the University faculty or staff in helping you deal with the incident? = Not at all helpful
Or How helpful was the University faculty or staff in helping you deal with the incident? = Slightly helpful
S6Q16a Why wasn't the University faculty or staff helpful in helping you deal with the incident? How could they have been more helpful to you?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff
S6Q17 How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff i... = Not at all helpful
Or How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff i... = Slightly helpful
S6Q17a Why wasn’t the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Roommate or suitemate
Or Who did you tell? Please check all that apply. = Close friend other than roommate

S6Q18 How helpful was your roommate, suitemate, or close friend in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was your roommate, suitemate, or close friend in helping you deal with the incident? = Not at all helpful
Or How helpful was your roommate, suitemate, or close friend in helping you deal with the incident? = Slightly helpful

S6Q18a Why wasn’t your roommate, suitemate, or close friend helpful in helping you deal with the incident? How could they have been more helpful to you?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Page Break
Display This Question: If Did you tell anyone about the abusive relationship? = No

S6Q19 Why didn’t you tell anyone? Please check all that apply.

- Ashamed / embarrassed (1)
- It is a private matter; I wanted to deal with it on my own (2)
- Feared it would negatively impact my work relationships or be damaging to my career (24)
- Didn’t want to expose another member of my community or circle of friends (34)
- Concerned others would find out (3)
- My assailant is well liked and respected (25)
- Didn’t want the person who did it to get in trouble (4)
- Fear the person who did it would try to get back at me (5)
- Fear of not being believed (6)
- Thought I would be blamed for what happened (7)
- Didn’t think what happened was serious enough to talk about (8)
- Didn’t think others would think it was serious (9)
- Thought people would try to tell me what to do (10)
- It would feel like an admission of failure (11)
- Didn’t think others would think it was important (12)
- Didn’t think others would understand (13)
- Didn’t know reporting procedure on campus (14)
- Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- Didn’t feel the campus leadership would help with my problems (16)
- Feared others would harass me or react negatively toward me (17)
- Thought nothing would be done (18)
- Didn’t want others to worry about me (19)
- Wanted to forget it happened (20)
- Had other things I needed to focus on and was concerned about (classes, work) (21)
- Didn’t think the school would do anything about my report (22)
- Didn’t think reporting would make me feel better (26)
- Didn’t want others to find out about my sexual orientation (28)
- Didn’t want others to find out the sexual orientation of my assailant (29)
- Had a previous experience where I made a sensitive disclosure that was not well supported by officials at Princeton University (30)
☐ Had a previous experience where I made a sensitive disclosure that was not well supported (31)
☐ Knew I could handle it on my own (32)
☐ Other (please specify) (23) ________________________________________________ (text box)
Display This Question: If Did you tell anyone about the abusive relationship? = Yes

S6Q21 Were any of these barriers to you telling someone and/or getting help? Please check all that apply.

☐ Ashamed / embarrassed (1)
☐ It is a private matter; I wanted to deal with it on my own (2)
☐ Feared it would negatively impact my work relationships or be damaging to my career (24)
☐ Didn’t want to expose another member of my community or circle of friends (34)
☐ Concerned others would find out (3)
☐ My assailant is well liked and respected (25)
☐ Didn’t want the person who did it to get in trouble (4)
☐ Fear the person who did it would try to get back at me (5)
☐ Fear of not being believed (6)
☐ Thought I would be blamed for what happened (7)
☐ Didn’t think what happened was serious enough to talk about (8)
☐ Didn’t think others would think it was serious (9)
☐ Thought people would try to tell me what to do (10)
☐ It would feel like an admission of failure (11)
☐ Didn’t think others would think it was important (12)
☐ Didn’t think others would understand (13)
☐ Didn’t know reporting procedure on campus (14)
☐ Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
☐ Didn’t feel the campus leadership would help with my problems (16)
☐ Feared others would harass me or react negatively toward me (17)
☐ Thought nothing would be done (18)
☐ Didn’t want others to worry about me (19)
☐ Wanted to forget it happened (20)
☐ Had other things I needed to focus on and was concerned about (classes, work) (21)
☐ Didn’t think the school would do anything about my report (22)
☐ Didn’t think reporting would make me feel better (26)
☐ Didn’t want others to find out about my sexual orientation (28)
☐ Didn’t want others to find out the sexual orientation of my assailant (29)
☐ Had a previous experience where I made a sensitive disclosure that was not well supported by officials at Princeton University (30)
☐ Had a previous experience where I made a sensitive disclosure that was not well supported (31)
☐ Knew I could handle it on my own (32)
☐ Other (please specify) (23) ________________________________________________

End of Block: Most Serious Abusive Relationship (S6)
SH7 Sexual Harassment

S7Q1 Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that created intimidating, offensive or hostile conditions in your living, working or academic environment(s)?

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

S7Q2 Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that created intimidating, offensive or hostile conditions in your living, working or academic environment(s)?

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

S7Q3 Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual nature that created intimidating, offensive or hostile conditions in your living, working or academic environment(s)?

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of this school year <em>(Before Sept. 2021)</em> (1)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Since the start of the current school year <em>(Sept. 2021 to date)</em> (2)</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

End of Block: Sexual Harassment (S7)

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35 Questions in the section are adapted from The American College Health Association-National College Health Assessment II and used with permission.
Display This Question:
  If Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Before the start of this school year = Yes
  Or Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Since the start of the current school year = Yes
  Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Before the start of this school year = Yes
  Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Since the start of the current school year = Yes
  Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Before the start of this school year = Yes
  Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Since the start of the current school year = Yes

S7H1 The next series of questions asks about the MOST SERIOUS INCIDENT of sexual harassment you experienced. For the purpose of this questionnaire MOST SERIOUS INCIDENT mean the experience that currently bothers you the most.

Display This Question:
  If Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Before the start of this school year = Yes
  Or Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Since the start of the current school year = Yes
  Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Before the start of this school year = Yes
  Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Since the start of the current school year = Yes
  Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Before the start of this school year = Yes
  Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Since the start of the current school year = Yes

S7Q4 How many different people were involved?

- One person  (1)
- Two people  (2)
- Three or more people  (3)
Display This Question:

If Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Before the start of this school year = Yes
Or Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Since the start of the current school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Before the start of this school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Since the start of the current school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Before the start of this school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Since the start of the current school year = Yes

S7Q5 Who was / were the person / people involved in the sexual harassment? Please check all that apply.

- □ Friend(s) (1)
- □ Princeton student(s) in your research lab / group (22)
- □ Princeton student(s) in your department / program (21)
- □ Student(s) who you do not know (18)
- □ University professor(s) / instructor(s) (7)
- □ University staff member(s) (8)
- □ Postdoc(s) (2)
- □ Current romantic partner dating partner) (9)
- □ Spouse or domestic partner (13)
- □ Casual acquaintance(s) (10)
- □ Casual sexual partner (hookup) (11)
- □ Ex-romantic partner (ex-dating partner) (12)
- □ Family member(s) (4)
- □ Employer(s) / supervisor(s) not associated with Princeton University (24)
- □ Coworker(s), not associated with Princeton University (23)
- □ Stranger(s) not associated with Princeton University (19)
- □ Other person(s) (3)
If Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Before the start of this school year = Yes
Or Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Since the start of the current school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Before the start of this school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Since the start of the current school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Before the start of this school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Since the start of the current school year = Yes

S7Q6 Were Princeton students involved in the most serious incident of sexual harassment you experienced? Please check all that apply.

- Yes, one or more Princeton undergraduate students were involved (1)
- Yes, one or more Princeton graduate students were involved (4)
- No, Princeton students were not involved (5 exclusive response)
- I don't know (6 exclusive response)
Display This Question:

If Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Before the start of this school year = Yes
Or Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Since the start of the current school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Before the start of this school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Since the start of the current school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Before the start of this school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Since the start of the current school year = Yes

S7Q7 Were employees, staff members, postdocs, or faculty members of Princeton University involved in the most serious incident of sexual harassment you experienced? Please check all that apply.

☐ Yes, one or more faculty members of Princeton University were involved (7)
☐ Yes, one or more Princeton postdocs were involved (8)
☐ Yes, one or more employees / staff members of Princeton University were involved (9)
☐ No, employees, staff members, postdocs or faculty members of Princeton University were not involved (5 ☒ exclusive response)
☐ I don't know (6 ☒ exclusive response)
Display This Question:

If Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Before the start of this school year = Yes
Or Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Since the start of the current school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Before the start of this school year = Yes
Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Since the start of the current school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Before the start of this school year = Yes
Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Since the start of the current school year = Yes

S7Q8 Where did your most serious experience of sexual harassment occur? Please check all that apply.

☐ In your living environment (home, apartment building, dormitory) (1)
☐ In your working environment (workplace, research lab, department, program) (5)
☐ In your academic environment (classes, lectures, seminars) (6)
☐ In your social environment (parties, social events, social gatherings, cultural / public talks) (7)
☐ In an on-line environment (Dating Apps, Tik Tok, Twitter, Instagram, SnapChat, Yik Yak, blogs) (10)
☐ In public spaces (while walking / running / exercising, on mass transit, shopping) (8)
☐ Other environment (9) ____________________________________________
Display This Question:

- If Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Before the start of this school year = Yes
- Or Have you experienced unwelcome sexual advances (verbal, written, electronic or physical) that cre... = Since the start of the current school year = Yes
- Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Before the start of this school year = Yes
- Or Have you experienced unwelcome requests for sexual favors (verbal, written or electronic) that cr... = Since the start of the current school year = Yes
- Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Before the start of this school year = Yes
- Or Have you experienced any other verbal, electronic or physical conduct of an unwanted sexual natur... = Since the start of the current school year = Yes

S7Q9 Did you tell anyone about the sexual harassment?

- Yes (1)
- No (3)
Display This Question: If Did you tell anyone about the sexual harassment? = Yes

S7Q10 Who did you tell? Please check all that apply.

- Roommate or suitemate (130)
- Close friend other than roommate (131)
- Romantic partner (other than the person who did this to you) (129)
- Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff (132)
- Off-campus rape crisis center staff (118)
- Counselor at Counseling and Psychological Services (CPS) (120)
- Off-campus counselor / therapist (117)
- Medical staff at University Health Services (UHS) (134)
- Off-campus doctor / nurse (116)
- Religious staff at the Office of Religious Life (ORL) (144)
- Off-campus religious leader (126)

Display This Choice: If AcademicCareer = UGRD

- Office of the Dean of Undergraduate Students (ODUS) (119)
- Residence college staff (Dean, Head of College, Director of Studies, Director of Student Life) (127)

Display This Choice: If AcademicCareer = GRAD

- Office of Graduate Student Life (136)
- Office of Gender Equity and Title IX Administration (145)
- University Ombuds Office (146)
- University faculty or staff (133)
- Public Safety / University Police (123)
- Princeton Police (124)
- Local police where incident occurred (125)
- Parent or guardian (122)
- Other family member (121)
- Other (please specify) : ________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Counselor at Counseling and Psychological Services (CPS)

S7Q11 How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal... = Not at all helpful
Or How helpful was the counselor at Counseling and Psychological Services (CPS) in helping you deal... = Slightly helpful

S7Q11a Why wasn't the counselor at Counseling and Psychological Services (CPS) helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
If Who did you tell? Please check all that apply. = Office of Gender Equity and Title IX Administration

S7Q22 How helpful was Office of Gender Equity and Title IX Administration in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was Office of Gender Equity and Title IX Administration in helping you deal with the... = Not at all helpful
Or How helpful was Office of Gender Equity and Title IX Administration in helping you deal with the... = Slightly helpful

S7Q22a Why wasn't Office of Gender Equity and Title IX Administration helpful in helping you deal with the incident? How could they have been more helpful to you?

______________________________________________________________
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______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Medical staff at University Health Services (UHS)

S7Q12 How helpful was the medical staff at University Health Services (UHS) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the medical staff at University Health Services (UHS) in helping you deal with th... = Not at all helpful
Or How helpful was the medical staff at University Health Services (UHS) in helping you deal with th... = Slightly helpful

S7Q12a Why wasn’t the medical staff at University Health Services (UHS) helpful in helping you deal with the incident? How could they have been more helpful to you?

__________________________________________________________________________
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__________________________________________________________________________
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__________________________________________________________________________
Display This Question:
   If Who did you tell? Please check all that apply. = Public Safety / University Police
S7Q13 How helpful was Public Safety / University Police in helping you deal with the incident?

   o Very helpful (1)
   o Moderately helpful (2)
   o Somewhat helpful (3)
   o Slightly helpful (4)
   o Not at all helpful (5)

Display This Question:
   If How helpful was Public Safety / University Police in helping you deal with the incident? = Not at all helpful
   Or How helpful was Public Safety / University Police in helping you deal with the incident? = Slightly helpful
S7Q13a Why wasn't Public Safety / University Police helpful in helping you deal with the incident? How could they have been more helpful to you?

__________________________________________________________________________
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__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Residence college staff (Dean, Head of College, Director of Studies, Director of Student Life)

S7Q14 How helpful was the Residential college staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Residential college staff in helping you deal with the incident? = Not at all helpful
Or How helpful was the Residential college staff in helping you deal with the incident? = Slightly helpful

S7Q14a Why wasn't the Residential college staff helpful in helping you deal with the incident? How could they have been more helpful to you?

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
S7Q15 How helpful was the Residential College Adviser (RCA) in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

S7Q15a Why wasn’t the Residence College Adviser (RCA) helpful in helping you deal with the incident? How could they have been more helpful to you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = University faculty or staff
S7Q16 How helpful was the University faculty or staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the University faculty or staff in helping you deal with the incident? = Not at all helpful
Or How helpful was the University faculty or staff in helping you deal with the incident? = Slightly helpful
S7Q16a Why wasn't the University faculty or staff helpful in helping you deal with the incident? How could they have been more helpful to you?

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
Display This Question:
If Who did you tell? Please check all that apply. = Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff

S7Q17 How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

Display This Question:
If How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff i... = Not at all helpful

Or How helpful was the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff i... = Slightly helpful

S7Q17a Why wasn't the Sexual Harassment / Assault Advising, Resources and Education (SHARE) staff helpful in helping you deal with the incident? How could they have been more helpful to you?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
S7Q18 How helpful was your roommate, suitemate, or close friend in helping you deal with the incident?

- Very helpful (1)
- Moderately helpful (2)
- Somewhat helpful (3)
- Slightly helpful (4)
- Not at all helpful (5)

S7Q18a Why wasn’t your roommate, suitemate, or close friend helpful in helping you deal with the incident? How could they have been more helpful to you?

______________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________
Display This Question:

If Did you tell anyone about the sexual harassment? = No

S7Q19 Why didn’t you tell anyone? Please check all that apply.

- It is a private matter; I wanted to deal with it on my own (2)
- Feared it would negatively impact my work relationships or be damaging to my career (24)
- Didn’t want to expose another member of my community or circle of friends (34)
- Didn’t feel the campus leadership would help with my problems (16)
- My assailant is well liked and respected (25)
- Fear the person who did it would try to get back at me (5)
- Concerned others would find out (3)
- Didn’t want the person who did it to get in trouble (4)
- Ashamed / embarrassed (1)
- Fear of not being believed (6)
- Thought I would be blamed for what happened (7)
- Didn’t think what happened was serious enough to talk about (8)
- Didn’t think others would think it was serious (9)
- Thought people would try to tell me what to do (10)
- It would feel like an admission of failure (11)
- Didn’t think others would think it was important (12)
- Didn’t think others would understand (13)
- Didn’t know reporting procedure on campus (14)
- Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- Feared others would harass me or react negatively toward me (17)
- Thought nothing would be done (18)
- Didn’t want others to worry about me (19)
- Wanted to forget it happened (20)
- Had other things I needed to focus on and was concerned about (classes, work) (21)
- Didn’t think the school would do anything about my report (22)
- I didn’t think reporting would make me feel better (26)
- Didn’t want others to find out about my sexual orientation (28)
- Didn’t want others to find out the sexual orientation of my assailant (29)
☐ Had a previous experience where I made a sensitive disclosure that was not well supported (31)
☐ Knew I could handle it on my own (32)
☐ Other (please specify) (23) ____________________________________________________________
Display This Question: If Did you tell anyone about the sexual harassment? = Yes

S7Q20 Were any of these barriers to you telling someone and/or getting help? Please check all that apply.

- It is a private matter; I wanted to deal with it on my own (2)
- Feared it would negatively impact my work relationships or be damaging to my career (24)
- Didn't want to expose another member of my community or circle of friends (34)
- Didn't feel the campus leadership would help with my problems (16)
- My assailant is well liked and respected (25)
- Fear the person who did it would try to get back at me (5)
- Concerned others would find out (3)
- Didn't want the person who did it to get in trouble (4)
- Ashamed / embarrassed (1)
- Fear of not being believed (6)
- Thought I would be blamed for what happened (7)
- Didn't think what happened was serious enough to talk about (8)
- Didn't think others would think it was serious (9)
- Thought people would try to tell me what to do (10)
- It would feel like an admission of failure (11)
- Didn't think others would think it was important (12)
- Didn't think others would understand (13)
- Didn't know reporting procedure on campus (14)
- Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- Feared others would harass me or react negatively toward me (17)
- Thought nothing would be done (18)
- Didn't want others to worry about me (19)
- Wanted to forget it happened (20)
- Had other things I needed to focus on and was concerned about (classes, work) (21)
- Didn't think the school would do anything about my report (22)
- I didn’t think reporting would make me feel better (26)
- Didn't want others to find out about my sexual orientation (28)
- Didn't want others to find out the sexual orientation of my assailant (29)
- Had a previous experience where I made a sensitive disclosure that was not well supported (31)
☐ Knew I could handle it on my own (32)
☐ Other (please specify) (23) ___________________________________________
S7Q21 Please indicate if you’ve had any of the following experiences during the **CURRENT school year** at Princeton, and where they took place, if applicable. Has anyone ever done the following while you’ve been at Princeton? Please check all that apply.  

<table>
<thead>
<tr>
<th>Experience</th>
<th>Yes, in class or lab or work setting (1)</th>
<th>Yes, in a social setting (2)</th>
<th>Yes, in another setting at Princeton (3)</th>
<th>Not experienced at Princeton (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made sexist remarks or jokes in your presence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Made negative remarks or jokes sexual orientation in your presence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Made negative remarks or jokes gender expression or gender identity in your presence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Made inappropriate comments about your or another person’s body, appearance or attractiveness in your presence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Touching that is not overtly sexual, but is uncomfortable and unwanted (Someone squeezing your shoulder, someone kissing you on the cheek)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been singled out or targeted for different or adverse treatment (e.g., lower grades) because of sex, gender identity, or gender expression</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been excluded or prevented from participating in activities and/or education programs because of your sex, gender, or gender expression</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suggested or implied in your presence that women don’t have to meet the same intellectual standards that men do in order to get into Princeton or succeed in your field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suggested or implied in your presence that some groups of people don’t have to meet the same intellectual standards as others do in order to get into Princeton or succeed in your field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeatedly asked you on dates, to go to dinner, or get a drink even after you’ve said no</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Said crude or gross sexual things to you, or tried to get you to talk about sexual matters when you didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emailed, texted, or messaged offensive sexual jokes, stories, or pictures to you</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Posted offensive sexual jokes, stories or pictures on social media (Tik Tok, Instagram, Twitter, Yik Yak, Facebook, dating apps., etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Told you about their sexual experiences when you did not want to hear them</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seemed to be bribing you with some sort of reward (e.g., social status, grades) if you agreed to engage in a romantic or sexual relationship with that person</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overheard someone use the word “rape” casually and out of context (e.g., that a test or assignment “raped me”)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Observed someone make jokes about sexual assault or rape</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Observed someone minimizing sexual assault or rape</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Most Serious Sexual Harassment (S7)
**Readiness to Help (SH8)**

**S8Q1** Using the scale provided, please indicate how true each of the following statements is of you. 38

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not True at All (1)</th>
<th>Not True (2)</th>
<th>Not sure (3)</th>
<th>True (4)</th>
<th>Very Much True (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t think sexual violence is a problem at Princeton (1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I don’t think there is much I can do about sexual violence at Princeton (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>There isn’t much need for me to think about sexual violence at Princeton (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Doing something about sexual violence is solely the job of the SHARE Office (4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Sometimes I think I should learn more about sexual violence (5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I think I can do something about sexual violence (6)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I am planning to learn more about the problem of sexual violence on campus (7)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I have recently attended a program about sexual violence (8)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I am actively involved in projects to deal with sexual violence at Princeton (9)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>If you are still reading this survey, please mark “Very Much True” for this question (10)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus (11)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I have been or am currently involved in ongoing efforts to end sexual violence on campus (12)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

---

36 Adapted from MIT Community Attitudes on Sexual Assault Survey Instrument (2014) [web.mit.edu/surveys/casatips/index.html](http://web.mit.edu/surveys/casatips/index.html)

37 Questions in this section are adapted from McMahon (2014) #iSPEAK survey instrument, Rutgers University [socialwork.rutgers.edu/centers/center-research-ending-violence/campus-climate-assessments-rutgers-university](http://socialwork.rutgers.edu/centers/center-research-ending-violence/campus-climate-assessments-rutgers-university); the White House Task Force to Protect Students from Sexual Assault recommended survey instrument [www.notalone.gov/assets/ovw-climate-survey.pdf](http://www.notalone.gov/assets/ovw-climate-survey.pdf)

Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity.  

<table>
<thead>
<tr>
<th>Action</th>
<th>Very Unlikely (1)</th>
<th>Unlikely (2)</th>
<th>Not sure (3)</th>
<th>Likely (4)</th>
<th>Very Likely (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call the police or authorities if you saw a group of people bothering an individual based on their gender/gender identity/gender expression in a public space on campus (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Confront a friend who was hooking up with someone who you thought could not consent (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Confront a friend, who you thought could not consent, and who was hooking up with someone (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Confront a friend if you heard rumors that they had hooked up with someone who had not consented (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Tell an RCA or campus administrator about information you might have about a sexual misconduct even if pressured by others to stay silent (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Go with a friend to the Public Safety / University Police if they said they were sexually assaulted (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Hooking up with someone who is very drunk (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Consult a confidential resource about options (SHARE, Counseling &amp; Psychological Services, Office of Religious Life) (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

In this section, you will be asked a series of questions about situations you have seen or been in since coming to Princeton.  

S8Q3 Have you seen a group of students sexually intimidating / bothering someone in a public space on campus?

- Yes (1)
- No (2)

Display This Question:
If Have you seen a group of students sexually intimidating / bothering someone in a public space on... = Yes

S8Q4 What did you do?

- Did nothing, it wasn’t my business (1)
- Did nothing because I wasn’t sure what to do (2)
- Created a distraction to disrupt the situation (3)
- Confronted the situation directly (4)
- Got assistance from someone else (5)
- Other (please specify): (6) __________________________________________________________

---

S8Q5 Have you seen an individual taking someone (who you thought was not able to give consent) back to their room planning to engage in sexual activity?

- Yes (1)
- No (2)

Display This Question:
If Have you seen an individual taking someone (who you thought was not able to give consent) back to... = Yes

S8Q6 What did you do?

- Did nothing, it wasn’t my business (1)
- Did nothing because I wasn’t sure what to do (2)
- Created a distraction to disrupt the situation (3)
- Confronted the situation directly (4)
- Got assistance from someone else (5)
- Other (please specify): (6) ____________________________________________
S8Q7 Have you heard rumors that a friend had sexual contact with someone who couldn't consent?

- Yes (1)
- No (2)

Display This Question:
If Have you heard rumors that a friend had sexual contact with someone who couldn’t consent? = Yes

S8Q8 What did you do?

- Did nothing, it wasn’t my business (1)
- Did nothing because I wasn’t sure what to do (2)
- Created a distraction to disrupt the situation (3)
- Confronted the situation directly (4)
- Got assistance from someone else (5)
- Other (please specify): (6) ______________________________
S8Q9 Have you seen someone go to their room with a group of people when they seemed to be in danger?

- Yes (1)
- No (2)

Display This Question:
If Have you seen someone go to their room with a group of people when they seemed to be in danger? = Yes

S8Q10 What did you do?

- Did nothing, it wasn’t my business (1)
- Did nothing because I wasn’t sure what to do (2)
- Created a distraction to disrupt the situation (3)
- Confronted the situation directly (4)
- Got assistance from someone else (5)
- Other (please specify): (6) ___________________________________________________________
S8Q13 Have you heard a friend say they planned to give alcohol to someone to get sex?

- Yes (1)
- No (2)

Display This Question:
If Have you heard a friend say they planned to give alcohol to someone to get sex? = Yes

S8Q14 What did you do?

- Did nothing, it wasn’t my business (1)
- Did nothing because I wasn’t sure what to do (2)
- Created a distraction to disrupt the situation (3)
- Confronted the situation directly (4)
- Got assistance from someone else (5)
- Other (please specify): (6) ________________________________
S8Q15 Have you heard rumors that a friend forced someone to have sex?

- Yes (1)
- No (2)

Display This Question:
If Have you heard rumors that a friend forced someone to have sex? = Yes

S8Q16 What did you do?

- Did nothing, it wasn't my business (1)
- Did nothing because I wasn't sure what to do (2)
- Created a distraction to disrupt the situation (3)
- Confronted the situation directly (4)
- Got assistance from someone else (5)
- Other (please specify): (6) ________________________________

End of Block: Readiness to Help (S8)
S9H1 The next series of questions ask about knowledge, skills, and strategies with regard to sexual activity. 41

S9Q1 Have you had sexual activity with someone during the last year?

- Yes (1)
- No (2)
- Prefer not say (3)

Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q2 During the last year, how frequently have you explicitly asked a potential sexual partner for consent to engage in sexual activity?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)

Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q3 During the last year, how frequently have you observed your partner's changing emotional reactions throughout a sexual encounter (e.g., what is communicated through body language, facial expressions, or other cues)?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)
Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q4 During the last year, how frequently have you focused on your partner’s emotional responses when trying to figure out how sexually interested they feel (rather than their clothing, physical attractiveness, the setting, etc.)?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)

Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q5 During the last year, how frequently have you watched for reduction in your partner’s enthusiasm level throughout a sexual encounter (e.g., becoming quieter or withdrawn, asking to stop or slow down, not moving, not physically reciprocating)?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)
Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q6 During the last year, how frequently have you backed off and checked in to see if your partner’s enthusiasm decreased?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)

Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q7 During the last year, how frequently have you asked a sexual partner for consent again when you increased the intimacy level during a sexual encounter (e.g., when moving to touching intimate body parts; oral, vaginal, or anal penetration)?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)
Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q8 During the last year, how frequently have you avoided (chose not to initiate or declined to engage in) sexual behavior when your potential partner was too intoxicated to provide consent?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)

Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q9 During the last year, how frequently have you been aware that drinking (both your drinking and your partner’s drinking) can reduce your ability to understand your partner’s emotions or sexual interest?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)
Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q10 During the last year, how frequently have you valued your partner’s emotions and sexual interest as much as your own?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)

Display This Question:
If Have you had sexual activity with someone during the last year? = Yes

S9Q11 During the last year, how frequently have you considered potential positive AND negative consequences of sexual activity before you engaged in it?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)
S9Q12 During the last year, how frequently have you made sexual decisions based on your values and goals?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)

S9Q13 During the last year, how frequently have you considered that alcohol impairs your judgment and that of your partner?

- Always (5)
- Often (4)
- Sometimes (3)
- Seldom (2)
- Never (1)
- Don't recall (6)
### S9Q14 How important is it to explicitly ask a potential sexual partner for consent to engage in sexual activity?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)

### S9Q15 How important is it to observe your partner's changing emotional reactions throughout a sexual encounter (e.g., what is communicated through body language, facial expressions, or other cues)?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)
S9Q16 How important is it to focus on your partner’s emotional responses when trying to figure out how sexually interested they feel (rather than their clothing, physical attractiveness, the setting, etc.)?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)

S9Q17 How important is it to watch for reduction in your partner’s enthusiasm level throughout a sexual encounter (e.g., becoming quieter or withdrawn, asking to stop or slow down, not moving, not physically reciprocating)?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)
S9Q18 How important is it to back off and check in to see if your partner's enthusiasm decreases?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)

S9Q19 How important is it to ask a sexual partner for consent again when you increased the intimacy level during a sexual encounter (e.g., when moving to touching intimate body parts; oral, vaginal, or anal penetration)?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)
S9Q20 How important is it to avoid (chose not to initiate or declined to engage in) sexual activity when your potential partner is too intoxicated to provide consent?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)

S9Q21 How important is it to be aware that drinking (both your drinking and your partner’s drinking) can reduce your ability to understand your partner’s emotions or sexual interest?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)
S9Q22 How important is it to value your partner’s emotions and sexual interest as much as your own?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don’t know (6)

S9Q23 How important is it to consider potential positive AND negative consequences of sexual activity before you engage in it?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don’t know (6)
If you had sexual activity with someone during the last year? = No
Or have you had sexual activity with someone during the last year? = Prefer not say

S9Q24 How important is it to make sexual decisions based on your values and goals?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)

If you had sexual activity with someone during the last year? = No
Or have you had sexual activity with someone during the last year? = Prefer not say

S9Q25 How important is it to be aware that alcohol impairs your judgment and that of your partner?

- Essential (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)
- Don't know (6)

End of Block: Protective behaviors (S9)
The CPUC Committee on Sexual Climate, Culture and Conduct welcomes your thoughts, comments and suggestions about issues related to sexual misconduct at Princeton. Your response to this question will be shared, in its entirety, with the Chair of the Committee as well as with the Director of Gender Equity and Title IX Administration and the Director of the SHARE Office but not attributed to you personally unless you identify yourself within the body of your response.

Please remember that information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action on an individual case with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact Director of Gender Equity and Title IX Administration Regan Crotty, at 609-258-7411 or rehunt@princeton.edu.

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End of Block: Comments
Thank you for taking this survey

Your responses will contribute to a greater understanding of issues at Princeton and subsequently guide prevention efforts and programming.

**Be sure to click the Submit Survey button** located in lower right hand corner of this page.

Once you click the Submit Survey button you will not be able to change your answers.

If you would like to return at a later date please close your browser.